



FORMAN CHRISTIAN COLLEGE
(A CHARTERED UNIVERSITY)

DEPARTMENT OF RELIGIOUS STUDIES

FALL 2021

1. Instructor Information	
Name	Dr. Nisar Ahmad
Designation	Assistant Professor of Religious Studies
Office	D-58
Office Hours	10 AM to 11 AM MWF 11:00 AM to 12:30 PM TR
Email WhatsApp/Call	nisarahmad@fccollege.edu.pk 0308-3877975

2. Course Information	
Semester	Fall 2021
Course Title	Hadith, Status, Origin and Development
Course Code	ISLM 301
Credit Hours	3 Credits
Pre-requisite	ISLM 101
Status	Elective

3. Student Learning Outcomes

By the end of this course, students who successfully complete this course will be able to:

1. Evaluate the importance of ROLE MODELING and the life of the Prophet Muhammad (PBUH) as most impressive & effective role model.
2. **(Personality Traits and Role modeling)**
3. Find himself as an integral part of the society and as an effective decisions making person across the Muslim society.
4. **(Building a decision making personality)**
5. build, himself as a skillful learner, by applying the theoretical-cum critically practiced based scientific study of the Hadith literature and its sciences (Asmaa-UL-Rijal). **(Empowering Critical Thinking Skills)**
6. Demonstrate as responsible and ethical citizen both in his individual & societal affairs. **(Integration)**
7. Establish the harmonious culture among inside the FCCU community, then across the globe by practicing the respect for diversity. **(Caring)**
8. Apply the Islamic values and Principles to live a successful and sustainable development. **(Application)**

4. Course Description & Contents

This course is a compulsory requirement for majoring & minoring in Islamic Studies that includes classical, rational and comprehensive study of prophetic(PBUH), hadith literature and its sciences. The prime objective of this course is to develop students understanding about Hadith (a second source of Islamic law) which inculcate how to, build harmonious lives and to make responsible and ethical citizen of the state. The course effectively develops; learning faculties of the students and assist them to prepare themselves as informed, empowered and responsible citizens through multiple rational discussions and exercises. Students also learn how Muhadeseen put their best efforts to explain the true sense of prophet's traditions for the betterment of the pluralistic societies. The course also compels students to think critically, response decently and act responsibly with their fellow human being. The contents include, but not limited to, the following:

- The importance of Man and the smart way to become successful in the entire worlds.
- Prophet Muhammad (PBUH) as a ROLE MODEL in building humanity.
- Hadith and its sciences, meaning, terminologies, principles and barriers/Conditions to accept authentic narrations.
- History, compilation and development of Hadith traditions and its effectiveness on character building.
- Hadith as a source of legitimation (A second source of Islamic Law)
- Hadith-based social, moral and ethical teachings and practices of the Prophet to develop harmonious, professional, responsible and best informed human.

5. Course Ethics and Policies

For the successful qualification of the course, students must maintain at least 80% attendance (punctuality marks will be given beyond 80%), show good behavior and learning attitude, do beforehand readings, meet deadlines for assignments, do activities inside/outside of the classroom, and act upon the values and policies of the FCC. The course is made highly interactive through different activities; therefore, students are required to play a positive, healthy and constructive role in class activities for significant learning experience. Plagiarism, cheating and undisciplined behavior will be dealt in accordance with the Academic Integrity Policies of FCC. Use of mobile phone during the class is prohibited unless it is required to do a class activity.

6. Assessment and Grading Criteria

Students' performance will be measured on the following criteria:

1. **Studentship: (20%)**

10% marks will be given to one who is securing more than 90% Attendance.

Active participation, Class participations, Discipline and best Learning attitude will be considered to measure the good level of studentship.

2. **Individual Assignment: (40%)**

Each student will be assigned a theme to write and present the findings on the basis of Hadith & Sunnah of the Holy Prophet (PBUH). Each student will present his/her work in the class.

3. **Examinations: (30%)**

There will be two Exams from recommended texts and class discussions. Each exam will contain both subjective and objective types of questions.

4. **Reflective Journal: (10)**

At the end of the course each student will submit a reflective journal (maximum three pages) about the impact of learning in your attitude, behavior, beliefs, knowledge, and skills etc.

7. Recommended Readings

1. Status of Sunnah by Dr. Mustafa Hasan Al-Sabae English Version
2. A study of Hadith Literature by Dr. Jamila Shoukat
3. Uloom –UL-Hadith by Dr. Abdul Rauf Zafar Urdu
4. Hadith Literature; Its Origin Development M. Zubair Sddiqui English Version
5. Taiseer Mustalih-ul-Hadith by Dr. Mahmood Al-Tahan English
6. Arbaeen Navwee by Imam Bukhari Urdu -English
7. Material provided/Recommended by the class teacher

Tentative Weekly Class Schedule:

WEEK	TOPIC	READING	Activities
1	Setting the stage Introductions FCC Core Values Course Policies Personality Traits Role Modeling Status of the Holy Prophet Muhammad (PBUH) and sayings	Course outline FCCU Policies	Hand written Views of students How they think their role in the world by Individual Handouts
2	Hadith, an overview of the early Hadith Documentation, Recording and Early transmission of Hadith Major Transmitters of Hadith around the Prophet (PBUH)	CLASSIFICATION OF ḤADĪTH LITERATURE Author(s): JAMILA SHAUKAT, P: 02-18 Uloom-UI-Hadith by Dr. Abdul Rauf Zafar, P: 56-75	
3	Science of Hadith Need, Significance and Development. Science of Hadith Evaluation of Hadith Literature Conception of Sunnah, & Hadith Development of Hadith (Historical status of Hadith) Hadith Compilations	HADITH, STATUS AND ROLE by Sayed Abdul al-I: Iasan (All I: Iasani Nadwi P: 22-40	

4	Other shores of Science of Hadith Understanding the Authentic narration on the Prohibition of Hadith –Writing Building the judicial academicians Critical thinking skills	ISLAMIC THEORITICAL MODEL FOR CRITICAL THINKING IN TEACHING AND LEARNING OF ISLAMIC EDUCATION BY Norfadelah Nordin	The application of critical thinking in the process of jarḥ wa-ta‘dīl in the science of ḥadīth Ismail Abdullah*
5	Due Individual Assignment Presentations First Exam (Written)		Preparation of Assignments
6	Presentations Week		
7	A Study of Hadith Literature Hadith and Unity of Umah	By Muhammad Zubayr Siddiqi, P: 02-07 Caring Uloom-ul-Hadith by Dr. Abdul Rauf Zafar, P: 669-85	
8	Study of Hadith in the Indian Subcontinent Prominent Hadith Transmitters in the Indian Subcontinent & their compilations	Hujjah Tullah al-Baligha by Shah Wali Ullah	
9	Hadith Literature & Global Citizenship		
10	Hadith the prime source of Islamic legitimation (A second source of Islamic Law) and Morality Hadith-based Compilations in the Indian Context (Judicial, Mystic, Ethical)	Notes by the Instructor	
11	Selected Textual Study of Hadith Kitab-ul-amara by Imam Bukhari Kitab-ul-Arbaeen by Imam Nawavi	Hadith No. 6132,6617, 2368,2744,3335 Selected Hadith text	
12	Hadith Literature and Sustainable development	World Sustainable goals	
13	Textual Study of Hadith Literature (Adab Ul-Mufrad by Imam Bukhari). Textual Study of Textual Study of Hadith Literature (Adab Ul-Mufrad by Imam Bukhari).	Hadith 1 to 25 Hadith 20 to 50	Guest Speaker from Hadith institution
14	Group Presentations and feedback		
15	Measuring the Outcomes Reflective Journals Second & Final Exam		
16	Second & Final Exam		