

Dee Fink's Model of "Significant Learning Experience" has been followed.  
Learning how to learn, Foundational knowledge,...

"Significant Learning Experience"  
...Application (thinking: critical creative, practical)  
Integration, Human dimension, caring.

## COURSE OUTLINE/PLAN

**Course Code:** ISLM304 **Course Title:** Seerat-un-Nabi

**SPRING 2023**

**Number of sections offered:** one (ISLM304-A)

**Instructor:** Atiq-ur-Rehman, Ph.D.

Development of biographical studies of the Prophet Muhammad (PBUH), their influence on Islamic thought throughout Islamic history, the Prophet (PBUH) as an example to be followed, the difference between the Prophet's (PBUH) tradition (Hadith) and his biography (Seerah), the Prophet's (PBUH) life before his mission, early period of Makkah where he faced opposition, migration to Madinah, establishment of the Islamic state in Madinah, treaties and relations with non-Muslims, Ghazwaat and conquest of Makkah and the last sermon and its impact on modern human life.

- Notifications, reminders will be given through Moodle and Empower emails. And also SMS will be sent to those who will not be prompt in responding or their names will be sent to AAC (if needed).

Objective	Online methods and resources	Assessment tools	Percentage Timeline.
1. learn about authentic "Sources of Seerah" and phases of compilation of Seerah books.	<p>Relevant articles and presentations have been uploaded on Moodle on:</p> <p>"Meaning, Authentic Sources, Compilation of Seerah and its phases"</p> <p>For details, see following link regarding Methodology and science of Hadith as well (2<sup>nd</sup> most important source of Seerah studies):  <a href="https://www.islamic-awareness.org/hadith/ulum/hadsciences.html">https://www.islamic-awareness.org/hadith/ulum/hadsciences.html</a></p>	<b>Quiz</b> (MCQs and short questions)	<b>20%</b> 3 <sup>rd</sup> week of the semester
2. review the biography of Prophet Muhammad (PBUH) critically and analytically in order to derive the principles for modern life.	<p>Reading: Pdf version has been uploaded on Moodle of "Seerat Ibn Hisham" abridged edition by Abdus Salam Muhammad Harun.</p> <p>Reflections: Class Activities &amp; Discussions.</p> <p>Link is given below:  <a href="https://archive.org/details/SiratIbnHisham/mode/2up">https://archive.org/details/SiratIbnHisham/mode/2up</a></p>	<b>Studentship</b> Reading Log/Reflective Journals/ Attendance/Key learnings: (One in every two-three weeks on Google Form. Total 5 - 6) <p>Students may choose any book from the list or any book present at their homes for reading with the approval of Instructor.</p>	<b>20%</b>  (Marks will be deducted on late submissions)

	<p>And also  “Ar-.Raheeq-ul-Makhtum”, By Safih-ur-Rehman Mubarik Puri, Darusslam Publications will be uploaded on Moodle.  English version:  <a href="https://sunniconnect.com/m3/download/pdf-ar-raheeq-al-makhtum-the-sealed-nectar/">https://sunniconnect.com/m3/download/pdf-ar-raheeq-al-makhtum-the-sealed-nectar/</a></p> <p>Urdu version for further clarity of some names, places and Arabic terms:  <a href="https://archive.org/details/Ar-Raheeq-ul-Makhtum/mode/2up">https://archive.org/details/Ar-Raheeq-ul-Makhtum/mode/2up</a></p>	<p>Template for  “Reading Log/Reflective Journal” is given on Moodle.  OR.  Reflective Journals through Google Form</p>	
<p>3. evaluate the status and biography of The Holy Prophet (PBUH) in the light of primary sources (Quran, Hadith and Seerah Books written by Muslim as well as Western Scholars) and its impact on human life.</p>	<p>Students will explore:  Relevant Qur’anic verses from Index of Qur’an:  <a href="https://quranindex.info/">https://quranindex.info/</a>  <a href="https://www.searchtruth.com/quran_topics_index.php">https://www.searchtruth.com/quran_topics_index.php</a></p> <p>Hadith Books:  <a href="https://www.searchtruth.com/hadith_books.php">https://www.searchtruth.com/hadith_books.php</a></p> <p>For Arabic text and English translation:  Quran Explorer Laptop App:  <a href="https://www.quranexplorer.com/Quran/">https://www.quranexplorer.com/Quran/</a>  Mobile App:  <a href="https://read.quranexplorer.com/1/1/7/Usmani/Mishari-Rashid/Hide/Tajweed-OFF">https://read.quranexplorer.com/1/1/7/Usmani/Mishari-Rashid/Hide/Tajweed-OFF</a></p> <p>Reading of relevant events/topics from Seerah Books  List of books has been uploaded on Moodle.</p> <p>Pdf files of two Seerah Books, and online links also mentioned.  List of some leading Books on Seerah written by western scholars.  (Some names already have mentioned in course outline)</p>	<p><b>Team Project</b>/Assignment to derive principles for practical lives.  And Class Presentation</p> <p>Critical analysis of assigned topics/events of Seerah-un-Nabi in modern perspective and derive principles for practical lives.</p> <p>Students will be required to explore relevant Qur’anic verses and reading of relevant topics from “Authentic Seerah Books” and books written by Orientalists/Western Scholars.</p> <p>OR  With instructor’s approval one may opt to write a “Book Review” on any of the Seerah Books written by Western Scholars.  (Into to author, topics/contents of the book, methodology/approach</p>	<p><b>30%</b></p> <p>11<sup>th</sup> week</p> <p>Rubric will be uploaded on Moodle.</p>

	<p>Handouts/worksheets will also be uploaded on Moodle for students' help regarding Prophet (PBUH) response to prosecution by Pagans, Jaffer's Speech, Oqba Pledge some maps etc.</p> <p>Recorded lectures and some relevant videos will be uploaded on Moodle.</p>	and sources etc.)	
<p>4. evaluate the importance of social harmony and coexistence among the different communities in the light of early state of Madinah/Treaties.</p>	<p>Treaties of Holy Prophet (PBUH) with other communities.</p> <p>Relevant articles on Google Scholar.</p> <p>Karen Armstrong's books on Seerah and letter to Pakistan.</p> <p>Articles, Handouts will be uploaded on Moodle</p> <p>Treaties between the Prophet and the Idol Worshipers, Mehmet Ali Kapar, PhD:  <a href="https://www.lastprophet.info/treaties-between-the-prophet-and-the-idol-worshippers">https://www.lastprophet.info/treaties-between-the-prophet-and-the-idol-worshippers</a>  And also: (Hudaybiyah)  <a href="https://medium.com/jumah-nugget/relishing-al-hudaybiyah-7-key-lessons-for-modern-day-muslims-2d98229d61ce">https://medium.com/jumah-nugget/relishing-al-hudaybiyah-7-key-lessons-for-modern-day-muslims-2d98229d61ce</a>  Covenant of Prophet (PBUH) with Christians: (Letter to the Monks of St. Catherine Monastery) analysis by Dr. John Andrew:  <a href="https://www.islamicity.org/11601/religion-for-today-covenants-of-the-prophet-with-christians/">https://www.islamicity.org/11601/religion-for-today-covenants-of-the-prophet-with-christians/</a>  <a href="https://www.islamicity.org/13868/treaties-of-prophet-muhammad-with-christians/">https://www.islamicity.org/13868/treaties-of-prophet-muhammad-with-christians/</a>  Treaty with Jews:  <a href="http://www.cyberistan.org/islamic/treaty22.html">http://www.cyberistan.org/islamic/treaty22.html</a></p>	<p><b>Learning Portfolio</b>  <b>Spiritual/Effective Life Plan.</b>  <b>Referring to class activities/discussions</b></p> <p>Analysis of "Treaties of Prophet Mohammad (PBUH) in modern perspective"  An overview of Western Scholars/Orientalists' views.  And  <b>suggest one strategy to build and develop peaceful coexistence among the communities in the light of Seera.</b></p>	<p><b>10%</b>  (Two pages/Short Video 2-3 minutes long according to the guidelines/rubric)</p> <p>13<sup>th</sup> week</p>

<p>5. evaluate “Model of Excellence” for parents, teachers, traders, statesmen, and leaders.</p> <p>6. make spiritual as well as life plans for complete successful life.</p>	<p>Limited info can be retrieved from following links:  <a href="http://islam.ru/en/content/story/excellence-manners-prophet-muhammad-pbuh">http://islam.ru/en/content/story/excellence-manners-prophet-muhammad-pbuh</a>  <a href="https://www.lastprophet.info/the-importance-of-prophet-muhammad-and-his-status-as-a-role-model">https://www.lastprophet.info/the-importance-of-prophet-muhammad-and-his-status-as-a-role-model</a>  Slide show:  <a href="https://www.slideshare.net/DrYunus/excellent-morals-of-prophet-mohammadperfect-role-model">https://www.slideshare.net/DrYunus/excellent-morals-of-prophet-mohammadperfect-role-model</a></p>	<p>Highlight one aspect of Prophetic Life and principle you have learnt for yourself/life.</p> <p><b>Quiz (MCQs. Q &amp; A etc.)</b></p>	<p><b>20%</b></p> <p>14<sup>th</sup> week</p>
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**Note:**

Students will be able to get course outline, handouts, rubrics and other supportive materials on Moodle.

It is necessary to follow the Rubric for grading activities. RAT/Quiz will be administer on Moodle for bonus points.

**Text Book for reading log:**

Ar-.Raheeq-ul-Makhtum , By Safih-ur-Rehman Mubarik Puri, Darusslam Publications.

**Recommended Books:**

- [Prophet Muhammad\(PBUH\) as represented in Quran, Dr.Fathi Osman, IRED.](#)
- [Life of the Prophet Muhammad \(BUH\) B. Salem Foad, Goodword Books.](#)
- [Prophet Muhammad\(PBUH\) Aspects of his life, M.Fethullah Gulen, JBD press, 2006.](#)
- [Prophet Muhammad\(PBUH\) and his western critics, Zafar Ali Qurashi, Idara Muarif-e-Islami, Lahore.](#)
- Armstrong Karen, Muhammad; A Biography of Prophet, (1996)
- Armstrong Karen, Muhammad Prophet for Our Time (2006)
- Other books: Holy War, Islam a Short History; History of God.
- Watt, “Muhammad at Makkah”
- Watt, Muhammad at Madina”
- The Letters and Treaties of Prophet Muhammad (pbuh) by Dr. Aslam Abdullah, Jan 1, 2006

**References in Urdu/Arabic for clarity of terms, names and places:**

1. **The Holy Quran and The Ahadith**
2. Seerat Ibn- e- Hasham by Abu Muhammad Abdul Malik bin Hasham 213AH (vol. 1)
3. Zia -un- Nabi by Pir Karam Shah
4. Seerat -un -Nabi by Allama Shibli Naumani and Syed Salman Nadvi (vol. 1 and 2)
5. Mukhtasir Seerat Ur Rasool (Urdu translation) by Abdul Wahab
6. Asah u Siar Abdul Ur Rauf Danapuri
7. A SEALED NECTAR By Safiur Rehman Al Mubarakpuri
8. Rasool Number Siara Digest 1973 (vol. 1, 2)

## How can we improve our society in the light of Seerah?

### Important points/questions for reading log/book review and individual assignments:

What is “Seerah”?

Why is it necessary for Muslims to follow Prophet Muhammad (PBUH)?

What are the primary and authentic sources of Seerah?

What prophecies are mentioned in ancient sources/divine books? Qur’anic version.

What was the political, economic, social and cultural situation of the world and status of Arabian Peninsula?

Distinctive features of literature of “Arabia” before Islam (Poets of Jehliya, Mukhdremeen and age of Muslims)

Lineage of Prophet Muhammad (PBUH) and as presented in Qur’an. (Sura Balad, Duha etc.)

Proclamation of Prophet Hood, Dawa during first three years and later on.

How did pagans prosecute the Holy Prophet?

What were the key causes of their enmity?

How did Holy Prophet respond to the enmity of Pagans of Makkah?

What values/principles of success can we learn from the responses of Holy Prophet’s to the hostility of pagans of Makkah?

Turning Points:

Migration to Abyssinia and speech of Hazrat Jafer, Hazrat Hmza and Hazarat Umer’s embrace of Islam, contact with people of Ythrib (Madina Munawra). Oqba Pledge and Migration to Madinah.

Warm welcome of Holy Prophet by people of Madina.

Obligation of “Jummah” and first sermons delivered by Holy Prophet (PBUH).

First steps taken by Prophet Muhammad (PBUH).

Establishment of “Sufa” the first educational institute in Islam. Building of Mosque etc.

Muwakhat (Bond of Brotherhood) among the believers.

Treaty with Jews and other tribes of Madinah.

What were the key reason of accepting Prophet Muhammad as leader by all communities of Madina?

Defense of Madinah and pagan’s conspiracies against Muslims.

Pillars of state of Madinah.

Commandments of Allah reviled in Madinah.

Concept of Jihad and Ijtihad/Jurisprudence.

Battles their causes and conquest of Makkah.

Letters to the rulers, kings and emperors.

Obligation of Haj.

Last Haj/Pilgrimage and Last Sermon of the Holy Prophet (PBUH).

Principles of success for mankind in the life of the Holy Prophet (PBUH) at Madina.

Design a project for “Community Service” /Strategy to improve our Society in the light of Seera-un-Nabi (PBUH) for peaceful coexistence.

## Course contents/components:

### **Chapter /topic:**

#### **Life of the Prophet Muhammad (PBUH) In Makkah**

#### **Important Points/topics: Reference book and page numbers.**

**Condition of Arabs** Before Islam... social, political and economic conditions.

Nations and Religions around Arabs.

#### **Ancestors of Holy Prophet Muhammad PBUH**

Birth and upbringing miracles at the time of birth.

Journey to Syria

#### **Harb –ul- Fijar, Truce of Al- Fazul**

#### **Marriage to Hazrat Khadija**

Fixing of black stone (Hajar e Aswad)

#### **Prophet hood (The First Revelation)**

Preaching by the Holy Prophet

Difficulties faced by Prophet during preaching

#### **(Opposition and persecution by the Quraish) Reasons**

Hazrat Hamza and Hazrat Umer (RA) Embraced Islam.

#### **Migration to Abyssinia (1<sup>st</sup> and 2<sup>nd</sup>)**

Social and economic **Boycott** of Banu Hashim by Pagans (Quraish)

Miracle of Meraj. **(Obligation of prayer)**

#### **Year of Grief.**

Marriage with Sawdah and Ayesha (R.A)

#### **Visit to Taif**

First and Second **Pledge of Aqaba**

Migration to Yasrib (Become **Madina Munawra** after the arrival of

#### **Muhammad PBUH)**

#### **Review of Suras revealed in Makkah**

Principles of success for modern life in the light of Makkan life of the Holy Prophet Muhammad (PBUH).

### **Life in Madinnah:**

Important points:      year/date      reference book      page

Migration: (a review) arrival at Quba & building of mosque.

After 14 days left for Madina : in the quarters of Bani Salam the Holy Prophet offered first Friday Prayers .

A warmed welcome by people of Madina .

1<sup>st</sup> year of Hijrat (migration): mosque of the prophet build ; azan(call for prayer)

Settlement of Muhajirin (migraters)

Treaty with Jews (different communities of Madina)

2<sup>nd</sup> year of hijrat(migration) : fasting ; zakat change of Qibla

Battle of Badr ; background , under the light of Qur'an.

3<sup>rd</sup> year of hijrat: battle of Uhad.

4<sup>th</sup> year of hijrat : the Jews of Madina broke their agreement.

5<sup>th</sup> year of hjrat : battle of trench & Banu Quraiza (a Jews tribe)

6<sup>th</sup> year of hijrat: treaty of Hudabiya & bait rizwan.

7<sup>th</sup> year of hijrat: messages of Islam to king & Emperors

Khaiber expedition & relations with Jews.

Performance of umra.

8<sup>th</sup> year of Hijrat: battle of Mutah,

Conquest of Makkah

Battle of Hunain ; siege of Taif.

9<sup>th</sup> year of hjrat ; Tabuk expedition.

Review of the battles fought by the holy Prophet. (jihad in modern perspective, education, charity etc.)

10<sup>th</sup> year of hijrat : deputation of numerous tribes (Aam-ul-Wafd)

Farewell pilgrimage.

Sermon of the prophet Mohammad.

11<sup>th</sup> year of hijrat ; illness & death.

Review of the suraas revealed in Madina.

Prophecies,

Authenticity of Sources,

Proclamation of Nabuwa, pagans' response and prosecution of Prophet by pagans of Makkah.

Challenging/turning points of Prophet Muhammad's life in Makkah:

Principles/teachings compatible with modern times.

Challenging/turning points of Prophet Muhammad's life in Madinah:

Principles/teachings compatible with modern times.

Wish you all the best.

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Important to note:

- Course Policies: See Moodle
- Carefully read the page of contents of Moodle. It is developed for your convenience.
- Follow Rubrics/Specimens
- Plagiarism/Cheating is an academic sin.
- FCCU attendance/academic policies are Important etc.