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| **Course Name: Research Methods for English Literature and Language** |
| **Course Code:** ENGL 331 | **Course Type:** Major | **Course Credits: 3** |
| **Class Timings & Location:** EBLOCK/E102M W F02:00 PM/02:50 PM | **Section:** A  | **Student Meeting Hours/ Office Hours****For Spring 2023:** Mondays and Wednesdays 11:00 AM to 1:00 PM + By Email Appointment**Office:** D-Block, Room 05 |
| **Instructor Name:** Muhammad Saleh Habib |
| **A Note from the Instructor:**I am a Lecturer in the Department of English at Forman Christian College University (FCCU), Lahore. I am also an alumni of FCCU as I did my MPhil in English Literature from FCCU and graduated with a Magna Cum Laude and as a Gold Medalist in 2019. I also graduated with a Baccalaureate with Honors in English Literature and Mass Communication in 2016 from FCCU. I have part of academia and teaching since 2019 and have a wide range of corporate experience in Advertising, Marketing, Content Development and Creation as well. My research interests are Theatre of the Absurd, Existential Philosophy, and Philosophy of Literature. My genre interests include Poetry and Drama. My teaching philosophy involves incorporation of critical thinking and analytical skills in my students. I wish to guide them to look beyond the normalcies of given content and be able to find the unexpected, unaltered ways and methods of producing genuine and new (although not entirely new) ideas worth exploring. With this mindset, I set high standards for my students to do their best and I guide them to reach their best on an intellectual and personal level. This approach helps me to teach a highly critical and interesting course such as Research Methods. This course develops the necessary skills for students to begin their journey of research in an academic and intellectual capacity and it begins by developing the ability of ask the right questions. As my personal belief is that a good research requires good questions, so this course is one of the bedrocks of such demands and it fulfills the requirement at least on a basic level. The achievement of even the basic level of learning and applying the learned concept leads to the success of achieving greater research goals at an advanced level. |
| **Instructor Contact Details**Email: salehhabib@fccollege.edu.pkI generally respond to emails between the hours of 9 AM and 9 PM. If I do not respond within 48 hours, feel free to send a follow-up email.**Course WhatsApp Group Link** |
| **Course Description**:Prerequisites: ENGL 201This course is an introduction to the foundational methods and techniques of academic research in humanities, particularly literary studies. It will focus on the main components of a research process: problem definition and analytical questions, topic identification and specification, research design and methods (also incorporating the process of research methodology), data collection and analysis, literary and theoretical frameworks. This course will provide an opportunity for participants to establish or advance their understanding of research through critical exploration of research language, jargons, as well as approaches. The course introduces the language of research, ethical principles and challenges, and the elements of the research process within quantitative, qualitative, and mixed methods approaches. The course also aims to provide students with the preliminary skills of writing research papers and developing research proposals.For those students who are interested in pursuing thesis, this course creates a foundation for them for preparing and submitting a proposal for a research paper, which is the final requirement for ENGL499: Thesis. |
| **Course Objectives** The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with the fundamentals of research methods. It includes discussions on sampling techniques, research designs and techniques of analysis. Some other objectives of the course are:• To develop understanding of the basic framework of research process.• To develop an understanding of various research designs and techniques.• To identify various sources of information for literature review and data collection.• To develop an understanding of the ethical dimensions of conducting applied research.• Appreciate the components of scholarly writing and evaluate its quality |
| **Teaching Methodology**The course will be taught in the form of lectures, videos and seminars and important materials will be provided by the instructor. Students will be assessed on a combination of the following: Assignments; proposal presentation; annotated bibliographies and projects. Students are also expected to perform well in the following: class participation; class discussion; individual and group projects; seminars with special emphasis on the organization and originality of ideas and coherence and quality of the assigned work. The major class practice will be based on students’ presentation on the assigned topics followed by teacher’s input and interactive class discussion. The presenter as well as the other students will be graded in each class on the basis of their preparation, participation and punctuality. Attendance is mandatory. If you must miss a class due to illness or other unforeseen circumstances, please let me know beforehand. Come to the class prepared with the knowledge of the material/content to be covered on the day. STUDENTS MUST BRING THEIR PERSONAL COPIES OF THE ASSIGNED MATERIAL WITH THEM TO EVERY CLASS MEETING. FAILURE TO DO SO MAY BE COUNTED ABSENT FOR THE DAY OR DISMISSAL FROM THE CLASS. **Note for the students: The instructor reserves the right to implement changes in the course outline and primary texts as the course is underway. Any change will be officially intimated to all students one week prior to the implementation.** |

**Course Content, Learning Material & Activities Schedule**

**(Tentative)**

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| **Week** | **Course Contents with weekly Learning Outcomes** | **Reference Chapter(s)/ material to be covered** | **Activities to promote learning (Tentative and Subject to Approval)** |
| **1** | **Introduction to Course****CLO’s*** Meet and Greet
* Understanding Course Outline and Assessment Criterion
* Introducing the Basic principles of course material and topics
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| **2** | **Introduction: The First Time Researcher****Why Research and The Research Process** **CLO’s*** Study and understand the content
* Identify research process
* Demonstrate knowledge of why research is important
* Understand the philosophy of research
 | Blaxter, Hughes & Tight, Chapter 1Aristotle’s Rhetorical Triangle | Seminar/Webinar onNeed for Research in Literary Studies |
| **3** | **Research Proposals (Sections of a Proposal) and Research Articles (Searching Techniques)****CLO’s*** Understand what are research proposals
* Understand Sections of research proposals
* Identify what are research articles
* Search for relevant articles
 | Relevant Material from the Internet |  |
| **4** | **Annotated Bibliographies (What and Why) + Hegel’s Dialectic****CLO’s*** Understand what are Annotated Bibliographies and why they are important
* Study relevant Annotated Bibliographies
* Understand the sections of Annotated Bibliographies
 | Relevant Material from the Internet | Workshop onTopics, Thesis Statement, Research Questions, and Abstracts  |
| **5** | **Annotated Bibliographies (How)****CLO’s*** Understand how to write Annotated Bibliographies
* Write Annotated Bibliographies
 | Relevant Material from the Internet |  |
| **6** | **Choosing a Topic (Cartesian Method of Doubt), Writing Abstracts and Keywords** **CLO’s*** Study and understand the content
* Identify the features of a good topic and Abstracts
* Write topics and abstracts for research
 | Blaxter, Hughes & Tight, Chapter 2 + Relevant Material from the Internet |  |
| **7** | **Research Methods and Methodologies: Qualitative and Quantitative****CLO’s*** Study and understand the content
* Identify the key components of Qualitative and Quantitative Research Methods
* Understand which methodology to apply according to type of research
 | Schutt, Chapter 9 and 14Blaxter, Hughes & Tight, Chapter 3 | Seminar on Developing and Identifying Appropriate Research Methods  |
| **8** | **MID TERM WEEK** |  | Annotated Bibliographies |
| **9** | **Research Methods and Methodologies for Literature: Discourse Analysis, Textual Analysis, Comparative Analysis****CLO’s*** Study and understand the content
 | Blaxter, Hughes & Tight, Chapter 2Griffin, Chapters 6,9 | Seminar on Picking the Theoretical Framework and Contexts in Literary Research |
| **10** | **Literature Review (What, Why and How)****CLO’s*** Understand what is Literature Review
* Understand why it is important
* Write Literature Reviews
 | Blaxter, Hughes & Tight, Chapter 4 + Relevant Material from the Internet | Activity on Questionnaire and Interviews (A Real-World Experience) |
| **11** | **The Research Process: Data Collection and Data Analysis + Claim Reason Evidence Model****CLO’s*** Study and understand the content
* Identify the key components of Research Process
* Understand how to collect data and analyze it
 | Blaxter, Hughes & Tight, Chapter 6-9) |  |
| **12** | **The Research Process: Data Collection and Data Analysis****CLO’s*** Study and understand the content
* Identify the key components of Research Process
* Understand how to collect data and analyze it
 | Blaxter, Hughes & Tight, Chapter 6-9) | Student Led Conference onEthics of Research: A Methodical Approach  |
| **13** | **Developing a Research Proposal & MLA Formatting****CLO’s*** Study and understand the content
* Evaluating the importance of Research proposals
* Understand MLA Formatting
 | Dawson, Chapter 6 & OWL Purdue |  |
| **14** | **MLA Formatting, Referencing and Plagiarism****CLO’s*** Study and understand the content
* Evaluating the importance of Research proposals
* Understand MLA Formatting
* **Develop Research Proposals**
* Evaluating the importance of Grammar, and Referencing
* Identify plagiarism tools and how to use them
 | Dawson, Chapter 6 & OWL PurdueBlaxter, Hughes & Tight, Chapter 10 | MLA Workshop  |
| **15** | **FINAL TERM****Research Proposals** |  | Proposal Presentations |

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### **Textbooks, Materials, Supplies, and other Resources**

**Primary Resources**

1. Dawson,C. (2009). Introduction to Research Methods. (Fourth Edition). Little, Brown Book Group.
2. Blaxter, L. Hughes, C. & Tight, M. (2010). How to Research (Fourth Edition). Open University Press.
3. Schutt, K. R. (2012) Investigating the Social World. Sage.
4. Griffin, G. Research Methods for English Studies. Edinburgh University Press, 2005.

**Recommended Readings**

1. Bryman, Alan & Bell, Emma (2011). Business Research Methods (Third Edition), Oxford University Press.
2. Kerlinger, F.N., & Lee, H.B. (2000). Foundations of Behavioural Research (Fourth Edition), Harcourt Inc.
3. Rubin, Allen & Babbie, Earl (2009). Essential Research Methods for Social Work, Cengage Learning Inc., USA.
4. Pawar, B.S. (2009). Theory building for hypothesis specification in organizational studies, Response Books, New Delhi.
5. Neuman, W.L. (2008). Social research methods: Qualitative and quantitative approaches, Pearson Education.
6. Bryman, A (2004). Research Methods in Social Sciences. (2nd Edition). Oxford: Oxford University Press.
7. Creswell, J.W (2007). Qualitative Inquiry and Research Design: Choosing among five approaches.2nd edition. Thousand Oaks: Sage Publications.
8. Miles, M.& Huberman,M. (1994). Qualitative Data Analysis. CA: Sage.
9. Fowler, J, F. (2009). Survey Research Methods. Sage
10. Rithchie.J., Lewis, J., Nicholls, C.M., & Ormston, R. Eds. (2014). Qualitative Research Practice: A guide for social science students and researchers. Sage.

**Course Requirements:**

The breakup is as follows:

**Class Participation and Attendance** 10%

**Assignments and Quizzes:** 20%

**Midterm Assignment**: 20%

**Research Proposal:**  30%

**Seminar/Actitives and reflection papers**  20%

**TOTAL** 100%

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### **Missed Assignments/ Make-Ups/ Extra Credit**

All Assignments need to be submitted on or before due date. Late submissions will be penalized with a deduction of -1 Mark for each day the assignment is late. Only genuine cases with proofs will be entertained for late submission.

**Attendance Policy:**

**It is mandatory to maintain a minimum of 90% attendance throughout the course***.* Attendance shall be taken within 10 minutes of the start of each class. Late comers shall be penalized and without prior informing, absents shall also be penalized. The breakdown of the mentioned penalties are as follows:

1 Late Attendance: - 0.25 Marks deduction from the total of 10 marks of attendance

1 Absent without prior informing: - 0.5 Marks deduction from the total of 10 marks of attendance

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogs and available on the FCCU website) as approved by the Academic Council

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| --- | --- | --- | --- |
| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Conduct & Other Issues:**

*I expect that you will strictly follow the core values of FCCU and put your entire effort to learn as per the course requirements, attend classes, read the textbook(s)/other assigned reading material and do the assignments in the stipulated time period*

- If any student faces any issues or has any concerns regarding the classroom climate and interactions, please feel free to contact VR office at gloriacalib@fccollege.edu.pk

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/). Students can contact the [Campus Counseling Center](https://www.fccollege.edu.pk/ccc/campus-counseling-center/) at 0331-444-1518 or email at ccc@fccollege.edu.pk.

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

**Other Useful FCCU Policy Documents:**

[Sexual Harassment Policy](https://www.fccollege.edu.pk/wp-content/uploads/Doc1.pdf)

[Anti-Corruption Policy](https://www.fccollege.edu.pk/wp-content/uploads/Anti-corruption.pdf)

[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/FCCU-Plagiarism-Policy.pdf)

 [Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)