

DEPARTMENT OF RELIGIOUS STUDIES FALL 2021 (BLENDED TEACHING)

Instructor Information:

| Name | Atiq-ur-Rehman |
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| Designation | Assistant Professor of Religious Studies |
| Office | F-107 |
| Office Hours | 11:00 AM to 1:00 PM (MWF); 10:30AM. To 12:30 PM (TR) |
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Course Information:

| Semester | Fall 2021 |
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| Course Title | ISLAMIC EDUCATION |
| Course Code | ISLM101 |
| Credit Hours | 3 Credits |
| Pre-requisite | None |
| Status | Compulsory |
| | |

1. Student Learning Outcomes

- By the end of the course, students will be able to:
- 1. Explain essential beliefs, practices and socio-moral values of Islam.
- 2. Appreciate Islamic way of immediate success as well as ultimate bliss.
- 3. Derive and present principles of Islamic life from the Qur'an and Hadïth.
- 4. Demonstrate responsible and ethical behavior in everyday life.
- 5. Improve social competency to solve problems and make effective decisions.
- 6. Develop self-awareness and value their true potential for self-realization.

2. Course Description & Contents

This course is a compulsory requirement for general education and is an advanced, rational and pragmatic study of Islamic faith, pillars, practices and socio-moral principles. The main purpose of this course is to develop in students the understanding that Islam is a great religion that teaches how to live fulfilling life and attain peace, happiness and bliss here and hereafter. This course significantly improves learners' self-awareness through various exercises to help them reflect on the purpose of life. Students also learn how to derive fundamental principles of life from the Qur'an and Hadïth. Various projects and class activities compel students to think critically and reflectively upon their personal belief system, values and learning experience. Special emphasis is on faith development, self-purification and character building to raise faithful, ethical and responsible citizens. The contents include but not limited to the following:

- The nature of human life and its purpose
 - Role and importance of religion in human life
 - Islam as a religion (*Dïn*); its meaning, message and characteristics
 - Islamic faith, its articles and impact
 - Islamic spiritual practices (pillars) and their impact on personal, professional and social life.
 - Islamic social and moral teachings in the light of Qu'ran and Hadïth

3. Course Ethics and Policies

For the successful qualification of the course, students must maintain at least 70% attendance in virtual sessions (punctuality marks will be given beyond 80%), show good behavior and learning attitude, do before-hand readings, meet deadlines for assignments, do activities inside/outside of classroom, and act upon the values and policies of FCC. The course is made highly interactive through different activities and discussions, students, therefore, are required to play a positive, healthy and constructive role in class activities for significant learning experience. Plagiarism, cheating and undisciplined behavior will be dealt in accordance with the Academic Integrity Policies of FCC. Use of mobile phone during the class is prohibited unless it is required to do a class activity.

4. Assessment and Grading Criteria

Students' performance will be measured on the following basis:

Grading Criteria for Blended Model ISLM101

Dear Students,

We are required to be active participants of the course as we all are practicing this blended model for the first time. Grading Criteria is given below:

1. **<u>Studentship</u>: (20%)**

Prompt response on online communication/learning, Active participation in on campus and off campus learning process (Hybrid/Blended Model), completion of exercises and tasks on time, responsible and ethical impression and positive attitude.

2. <u>Assignments:</u> (40%)

Each student will be assigned two assignments based on Qur'an and Hadith (Faith/Practices and Values) to read some specific portion and derive three fundamental principles of life. Each assignment will carry 20 marks.

3. Reflective Journal: (20%)

At the end of the course each student will submit a reflective journal (maximum three pages) about the impact of learning on your attitude, behavior, beliefs, knowledge, and skills etc.

4. End-term Examination: (20%)

There will be an end-term exam from recommended texts, assignments, discussions, attachments, videos. The examination may contain both subjective and objective types of questions.

Please keep checking Moodle for updates and responding to the notifications promptly so that together we will achieve our goals.

Looking forward to your active participation in the blended model of learning this course.

| 5. Recommended Texts | | |
|--|-------------------------------------|--|
| 1. Dr. Muhammad Hamidullah | INTRODUCTION TO ISLAM | |
| | Sh. M. Ashraf, Lahore | |
| 2. Khursheed Ahmad (Aditor) | ISLAM ITS MEANING AND MESSAGE | |
| | The Islamic Foundation, UK | |
| 3. Dr. Hafiz Abdul Ghani | FAITH, SPIRITUALITY, CHARACTER | |
| | Islamic Publications, Lahore (2017) | |
| 4. Lord Northbourne | RELIGION IN THE MODERN WORLD | |
| | Suhail Academy, Lahore | |
| 5 Material provided/recommended by the teacher | | |

5. Material provided/recommended by the teacher

6. TEACHING LEARNING PLAN (Tentative)

Note: Hence it is a tentative weekly plan, I will keep announcing the topic for next class so that we may able to connect the topics under discussion and get ready for the next class.

Keep browsing on <u>"Moodle"</u> and read the notifications regarding next activity and for updates if any.

| Week | Торіс | Activities for all students (Synchronous Asynchronous) | Out of class Activities |
|------|--|---|--|
| 1 | Getting to Know | Welcome & Introductions on their turns. Course Policies/ assignments | Material arrangement Get familiar with Moodle. |
| | | Iqbal's imaginary journey to havens along with Rumi to explore oneself and approaches/attitude to religion/religious experiences. Activity: Need of Religion. | |
| 2 | The Purpose (Fulfilling Life) Reflections from UNIV100. What we want and how Islam can help? | Discussion on what is SUCCESS? How to become successful and realized/fulfilled? Three steps (contributors) to succeed. Step 1: Know Thyself (PQ, IQ, EQ, SQ) Step 2: Explore your Aim (Write Mission Statement) Step 3: Follow Islamic Principles of good life Foundations for successful life. | Do personality type and learning style tests at following links and complete Know Thyself Exercise: www.16personalities.com www.whatismylearningstyle.com https://www.youtube.com/watch?v=wK 2d2N1NJ8k&t=636s Maslow's Hierarchy; Mission Statement Reading: FSC (Pp 8-26) |

| 3 Jshamic Way of Life (Three Principles) • Jshamic Principles of good life (Pernomikly Levels of Jahn Faith and Saccess Eversite (See Do Got) • Levels of Taith How to attraphen faith • Reading: FSC (Pp 27-45) • Work on Quranic Assignment • Watch: The Secrets documentary how faith works 4 Faith • Article of Faith and Saccess • Good: Supreme Reing, Soul, Principle • Fristmene and Anthrus • Angels: Mysterious Energies • Reading: FSC (Pp 46-90) • Hitps://www.youthub.com/watch? • work on Surah assignment 5 Faith • Prophete Role Models • Articly • Prophete Role Models • Articly • Hape Statistics • Reading: FSC (Pp 1133) • Work on Surah assignment 6 Islamic Principles of Good Life • Prophete Role Models • Articly • Hareader: What Net-Super Human Life, Estaty Artivity • Hareader: What Net-Super Human Self (Prillars of Islam) • Name, Sprintel Practices (Prillars of Islam) • Name, Sprintel Practices (Prillars of Islam) • Name, Sprintel Practices (Prillars of Islam) • Name, Sprintel Practices • Hauser, Sprintel Rowal, Usin, Reflection, Human Mit. • Practice: Concernation • Practice: Concernation • Principles of Human Self • Principles of Human Self • Principles of Human Self • Principles of Annother • Practice: Concernation • Practice: Concernation • Practice: Concernation • Practing Circuin Concernation • Practice: Concernation • Prating With P | | | What is Islam? Characteristics of Islam | |
|---|----|--------------------------|--|---|
| 4 Faith • Cod: Superse Eding, Soil, Principle • Reading: FSC (Pp 10-30) 5 Faith • Proplets: Role Models Activity • Work on Surah assignment 5 Faith • Proplets: Role Models Activity • Work on Surah assignment 6 Islamic Principles of Good Life • Reading: FSC (Pp 11-31) 7 Islamic Principles of Good Life • Class Presentations (Surah Assignment) • Surah Assignment Due 8 Islamic Principles of Good Life • Principle 2 Self purification (Surah Assignment) • Reading: FSC (Pp 132-152) 9 Islamic Practices (Pillars of Islam) • Principle 2 Self purification (Burah Assignment) • Reading: FSC (Pp 132-152) 9 Islamic Practices (Pillars of Islam) • Principle 2 Self purification (Burah Christign Server, Cooperation • Principle 2 Self purification • Principle 2 Self purification • Principle 2 Self purification • Reading: FSC (Pp 132-152) • Work on Group Project 9 Islamic Practices • Islamic Sprinal Practices • Islamic Sprinal Practices and their impact on Human Hife. • Practice Wind Prowce, Self matery, Patience • Hajl: Sprinal Practices and their impact on Human Hife. • Practice Wind Prowce, Self matery, Patience • Hajle Sprinal Practices and Horiz instruct on Human Hife. • Practice Wind Prowce, Self matery, Patience • Hajle Sprinal Practices and Horiz instruct Practices • Balakit Assignment • Practice Wind Prowce, Self matery, Patience • Hajle Sprinal Recoval, Unity, Reflection, Born-again, Sharpen the Saw • Reading: FSC (Pp 196-219) • Work on Group Project • Assignment: • | 3 | Life | Islamic Principles of good life (Personality Ice berg: Inside Out) Principle 1: Faith Faith and Success Exercise (See-Do-Get) Levels of Faith | Work on Quranic Assignment Watch: <i>The Secrets documentary</i> |
| 5 Faith • Prophets: Role Models Activity • Reading: FSC (Pp 91-131) 5 Faith • Prophets: Role Models Activity • Work on Surah assignment 6 Islamic Principles of Good Life • Class Presentations (Surah Assignment) • Watch Movie: The Works why not to cheat 7 Principles of Good Life • Class Presentations (Surah Assignment) • Surah Assignment) 8 Islamic Practices (Pillars of Islam) • Principle 2: Self-puffication Statabil: Reality any plotticophy • Reading: FSC (Pp 132-152) 9 Islamic Practices (Pillars of Islam) • Principle 2: Self-puffication Statabil: Reality any plotticophy • Reading: FSC (Pp 132-152) 9 Islamic Spritulal Practices and their impact on Human Self (Pillars of Islam) • Islamic Spritulal Practices and their impact on Human Self 10 Character (Pillars of Islam) • Principle 3: Character * Does Character really mater? • Nork on Group Project 11 Character (Islamic Moral Values) • Principle 3: Character * Does Character really mater? • Reading: FSC (Pp 196-219) 12 Socio-moral problems and their solutions • Principle 3: Character * Does Character really mater? • Reading: FSC (Pp 192-239) 13 Socio-moral problems and their solutions Group Discussion/Virtual sessions Feedback on student work | 4 | Faith | God: Supreme Being, Soul, Principle Existence and Attributes | • <u>https://www.voutube.com/watch?</u> <u>v=LNysR_9EhiE</u> |
| 6Islamic Principles of Good LifeChass Presentations (Surah Assignment)Surah Assignment Due7Islamic Principles of life• Principle 2: Self-purification (Surah Assignment)• Surah Assignment Due8Islamic Practices (Pillars of Islam)• Principle 2: Self-purification • Three states of Human Self (Nafs) • Islamic Spiritual Practices and their impact on Human Self • Praver: Duy, Purculativ, Time management, Submission, Discipline, Gratitude • Praver: Duy, Surculativ, Reflection, Born-again, Sharpen the Saw• Reading: FSC (Pp 153-195) • Work on Group Project • Mork on Group Project • Mais: Spiritual Renewal, Unity, Reflection, Born-again, Sharpen the Saw• Reading: FSC (Pp 196-219) • Work on Group Project • Mork on Group Project • Mais: Spiritud Renewal, Unity, Reflection, Born-again, Sharpen the Saw• Reading: FSC (Pp 192-239) • Work on Group Project • Mork on Group Project • Assignment: <i>FCC Core Values</i> 11Character (Islamic Moral Values)• Tagwa: The Islamic way of character building • Islamic Resonsibility • Core Values.• Reading: FSC (Pp 219-239) • Work on Group Project • Assignment: <i>FCC Core Values</i> 12< | 5 | Faith | Activity Holy Books: Sources of Guidance Activity Hereafter: What Next- Super Human Life, Ecstasy Activity | Reading: FSC (Pp 91-131) Work on Surah assignment Watch Movie: <i>The Words why not</i> |
| 7 Islamic Principles of life Class Presentations (Strah Assignment) 8 Islamic Practices (Pillars of Islam) • Principle 2: Self-purification Three states of Human Self (Nafs) Islamic Spiritual Practices and their impact on Human Self • Shahadadi: Identity and philosophy • Reading: FSC (Pp 132-152) • Work on Group Project 9 Islamic Practices (Pillars of Islam) • Islamic Spiritual Practices and their impact on Human Self • Shahadadi: Identity and philosophy • Reading: FSC (Pp 132-152) • Work on Group Project 9 Islamic Practices (Pillars of Islam) • Islamic Spiritual Practices and their impact on Human Self • Stahadadi: Identity and philosophy • Reading: FSC (Pp 132-152) • Work on Group Project 10 Character (Islamic Moral Values) • Principle 3: Character • Dose Character really matter? • Exercise: 2C's • Theories/stages of Moral Development • Islamic moral teachings in Qur'an and Hadith • Islamic moral teachings in Qur'an and Hadith • Islam and Socio-moral Responsibility • Core Values. • Reading: FSC (Pp 219-239) • Work on Group Project • Assignment: FCC Core Values 11 Character (Islamic Moral Problems and their solutions Group Discussion/Virtual sessions Feedback on student work Reflective Learning Journal Group Discussion/Virtual sessions Feedback on student work | 6 | Principles of | Class Presentations | |
| 8 Islamic Practices (Pillars of Islam) • Principle 2: Self-purification Three states of Human Self (Nafs) • Shahadah: Identity and philosophy • Islamic Spiritual Practices and their impact on Human Self • Shahadah: Identity and philosophy • Islamic Spiritual Practices and their impact on Human Iffe. • Prayer: Duty, Punctuality, Time management, Submission, Discipline, Gratitude • Reading: FSC (Pp 132-152) • Work on Group Project 9 Islamic Practices (Pillars of Islam) • Principle 2: Self-mastery, Paince atkat: Giving, Service, Cooperation • Fasting: Will Power, Self-mastery, Paince • Hajj: Spiritual Renewal, Unity, Reflection, Born-again, Sharpen the Saw • Reading: FSC (Pp 196-219) • Work on Group Project 10 Character (Islamic Moral Values) • Principle 3: Character • Does Character really matter? • Exercise: 2C's • Theories/stages of Moral Development • "Grad values" • Reading: FSC (Pp 196-219) • Work on Group Project 11 Character (Islamic Moral Values) • Taqwa: The Islamic way of character building • Islamic moral teachings in Qur'an and Hadith • Islam end teachings in Qur'an and Hadith • Islam and Socio-moral Responsibility • Core Values. • Reading: FSC (Pp 219-239) • Work on Group Project • Assignment: FCC Core Values 12 Socio-moral problems and their solutions Group Discussion/Virtual sessions Feedback on student work Reflective Learning Journal feet ready for Open Book Exam. | 7 | Islamic | | Surah Assignment Due |
| 9 Islamic Practices (Pillars of Islam) • Islamic Spiritual Practices and their impact on Human life. Prayer: Dury, Punctuality, Time management, Submission, Discipline, Gratitude • Reading: FSC (Pp 153-195) 9 Islamic Practices (Pillars of Islam) • Islamic Spiritual Practices and their impact on Human life. Prayer: Dury, Punctuality, Time management, Submission, Discipline, Gratitude • Reading: FSC (Pp 153-195) 10 Character (Islamic Moral Values) • Principle 3; Character Does Character really matter? • Reading: FSC (Pp 196-219) 11 Character (Islamic Moral Values) • Taqwa: The Islamic way of character building • Islami core action of coup Project • Reading: FSC (Pp 219-239) 11 Character (Islamic Moral Values) • Taqwa: The Islamic way of character building • Islam core action on all dealth • Islam core action all dealth • Islam core action on all dealth • Islam core action all dealth • Islam core action on all dealth • Islam core action all dealth • Islam core action islam core action all dealth • Islam core action on all dealth • Islam and cocio-moral problems and their solut | 8 | Islamic Practices | Three states of Human Self (Nafs) Islamic Spiritual Practices and their impact on Human Self | |
| 10Character (Islamic Moral Values)Does Character really matter? Exercise: 2C's Theories/stages of Moral Development "[ibal yation]"Work on Group Project11Character (Islamic Moral Values)• Taqwa: The Islamic way of character building Islamic moral teachings in Qur'an and Hadith Islam and Socio-moral Responsibility Core Values.• Reading: FSC (Pp 219-239) • Work on Group Project12Socio-moral problems and their solutionsGroup Discussion/Virtual sessions Feedback on student workReflective Learning Journal Ger ready for Open Book Exam. | 9 | | Islamic Spiritual Practices and their impact on Human life. Prayer: Duty, Punctuality, Time management, Submission, Discipline, Gratitude Zakat: Giving, Service, Cooperation Fasting: Will Power, Self-mastery, Patience | Reading: FSC (Pp 153-195) Work on Group Project Assignment: Self-reflection on |
| 11Character (Islamic Moral Values)Islamic moral teachings in Qur'an and Hadith Islam and Socio-moral Responsibility Core Values.Socio-moral ProjectWork on Group Project • Assignment: FCC Core Values12Socio-moral problems and their solutionsGroup Discussion/Virtual sessions Feedback on student workReflective Learning Journal13Socio-moral problems and their solutionsGroup Discussion/Virtual sessions Feedback on student workReflective Learning Journal | 10 | (Islamic Moral | Does Character really matter? Exercise: 2C's Theories/stages of Moral Development | |
| problems and their solutionsFeedback on student workReflective Learning Journal13Socio-moral problems and their solutionsGroup Discussion/Virtual sessions Feedback on student workReflective Learning Journal Get ready for Open Book Exam . | 11 | (Islamic Moral | Islamic moral teachings in Qur'an and HadithIslam and Socio-moral Responsibility | Work on Group ProjectAssignment: |
| 13 Socio-moral problems and their solutions Group Discussion/Virtual sessions Reflective Learning Journal Get ready for Open Book Exam . | 12 | problems and | | Reflective Learning Journal |
| | 13 | Socio-moral problems and | | Reflective Learning Journal Get ready for Open Book Exam . |
| 14 Rap-up and Conclusion: Take home message | 14 | | | |

Follow the **"Rubrics"** in order to perform well and do quality work to demonstrate "Excellence" one of our **Core Values**.

Keep browsing "Moodle" for necessary materials/videos and Zoom Links etc.

Feel free to contact me if you have any question or query.

Wish you all the best Atiq-ur-Rehman, Assistant Prof. DRS F-107, FCCU. Lahore.