# Pakistan Studies 101

## Fall 2021

**Dr. Umber Bin Ibad**

## COURSE : Pakistan Studies (PKST-101)

**TUTOR : Umber Bin Ibad**

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**OFFICE HOURS : MWF 10-12 am; and by appointment OFFICE : E-335**

**Developed : September, 2018**

**Reviewed : October 02, 2021**

**COURSE DESCRIPTION**

This course is designed to introduce students to the study of Pakistan from a scholarly and analytical perspective. This interdisciplinary course covers the history, geography, religion, politics, and society of Pakistan through an identification of major themes which have affected and continue to have an impact on the development of the country. Using primary texts and secondary reading, the aim of this course is to make students think about Pakistan with a fresh and critical approach.

**Course Objectives:**

1. To promote critical thinking for an unbiased analysis
2. The examine the dynamics of change in a proper context
3. To understand diversity of opinion and synergetic approach

# COURSE POLICIES

Attendance at all classes is required. Any absences must be approved by the tutor. Failure in reading the assigned texts will result in an absence being marked.

Any sort of plagiarism, which not only includes copying someone else’s work without a citation, but also covers the presentation of another’s idea as one’s own, will not be tolerated. All cases of scholastic dishonesty will be immediately reported to the Vice Rector.

The topics for the response papers will be announced a week in advance and are due on the day assigned below. Any delay in submission of assignments, without prior approval of the tutor, will result in the lowering of the grade by one letter grade each day.

Reading Material:

The texts used for this course will be a Reading Course Pack, available on the photocopier shop or FCC library. Ian Talbot’s *Pakistan : A New History* (Oxford University Press, 2012), K.B. Saeed’s *The Formative Phase of Pakistan* will also be helpful. Other texts as mentioned in the outline may be located in the library.During the class, the supporting readings may also be provided by the instructor.

Grading

Class Participation/ Attendance: 10 %

Weekly Oral Speech: After 2nd week there will be a 02 marks speech for the five weeks amounting to total 10 %

Mid Term 30 %

Presentation 20 %

Final Term 30%

Total 100

# Module I: Mapping a State

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| **Week** | **Topic** | **Pre- Class Readings** |
| 1 | **Introduction and Welcome** Course and Its Theme Understanding and Appreciating History | Introducing: Theme, syllabus and the modalities of the causes. Explaining the perspectives. Response Paper |
|  | **The Idea**  Three Proponents Sir Syed  Iqbal | 1. Introduction, Bimal Prasad, pp 11-15 2. The Idea, Stephen, P. Cohen pp 29-31 Excerpts of speeches – Sir Syed , Iqbal |
| 2 | Jinnah | The Emergence of Quaid-I Azam, Sikandar Hayat pp 37-78 |
|  | Continued ….. | Continued ….. |
| 3 | **The Ideology**  Defining Pakistan | Quaid-I Azam, speech Aug 11, 1947 |
|  | Continued ….. | 1. Ideological Foundation of Pakistan   Introduction, Sharif-ul Mujahid, pp 1-25   1. Introduction: Ideology of Pakistan Kazimi, pp 177-185 |
| 4 | **The State Craft** | 1. The Establishment of Pakistan |

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|  | Early Problems Political Experience Failure of Democracy | Early Problems, Kazimi pp 186-192   1. Experiment of Democracy Kazimi, pp 195-200 2. The First Military Regime,1958-1969 pp 201-208 |
|  | **Assignment** | Review of the Module |

**Module II: Defining A State**

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| **Week** | **Topic** | **Readings** |
| 5 | **A Country Redefined** Turbulent 70s Breakup of Pakistan | The Second Military Regime Kazimi, pp 212-224 |
|  | **A Chance in Time**  Z. A. Bhutto | The First PPP Government 1971-1977 Kazimi, pp 228-234 |
| 6 | **Paradigm Shift**  Military in Power | From Jinnah’s Secularism to Zia’s Islamization Policy,  Jaffrelot, pp 439-479 |
|  | Continued ….. | Continued ….. |
| 7 | **M I D T E R M** | After the Mid Term, the Presentations will be started and carried on along with the lectures and routine classes. |
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| 8 | **Enigma of Democracy**  Diversity: Weakness or Strength | Five Ethnic Groups for one Nation; Between Support and Alienation Jaffrelot, pp 127-194 |
| 9 | Continued ….. | Continued ….. |
|  | **Assignment** | Review of the Module |

**Module III: Construct of the State**

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| **Week** | **Topic** | **Readings** |
| 10 | **Profile of a Nation**  An Overview | The Country and its People Jeffrelot, pp 151-162 |
|  | **Comity of World Powers**  Foreign Relations | 1. Introduction: Aims and Objectives 2. Pakistan and the World Powers Kazimi pp 287-307 |
| 11 | **Perpetual Problem**  Pakistan – India Relations | Pakistan – India Disputes and Crisis Abdus Sattar, pp 208-222 |
|  | **Economics**  The Basic Ingredient | Economics Development Jeffrelot, pp 163-189 |
| 12 | Continued…. | Continued…. |

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|  | **Marginalized Sections of the Society**  Women | Status of Women in Pakistan Sanchita Bhattacharya pp 179-197 |
| 13 | Minorities | Status of Religious Minorities in Pakistan  PILDAT Report pp 11-16 |
|  | **Future and Its Challenges**  Analysis | Epilogue: Future Long Term Challenges, Prospects and Possibilities Ian Talbot, pp 225-235 |
| 14 | Reflections | Why Pakistan will Survive? Mohsin Hameed pp 35-43 |
|  | **Final** |  |