**Course Outline LING 217: Introduction to Linguistics (3 credits)**

**Instructor: Fahad Aftab, Assistant Professor of English**

**Classroom: As displayed on empower**

**Office : F 118 ( Hamid Saeed Faculty Block)**

**Section: A**

**Days and Timing: As displayed on empower**

**Office hours: Monday, Wednesday, Friday 10:00-11:00 AM**

**(WhatsApp me if these timings do not suit you)**

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+923004479621 WhatsApp me whenever you need any help.

**COURSE DESCRIPTION:**

Theoretical concepts and empirical findings of modern linguistics on a non-technical level; highlights of the connection between linguistics and other disciplines; study of language, understanding of related disciplines.

***Prerequisites: WRCM 101, WRCM 102***

***REQUIRED TEXTS:***

Every student must have the first two books. They are available online.

1. **George Yule. (2010). *The Study of Language*. CUP. 4th Edition**
2. Victoria Fromkin, Robert Rodman & Nina Hyams. (2010) *An Introduction to Language*. 9th Edition
3. David Crystal (1997). *The Encyclopedia of Language*. Cambridge: CUP.
4. Finch (2004). *How to Study Linguistics: A Guide to Understanding* *Linguistics*. Palgrave.
5. https://ecampusontario.pressbooks.pub/essentialsoflinguistics/

**OBJECTIVES:** Students will:

* discuss languages they speak mainly English, Urdu, Punjabi with special focus on English.
* define language, its key features and functions
* get to know what linguistics is, its basic terms and what its major branches are.
* study core components of linguistics mainly phonology, morphology, syntax, semantics, discourse, discourse analysis and pragmatics
* learn concepts diachronic/synchronic; paradigmatic/syntagmatic relations, langue and parole, etc
* have a brief introduction to schools of linguistics (Historicism, Structuralism, Generativism, Functionalism)

**LEARNING OUTCOMES:**

By the end of this course students will be able to:

* define language, its key features and important functions
* define and value linguistics, its main branches and their impact in everyday life
* differentiate various key components and concepts of linguistics such as phonology, morphology, syntax, semantics, discourse, discourse analysis and pragmatics and diachronic/synchronic; paradigmatic/syntagmatic relations, langue and parole respectively
* talk about the main schools of linguistics such as (Historicism, Structuralism, Generativism, Functionalism)

**Tentative Outline**

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| **COURSE CONTENTS AND TIMELINE IN WEEK(S)** | **COURSE CONTENTS** |
| **1,2, 3 & 4** | * Introduction to the course * Discussions and discussions & discussions * What is language? * Design features and functions of the language * **Quiz 1** * Brief overview of the origin of language * Animal and language * **Quiz 2** |
| **5, 6** | * Sounds of language (phonetics and phonology) * Word formation * **Quiz 3** * Morphology * **Quiz 4** |
| **7 &8** | * Syntax * **Quiz 5** * Semantics * **Quiz 6** * Pragmatics   **Quiz 7 & Midterm exam** |
| **9, 10** | * Language and brain (psycholinguistics) * **Quiz 8** * Writing * Language history and change * **Quiz 9** * Language and society (sociolinguistics) * **Quiz 10** |
| **11, 12, 13 & 14** | * Language acquisition and language learning * Redefine language + linguistics and its branches * Recap of the important schools of linguistics * **Grand quiz** * What is language? Redefined * Seminar * Students’ presentations * Instructor‘s Feedback and Revisions * **Final exam + Term paper/ Essay** |

**Course policies:**

1. The students are advised to be in class (physically and virtually). Follow the even/odd schedule sent to you by FC.
2. This course demands scientific study of language; every day you will be assigned a lot of material and no excuses will be entertained for not reading the material.
3. During the first two weeks of the course, we will conduct general discussions which could be repetitive in nature; do not think of missing them as they will prepare you for different topics.
4. A student coming to class without having completed required readings will be marked absent for the day.
5. In order to pass the course, each student must have at least 80% attendance. A student having less than 80% attendance will find it difficult to comprehend various elements of the course as most of the topics/concepts/ideas are interrelated.
6. The leaves will not contribute towards the attendance percentage and will be considered as absents.
7. Plagiarism will not be tolerated at all and those found guilty of it will be treated as per university policy and the will receive F for this course. (For details see *Student and Faculty Handbook*)
8. There is no retake for quizzes/midterm and final term exam.

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| **GRADING CRITERIA** | 100 |
| Attendance and class participation | 20% |
| Quizzes | 30% |
| Midterm exam | 20% |
| Final Exam | 20 % |
| Final Term Paper/Essay/Viva | 10% |

**Note: The instructor reserves the right to change the course outline.**