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**SOCL 100**

**INTRODUCTION TO SOCIOLOGY**

Instructor: Tehniyat Fatima

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Office Hours: **MWF** 10-12:00pm

**Tue/Thur** 2-3pm (upon email coordination)

Prerequisite: None

**Course Description**

The course introduces major concepts, theories, subfields, and research methods under sociology. All human beings are members of various social groups and are located in a social system- thus an understanding of sociology, social interaction, and the socialization process provides us with a better understanding of social problems in order to better map improvements in society and social policy. A diverse range of topics will be covered in this introductory course so students are able to gain an overview of the discipline of sociology. The topics will include: sociological theories and research methods; socialization and culture; stratification on basis of race, age, gender and class; social institutions like family, religion and education; politics and conflict; groups and organizations and deviance; and the economy and urbanization.

**Course requirements**

Classes will be conducted in an interactive method with a learning environment aimed to invite discourse and discussion. Students must be prepared for pre-reading before classes and for surprise quizzes. This will be a paperless course and all presentations, course book, supplementary reading material will be uploaded on FCCU Moodle.

**Attendance**- 10% of the final grade reserved for overall attendance. Above 75% attendance is mandatory for eligibility to give the final exam. After three consecutive absences a formal application (hard copy or email) is required to continue with the course.

**Quizzes and Essay Assignments-** 30% of the final grade will be reserved for quizzes and essay assignments. A week’s time will be given to students for preparation of both.

**Community Service Activity and Group Presentation-** 10% of the final grade will be allocated based on the community service activity and group presentation. Students will be allocated to a group, which will choose a community problem and then develop ideas for improvement and intervention based on research.

Though a community service field trip will be planned, involving research and an intervention, the external visit may not always be possible due to unexpected holidays and safety or permission issues. In which case, the community service activity will involve only group research and a group presentation.

**Midterm and Final Exams**- 20% and 30% of the final grade will be reserved respectively for the midterm and final exams.

**Final Course Paper Presentations**- 10% of the final grade will be reserved for class presentations. Presentations will be of the final course paper in power point. The week for presentations will be 2 weeks before the final exam. These presentations aim to develop student communication skills and also prepare them for healthy feedback and incorporation of improvements in their final submission.

**Academic Integrity and Plagiarism Policy**

Students must write their assignments in their own words after a careful academic literature review. Whenever students take an idea from another author, they must acknowledge this by using quotation marks where appropriate and by proper referencing through APA citations. Plagiarism is a major scholastic offence and for the Department of Sociology FCCU, it is defined as:

“Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including parts, passages, or language of the writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased. Additionally, plagiarism includes allowing someone else to compose or rewrite an assignment for a student.”

***Please refer to university policy for more information. If plagiarism is observed disciplinary action will be taken.***

**Policies for Assignment Deadlines, Absences for Quizzes/ Exams, &**

Students must submit all their work on the given time. A mandatory written explanation is needed for acceptance of late submission or request for repeat quizzes/ exams.

Students are responsible for staying up to date with all assignments and lectures. As all material will be uploaded on Moodle, students are accepted to catch up on their own when they are absent for a class and also to visit the instructor during office hours for assistance as early as possible.

Students are also expected to spend time for study of this course outside class equivalent to the in-class time.

**Student Learning Objectives:**

At the end of this course students will gain in:

1. Analytical skills: Analyze social issues and concepts through a sociological lens and from different sociological theoretical perspectives. They will also be able to assess the relationship and inter-dependency of different social structures and social institutions across society
2. Critical thinking: Compare and critique different sociological theories and research methods. They will also be able to identify the influence that each social structure and social institution have on the development of social order and social conflict
3. Problem-solving: Identify and explore how social factors contribute to social inequalities and efforts to create social change
4. Writing, reading and presentation skills: Write academic papers after an organized academic literature review. Present their work to their colleagues and gain from feedback.
5. Communication and community service: Develop communication skills and collaborate on group assignments. Identify community needs and develop ideas for service and relief.

**Assigned Text*:***

* John J. Macionis, Sociology, 2012, Pearson Publication
* The course text, additional reading material and weekly PowerPoint presentations will be provided on FCC Moodle.

**Weekly Course Coverage-**

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| **Week/**  **Topic** | **Reading** | **Broad Coverage** |
| Week 1 |  |  |
| Class Orientation;  Introduction to Sociology;  Theories and Methods | Chapter 1  *-Supplementary reading material for sociological perspectives and the link between research methods* | -The definition of sociology and socialization  -The 3 broad sociological |
| Week 2 |  |  |
| How to conduct an academic literature review and draft an academic essay/ course paper |  | The following will be covered and where relevant templates and samples will be provided:  - academic literature review  - academic essay writing  - APA guidelines  - how to avoid plagiarism |
| Week 3 |  |  |
| Culture | Chapter 3  Class discussion:  Identify and describe an incident of culture shock that you have experienced in the past? | -Definition & types of culture  -Theories of culture |
| Week 4 |  |  |
| Society and Socialization | Chapter 4 & 5 | -The theories of Lenski, Marx, Weber and Durkheim  -Agents of Socialization |
| Week 5 |  |  |
| Social Interaction | Chapter 6 | -Status & Role allocation  -Labeling & Stereotyping  -Garffinkel and Goffman |
| Week 6 |  |  |
| Groups and Organization | Chapter 7  ***- Revision and Q&A session for mid-term exam*** | -Primary & Secondary Groups  -Leadership & Conformity  -Size & Environment |
| **Mid-term Exam** | | |
| Week 8-9 |  |  |
| Social Stratification  &  Deviance | Chapter 10 & 9 | -Ideology and types of stratification  -Different theoretical perspectives of stratification  -Deviance and crime (definitions & types)  - Different theoretical perspectives for why deviance occurs |
| Week 10 |  |  |
| Race, Ethnicity, Gender  &  Aging | Chapter 13, 14 & 15 | -The social distance scale and theories of prejudice  -Gender based inequalities in the home and workplace |
| Week 11 |  |  |
| Race, Ethnicity, Gender  &  Aging | Chapter 13, 14 & 15 | -Gerontology & Stratification  -Theories and Transitions of Aging |
| Week 12 |  |  |
| The Economy &  Politics and Government | Chapter 16 and 17 | -Economic systems and post-industrialization  -Corporations and social concerns  -Types of authority and political systems  -Political revolution and conflict/war |
| Week 13 |  |  |
| Family, Education and Religion | Chapter 18, 19 & 20 | -Different theoretical perspectives for family, religion and media (agents of socialization)  -Types & alternatives of families  -Types of religious organizations, secularization & extremism  -Schooling, stratification & streaming |
| Week 14 |  |  |
| The Economy and Urbanization | Chapters 16 and 22 | -Effects of Industrialization  -Capitalism and Globalization  -Demography and Mortality Ratios  -Urban Ecology and Urban Political Economy |
| Week 15-16 |  |  |
| Presentations and Revision | -PowerPoint Presentations for **course paper**  -Final submission of **course paper**  ***-Revision and Q&A session for finals*** |  |
| **Final Exams** | | |

FCCU faculty and the courses you study are committed to promoting FCCU essential core values, which exemplify the FCCU motto, “By love, serve one another.” You are advised to read the core values (1. Integrity; 2. Excellence; 3. Respect; 4. Discipline & Accountability; 5. Fairness and Justice; 6. Service; and 7. Community) and other rules and policies of your university in detail for strict adherence:

<https://www.fccollege.edu.pk/wp-content/uploads/2012/09/Final-intermediate-handbook-2012-1.pdf>