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| **Course Name: Penology and Prison** | | |
| **Course Code: CRIM 310** | **Course Type: Elective Course** | **Course Credits: 3** |
| **Class Timings:**  **09:00AM - 10:45 PM (T R)**  Room: E 244 | **Section: A** | **Student Meeting Hours/ Office Hours:**  11 AM - 2 PM (TR) |
| **Instructor Name: Mohammad Vaqas Ali** | | |
| **Instructor Contact Details**  Email: vaqasali@fccollege.edu.pk  Office Hours (face to face): 11 AM - 2 PM (TR)  NOTE: If you want to schedule a meeting at some other time or an online meeting, then please make an appointment via email. The online meeting platform can be SKYPE, MS Teams and WHATSAPP (only in cases where SKPYE or MS Teams meeting is not possible)  Guidelines for contacting instructor: | | |
| **Course Description**:  Pre-requisites if any: N/A  Mode of Instruction (Asynchronous/Synchronous): Both Synchronous and Asynchronous  This course has been developed to enable the student to understand and critically evaluate the Pakistani penal system after developing an insight into the science of penology and the comparative penal systems. The course will introduce students to the various theories and perspectives that explain punishment and its role in societies. The main focus of the course will be on the prisons, both as a social institution and as society of captives. Students will also be introduced to models of prison management, administration and reform, and will analyze case studies from different countries that highlight specific issues. The course will survey the legal and institutional framework of prisons in Pakistan and introduce students to the scant scholarly literature that analyzes the present conditions of prisons in Pakistan. | | |
| **Main Mode of Instruction:** *(Moodle, Zoom, MS teams, etc.)*  **Technology Requirements**: Any smart device that you can use to access Moodle and the Internet  **Considerations for Students with Limited Internet/Technology Access: Students that so not have a laptop or a smart device are requested to contact the instructor as soon as possible** | | |
| **Learning outcomes**   * Develop a basic understanding of the discipline of penology, the concept of punishment and its overall significance in the field of criminology. * Provide a comparative overview of the history and development of the institution of Prison in the West. Functional aspects of the modern penitentiary with special emphasis of prison management, rehabilitation program and control technology will also be analyzed. Lastly, in the backdrop of globalization the perceivable future developmental trends in the western prison institution and their impact on globally marginalized groups and countries will be discussed. * Understand the legal and structural framework of the Pakistani penal system from a comparative perspective. * Understand the dynamics and determinants of the ‘Prison Society’ and its impact on the incarcerated. Apply this understanding in a critical analysis of the present conditions in the Pakistani prisons and their impact on the prisoners’ physical and mental health and re-entry into the mainstream society. | | |
| **Course Reading (Required)**   * Scott, D. (2008). *Penology*. Sage. | | |
| **Course Requirements and important things to know**   * Students are required to do relevant readings. They are also required to watch online videos as instructed. * Due Dates: * All assignments are to be submitted by 12 in the evening on the due date. * In case of late activities students will lose marks. * Academic Honesty:   The goal of this course is to foster your own learning of the material. Plagiarism is a serious offense and would result in an F grade in the course.  *“Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including parts, passages, or language of the writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased. Additionally, plagiarism includes allowing someone else to compose or rewrite an assignment for a student.”*  Please refer to university policy for more information. If plagiarism is observed disciplinary action will be taken. | | |

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| **Wk** | **Topic/ Title** | [**Teaching-Learning Activities**](https://docs.google.com/document/d/1jY2UWb3QuOogkiSMdPvZd33eKe2kRpfzsTm2LSrnLko/edit#heading=h.4dy4q49omahn) | | | [**Assessment**](https://docs.google.com/document/d/1Z4W_utaHpwMJP6B2jJlb9ofxFHmcagrWWOT5cUM9lj4/edit?usp=sharing)  **&** [**Rubrics**](https://docs.google.com/document/d/1IdFfZ8WRSRKSceBYC4jfAyKEYdb1M6Z4GSSLueP8HD0/edit)  (with the due date) |
| **Synchronous**  **(Simultaneously conducted)** | | **Asynchronous**  (postal/ Moodle/ email) |
| In-Person | Online | Off-campus and offline |
| 1 | Introduction | Course outline | Course outline | Course outline will be posted on Moodle |  |
| Introduction to Penology  Chapter 1: Scott, D. (2008). *Penology*. Sage. | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle |  |
| 2 | Theories of Punishment  *Farse, R.S. (2006). Punishment purposes. Stanford Law Review, 58: 67 – 84.* | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz 1 Due |
| *Garland, D. (1991) Sociological perspective on punishment. Crime and Justice 14(1): 115 – 165.* |  |  |  |  |
| 3 | Theories of Punishment  *Garland, D. (1991) Sociological perspective on punishment. Crime and Justice 14(1): 115 – 165.* | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Reflection Paper 1 Due |
| A General History of Prisons  *Johnston, N. (2009). Evolving function. Early use of imprisonment as punishment. The Prison Journal, 89 (1): 10 – 34.* |  |  |  |  |
| 4 | Penal heritage of Pakistan: Prisons in colonial India  *Arnold, D. (1994) The colonial prison: Power knowledge and penology in Nineteenth century India. In A. David and D. Hardiman (Eds.) Sublantern Studies VII (pp. 148 – 184).* | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle |  |
| Women Prisons  *Satardu, S. (2002). The female jails in colonial India. Indian Economic & Social History Review, 39(4): 417 – 438.* |  |  |  |  |
| 5 | Juvenile Detention  S*atardu. S. (2004). A separate punishment for juvenile offenders in colonial India. Journal of Asian Studies, 6 (1): 84 – 104.*) | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz 2 Due |
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| 6 | Prison Reform: Case study of the US  *Engel K. and Rothman S. (1984). The paradox of Prison reform: Rehabilitation, prisoner rights and violence. Harvard Journal of Law and Policy, 7: 413 – 442* | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Assignment 1 Due |
| *Dikotter, F. (2002). The promise of repentance. Prison reform in modern china. British Journal of Criminology, 42 (2): 240 – 249.* |  |  |  |  |
| 7 | The dynamics of the modern prison institution (Management Model)  *Bark-Gantz, I. L.(1981). Towards a conceptual schema of prison management. The Prison Journal 61(1): 42 – 62* | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Reflection Paper 2 Due |
| The dynamics of the modern prison institution (Prison Architecture)  *Avofeso, A. (2011). Disciplinary architecture: Prison design and prisoner’s health* |  |  |  |  |
| 8 | **Midterm** | | | |  |
| The dynamics of the modern prison institution (Surveillance technology)  *Allard, T. A., Wortley, R. K. and Stewart, A. L. (2008). The Effect of CCTV on Prisoner Misbehavior. The Prison Journal, 88 (4): 404 – 422* | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle |  |
|  | The dynamics of the modern prison institution (Prison Programs)  *Lawrence, S., Mears, D. P., Dubin, G, and Travis, J. (2002). The Practice and Promise of Prison Programming. Report submitted by the Urban Institute Policy Center* |  |  |  |  |
| 9 | Prison System of Pakistan  *Khan, M. M. (2010).* The Prison System in Pakistan. Pakistan Journal of Criminology, 2(3): 35 – 50 | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz 3 Due |
| Prisons System and reform in Pakistan  *Prison and jail Reform in Pakistan (2019). Report submitted by the Ministry of Human Rights* |  |  |  |  |
| 10 | Juvenile Detention  (TBA) | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Assignment 2 Due |
| (TBA) |  |  |  |  |
| 11 | Women Prisons in Pakistan  *Bagri K. A. (2006) .Women Prisoners in Pakistan: A case study of Rawalpindi Central Jail* | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz 4 Due |
| Society of Captives: Prison Society  *Einat, T., and Einat, I. (2000) Inmate Argot as an Expression of Prison Subculture: The Israeli Case. The Prison Journal, 80 (3): 309 – 317* |  |  |  |  |
| 12 | Society of Captives  (Prison Violence)  *Bottoms, A. E. (1999). Interpersonal Violence and Social Order in Prisons. Crime and Justice, Vol. 26 (2): 205-281* | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Assignment 3 Due |
| Society of Captives  (Prison Corruption)  *Souryal, S. S. (2009). Deterring Corruption by Prison Personnel: A Principle-Based Perspective, The Prison Journal, 89 (1): 21 – 45* |  |  |  |  |
| 13 | Conditions of Prisons in Pakistan  (TBA) | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz 5 Due |
| (TBA) | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle |  |
| 14 | Future of Prisons  *Feeley, M. M. (2002). Entrepreneurs of punishment : The legacy of privatization. Punishment & Society, 4: 321- 344* | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Final Term paper Due |
| *Welch, M. (2009). Guantanamo Bay as a Foucauldian Phenomenon. An Analysis of Penal Discourse,Technologies, and Resistance. The Prison Journal, 89 (1): 3 – 20* | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Reflection Paper 3 Due |
| 15 | Probation and Parole system in Pakistan  (TBA) |  |  |  |  |
|  | Restorative Justice  (TBA) |  |  |  |  |
| 16 | **Final Exam** | | | |  |

Please Note: This is a tentative reading list

**Course Requirements:**

**Class Participation**

Class participation will include attendance and your level of participation in class. When attending classes online students will be graded on their attendance.

### **Quizzes**

### You will be taking a total of 5 quizzes. Quizzes may include MCQs or Short Answers. All quizzes will be held in class.

**Reflection Papers**

You will be required to write three reflection papers with reference to the reading of the weeks identified in the class schedule (Please check class schedule). On the assigned week the reflection paper statement or question will be posted by the instructor in Tuesday and the reflection paper will be due on Sunday of the same week.

**Assignment 1: Details will be shared in class (** 600 words).

**Assignment 2: Details will be shared in class (**600 words).

### **Assignment 3: Details will be shared in class (600 words)**.

**Final Term Paper**

You will be required to write a 1000 to 1500 word (excluding references) research essay on the *System of Punishment in Pakistan and issues* ' related topic. The specific topic will be of your choosing. You will have to get your topic approved by the instructor. You will be required to use at least 5 academic sources as reference material for you research essay. Further details about the research essay will be shared in first week of classes.

**Exams**

There will be a mid-term and a final exam

The breakup of the grade is as follows:

**Class Participation:** 5**%**

**Assignments:** 15%

**Reflection papers:** 10%

**Quizzes:**  15%

**Midterm exam**: 20%

**Final exam:**  20%

**Final term paper:** 15**%**

**TOTAL 100%**

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**Attendance Policy:**

-If you attendance falls below 70% (including both online and face to face classes) you will not be allowed to take the final exam.

**Classroom Participation:**

-*Describe the function of classroom participation within the course as well as your expectations for how students should participate. Explain whether participation is required and how it will be assessed.*

**Grade Determination & Course Assessment as per FCC Policy:**

- This course will introduce to many new ideas, concept and theories from the discipline of Sociology. You will be graded on how well you are able to understand, apply and critique these ideas

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council and applies for Fall as well

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| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Conduct & Other Issues:**

*- Please be respectful of your peers. Please do not speak without permission from the instructor (unless we are having a class discussion). Please login (for online students) or come to class on time.*

- If any student faces any issues or has any concerns regarding the classroom climate and interactions, please feel free to contact VR office [gloriacalib@fccollege.edu.pk](mailto:gloriacalib@fccollege.edu.pk)

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/)

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)