

CRST 471C: Gospel of John (Spring Semester, 2023)

Instructor: Dr. Keneth Pervaiz

Office # 112 (Faculty Block—Hamid Saeed Building)

Office Hours: Tuesday, Thursday (10:00—12:00 pm); Meetings by appointments are recommended

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Course Code: CRST 155	Course Timing: Tues & Thurs (2:00–3:15 PM)	Course Credits: 3 Credits Meeting Room: E-243 (E-block)
An Important Note: This course will be exclusively taught on campus and in our classroom this semester.		
Course Description & Purpose: <p>The course will introduce students to the text of John’s Gospel. This will include the Gospel’s authorship, date, socio-historical and cultural context, literary character, and its theological themes. Particular attention will be paid (i) to the interpretation of John’s text, (ii) to the portrayal of Jesus in John’s Gospel, and (iii) to questions concerning the contemporary application of John in the Pakistani context. “Who is Jesus for John?” will be the guiding question with which the class is concerned.</p> <ul style="list-style-type: none">▪ This course aims to facilitate students in understanding the distinctive testimony of John’s Gospel to the identity of Jesus and in reflecting upon its contemporary significance in the Pakistani church.▪ The end goal is to enable students to grasp what impact the original writer of the gospel wanted to have on his original readers.		
Course Objectives or Student Learning Outcomes (SLOs) <u>Successful students will be able to:</u> <ol style="list-style-type: none">1. Understand and communicate in clear terms the key themes of the Gospel.2. Demonstrate skill in interpreting biblical passages within their CONTEXT, including how any passage fits into the flow of thought and the overall purpose of the Gospel of John.3. Critically understand the themes and theology of the Fourth Gospel and discuss the main themes, arguments and theological teachings of the gospel.4. Apply the teaching of the Fourth Gospel to situations and issues in the Pakistani context.		

Course Content, Learning Material & Activities Schedule

(The content below may be modified due to not yet seen future events)

WEEKS	Topics & Teaching		
Week#1	John 1:1-18; 1:9-51	Prologue & Preliminary Qs	Group Project
Week#2	John 2	Christology in John	In-class Discussion
Week#3	John 3:1-36	Signs in John	Group Project
Week#4	John 4:1-54	Temple in John	In-class Discussion
Week#5	John 5:1-47	Ecclesiology and Salvation in John	Group Project
Week#6	John 6:1-71	Believing in John	In-class Discussion
Week#7	John 5:31-47		Group Project
Week#8	John 6:1-24	The "I AM" Statements	In-class Discussion
Week#9	John 6:60-71	Ethics in John	Group Project
Week#10	John 8		In-class Discussion
Week#11	John 9		Group Project
Week#12	John 16		In-class Discussion
Week#13	John 19	Resurrection in John	Group Project
Week#14	John 20	The Death of Jesus in John	In-class Discussion
Week#15	John 21	The Holy Spirit in John	Group Project

Course Requirements:

Your final grade will be figured out based on following percentages

The breakup is as follows:

Timeline Quizzes & Group Projects	30%
Midterm exam:	35%
Final term exam:	35%
TOTAL	100%

Attendance Policy:

-This course is a Tuesday/Thursday course and student are expected to attend. Any missed classes after 3 will be counted against the student's final mark.

-Students who miss the midterm or final examination will be penalized by losing 20% of the grade, even if the student is legitimately sick.

Grade Determination & Course Assessment as per FCC Policy:

Grade	Point Value	Numerical Value	Meaning
A	4.00	93-100	Superior
A-	3.70	90-92	
B+	3.30	87-89	Good
B	3.00	83-86	
B-	2.70	80-82	
C+	2.30	77-79	Satisfactory
C	2.00	73-76	
C-	1.70	70-72	
D+	1.30	67-69	Passing
D	1.00	60-66	
F	0.00	59 or below	Failing

Integrity Policy:

Students who are caught copying from any source other than the Bible or their brains will get a zero on that question the first. The 2nd time the entire assignment receives a zero. Any additional times a student would copy would be zero.

Changes to the Syllabus:

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit, and you will be notified of them as soon as possible.