



FORMAN CHRISTIAN COLLEGE

(A CHARTERED UNIVERSITY)

DEPARTMENT OF RELIGIOUS STUDIES

FALL 2021

1. Instructor Information	
Name	Dr. Hafiz Abdul Ghani
Designation	Associate Professor of Religious Studies
Office Hours	1:00 to 2:00 pm (Monday-Thursday)
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2. Course Information	
Course Title	ISLAMIC EDUCATION
Course Code	ISLM101
Credit Hours	3 Credits
Pre-requisite	None
Status	Compulsory

3. Introduction & Contents

This course is a compulsory requirement for general education and aims at rational and pragmatic understanding of Islamic beliefs, pillars, practices, values and socio-moral principles. The course teaches a step by step approach to live a meaningful, happy, fulfilling, and successful life. Islamic Education significantly improves learners' self-awareness through various exercises that help them explore their potentialities and identify the main aim of their Endeavour. Students also learn how to derive fundamental principles of daily life from the Qur'an and Hadith and apply them for decision making and problem solving. Various projects and class activities motivate students to think critically and reflectively upon their personal belief system, values and learning experiences. The course recommends the Right Path to attain success here and hereafter. Special emphasis is on personal quality, faith development, self-purification and character building to raise faithful, informed, ethical and responsible citizens who are prepared to learn, lead and serve. The contents include but not limited to the following:

- Role and Importance of Religion in Human Life
- Meaning, Message and Characteristics of Islam
- Articles of Islamic Faith and their Impact on Human Thought and Action
- Pillars and Practices of Islam and their Significance for Personal and Social Transformation
- Islamic Socio-Moral Principles and their Impact on Personal and Social lives
- Islam, Pakistan and the Modern World

4. Student Learning Outcomes

By the end of the course, students will be able to:

1. Explain the essential beliefs, practices and socio-moral principles of Islam.
2. Evaluate the role of faith, spirituality and character to deal with daily life challenges.
3. Develop faith, spirituality and character to transform Personal Quality for immediate success and ultimate fulfillment.
4. Develop self-awareness, identify personal potential and write personal mission statement.
5. Derive principles of everyday life from the Qur'an and Hadith.
6. Recognize the significance of team-work and interdependence in life.

5. Course Ethics and Policies

For the successful qualification of the course, students must:

1. abide by the course policies and requirement stated by the institution and the teacher.
2. stay updated, attend regular classes, consult online resources, do assigned readings, meet deadlines for assignments, do activities outside of classroom as required, and adhere to values and policies of FCC.
3. show ethical and responsible behavior and do not plagiarize, copy or cheat. Such behavior will be dealt in accordance with the Academic Integrity Policies of FCC.
4. arrange internet facility at their place as per course requirements.

6. Assessment and Grading Criteria

Students' performance will be measured on the following criteria:

1. **Studentship: (20%)**

It includes: Class attendance beyond 70%, Prompt online communication, Active participation in learning process, completion of exercises and tasks, responsible attitude and ethical behavior.

2. **Assignments: (40%)**

Each student will be given two assignments based on Qur'an and Hadith to read some specific texts and derive fundamental principles of life. Each assignment will carry 20 marks.

3. **Reflective Journals: (20%)**

Throughout the course students will write learning journals, upload periodically on the Moodle. At the end of the course each student will submit a detailed reflection about the impact of learning experience on their attitude, behavior, beliefs, knowledge, and skills, etc.

4. **End-term Examination: (20%)**

There will be an end-term exam from recommended texts, assignments, discussions, attachments, videos. The examination may contain both subjective and objective types of questions.

7. Recommended Readings/Texts

1. Dr. Muhammad Hamidullah ***INTRODUCTION TO ISLAM***
Sh. M. Ashraf, Lahore
2. Dr. Hafiz Abdul Ghani ***FAITH, SPIRITUALITY, CHARACTER***
Islamic Publications, Lahore (2018)
3. Khursheed Ahmad (Editor) ***ISLAM ITS MEANING AND MESSAGE***
The Islamic Foundation, UK
4. Lord Northbourne ***RELIGION IN THE MODERN WORLD***
Suhail Academy, Lahore
5. Material provided/recommended by the class teacher

8. WEEKLY CLASS PLAN (Tentative)

Note: This is purely a tentative plan. Students must check their Moodle account for updates.

Week	Theme	Topics	Online Resources/ Homework
1	Getting to Know	<ul style="list-style-type: none"> Welcome & Introductions Course Policies/ assignments What is the purpose (Brainstorming)? 	<ul style="list-style-type: none"> Material arrangement
2	Context Building (The Secret of Happy Life)	<ul style="list-style-type: none"> What is the Biggest Goal , how to attain it and what is the role of Islam? Who we are and what we want? Art of Successful Living: Three Steps <ol style="list-style-type: none"> Know Thyself Know the Purpose and Process (Mission Statement) Follow the Right Path 	Do following Tests to complete Self-awareness Exercise <ul style="list-style-type: none"> Personality Type Test: www.16personalities.com Learning Style Test www.whatismylearningstyle.com Multiple Intelligence Test https://personalitymax.com Reading from FSC (Pp 8-26)
3	Context Building (The Secret of Happy Life)	<ul style="list-style-type: none"> What is the Biggest Goal , how to attain it and what is the role of Islam? Who we are and what we want? Art of Successful Living: Three Steps <ol style="list-style-type: none"> Know Thyself Know the Purpose and Process (Mission Statement) Follow the Right Path 	Listen Qawali اپنا مقام پیدا کر at: https://www.youtube.com/watch?v=wK2d2N1NJ8k&t=636s Complete the following Exercises: <ul style="list-style-type: none"> Hierarchy of Needs I have a Dream My Mission Statement Reading from FSC (Pp 8-26)
4	ISLAM (The Right Path)	<ul style="list-style-type: none"> Islam: meaning, message, and merit Islamic paradigm: Inside Out Become great, do great, have great The Islamic Principles of fulfilling life Principle 1: FAITH The nature of faith and how it works Exercise (See-Do-Get) Types of faith (Secular/ Religious) Levels of Faith How to strengthen faith 	<ul style="list-style-type: none"> Reading: FSC (Pp 27-45) Work on Quranic Assignment Watch: The Secret – Law of Attraction and relate it with the nature of faith and its impact on results
		<ul style="list-style-type: none"> Islamic Faith/ Islamic Paradigm Articles of Islamic Faith God: Supreme Being, Universal Soul, 	<ul style="list-style-type: none"> Reading: FSC (Pp 46-80) Working on Surah assignment

5	Faith	<ul style="list-style-type: none"> Universal Principle, Supreme Energy Existence: Cosmological, Teleological, Moral, Intuitive, Spiritual arguments 	
6	Faith	<ul style="list-style-type: none"> Angels: (Calling the Forces) Nature of existence of Angels Types of Angels Significance of belief in Angels Prophets: Sources of Inspiration & Role Models 	<ul style="list-style-type: none"> Reading: FSC (Relevant Pages) Working on Surah assignment
7	Faith	<ul style="list-style-type: none"> Holy Books: True Principles of Life Hereafter: Begin with the End in Mind, What Next- Super Human Life, Ecstasy, Destination of soul 	<ul style="list-style-type: none"> Reading: FSC (Relevant Pages) Working on Surah assignment
Assignment 1 (Surah Study) due date:			
8	Islamic Spiritual Practices (Pillars of Islam)	<ul style="list-style-type: none"> Principle 2: Self-purification A life beyond Physical Realm The Nature of Human Self Spiritual Pathways Islamic Way of Self-transformation Introduction to Pillars of Islam 	<ul style="list-style-type: none"> Reading: FSC (Pp 132-140) Working on Hadith Assignment Self-purification is about mastery.
9	Islamic Spiritual Practices (Pillars of Islam)	<ul style="list-style-type: none"> Principle 2: Self-purification Shahadah: Mental Cleansing- Instilling Islamic Paradigm, Focus, Allah the Ultimate Goal, Muhammadan way Prayer: Complete Surrender and Devotion to Allah, God Centred Life 	<ul style="list-style-type: none"> Reading: FSC (Pp 141-152) Working on Hadith Assignment
10	Islamic Spiritual Practices (Pillars of Islam)	<ul style="list-style-type: none"> Zakat: Weeding out Greed and inculcation of Giving and Service Fasting: I am the Master not the slave of my Habits; I have Will power and Control (Self-mastery) 	<ul style="list-style-type: none"> Reading: FSC (Pp 153-195) Working on Hadith Assignment Watch Hempfling - HorseLand - The Movie - A Documentary about a Path of Life-Mastery at: https://www.youtube.com/watch?v=CIEvPyql6IA&t=4100s
Assignment 2 (Hadith Study) due date:			
11	Islamic Spiritual Practices (Pillars of Islam)	<ul style="list-style-type: none"> Hajj: Back to the Basic (Yatra) Spiritual Renewal, Unity, Born-again, Detachment 	<p>How to perform Hajj. A step by Step guide</p> <p>https://www.aljazeera.com/focus/hajj/2009/11/2009111895127111168.html</p>
	Islamic Moral Values	<ul style="list-style-type: none"> Principle 3: Character/Integrity Does Character really matter? Exercise: 2C's 	<ul style="list-style-type: none"> Reading: FSC (Pp 196-219) Watch Movie: <i>The Words</i> and find the reason why cheating is bad.

12	(Character Building)		
13	Islamic Moral Values (Character Building)	<ul style="list-style-type: none"> • Principle 3: Character/Integrity • What is Authentic Character (Stages of Moral Development) 	<ul style="list-style-type: none"> • Reading: FSC (Pp 196-219) • Read Lawrence Kohlberg & Jean Piaget on moral Theory
14	Islamic Moral Values (Character Building)	<ul style="list-style-type: none"> • The Islamic way of character building • TAQWA: God Consciousness • My Core Values Exercise 	<ul style="list-style-type: none"> • Reading: FSC (Pp 219-239) • Assignment (Optional): <i>FCC Core Values in the light of Islam</i>
15	End-term Learning Journals (Reflection) due date:		
16		End-term exam	