**Course Outline LING 217**

**Introduction to Linguistics**

**Instructor: Azeem Alphonce (Assistant Professor)**

 **Classroom: E 214**

**Section: B**

**Credits: 3**

**Days and Timing of Class: M.W.F 10 am to 10:50 am**

**Office hours: M.W.F 11:00 to 11:50 Room F - 119 Hamid Saeed Building**

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**LING 217: Introduction to Linguistics (3 credits)**

Prerequisites: ENGL 103

Theoretical concepts and empirical findings of modern linguistics on a non-technical level; highlights of the connection between linguistics and other disciplines; study of language, understanding of related disciplines.

**Objectives:**

The course aims to:

* define language, its key features and functions
* get to know what linguistics is, its basic terms and what its major branches are.
* study core components of linguistics mainly phonology, morphology, syntax, semantics, discourse, discourse analysis and pragmatics
* learn concepts diachronic/synchronic; paradigmatic/syntagmatic relations, langue and parole, etc
* have a brief introduction to schools of linguistics (Historicism, Structuralism, Generativism, Functionalism)

**Learning outcomes:**

By the end of this course students will be able to:

* define language, its key features and important functions
* define and value linguistics, its main branches and their impact in everyday life
* differentiate various key components and concepts of linguistics such as phonology, morphology, syntax, semantics, discourse, discourse analysis and pragmatics and diachronic/synchronic; paradigmatic/syntagmatic relations, langue and parole respectively
* talk about the main schools of linguistics such as (Historicism, Structuralism, Generativism, Functionalism)

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| **COURSE CONTENTS** |
| Introduction to the course What is language and Linguistics?Human Communication Linguistic Communication Design features and functions of the language |
| Sounds of language (phonetics and phonology) Word formation Morphology Syntax SemanticsPragmatics Midterm exam |
| Language and brain (psycholinguistics) Language and society (sociolinguistics) Language acquisition and language learning Redefine language + linguistics and its branches Recap of the important schools of linguistics What is language? Redefined SeminarStudents’ presentations Instructor‘s Feedback and Revisions Final exam + Term paper |

**Recommended Readings:**

1. Aitchison, J. (2000). *Linguistics.* Teach Yourself Books.

2. Akmajian, A., Demers, R. A., Farmer, A. K. & Harnish, R. M. (2001). *Linguistics: An Introduction to Language and Communication.* (Fourth edition). Massachusetts: MIT.

3. Crystal, D. (1997). *The Encyclopedia of Language*. Cambridge: CUP.

4. Yule, G. (2006). *The Study of Language*. CUP.

**Course policies:**

1. During the first two weeks of the course, we will conduct discussions on communication and linguistic communication which could be repetitive in nature; do not think of missing them as they will prepare you for different topics.

2. In order to pass the course, each student must have at least 80% attendance. A student having less than 80% attendance will find it difficult to comprehend various elements of the course as most of the topics/concepts/ideas are interrelated.

3. The leaves will not contribute towards the attendance percentage and will be considered as absents.

4. Plagiarism will not be tolerated at all and those found guilty of it will be treated as per university policy and will receive F for this course. (For details see Student and Faculty Handbook)

5. There will be no retake of midterm and final exam. 6. The guidelines for term paper will be provided/discussed in class. 7. Term paper and presentations will be discussed in class.

**Grading Criteria**

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| Attendance and class participation | 15  |
| Quizzes/ Presentations | 40 |
| Midterm exam | 15  |
| Term paper /Essay | 10  |
| Final Exam | 20  |
| Total | 100 |