**CRST 381 Old Testament 2**

Dr. Bob Wetmore, Office in E-114

Dr Bob’s Schedule and Office Hours

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:00 |  | CRST 151 Xn Th’t | CRST 211 Applied Theo | CRST 151 Xn Th’t |  |
| 8:30 |
| 9:00 |  |  |  |
| 9:30 | CRST 412 | Office |
| 10:00 |  |  |  |
| 10:30 |
| 11:00 |  | OFFICE |  | OFFICE |  |
| 11:30 |
| 12:00 | OFFICE | Office | Office |
| 12:30 |  |  |
| 13:00 | CRST 498 | CRST 498 | CHAPEL |
| 13:30 |
| 14:00 |  |  |  |  |  |
| 14:30 |
| 15:00 | CRST 381 OT 2 | CRST 381 OT 2 | CRST 381 OT 2 |
| 15:30 |  |  |
| 16:00 |  |  |  |  |  |
| 16:30 |
| 17:00 |  |  |  |
| 17:30 |   |   |

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| --- | --- | --- |
| **Course Code: CRST 381** | **Elective** | **Course Credits: 3 Credits** |
| **A Note from the Instructor:****-***The main emphasis in this course is on interpreting and understanding the message of the Old Testament* |
| **Instructor Contact Details**Email: robertwetmore@fccollege.edu.pkMobile (including WhatsApp): 0303 412 0117  |
| **Course Description**:A survey of the Old Testament books of history (Joshua—Esther), focusing on the unified story described in those books, examined within the historical, cultural, political and religious backgrounds of the Old Testament world. This course will survey the Old Testament prophets (Isaiah—Malachi) in the context of their historical settings, with a special emphasis on messianic prophecy. Special attention will be given to interpreting these books according to sound hermeneutical principles.  |
| **Course Objectives or** [**Student Learning Outcomes**](https://docs.google.com/document/d/1me9vpl8iKR_zNX9gIODm7gkVFY9VkuSKpUJe1VyI57M/edit) **(SLOs)***Successful students will:*1. Students grow in their love for God as they learn God’s character and heart
2. Students will show familiarity with the Old Testament’s story and understand how the OT prophets comment on that story
3. Students will show skill in interpreting Old Testament prophetic passages
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**Course Content, Learning Material & Activities Schedule**

(This is a guess for the schedule & is subject to change)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week 1 | 14-Feb |   | 16-Feb |   |
| Week 2 | 21-Feb |   | 23-Feb |   |
| Week 3 | 28-Feb |   | 2-Mar |   |
| Week 4 | 7-Mar |   | 9-Mar |   |
| Week 5 | 14-Mar |   | 16-Mar |   |
| Week 6 | 21-Mar |   | 23-Mar |   |
| Week 7 | 28-Mar |   | 30-Mar |   |
| Week 8 | 4-Apr |  | Easter |  |
| Week 9 | 11-Apr |   | 13-Apr |   |
| Week 10 | 18-Apr |   | Spring Brk |   |
|   | Spring Brk |   | 27-Apr |   |
| Week 11 | 2-May |   | 4-May |   |
| Week 12 | 9-May |   | 11-May |   |
| Week 13 | 16-May |  | 18-May |  |
| Week 14 | 23-May |  | 25-May |  |
| Week 15 | 30-May |   | 1-June |   |
| Week 16 | 6-June |  | 8-June |  |

**Course Requirements:**

*Your final grade will be figured out based on this*

The breakup is as follows:

**All Online Assignments:** 20%

**Quizzes:**  5%

**Midterm exam**: 30%

**Final term exam:**  40%

**Any Other** 10%

**TOTAL** 100%

### **Missed Assignments/ Make-Ups/ Extra Credit**

- Any late assignments for any reason automatically lose points.

**Attendance Policy.** According to the catalog, each Class Hour is 50 minutes. Students who miss 12 or more class hours for any reason, even illness, will fail the course.

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-Any missed classes after 4.5 CLASS HOURS will be counted against the student’s final mark, 1 point for each missed class hour (if you miss 5 classes, you will lose 5 hours).

-Students who are late for class get only partial attendance credit

|  |  |
| --- | --- |
| If you miss this many classes | **Points off final grade** |
| 1 | **0** |
| 2 | **0** |
| 3 | **0** |
| 4 | **0** |
| 5 | **5** |
| 6 | **6** |
| 7 | **7** |
| 8 | **8** |
| 9 | **9** |
| 10 | **10** |
| 11 | **11** |
| 12 | **FAILURE** |

**MISSED EXAMS/QUIZZES**

-Students who miss the midterm or final examination will be penalized automatically by 20%, even if the student is legitimately sick. This is an absolute policy, so do not miss quizzes or exams.

**Grade Determination & Course Assessment as per FCC Policy:**

*- Provide a statement of your grading approach or philosophy that explains why you grade the way you do and offers some detail about how you will assess student work.*

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

Honesty: Students who are caught copying from any source other than the Bible or their brains will get a zero on that question the first time it is caught. The 2nd time the entire assignment receives a zero. Any additional times a student would copy would be zero.

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.