

## CRST 272: New Testament Greek II Spring Semester, 2023

Instructor: Dr. Keneth Pervaiz

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<b>Course Code: CRST 272</b>	<b>Course Timing: TBD</b>	<b>Course Credits: 3 Credits</b> <b>Meeting Room: E-243 (E-block)</b>
<b>An Important Note:</b> For this course, we will be exclusively on campus and in our classroom this semester.		
<b>Course Description and Purpose:</b>  This course is designed to introduce students to the essential grammar, morphology, and vocabulary of the Greek of the New Testament. The purpose of this introduction is to provide the most important tool for interpreting the New Testament. At the end of this course, students will learn important noun and verb paradigms in addition to other 2 <sup>nd</sup> level elementary Koine Greek for beginning to read the Greek NT, as well as for subsequent study in syntax and exegesis.		
<b>Course Objectives or Student Learning Outcomes (SLOs):</b>  <u>Successful students will be able to:</u>  <ol style="list-style-type: none"><li>Gain a basic understanding of the various elements of the language. Emphasis will be placed on: (a) knowledge of the most important morphological patterns, paradigms and grammatical structures; (b) (a) a basic vocabulary of the most frequently occurring words; (c) experience in translating simple Greek sentences from the Greek NT.</li><li>The student will be able to recognize quickly Greek grammatical structures as well as Greek noun declensions and verb paradigms which will enable them to translate basic Greek phrases, clauses, and sentences.</li></ol>		
<b>Course Requirements</b>  <ol style="list-style-type: none"><li>Students will be required to carefully study the appropriate chapter (section of the chapter) <i>Beginning New Testament Greek Made Easier</i> (6<sup>th</sup> edition) by Robert K. McIver (Martinsville, NSW, 2020) for each week of the course.</li><li>Students will be required to memorize selected paradigms as specified in the course schedule and in the grammar. Students will also be required to memorize every entry in the formal vocabulary section of each chapter from the Greek textbook.</li><li>Students are required to attempt exercises given at the end of each chapter of the textbook for practice purposes.</li><li>Students will be required to give quizzes, the Mid-term &amp; the Final exams on the scheduled dates suggested by the instructor.</li></ol>		

**Course Content, Learning Material & Activities**  
 (The content below may be modified due to not yet seen future events)

<b>Greek Topics to be Covered in the Course</b>	
1	Introduction of the Course & Expectations from students
2	Quiz on the material covered in Greek 1
3	Revisions (if needed depending on students' performance)
4	The Aorist Active Indicative <ul style="list-style-type: none"> <li>○ The Strong Aorist Active Indicative</li> <li>○ The Weak Aorist Active Indicative</li> <li>○ The Aorist Active Indicative of -μι Verbs</li> <li>○ The Aorist Active Indicative of Some Other Verbs</li> </ul>
5	The Demonstrative adjective οὗτος
6	Third-Declension Nouns <ul style="list-style-type: none"> <li>○ Masculine and Feminine 3<sup>rd</sup> Declension Nouns</li> <li>○ Neuter 3<sup>rd</sup> Declension Nouns</li> </ul>
7	Paradigm of πᾶς, πᾶσα, and πᾶν
8	Paradigm of τίς, τι and τίς τι (Interrogative with accents)
9	1 <sup>st</sup> and 2 <sup>nd</sup> Person Pronouns of ἐγώ and σὺ
10	Paradigm of Infinitive Mood
11	Paradigm of Subjunctive Mood <ul style="list-style-type: none"> <li>○ Its Forms</li> <li>○ Its Common Uses</li> </ul>

**Course Requirements:**

*Your final grade will be figured out based on scored points*

The Overall Percentage is divided as follows:

<b>Quizzes, Class Participation &amp; Attendance</b>	30%
<b>Midterm exam:</b>	35%
<b>Final term exam:</b>	35%
<b>TOTAL</b>	100%

**Attendance Policy:**

- Students enrolled in this course will meet Mon, Wed, Fri they are expected to attend in-person class. Any missed classes after 3 will be counted against the student's final mark.
- Students who miss the midterm or final examination will be penalized by losing 200 points of the grade, even if the student is legitimately sick.

**Grade Determination & Course Assessment as per FCC Policy:**

Grade	Point Value	Numerical Value	Meaning
A	4.00	93-100	Superior
A-	3.70	90-92	
B+	3.30	87-89	Good
B	3.00	83-86	
B-	2.70	80-82	
C+	2.30	77-79	Satisfactory
C	2.00	73-76	
C-	1.70	70-72	
D+	1.30	67-69	Passing
D	1.00	60-66	
F	0.00	59 or below	Failing

**Integrity Policy:**

Students who are caught copying from any source other than the Bible or their brains will get a zero on that question the first. The 2<sup>nd</sup> time the entire assignment receives a zero. Any additional times a student would copy would be zero.

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.