**SOCL435: Course Outline**

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| **Course Name: The Sociology of Aging and Policy Choices** | | |
| **Course Code: SOCL435** | **Course Credits: 3** | **Class Days: MWF** |
| **Class Timings: 12 pm – 1250 pm** | **Section: A**  **Room = E244** | **Student Meeting Hours/ Office Hours: TBD** |
| **Instructor Name: Jawad Tariq** | | |
| **A Note from the Instructor:**  All class material/notes will be uploaded on Moodle.  Keeping in view the demands of this course, you are expected to attend every class and strictly comply with the course plan given below. The attendance requirement for this course is 85%. You are further required to submit assignments and papers on time. Please, come prepared to the class. Class participation is 10% of your final grade and to earn this percentage, you will be required to read the handouts before coming to class.  Plagiarism Policy: *“Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including parts, passages, or language of the writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased. Additionally, plagiarism includes allowing someone else to compose or rewrite an assignment for a student.”* Please refer to university policy for more information. If plagiarism is observed disciplinary action will be taken. | | |
| **Instructor Contact Details**  Email: jawadtariq@fccollege.edu.pk  Mobile: 03216087048  Office: F-108, Hamid Saeed Faculty Block | | |
| **Course Description**:  The population of older persons is increasing worldwide thereby bringing challenges that were not foreseeable by many countries. The course will provide an opportunity to students to discuss and comprehend the growing needs of older adult’s population in both developed and developing countries with a special emphasis on Pakistani society. The needs and challenges faced by older persons like socio-economic vulnerabilities, risks, violence, care, and physical, psychological, and social health betterment will be discussed. | | |
| **Main Mode of Instruction:** *In person* | | |
| **[OPTIONAL]: Program Objectives Addressed** (which goals of the academic program/department does this course address?)  A. 400 level course so it fulfills the requirement of taking four 300-400 level courses as requirement for doing major in sociology and contributes towards a total of twelve 300-400 level courses as requirement for BS (Hons) program  B. As Sociology attempts to synthesize the knowledge of other disciplines; this course will help students to understand Aging from physiological, psychological, and sociological aspects. | | |
| **Course Objectives or** [**Student Learning Outcomes**](https://docs.google.com/document/d/1me9vpl8iKR_zNX9gIODm7gkVFY9VkuSKpUJe1VyI57M/edit) **(SLOs)**  *What will your students be able to do as a result of this course that they could not do (or do as well) before? What purpose does this course and its material serve? Are there discipline-specific objectives, larger metacognitive goals, or both?*  *Course Objectives:*   1. To familiarize students’ with the concept of aging, its physiological, psychological, and social dimensions 2. To increase the knowledge base of students with respect to condition of elderly in different countries 3. To make students’ aware of global demographic patterns and its consequences 4. To acquaint students’ with elderly policies of different countries   *SLOs:*   1. Understand aging and its social context 2. Comprehend the growing needs of elderly population and their vulnerabilities 3. Understand and critically analyze the policies related to elderly 4. Apply sociological insights to understand aging in their society | | |

**Course Content, Learning Material & Activities Schedule**

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| Week | Readings |
| 1 | **Required Text: Aging, Society, and the life course by Leslie Morgan and Suzanne Kunkel**  Chapter 1: Aging and Society |
| 2 | **Required Text: Aging, Society, and the life course by Leslie Morgan and Suzanne Kunkel** Chapter 2: Studying Aging |
| 3 | **Required Text: Aging: the social context by Leslie Morgan and Suzanne Kunkel**  Chapter 4: Physiological Perspectives on Aging |
| 4 | **Required Text: Aging: the social context by Leslie Morgan and Suzanne Kunkel**  Chapter 5: Psychological Perspectives on Aging |
| 5 | **Required Text: Aging: the social context by Leslie Morgan and Suzanne Kunkel**  Chapter 6: Sociological Perspectives on Aging |
| 6 | **Required Text: Handout 1, 2, 3**  Ageing, Social Policy and Analysis |
| 7 | **Required Text: Handout 4, 5**  Continued: Ageing, Social Policy and Analysis |
|  | **Midterm** |
| 8 | **Required Text: Handout 6 and 7**  Quality of Life  Retirement |
| 9 | **Required Text: Handout 8, 9, 10**  Factors affecting physical and mental Health |
| 10 | **Required Text: Handout 11 to 13**  Aging in Pakistan |
| 11 | **Required Text: Handout 14 to 16**  Continued: Aging in Pakistan |
| 12 | **Required Text: Handout 17, 18**  Continued: Aging in Pakistan |
| 13 | **Required Text: Handout 19, 20**  Relocation |
| 14 | Presentations |
| 15 | Presentations |
|  | **Final Paper** |

**‘Out-of-class’ Study Required (across all 3 categories of students -- those attending in-person, online, or asynchronously)**

*You are required to allocate 5 hours a week to successfully complete the requirements of this course other than attending classes. Please clarify and seek help whenever required. Go through the readings before class to participate in the session.*

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### **Textbooks, Materials, Supplies and other Resources**

1. Kunkel, S. R., & Morgan, L. A. (2015). *Aging, society, and the life course*. Springer Publishing Company.
2. Morgan, L., & Kunkel, S. (2001). *Aging: The social context*. Pine forge press.
3. Handouts will be provided

**Course Requirements:**

**Class Participation: 10%**

Attendance, Taking part in class discussions, maintaining the 7 core values of FCCU in the session

### **Assignment: 10%**

Short take home assignments (maximum 3) on topics discussed in class. Students may be asked to suggest policy recommendations to address the elderly problems in Pakistan.

### **Mid Term: 30%**

Medium Range Questions

### **Tests & Quizzes: 20%**

Two quizzes

### **Final Term: 30%**

Insert description and rubric

The breakup is as follows:

**Attendance 05%**

**Assignments:** **10**%

**Online Discussion:**  **05**%

**Quizzes:**  **20**%

**Midterm exam**: **30**%

**Final term exam:**  **30**%

**TOTAL 100%**

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### **[OPTIONAL] Missed Assignments/ Make-Ups/ Extra Credit**

- *Discretion of the instructor. Students who miss an assignment, a quiz, or an exam can contact the instructor at the earliest (within 5 days) to discuss the reasons and alternatives for the missed activity.*

**Attendance Policy:**

-*85%*

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council and applies for Fall as well

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| --- | --- | --- | --- |
| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Conduct & Other Issues:**

*Classroom interactions shall remain civil, respectful, and supportive.*

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/)

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

**Other Useful Policy Documents:**

[Sexual Harassment Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Doc1.pdf)

[Anti-Corruption Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Anti-corruption.pdf)

[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf)

[Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)

*I expect that you will strictly follow the core values of FCCU and put your entire efforts to learn as per the course requirements, attend classes, read the textbook(s)/other assigned reading material and do the assignments in the stipulated time period*