

Course Name: Machine Prerequisites: STAT115, CS	Learning CS202	
Course Code: CSCS 460	Course Type (Elective)	Course Credits: 3
Class Timings: TBD	Section: A	Student Meeting Hours/ Office Hours: TBD

Instructor Name: Dr. Muhammad Haroon Shakeel

A Note from the Instructor:

- The course will have an emphasis on hands-on along with theoretical concepts. Thus, expect 4-5 programming assignments, though the assignments would be short (just 1-2 tasks per assignment).
- We will use Python for assignments/project.
- All assignments are interconnected. We will take one problem and build upon that for the next assignment.
- The case studies 1-5 will translate to your assignments.

Instructor Contact Details:

Email: muhammadharoon@fccollege.edu.pk

Course Description:

The course is primarily focused on Supervised learning, classification, regression, bias-variance analysis, maximum-margin classification, kernel methods, evaluation, validation, dimensionality reduction, and sequential data modeling. The students will not only learn the theoretical aspects of the machine learning algorithms, but also hands-on with latest tools and libraries.

Main Mode of Instruction: in person, Moodle

Technology Requirements Check moodle on daily basis, internet is required to access material **Considerations for Students with Limited Internet/Technology Access:** you need to inform in prior about limited access to internet to instructor.

Course Objectives (Cos) or <u>Student Learning Outcomes (</u>SLOs) <u>COs</u>

- 1. Motivate the class about data driven problem solving paradigm.
- 2. Introduce the concepts of data gathering, crowd sourcing, labeling, and annotator agreement.
- 3. Introduce the basic theory and applications of machine learning algorithms.
- 4. Provide a solid foundation to analyze and propose solutions for real world problems using machine intelligence.
- 5. Familiarize the students with generative and discriminative classifiers

Textbook:

- 1. Machine Learning: A Probabilistic Perspective, Murphy, Kevin P. MIT press, 2012 Murphy.
- 2. The Elements of Statistical Learning: Data mining, Inference, and Prediction, Hastie, Trevor, Robert Tibshirani, and Jerome Friedman, Springer Science & Business Media, 2009 – ESLI

Reference books:

- 1. Machine Learning, Tom Mitchell, McGraw Hill, 1997 TM
- 2. Speech and Language Processing by Jurafsky and Martin, Ed 3 (online draft) SLP
- 3. Pattern Recognition and Machine Learning, Christopher M. Bishop, Springer, 2006 Bishop.
- 4. Introduction to Machine Learning, Ethem Alpaydin, Ed 2, MIT Press, 2010 Alpaydin.

WEEK	TOPICS	READING
1.	Course Overview	Murphy Chapter 1
	1- Traditional CS VS ML	Alpaydin Chapter 1
	2- History of ML	TM Chapter 1
	3- ML VS AI	
	4- Classification VS Regression	
	5 - Supervised VS Unsupervised VS Semi-	
	Supervised Learning	
	6- Challenges and Opportunities of ML	
	7- Explainability	
	8- Fairness and Societal Biases	
2.	Labeled Data Sources	Murphy Chapter 1
	1- Expert Annotators	Alpaydin Chapter 1
	2- Crowd Sourcing	
	3- Problems in Data Annotations	
	4- Missing Labels	
	5- Handling Missing Data	
	6- Inter-annotator Agreements	
	7- Cohen's Kappa and Krippendorff's Alpha	

Course Content, Learning Material & Activities Schedule

	Case Study 1	
	1- Creating your own dataset for your face	
	recognition	
3-4	Supervised Learning	Murphy Chapter 1
	1- Features VS Labels	
	2- Representative Datasets	
	3- Training, Validation, and Testing	
	4- Splitting Dataset	
	5- Stratified Split	
	6- Random Split	
	7- Splitting Time Series Data	
	8- Feature Spaces and Feature Vectors	
	9- Sparse and Dense Feature Vectors	
	10- One-hot Vectors	
	11- Bag of Words Features	
	12- Label Spaces	
	13- Label Spaces for classification (Binary and	
	Multiclass) and regression	
	14- Hypothesis Spaces	
	15- The No Free Lunch Theorem	
	16- Choosing Hypothesis class H and hypothesis h	
	17- Bias-Variance Tradeoff	
	18- How to reduce bias and variance?	
	10- Cross Validation	
	11- Feature Selection Methods	
	<u>Case Study 2</u>	
	1- Converting your dataset into features	
5	Hypothesis Space	Murphy Chapter 1
	1- Traversing Hypothesis	
	2- Random Pick	
	3- Try every h	
	4- Memorizer	
	5- Evaluating Hypothesis: Loss Functions and	
	Optimization Goals	
	6- Zero-one	
	7- Squared	
	8- Absolute	

	9- Loss Reduction and Generalization in Learning	
	10- Memorizers	
	11- Smoothing and Priors	
6	Dimensionality Reduction	Murphy Chapter 6
	1- Manual Feature Selection	ELSII Chapter 2
	2- Scatter Diagrams and Plots	Murphy Chapter 1
	3- Eyeballing Correlations	
	4- Mutual Information	
	5- Entropy	
	6- Information Gain	
	7- Entropy and Decision Tree	
7	Classification Algorithms	Murphy Chapter 14
	1- Support Vector Machines	
	2- The Perceptron and the optimal separating	
	hyperplane	
	3- Hard Margin Linear Support Vector Machines	
	4- Soft Margin Linear Support Vector Machines	
	5- Kernels and Kernel SVMs	
	6- Multiclass Classification	
	7- One-vs-all (one-vs-rest)	
	8- One-vs-One	
	Evaluation of Classifiers	
	1- Receiver Operating Characteristic (ROC) and	
	Precision Recall (P-R) Curves	
	2- ROC Area Under the Curve (AUC)	
	3- Equal Error Rate (ERR)	
	4- Case Study (Application)	
	Case Study 3	
	1- Face recognition from webcam video stream	
	using SVM and Evaluation	
8	Midterm Exam	
9	Classification Performance Evaluation	SLP3 Chapter 4
	1- The Confusion Matrix	
	2- Binary and Multi-Label	
	3- Type I and Type II Errors	
	4- Accuracy, Sensitivity, Specificity	

	5- Handling Imbalanced Classes	
	6- Precision/Recall and F-measure	
	7- Metrics for Multi-class Classification	
	8- Micro and Macro Averaging of Precision,	
	Recall, and F-measure	
	Case Study 4	
	1- Multiclass classification of faces from images	
10	Regression	SLP3 Chapter 5
	1- Linear and Logistic Regression	ESLII Chapter 4
	2- Intuition and Derivation	Murphy Chapter 8
	3- Regression for Classification	
	4- "Squishing" between 0 and 1	
	5- Sigmoid non-linearity	
	6- Sentiment Classifier using Logistic Regression	
	7- Visualization LR decision boundary	
	8- Hyperplanes, linear and non-linear decision	
	boundaries	
	9- Cost function	
	10- Convex and non-convex cost functions –	
	Global and local optima	
	11- Derivation of Cross-Entropy (log loss)	
	12- Learning Algorithm	
	13- Batch, Stochastic and mini-batch gradient	
	descent	
	14- The softmax activation function and	
	multivariate log loss	
10	Neural Networks and Multilabel Classification	Murphy Chapter 8
	1- The Perceptron	
	2- Perceptron and its limitations	
	3- Linear separability in low and high dimensional	
	spaces	
	4- From the step function to other activation	
	functions	
	5- The perceptron learning algorithm and its	
	geometric interpretation	
	6- Proof of convergence	
	7- The Neuron and Linear Decision Boundaries	

	8- Non-Linear Activation	
40	Multi-Lavor Porcontron	SLP Chapter 7
12	1- How ANNs work?	ESLII Chapter 11
	2- Non-Linear and Complex Decision Boundaries	-
	3. Universal Approximation and Logistic	
	Pagrassian	
	A Facture Scaling, local minima, ravines, saddle	
	+ Feature Scaling, local minima, favilies, saddle	
	5 Hyperparameters: Learning rate and Momentum	
	Cose Study 5	
	<u>Case study 5</u>	
	images and videos	
40	Encomble Motheda	ESULI Character 9, 10, 15, 10
13	Ensemble Methods	ESLII Chapter 8, 10, 15, 16
	2 D it for the formation of the formatio	
	2- Decomposition of Generalization Error	
	3- Bias/ Variance/Noise	
	4- Detecting High bias and high variance regimes	
	5- Variance reduction	
	6- The weak law of large numbers	
	7- Bootstrapping	
	8- Bootstrapped Aggregation (Bagging)	
	9- Random Forests, Algorithm, Examples and	
	Benefits, The hyperparamters m and k	
	10- No need of normalization and feature scaling	
	11- Resilience to the curse of dimensionality	
	12- Using for feature selection	
	13- Using for handling missing data	
	14- Using for clustering	
14	Ensemble Methods	ESLII Chapter 8, 10, 15, 16
	1- Boosting, Gradient Boosting Trees, AdaBoost	
	2- Bias Reduction	
	3- Generic Boosting	
	4- Gradient Boosted Regression Trees	
	5- AdaBoost	
	Convolutional Neural Networks	
	2- Using Pre-trained models Optional Topics	

	1- Self-Organizing Maps (Optional) 2- Discriminative VS Generative Models (Optional)
15	Case Studies 1- Satellite images classification and remote sensing 2- Multiclass images classification 3- Multilabel classification 4- Face recognition-based attendance system
16	Final Exam

The breakup is as follows:

Assignments:	20 %
Quizzes:	10 %
Midterm exam:	25 %
Final term exam:	30 %
Project (or Additional Assignments)	10 %
Class Participation:	5%
TOTAL	100%

Missed Assignments/ Make-Ups/ Extra Credit

- Late assignments will be accepted with 50% deduction
- No retake of quiz or exam unless approved.

Grade Determination & Course Assessment as per FCC Policy:

Relative grading will be done so giving your solved assignments and homeworks to your friends can have negative impact on your grade

Changes to the Syllabus:

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

Student Support Services

<u>Student Counseling Services</u>.Students can contact the <u>Campus Counseling Center</u> at 0331-444-1518 or email <u>ccc@fccollege.edu.pk</u>. <u>Writing Center</u> <u>Mercy Health Center</u>

Other Useful FCCU Policy Documents:

Sexual Harassment Policy Anti-Corruption Policy Academic integrity Plagiarism Policy Academic Calendar