

# Course Outline of Islamic Education -ISLM101

Department of Religious Studies, FCCU  
(Spring 2022)

1. Instructor Information	
<b>Name</b>	Dr. Abid Naeem Wathra
<b>Designation</b>	Assistant Professor of Islamic Studies
<b>Department</b>	Department of Religious Studies
<b>Office Location</b>	24 (next to Sinclair Photocopy Centre)
<b>Office Hours</b>	10 AM to 1 PM ( <b>Mondays &amp; Wednesdays</b> ) 11 AM to 1 PM ( <b>Tuesdays &amp; Thursdays</b> )
<b>Zoom link for Online Office Hours</b>	<a href="https://us02web.zoom.us/j/4814641533?pwd=TGlhWHFNWmp5TCtBNlFiWDhMc0NGUT09">https://us02web.zoom.us/j/4814641533?pwd=TGlhWHFNWmp5TCtBNlFiWDhMc0NGUT09</a> Meeting ID: 481 464 1533 Passcode: 4Adloy
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2. Course Information	
<b>Semester</b>	Spring 2022
<b>Course Title</b>	ISLAMIC EDUCATION
<b>Course Code</b>	ISLM101
<b>Credit Hours</b>	3 Credits
<b>Pre-requisite</b>	None
<b>Status</b>	Compulsory for General Education

## 3. Student Learning Outcomes (SLOs)

By the end of the course, students will be able to:

- 1) **Explain** the essential beliefs, practices and socio-moral values of Islam.
- 2) **Appreciate** Islam as the best pathway for holistic well-being.
- 3) **Appraise** faith, spirituality, and character for socio-professional success and eternal bliss.
- 4) **Derive** principles of everyday life from the Qur'an & Sunnah to solve problems.
- 5) **Develop** social skills to work effectively as a team member in a challenging and diverse environment.
- 6) **Develop** self-awareness to explore the purpose of life based on Islamic teachings.

#### 4. Introduction

This course is a compulsory requirement for general education and is an advanced, rational, and pragmatic study of Islamic faith, pillars, practices, and socio-moral principles. The main aim of this course is to enhance students' understanding of Islam. The course focuses on teaching how Islam helps the followers to experience a fulfilling life and attain peace, happiness, and bliss here and hereafter. This course significantly improves learners' self-awareness through various exercises to help them reflect on the purpose of life. Students also learn how to derive fundamental principles of daily life from the Qur'an and Hadith and apply them for decision-making and problem-solving. Various projects and class activities

motivate students to think critically and reflectively upon their personal belief systems, values, and learning experiences. Special emphasis is on faith development, self-purification, and character-building to raise faithful, ethical, and responsible citizens. The course helps students transform their lives and improve personal quality to achieve authentic success by becoming a faithful, responsible, and ethical Muslims. Course contents include but are not limited to the following:

- ❖ The nature of human life and its purpose.
- ❖ Role and importance of religion in human life.
- ❖ Islam as a religion (Dīn), its meaning and characteristics.
- ❖ The Islamic faith, its articles (Faith in Allah, Holy Prophets, Angels, Holy Books, Hereafter and Fate) and impact on human thought and action.
- ❖ Islamic spiritual practices (Salah, Saum, Zakah, Hajj, and Jihad) and their impact on personal, professional, and social life.
- ❖ Islamic social and moral teachings in the light of Qur'an and Hadith

## 5. Course Ethics & Policies

For the successful qualification of the course, students must maintain at least **70%** attendance (punctuality marks will be given beyond 80%), show good behavior and learning attitude, do before-hand readings, meet deadlines for assignments, do activities inside/outside of the classroom, and act upon the values and policies of FCC. The attendance will be marked in the **first five minutes of class** only. However, the students appearing in

the class after five minutes are permitted to sit in the classroom and take part in-class activities. The course is made **highly interactive** through **different activities and discussions** and students, therefore, are required to play a positive, healthy, and constructive role in-class activities for the significant learning experience. **Plagiarism, cheating, and undisciplined behavior** will be dealt with in accordance with the Academic Integrity Policies of FCC. **The use of mobile phones during class is strictly prohibited.**

<b>6. Assessment and Grading Criteria</b>	
Students' evaluation will be done on the following basis:	
<b>Studentship: (20%)</b>	<ul style="list-style-type: none"> <li>✓ Punctuality (Attendance)</li> <li>✓ Learning Attitude (Readiness for class, Active Participation in-class discussion, raising/answering questions)</li> <li>✓ Successful completion of class activities</li> <li>✓ Reflections</li> </ul>
<b>Assignments: (40%)</b>	Each student will be assigned <b>two assignments</b> based on Qur'an and Hadith to read some specific portions and derive a few fundamental principles of life followed by <b>oral presentations</b> . Each assignment carries <b>20</b> marks.
<b>Team Work/Group Work: (20%)</b>	Problem-solving and decision-making group activity <b>10%</b> and Group Presentation <b>5%</b>
<b>End-term Exam: (20%)</b>	There will be an end-term exam out of recommended texts, assignments, discussions, attachments, videos. The examination may contain both subjective and objective types of questions.

<b>7. Recommended Text</b>		
<b>Book Name</b>	<b>Author/Editor Name</b>	<b>Publisher</b>

<b>1. Introduction to Islam</b>	Dr. Muhammad Hamid Ullah	Ch. Muhammad Ashraf Publishers, Lahore <b>(Available Only at Ewing Library, FCC)</b> <b>Soft Copy Available at:</b> <a href="https://hostnezt.com/cssfiles/islamiat/Introduction%20to%20Islam%20By%20Dr.%20Muhammad%20Hamidullah.pdf">https://hostnezt.com/cssfiles/islamiat/Introduction%20to%20Islam%20By%20Dr.%20Muhammad%20Hamidullah.pdf</a>
<b>2. Faith, Spirituality and Character (4<sup>th</sup> Edition)</b>	Dr. Hafiz Abdul Ghani	Islamic Publications, Lahore (2018) <b>(Available Only at FCC Photocopy Centre, adjacent to main cafeteria, FCC)</b> Soft copy available on the Moodle
<b>3. Islam: Its Meaning and Message</b>	Khursheed Ahmad (Editor)	The Islamic Foundation, UK <b>(Available at Ewing Library, FCC)</b> Soft Copy Available at: <a href="https://cssexampoint.com/sdm_downloads/islam-its-meaning-message-khurshid-ahmad/">https://cssexampoint.com/sdm_downloads/islam-its-meaning-message-khurshid-ahmad/</a>
<b>4. Insaan aur Masla-e-Taqdeer</b>	Muhammad Umar Hayat	Imam Bosan Trust, Multan Soft Copy Available at: <a href="http://www.nafseislam.com/en/Literature/Urdu/Books/2013/004/_od/od_0066.pdf">http://www.nafseislam.com/en/Literature/Urdu/Books/2013/004/_od/od_0066.pdf</a>
<b>5. Material provided by the instructor</b>		

### 8. Grading System:

The grading system for the course is as follows:

Letter Grades	Quality Points	Numerical Value	Meaning
<b>A</b>	4.00	93-100	Superior
<b>A-</b>	3.70	90-92	
<b>B+</b>	3.30	87-89	
<b>B</b>	3.00	83-86	Good
<b>B-</b>	2.70	80-82	
<b>C+</b>	2.30	77-79	
<b>C</b>	2.00	73-76	Satisfactory
<b>C-</b>	1.70	70-72	
<b>D+</b>	1.30	67-69	
<b>D</b>	1.00	60-66	Passing
<b>F</b>	0.00	59 or below	Failing

## 9. Tentative Weekly Plan of Study

Students' evaluation will be done on the following basis:

Week	Topic (s)	In-Class Activities/ Exercises/ Discussion	Out-of Class Readings/ Assignments
1 <sup>st</sup> Week	Welcome, Introduction and Rapport Building	<ul style="list-style-type: none"> <li>• Students' Introduction</li> <li>• Teacher's Vision</li> <li>• Core values, Mission &amp; Vision of FCC</li> <li>• 1<sup>st</sup> Day Activity</li> <li>• Course Outline</li> <li>• <b>Quiz on Course Outline</b></li> </ul>	Material Arrangements
2 <sup>nd</sup> Week	<p><b>SELF-AWARENESS</b></p> <p>Importance of Self-awareness for success; Personality Type; Learning Style; Strengths &amp; Weaknesses</p>	<ul style="list-style-type: none"> <li>• VAK Inventory</li> <li>• It's all in your mind</li> <li>• Discussion about Personality Type Test</li> <li>• Discussion about Surah Review Assignment</li> </ul>	<p><b>1. Read Introduction from the text book</b></p> <p><b>2. Visit and do online personality test at:</b> <a href="http://www.16personalities.com/">www.16personalities.com/</a></p> <p><b>Write Auto-biography</b></p> <p>Get ready for Surah review <b>RAT</b> (Readiness Assessment Test)</p>
3 <sup>rd</sup> Week	<p><b>Eid-ul-Adhha Break</b> (Subject to moon sighting)</p>		

<p><b>4<sup>th</sup> Week</b></p>	<p><b>1-Islamic Framework of Success (Role of Faith)</b>          Definitions of Islam, faith and beliefs; Quranic concept of success          Religion: Why Religion</p>	<ul style="list-style-type: none"> <li>• Islamic concept of Human fate</li> <li>• Make a list of different principles of success</li> <li>• Surah Review Assignment <b>RAT</b></li> </ul>	<p><b>Reading: Chapter 1 (Pp. 21-29)</b></p>
<p><b>5<sup>th</sup> Week</b></p>	<p><b>Articles of Faith (Tauheed)</b>          Introduction to Articles of Faith, Existence of God, Significance of faith in Allah          What is Aqeedah</p>	<ul style="list-style-type: none"> <li>• Dialogue between believers and atheists on existence of God</li> </ul>	<p><b>Reading: Chapter 1 (Pp. 29-45)</b>   <b>Ewing Library Visit Report (Group work)</b></p>
<p><b>6<sup>th</sup> Week</b></p>	<p><b>Articles of Faith (Tauheed/ Shirk)</b>          Articles of Faith, Negation of Shirk &amp; Objects of worship by Arabs in the era of Hazrat Muhammad (S.A.W.)</p>	<ul style="list-style-type: none"> <li>• Role of Tauheed/ Shirk in your life</li> <li>• Make a list of effects of Tauheed/ Shirk on your life</li> </ul>	<p><b>Reading: Chapter 1 (Pp. 45-48)</b></p>

<p><b>7<sup>th</sup> Week</b></p>	<p><b>Articles of Faith (Prophet-hood &amp; Angels)</b>  Articles of Faith,  Significance of faith in Prophet-hood, Revelation and Angels &amp; Role of Role Modeling</p>	<ul style="list-style-type: none"> <li>• Uniqueness of Islamic belief in Prophet-hood</li> <li>• Characteristics of Prophets</li> <li>• Exclusive traits of Hazrat Muhammad (S.A.W.)</li> </ul>	<p><b>Reading: Chapter 1 (Pp. 48-54/54-81)</b></p>
<p><b>8<sup>th</sup> Week</b></p>	<p><b>Articles of Faith (Divine Books &amp; Hereafter)</b>  Articles of Faith,  Significance of faith in Revealed Books &amp; Hereafter</p>	<p><b>Surah Review Oral Report (Presentation)</b></p>	<p><b>(Pp. 54-63/81-89)</b>  <b>Surah Review Assignment Due</b></p>



<p><b>9<sup>th</sup> Week</b></p>	<p><b>Islamic Principles of Success (Spirituality)</b>  Definition of Spirituality, Relationship between Spirituality and success, Islamic process of gaining spirituality (Tazkiya-e-Nafs)</p>	<ul style="list-style-type: none"> <li>• Develop a “to do” list of spiritual activities</li> </ul>	<p><b>Reading: Chapter 2 (Pp. 90-108)</b></p>
<p><b>10<sup>th</sup> Week</b></p>	<p><b>Pillars of Islam (Shahadah, Salah &amp; Fasting)</b>  Significance of Shahadah, Salah and spirituality, Art of Self-Mastery, Socio-Spiritual aspects of Salah and Fasting</p>	<ul style="list-style-type: none"> <li>• Benefits of Congregation</li> <li>• Ten advantages of Self-Control</li> </ul>	<p><b>Reading: Chapter 2 (Pp. 105-133)</b></p>
<p><b>11<sup>th</sup> Week</b></p>	<p><b>Pillars of Islam (Zakat, Hajj &amp; Jihad)</b>  Service and Giving in Islam, Hajj: A spiritual Journey  Jihad: A great of self-mastery</p>	<p><b>2<sup>nd</sup> Exam</b></p> <ul style="list-style-type: none"> <li>• Ten ways to serve others</li> <li>• Identify different ways of spiritual renewal</li> </ul>	<p><b>Reading: Chapter 2 (Pp. 133-154)</b></p>

<p><b>12<sup>th</sup> Week</b></p>	<p><b>Learning problem solving/ working with others/ Interpersonal Skills</b></p>	<p><b>Group Project work Commences</b></p>	<p><b>Get ready for group presentation</b></p>
<p><b>13<sup>th</sup> Week</b></p>	<p><b>Developing Interpersonal Skills</b></p>	<ul style="list-style-type: none"> <li>• <b>G. project Meetings</b> <ul style="list-style-type: none"> <li>• Group Presentations</li> </ul> </li> <li>• Identification of socio-moral problems and their solution</li> <li>• G. work Peer Evaluation</li> </ul>	
<p><b>14<sup>th</sup> Week</b></p>	<p><b>Islamic Principles of Success (Character)</b></p> <p>Character and its role for success, Islamic concept of values, Principles, values, Islamic strategy of character building, Quran and Hadith on Moral Excellence</p> <p><b>Intensive Revision</b></p>	<ul style="list-style-type: none"> <li>• Moral dilemmas</li> <li>• Moral dilemmas</li> </ul>	<p><b>Reading: Chapter 3 (Pp. 155-175)</b></p> <p><b>Bonus Assignment</b></p> <p><b>Reading: Chapter 3 (Pp. 175-200)</b></p> <p><b>Revise Whole Book Contents</b></p>

<b>15<sup>th</sup> Week</b>	<b>Intensive Revision</b>	<ul style="list-style-type: none"><li>• Reflective Journal is due</li></ul>	
<b>16<sup>th</sup> Week</b>		<b>3<sup>rd</sup> Exam</b>	