



## DEPARTMENT OF RELIGIOUS STUDIES 2023

### Instructor Information:

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### Course Information:

Semester	Fall 2021
Course Title	ISLAMIC EDUCATION
Course Code	ISLM101
Credit Hours	3 Credits
Pre-requisite	None
Status	Compulsory

### 1. Student Learning Outcomes

By the end of the course, students will be able to:

1. Explain essential beliefs, practices, and socio-moral values of Islam.
2. Appreciate Islam as the best pathway for holistic well-being.
3. Appraise faith, spirituality, and character for socio-professional success and eternal bliss.
4. Derive principles of everyday life from the Qur'an & Sunnah to solve problems.
5. Develop social skills to work effectively as a team member in a challenging and diverse environment.
6. Develop self-awareness to explore the purpose of life based on Islamic teachings.

### 2. Course Description & Contents

This course is a compulsory requirement for general education and is an advanced, rational and pragmatic study of Islamic faith, pillars, practices and socio-moral principles. The main purpose of this course is to develop in students the understanding that Islam is a great religion that teaches how to live fulfilling life and attain peace, happiness and bliss here and hereafter. This course significantly improves learners' self-awareness through various exercises to help them reflect on the purpose of life. Students also learn how to derive fundamental principles of life from the Qur'an and Hadith. Various projects and class activities compel students to think critically and reflectively upon their personal belief system, values and learning experience. Special emphasis is on faith development, self-purification and character building to raise faithful, ethical and responsible citizens. The contents include but not limited to the following:

- The nature of human life and its purpose
- Role and importance of religion in human life
- Islam as a religion (*Din*); its meaning, message and characteristics
- Islamic faith, its articles and impact
- Islamic spiritual practices (pillars) and their impact on personal, professional and social life.
- Islamic social and moral teachings in the light of Qu'ran and Hadith

### 3. Course Ethics and Policies

For the successful qualification of the course, students must maintain at least 70% attendance in virtual sessions (punctuality marks will be given beyond 80%), show good behavior and learning attitude, do before-hand readings, meet deadlines for assignments, do activities inside/outside of classroom, and act upon the values and policies of FCC. The course is made highly interactive through different activities and discussions, students, therefore, are required to play a positive, healthy and constructive role in class activities for significant learning experience. Plagiarism, cheating and undisciplined behavior will be dealt in accordance with the Academic Integrity Policies of FCC. Use of mobile phone during the class is prohibited unless it is required to do a class activity.

## 4. Assessment and Grading Criteria

Students' performance will be measured on the following basis:

### Grading Criteria for Blended Model ISLM101

Dear Students,

We are required to be active participants of the course as we all are practicing this blended model for the first time.

Grading Criteria is given below:

1. **Studentship: (20%)**  
Prompt response on online communication/learning/notifications, Attendance, Active participation in on campus and off campus learning process (Hybrid/Blended Model if applicable) Reflective Journals (One every two weeks through Google Form), completion of exercises and tasks on time, responsible and ethical impression and positive attitude.
2. **Assignments: (40%)**  
Each student will be assigned two assignments based on **Qur'an and Hadith** (Faith/Practices and Values) to read some specific portion and derive fundamental principles of life. Each assignment will carry 20 marks.
3. **Team Project: (20%)**  
Class will be divided into small groups with 5-6 students in each group. Each group will be asked to study a critical socio-moral issue of Pakistani society and present its solution in the class.
4. **End-term Examination: (20%)**  
There will be an end-term exam from recommended texts, assignments, discussions, attachments, videos. The examination may contain both subjective and objective types of questions.  
Please keep checking Moodle for updates and responding to the notifications promptly so that together we will achieve our goals.  
Looking forward to your active participation in the blended model of learning this course.

## 5. Recommended Texts

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|---|--|
| 1. Dr. Muhammad Hamidullah                      | <b>INTRODUCTION TO ISLAM</b><br>Sh. M. Ashraf, Lahore                        |
| 2. Khursheed Ahmad (Aditor)                     | <b>ISLAM ITS MEANING AND MESSAGE</b><br>The Islamic Foundation, UK           |
| 3. Dr. Hafiz Abdul Ghani                        | <b>FAITH, SPIRITUALITY, CHARACTER</b><br>Islamic Publications, Lahore (2017) |
| 4. Lord Northbourne                             | <b>RELIGION IN THE MODERN WORLD</b><br>Suhail Academy, Lahore                |
| 5. Material provided/recommended by the teacher |  |

## 6. TEACHING LEARNING PLAN (Tentative)

**Note:** Hence it is a tentative weekly plan, I will keep announcing the topic for next class so that we may able to connect the topics under discussion and get ready for the next class.

Keep browsing on **"Moodle"** and read the notifications regarding next activity and for updates if any.

Week	Topic	Activities for all students (Synchronous Asynchronous)	Out of class Activities
1	<b>Getting to Know</b>	<ul style="list-style-type: none"> <li>• Welcome &amp; Introductions on their turns.</li> <li>• Course Policies/ assignments</li> <li>• Iqbal's imaginary journey to havens along with Rumi to explore oneself and approaches/attitude to religion/religious experiences.</li> <li>• Activity: Need of Religion.</li> </ul>	<ul style="list-style-type: none"> <li>• Material arrangement</li> <li>• Get familiar with <b>Moodle</b>.</li> </ul>
2	<b>The Purpose (Fulfilling Life)</b> Reflections from UNIV100. What we want and how Islam can help?	<ul style="list-style-type: none"> <li>• Discussion on what is SUCCESS?</li> <li>• How to become successful and realized/fulfilled?</li> <li>• Three steps (contributors) to succeed.</li> <li>• <b>Step 1:</b> Know Thyself (PQ, IQ, EQ, SQ)</li> <li>• <b>Step 2:</b> Explore your Aim (Write Mission Statement)</li> <li>• <b>Step 3:</b> Follow Islamic Principles of good life</li> <li>• <b>Foundations for successful life.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Do personality type and learning style tests at following links and complete <b>Know Thyself Exercise:</b> <a href="http://www.16personalities.com">www.16personalities.com</a> <a href="http://www.whatismylearningstyle.com">www.whatismylearningstyle.com</a> <a href="https://www.youtube.com/watch?v=wK2d2N1NJ8k&amp;t=636s">https://www.youtube.com/watch?v=wK2d2N1NJ8k&amp;t=636s</a></li> <li>• Maslow's Hierarchy; Mission Statement</li> <li>• <b>Reading: FSC (Pp 8-26)</b></li> </ul>

3	<b>Islamic Way of Life</b> (Three Principles)	<ul style="list-style-type: none"> <li>• What is Islam? Characteristics of Islam</li> <li>• Islamic Principles of good life (<b>Personality Ice berg: Inside Out</b>)</li> <li>• <b>Principle 1:</b> Faith</li> <li>• Faith and Success</li> <li>• <b>Exercise</b> (See-Do-Get)</li> <li>• Levels of Faith</li> <li>• How to strengthen faith</li> </ul>	<ul style="list-style-type: none"> <li>• Reading: FSC (Pp 27-45)</li> <li>• Work on Quranic Assignment</li> <li>• Watch: <b>The Secrets</b> documentary <i>how faith works</i></li> </ul>
4	<b>Faith</b>	<ul style="list-style-type: none"> <li>• Articles of Faith and Success</li> <li>• <b>God:</b> Supreme Being, Soul, Principle</li> <li>• Existence and Attributes</li> <li>• <b>Angels:</b> Mysterious Energies</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading:</b> FSC (Pp 46-90)</li> <li>• <a href="https://www.youtube.com/watch?v=LNysR_9EhiE">https://www.youtube.com/watch?v=LNysR_9EhiE</a></li> <li>• <b>Work on Surah assignment</b></li> </ul>
5	<b>Faith</b>	<ul style="list-style-type: none"> <li>• <b>Prophets:</b> Role Models <b>Activity</b></li> <li>• <b>Holy Books:</b> Sources of Guidance <b>Activity</b></li> <li>• <b>Hereafter:</b> What Next- Super Human Life, Ecstasy <b>Activity</b></li> </ul> <p>يَا أَيُّهَا النَّفْسُ الْمُطْمَئِنَّةُ (27) ارْجِعِي إِلَىٰ رَبِّكِ رَاضِيَةً مَّرْضِيَةً</p>	<ul style="list-style-type: none"> <li>• <b>Reading:</b> FSC (Pp 91-131)</li> <li>• <b>Work on Surah assignment</b></li> <li>• Watch Movie: <b>The Words</b> <i>why not to cheat</i></li> </ul>
6	<b>Islamic Principles of Good Life</b>	Class Presentations (Surah Assignment)	<b>Surah Assignment Due</b>
7	<b>Islamic Principles of life</b>	Class Presentations (Surah Assignment)	
8	<b>Islamic Practices</b> (Pillars of Islam)	<ul style="list-style-type: none"> <li>• <b>Principle 2:</b> Self-purification</li> <li>• <b>Three states of Human Self (Nafs)</b></li> <li>• Islamic Spiritual Practices and their impact on Human Self</li> <li>• Shahadah: Identity and philosophy</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading:</b> FSC (Pp 132-152)</li> <li>• <b>Work on Group Project</b></li> </ul>
9	<b>Islamic Practices</b> (Pillars of Islam)	<ul style="list-style-type: none"> <li>• Islamic Spiritual Practices and their impact on Human life.</li> <li>• <b>Prayer:</b> Duty, Punctuality, Time management, Submission, Discipline, Gratitude</li> <li>• <b>Zakat:</b> Giving, Service, Cooperation</li> <li>• <b>Fasting:</b> Will Power, Self-mastery, Patience</li> <li>• <b>Hajj:</b> Spiritual Renewal, Unity, Reflection, Born-again, Sharpen the Saw</li> </ul>	<ul style="list-style-type: none"> <li>• Reading: FSC (Pp 153-195)</li> <li>• Work on Group Project</li> <li>• Assignment: Self-reflection on Islamic Practices</li> </ul>
10	<b>Character (Islamic Moral Values)</b>	<ul style="list-style-type: none"> <li>• <b>Principle 3:</b> Character</li> <li>• Does Character really matter?</li> <li>• <b>Exercise:</b> 2C's</li> <li>• Theories/stages of Moral Development</li> </ul> <p>"إنما بعثت لأتمم مكارم الأخلاق"</p> <p>مكارم الاخلاق</p>	<ul style="list-style-type: none"> <li>• Reading: FSC (Pp 196-219)</li> <li>• Work on Group Project</li> </ul>
11	<b>Character (Islamic Moral Values)</b>	<ul style="list-style-type: none"> <li>• Taqwa: The Islamic way of character building</li> <li>• Islamic moral teachings in Qur'an and Hadith</li> <li>• Islam and Socio-moral Responsibility</li> <li>• Core Values.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading:</b> FSC (Pp 219-239)</li> <li>• <b>Work on Group Project</b></li> <li>• <b>Assignment:</b> <b>FCC Core Values</b></li> </ul>
12	Socio-moral problems and their solutions	Group Discussion/Virtual sessions Feedback on student work	Reflective Learning Journal
13	Socio-moral problems and their solutions	Group Discussion/Virtual sessions Feedback on student work	Reflective Learning Journal Get ready for Open Book Exam/ <b>In person.</b>
14	<b>Rap-up and Conclusion: Take home message...</b>		

Follow the “**Rubrics**” in order to perform well and do quality work to demonstrate “Excellence” one of our **Core Values**.  
 Respect – Integrity – Self-accountability – Cooperation – Teamwork are the core values of this course  
 Keep browsing “Moodle” for necessary materials/videos and Zoom Links etc.  
 Feel free to contact me if you have any question or query.

Wish you all the best  
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