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| **Course Name: Comparative Criminal Justice Systems** | | |
| **Course Code: CRIM 460** | **Course Type: Elective Course** | **Course Credits: 3** |
| **Class Timings:**  **02:00PM - 3:15 PM (T R)**  Room: E 246 | **Section: A** | **Student Meeting Hours/ Office Hours:**  11 AM - 2 PM (TR) |
| **Instructor Name: Mohammad Vaqas Ali** | | |
| **Instructor Contact Details**  Email: vaqasali@fccollege.edu.pk  Office Hours (face to face): 11 AM - 2 PM (TR)  NOTE: If you want to schedule a meeting at some other time or an online meeting, then please make an appointment via email. The online meeting platform can be SKYPE, MS Teams and WHATSAPP (only in cases where SKPYE or MS Teams meeting is not possible)  Guidelines for contacting instructor: | | |
| **Course Description**:  Pre-requisites if any: N/A  Mode of Instruction (Asynchronous/Synchronous): Both Synchronous and Asynchronous  In this course the students will develop a theory based comparative understanding of the criminal justice systems, organizations and processes. The main purpose of this course is to apply this knowledge in the context of Pakistan to better understand the Pakistani criminal justice system. The comparative approach is used to help students develop a) a theoretical foundation for understanding how the criminal justice systems operate and b) a knowledge base that would allow them to critically analyze and compare the different criminal justice systems. The focus of this course will be on specific issues that are inherent to a varying degree in all systems rather than the structural differences in the various criminal justice systems and models. It will be maintained throughout this course that the nature and extent of these issues are not determined by the type of the criminal justice model implemented within a system but by an amalgamated effect actuated by various individual level, group level, organizational and contextual forces.  Special emphasis will be placed on the role of line level or street level bureaucrats in the actual administration of justice, who as representatives of the criminal justice organizations i.e. the law enforcement, the judicial and the correctional organizations, come in daily contact with the public and implement criminal justice policies. Empowered with administrative discretion and working within the constraints of the law, the local cultural, social and political context, and organizational structures these SLBs perform their overall function of delivering justice, while trying to negotiate a balance between the demands of the public, the goals of the organization, the demands of the middle and upper level criminal justice management, and their personal goals, dilemmas and concerns.  Thus, after acquiring a structure based macro level understanding of criminal justice administration, students will learn to look within structural frameworks and observe the malleable realities of justice administration. Furthermore, the students will also apply this knowledge to critically examine the Pakistani criminal justice system. | | |
| **Main Mode of Instruction:** *(Moodle, Zoom, MS teams, etc.)*  **Technology Requirements**: Any smart device that you can use to access Moodle and the Internet  **Considerations for Students with Limited Internet/Technology Access: Students that so not have a laptop or a smart device are requested to contact the instructor as soon as possible** | | |
| **Learning outcomes**   * An understanding of the basic working of the criminal justice system from a global perspective * An understanding of the issues and problems inherent in criminal justice systems around the world * To understand the roles and dilemmas of the Street Level Bureaucracy * To be able to critically examine the Criminal Justice System of Pakistan | | |
| **Course Reading (Required)**   * Bureaucracy, S. L. Street-Level Bureaucracy: The Dilemmas of the Individual in Public Service. * Pakes, F. (2019). *Comparative criminal justice*. Routledge. | | |
| **Course Requirements and important things to know**   * Students are required to do relevant readings. They are also required to watch online videos as instructed. * Due Dates: * All assignments are to be submitted by 12 in the evening on the due date. * In case of late activities students will lose marks. * Academic Honesty:   The goal of this course is to foster your own learning of the material. Plagiarism is a serious offense and would result in an F grade in the course.  *“Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including parts, passages, or language of the writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased. Additionally, plagiarism includes allowing someone else to compose or rewrite an assignment for a student.”*  Please refer to university policy for more information. If plagiarism is observed disciplinary action will be taken. | | |

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| **Wk** | **Topic/ Title** | [**Teaching-Learning Activities**](https://docs.google.com/document/d/1jY2UWb3QuOogkiSMdPvZd33eKe2kRpfzsTm2LSrnLko/edit#heading=h.4dy4q49omahn) | | | | | [**Assessment**](https://docs.google.com/document/d/1Z4W_utaHpwMJP6B2jJlb9ofxFHmcagrWWOT5cUM9lj4/edit?usp=sharing)  **&** [**Rubrics**](https://docs.google.com/document/d/1IdFfZ8WRSRKSceBYC4jfAyKEYdb1M6Z4GSSLueP8HD0/edit)  (with the due date) |
| **Synchronous**  **(Simultaneously conducted)** | | | **Asynchronous**  (postal/ Moodle/ email) | |
| In-Person | Online | | Off-campus and offline | |
| 1 | Introduction | Course outline | Course outline | | Course outline will be posted on Moodle | |  |
| Introduction  Rothstein, B. and Eek, D. (2009). Political Corruption and Social Trust. Rationality and Society 21 (1): 81 – 112. | Lecture and Slides | Lecture video stream and slides | | Slides can be downloaded from Moodle | |  |
| 2 | Introduction  Sunshine, J. and Tyler T. R. (2003). The role of Procedural Justice and Legitimacy in shaping Public support for Policing. Law and Society Review, 37(3): 513 – 548. | Lecture and Slides | Lecture video stream and slides | | Slides can be downloaded from Moodle | | Quiz 1 Due |
| Introduction to Criminal Justice Theory  Hagan, J. (1989). "Why is there so Little Criminal Justice Theory? Neglected Macro- and Micro-Level Links between Organization and Power." Journal of Research in Crime and Delinquency, 26 (2): 116-135. |  |  | |  | |  |
| 3 | Introduction to Criminal Justice Theory  Packer, H. (1964). "Two Models of the Criminal Process." In: Examining the Process: A Reader, James Inciardi (ed.): 113-123*.* | Lecture and Slides | Lecture video stream and slides | | Slides can be downloaded from Moodle | | Reflection Paper 1 Due |
| Feeley, M.M. (1973). "Two Models of the Criminal Justice System: An Organizational Perspective." Law and Society Review, 7(3): 407-425*.* |  |  | |  | |  |
| 4 | Comparative CJS(Crime)  Pakes (Chapter 2) | Lecture and Slides | Lecture video stream and slides | | Slides can be downloaded from Moodle | |  |
| Comparative CJS(Policing)  Pakes (Chapter 3) |  |  | |  | |  |
| 5 | Comparative CJS(Policing)  Pakes (Chapter 4) | Lecture and Slides | Lecture video stream and slides | | Slides can be downloaded from Moodle | | Quiz 2 Due |
| Comparative CJS(Pre-trial)  Pakes (Chapter 5) |  |  | |  | |  |
| 6 | Comparative CJS(Trial)  Pakes (Chapter 6) | Lecture and Slides | Lecture video stream and slides | | Slides can be downloaded from Moodle | | Assignment 1 Due |
| Comparative CJS(Judicial Decision Making)  Pakes (Chapter 7) |  |  | |  | |  |
| 7 | Comparative CJS(Punishment)  Pakes (Chapter 8) | Lecture and Slides | Lecture video stream and slides | | Slides can be downloaded from Moodle | | Reflection Paper 2 Due |
|  | **Midterm** | | | | |  |
| 8 | Street Level Bureaucrats  Lipsky (Chapter 1 - 2) |  |  | |  | |  |
| SLB (Work Conditions)  Lipsky (Chapter 3) | Lecture and Slides | | Lecture video stream and slides | | Slides can be downloaded from Moodle |  |
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| 9 | SLB (Work Conditions)  Lipsky (Chapters 4 - 6) | Lecture and Slides | | Lecture video stream and slides | | Slides can be downloaded from Moodle | Quiz 3 Due |
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| 10 | SLB (Patterns and Practice)  Lipsky (Chapter 7 - 10) | Lecture and Slides | | Lecture video stream and slides | | Slides can be downloaded from Moodle | Assignment 2 Due |
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| 11 | SLB (Patterns and Practice)  Lipsky (Chapter 7 - 10) | Lecture and Slides | | Lecture video stream and slides | | Slides can be downloaded from Moodle | Quiz 4 Due |
| Policing Issues  Tankebe, J. (2008). Colonization, legitimization, and Policing in Ghana. International Journal of Law, Crime and Justice, 36: 67 – 84. |  | |  | |  |  |
| 12 | Policing Issues  Van Maanen, J. 1978. "The Asshole." In P.K. Manning and John Van Maanen (eds). Policing: A View from the Street. New York: Random House. | Lecture and Slides | | Lecture video stream and slides | | Slides can be downloaded from Moodle | Assignment 3 Due |
| Policing Issues  Goldschmidt, J and Anonymous (2008). The necessity of dishonesty: Police deviance, ‘making the case’ and the public good. Policing and society, 18(2): 113 – 135 |  | |  | |  |  |
| 13 | Policing Issues  Mohammad, F. and Conway, P. (2005). Political culture, hegemony and inequality before the law: Law enforcement in Pakistan. Policing 28(4): 631 – 641 | Lecture and Slides | | Lecture video stream and slides | | Slides can be downloaded from Moodle | Quiz 5 Due |
| Pino, N.W. (2001). Community Policing and Social Capital. Policing, 24(2): 200 – 216 | Lecture and Slides | | Lecture video stream and slides | | Slides can be downloaded from Moodle |  |
| 14 | Courts Issues  (TBA) | Lecture and Slides | | Lecture video stream and slides | | Slides can be downloaded from Moodle | Final Term paper Due |
|  | Lecture and Slides | | Lecture video stream and slides | | Slides can be downloaded from Moodle | Reflection Paper 3 Due |
| 15 | Prisons Issues  (TBA) |  | |  | |  |  |
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| 16 | **Final Exam** | | | | | |  |

Please Note: This is a tentative reading list

**Course Requirements:**

**Class Participation**

Class participation will include attendance and your level of participation in class. When attending classes online students will be graded on their attendance.

### **Quizzes**

### You will be taking a total of 5 quizzes. Quizzes may include MCQs or Short Answers. All quizzes will be held in class.

**Reflection Papers**

You will be required to write three reflection papers (or more) with reference to the reading of the weeks identified in the class schedule (Please check class schedule).

**Assignments**

You will be required to do three assignments (please check class schedule). Details will be shared by the instructor in class

**Final Term Paper**

You will be required to write a 2000 word (excluding references) research essay on the *System of Punishment in Pakistan and issues* ' related topic. The specific topic will be of your choosing. You will have to get your topic approved by the instructor. You will be required to use at least 5 academic sources as reference material for you research essay. Further details about the research essay will be shared in first week of classes.

**Exams**

There will be a mid-term and a final exam

The breakup of the grade is as follows:

**Class Participation:** 5**%**

**Assignments:** 15%

**Reflection papers:** 15%

**Quizzes:**  15%

**Midterm exam**: 15%

**Final exam:**  20%

**Final term paper:** 15**%**

**TOTAL 100%**

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**Attendance Policy:**

-If you attendance falls below 70% (including both online and face to face classes) you will not be allowed to take the final exam.

**Classroom Participation:**

-*Describe the function of classroom participation within the course as well as your expectations for how students should participate. Explain whether participation is required and how it will be assessed.*

**Grade Determination & Course Assessment as per FCC Policy:**

- This course will introduce to many new ideas, concept and theories from the discipline of Sociology. You will be graded on how well you are able to understand, apply and critique these ideas

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council and applies for Fall as well

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| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Conduct & Other Issues:**

*- Please be respectful of your peers. Please do not speak without permission from the instructor (unless we are having a class discussion). Please login (for online students) or come to class on time.*

- If any student faces any issues or has any concerns regarding the classroom climate and interactions, please feel free to contact VR office [gloriacalib@fccollege.edu.pk](mailto:gloriacalib@fccollege.edu.pk)

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/)

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)