

CRST 455A: Greek Reading—1 John Spring Semester, 2023

Instructor: Dr. Keneth Pervaiz
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Course Code: CRST 455A	Course Timing: TBD	Course Credits: 3 Credits Meeting Room: E-243 (E-block)
An Important Note: This course is set up with the joy that we will be exclusively on campus and in our classroom this semester.		
Course Description and Purpose: This Greek reading course offers a study of the epistle of 1 John in its original language. In addition to grow in the knowledge of Koine Greek, this reading course will help students to understand what the author wanted to communicate to his original readers and apply that in the context of Pakistan.		
Course Objectives or Student Learning Outcomes (SLOs): <u>Successful students will be able to:</u> <ol style="list-style-type: none">1. Read and understand the first epistle of John in Koine Greek.2. Demonstrate skill in identifying basic Greek syntax while translating & interpreting the Johannine text.3. Learn basic exegetical and hermeneutical skills in order to understand the text of 1 John in its own socio-cultural and historical context.		
Required Readings <ol style="list-style-type: none">1. <i>Novum Testamentum Graece [with Dictionary]</i>. 28th revised edition. Aufl., herausgegeben vom Insitut für Neutestamentliche Textforschung ed. Stuttgart: Deutsche Bibelgesellschaft, 2012.2. Baugh, S. M. <i>A First John Reader: Intermediate Greek Reading Notes and Grammar</i>. Phillipsburg, N.J.: P & R Pub, 1999.3. Joslin, Barry Clyde. "Getting Up to Speed: An Essential Introduction to 1 John." <i>Southern Baptist Journal of Theology</i> 10:3 (2006): 4–18.		

Course Content, Learning Material & Activities Schedule
 (The content below may be modified due to not yet seen future events)

Schedule	Selected Passages	Required Readings Before Class
Week#1	<i>Introduction of the Course & Expectations from students; Historical Background and Issues of 1 John</i>	Article by Barry Clyde Joslin
Week#2	Greek Grammar Review (If Needed)	
Week#3	1 John 1:1–4	Read the Greek primary text with specific focus on grammar & syntax
Week#4	1 John 1:5–2:2	Read the Greek primary text with specific focus on grammar & syntax
Week#5	1 John 2:3–11	Read the Greek primary text with specific focus on grammar & syntax
Week#6	1 John 2:12–21	Read the Greek primary text with specific focus on grammar & syntax
Week#7	1 John 2:22–29	Read the Greek primary text with specific focus on grammar & syntax
Week#8	1 John 3:1–10	Read the Greek primary text with specific focus on grammar & syntax
Week#9	1 John 3:11–18	Read the Greek primary text with specific focus on grammar & syntax
Week#10	1 John 3:19–4:3	Read the Greek primary text with specific focus on grammar & syntax
Week#11	1 John 4:4–16	Read the Greek primary text with specific focus on grammar & syntax
Week#12	1 John 4:17–5:4	Read the Greek primary text with specific focus on grammar & syntax
Week#13	1 John 5:5–12	Read the Greek primary text with specific focus on grammar & syntax
Week#14	1 John 5:13–21	Read the Greek primary text with specific focus on grammar & syntax
Week#15	Revisions for the final	
Week#16	Revision & Instructions for the final exam	

Course Requirements:

Your final grade will be figured out based on scored points

The breakup for this course is divided as follows:

Class Participation, Attendance & Quizzes	30%
Midterm exam:	35%
Final term exam:	35%
TOTAL	100%

Attendance Policy:

- Students enrolled in this course are expected to attend in-person class. Any missed classes after 3 will be counted against the student's final mark.
- Students who miss the midterm or final examination will be penalized by losing 200 points of the grade, even if the student is legitimately sick.

Grade Determination & Course Assessment as per FCC Policy:

Grade	Point Value	Numerical Value	Meaning
A	4.00	93-100	Superior
A-	3.70	90-92	
B+	3.30	87-89	Good
B	3.00	83-86	
B-	2.70	80-82	
C+	2.30	77-79	Satisfactory
C	2.00	73-76	
C-	1.70	70-72	
D+	1.30	67-69	Passing
D	1.00	60-66	
F	0.00	59 or below	Failing

Integrity Policy:

Students who are caught copying from any source other than the Bible or their brains will get a zero on that question the first. The 2nd time the entire assignment receives a zero. Any additional times a student would copy would be zero.

Changes to the Syllabus:

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit, and you will be notified of them as soon as possible.