

## CRST 155 A: Interpret the Bible (Spring Semester, 2023)

Instructor: Dr. Keneth Pervaiz

Office # 112 (Faculty Block—Hamid Saeed Building)

Office Hours: Tuesday, Thursday (10:00—12:00 pm); Meetings by appointments are recommended

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<b>Course Code: CRST 155</b>	<b>Course Timing:</b> Mon, Wed, Fri (9:00–9:50am)	<b>Course Credits: 3 Credits</b> <b>Meeting Room: E-243 (E-block)</b>
<b>An Important Note:</b> This course will be exclusively taught on campus and in our classroom this semester.		
<b>Course Description &amp; Purpose:</b> <p>This course is about learning the skill of biblical interpretation. The question you might be wondering about is ‘Why you should worry about interpreting the Bible?’ Well, for a believer, ‘Biblical Interpretation’ is important and necessary in order to understand what the text (God’s Word) is saying, how to understand it and how to personally apply it in our lives.</p> <ul style="list-style-type: none"><li>▪ The main emphasis in this course is on Reading the Bible and understanding what it is saying and applying that to life here in Pakistan.</li><li>▪ This course focuses on acquiring practical skills in identifying different types of biblical literature, skills in interpreting those types of literature and skills in employing appropriate research methods.</li><li>▪ The end goal is to enable students to grasp what impact the original writer wanted any piece of biblical writing to have on his original readers.</li></ul>		
<b>Course Objectives or Student Learning Outcomes (SLOs)</b> <u>Successful students will be able to:</u> <ol style="list-style-type: none"><li>1. Understand the Bible’s overall story, from Genesis to Revelation.</li><li>2. Accurately interpret the biblical texts in light of a particular passage’s historical and cultural context as well as placing that passage in its context within the Bible itself.</li><li>3. Demonstrate skill in interpreting biblical passages in their context.</li><li>4. Show skill in carrying on personal Bible study for personal enrichment.</li></ol>		

**Course Content, Learning Material & Activities Schedule**  
 (The content below may be modified due to not yet seen future events)

	<b>Monday</b>		<b>Wednesday</b>		<b>Friday</b>	
<b>Week#1</b>		Intro: The Great Story		Why is context so important? How to do it?		Open Discission on Theological/Contextual Topic
<b>Week#2</b>		Personal Bible Study Methods		Personal Bible Study (PBS) Psalm 23		Open Theo. Discission
<b>Week#3</b>		Contextual Study (Class group project)		How to figure out the MAIN POINT of a passage?		Open Theo. Discission
<b>Week#4</b>		PBS Psalm 36:5-12		PBS Psalm 36:5-12 (continued)		Open Theo. Discission
<b>Week#5</b>		Hermeneutical Principles		Contextual Study (Class group project)		Open Theo. Discission
<b>Week#6</b>		PBS: Dan 7:13-14		Holidays		Open Theo. Discission
<b>Week#7</b>		Hermeneutical Principles		How can the Psalms help us understand the history?		Open Theo. Discission
<b>Week#8</b>		<b>MID-TERM EXAM</b>		Contextual Study (Class group project)		Open Theo. Discission
<b>Week#9</b>		PBS Project		Tithing		Open Theo. Discission
<b>Week#10</b>		Fasting		Contextual Project		Open Theo. Discission
<b>Week#11</b>		Contextual Study (Class group project)		PBS Luke 4:1-13		Open Theo. Discission
<b>Week#12</b>		PBS Romans 5:1-11		Contextual Study (Class group project)		Open Theo. Discission
<b>Week#13</b>		Contextual Study (Class group project)		Interpreting the Different Genres of the Bible		Open Theo. Discission
<b>Week#14</b>		PBS: 1 Thessalonians 4:13-18		Interpreting the Different Genres of the Bible		Open Theo. Discission
<b>Week#15</b>		Interpreting the Different Genres of the Bible		Material Revision & Qs and As Session		<b>FINAL EXAM</b>

**Course Requirements:**

Your final grade will be figured out based on following percentages

The breakup is as follows:

<b>Attendance, Quizzes &amp; Group Projects</b>	30%
<b>Midterm exam:</b>	35%
<b>Final term exam:</b>	35%
<b>TOTAL</b>	100%

**Attendance Policy:**

-This course is a Tuesday/Thursday course and student are expected to attend. Any missed classes after 3 will be counted against the student's final mark.

-Students who miss the midterm or final examination will be penalized by losing 20% of the grade, even if the student is legitimately sick.

**Grade Determination & Course Assessment as per FCC Policy:**

Grade	Point Value	Numerical Value	Meaning
A	4.00	93-100	Superior
A-	3.70	90-92	
B+	3.30	87-89	Good
B	3.00	83-86	
B-	2.70	80-82	
C+	2.30	77-79	Satisfactory
C	2.00	73-76	
C-	1.70	70-72	
D+	1.30	67-69	Passing
D	1.00	60-66	
F	0.00	59 or below	Failing

**Integrity Policy:**

Students who are caught copying from any source other than the Bible or their brains will get a zero on that question the first. The 2<sup>nd</sup> time the entire assignment receives a zero. Any additional times a student would copy would be zero.

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit, and you will be notified of them as soon as possible.