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| FCC logo only | FORMAN CHRISTIAN COLLEGE (A Chartered University)Course OutlineSpring 2023 |

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| PSYC 375: Psychology of Gender | | | | |
| ***Instructor*** | Professor Dr. Sarah Shahed | | | |
| Email | [sarahshahed@fccollege.edu.pk](mailto:sarahshahed@fccollege.edu.pk) | | | |
| Zoom Name | Dr. Sarah Shahed | | | |
| Class timings | MWF: 3.00- 3.50 | | | |
| Office hours: | MWF: 2.00- 3.00 (or by appointment)  Office: E 340 | | | |
| Classroom | E 346 | | | |
| Course Material/Announcements | Uploaded on Moodle | | | |
| ***Course Information*** | | | | |
| Course Description | This course covers the concept of gender versus sex, development of gender roles, gender stereotypes, and the role of biological, cognitive, social and cultural factors in creating and maintaining gender differences. Social roles, attitudes, and achievement in men and women are also examined. Historical back ground of study of gender in psychology and views of women in early psychology are discussed for developing the gender perspective. Survey of current gender based scientific research as well as methods of research on gender issues is done to familiarize students with the approaches to gender related research. | | | |
| Course Requirements | PSYC150 (Developmental Psychology) is officially the pre requisite for taking this course. Moreover, since this is an upper division course, you are expected to assume responsibility by attending class, carefully taking notes, reading the textbook and participating in class activities. Students should develop the habit of going through the relevant chapter in the textbook following lecture and discussion on that topic in the classroom. | | | |
| Course Objectives | To enable students to:   * Understand and use gender related terminology * See connection between gender roles and biopsychosocial correlates * Analyze psychological and social issues using a gender lens | | | |
| Learning Outcomes | * By the end of the course, the students will be able to: * Use the basic terminology and knowledge of the issues, theories and research pertaining to the psychology of gender. * Understand the perceived, actual and changing biological, social, cognitive and emotional similarities and differences between men and women. * Develop an appreciation for the multiple sources influencing individuals and societies with reference to the status and treatment of gender. * Reflect upon the hidden assumptions that affect understanding of and decisions about gender. | | | |
| Text Books & Reference Material/ Online sources | * Helgeson, V. S. (2012). The Psychology of Gender (4th/5th Ed.). Pearson Education, Readings Inc: Upper Saddle River, NJ. * A number of empirical research articles/ web links/ online sources will be used to supplement the textbook. * Video/ audio lectures by the instructor * Video lectures by professionals/professors from online sources * Power point presentations * Resources have been mentioned with every topic.   Note: New resources may be added. | | | |
| Course Policies | [**Attendance**](http://tmoodle.fccollege.edu.pk/moodle/mod/attendance/view.php?id=27877)**and Participation:**  Students are expected to attend all classes since this provides an opportunity to interact actively, ask questions and give  feedback. The students are expected to be punctual and arrive on time. A record of late arrivals will be made and reflected in the class attendance and participation marks. However, in case of online teaching, students facing connectivity issues will be facilitated. They will be allowed to remain in touch with the instructor via phone/ Whatsapp. Students, when participating/learning from home, are required to watch/listen to online lectures and do relevant readings. All students are required to watch online videos uploaded or played by the instructor.    **Class Sessions:**Students are encouraged to actively participate in class as a huge proportion of their grade (15%) will be on class participation (this includes both [attendance](http://tmoodle.fccollege.edu.pk/moodle/mod/attendance/view.php?id=27877) and active involvement in class activities). It is suggested that the students attend each class and take notes carefully.    **Classroom Conduct and Behavior:** Students are expected to maintain discipline in class. Idle “side talking”, texting in class, or completing other assignments during class time is strictly prohibited. If you have a question or a comment in mind, please raise your hand and wait for the instructor to respond before you proceed.    **Quiz/Exam/Assignment:** There will be no makeup quiz or makeup examination (both for midterm and for final term exams). Assignments must be submitted on time and late work will be penalized (-1 for each day after the deadline)  **Academic Integrity:**  **Plagiarism**is a form of cheating and dishonesty. It refers to the use of words or ideas without acknowledgement of the  author or the source. This includes information from websites, articles, books, another student's paper, etc. If you copy  someone else’s words, or even paraphrase someone’s ideas without giving them credit, you are plagiarizing. You will  learn the method to give credit to the author in class. There is zero tolerance for academic dishonesty and/ or plagiarism  in this class. If a student is found guilty, the university policy of plagiarism will be applicable. The student may be  given an F grade and the case will be forwarded to the Academic Integrity Committee (AIC).  **Submission time:**  The students should make sure that they submit the work on time. Any assignment or project submitted  late will not be entertained. However, in case of any connectivity issues, technical faults, power outage, or  similar issues, the students should consult the instructor and inform beforehand. | | | |
| Assessment | * The students will carry out a midterm project pertaining to the content analysis of a movie/ novel/ TV play/ advertisement using a gender lens. * The students will make class presentations (5-7 minutes) on topics allocated to them. * The students will write critique of a research article based on a gender issue. * The marks of attendance and participation will be awarded according to the presence and contribution of the students in the classroom. Creative problem solving tasks and/or reflections will be used for gauging class participation. * Creative problem solving tasks for gender issues/ quizzes will be given. * The students will take a final written exam OR will do a small survey/study on a gender issue. This will add to their final project/paper.   **Note:** The assessment procedure may be further altered /improved. | | | |
| **Assessment Criteria** | Class Participation | | | 10% |
| Class [attendance](http://tmoodle.fccollege.edu.pk/moodle/mod/attendance/view.php?id=27877) | | | 5% |
| Class Quizzes /Activities/Home test/ creative problem solving for gender issues | | | 15% |
| Mid Term project | | | 30 % |
| Presentation | | | 10% |
| Final Project / Paper/ Assignment. Alongside a written exam, the students will have to review a research article and submit written critique OR will do a small survey on a gender issue. This will add to their final project/paper | | | 30 % |
| Total | | | 100% |
| **The Grading system** | **Grades             Quality Points                Numerical Value        Meaning**  A                         4.00                                      93-100                        Superior  A-                       3.70                                      90-92  B+                      3.30                                      87-89  B                         3.00                                      83-86                         Good  B-                      2.70                                      80-82  C+                     2.30                                      77-79  C                        2.00                                      73-76                         Satisfactory  C-                       1.70                                      70-72  D+                      1.30                                      67-69  D                        1.00                                      60-66                         Passing  F                         0.00                                      59 or below                Failing | | | |
| Topics | * Introduction to Psychology of Gender; basic concepts and terminology. * Theories of sex differences * Gender and achievement; women’s movement; different issues * Gender and communication * Gender, friendships and romantic relationships * Gender and health * Gender, work, and health * Gender and mental health * Research Studies on Gender Issues: Gender and aging, role of media, leadership, violence, profession and other areas * Empirical research on gender issues * Identifying research problems for gender related investigation | | | |
| **Lesson Plans** | **Week** | **Topics and online resources** | **Reading/ Due** | |
|  | Instructor’s and students’ introduction.  Review of course outline |  | |
|  | Introduction to Gender: the basic concepts and terminology | Chapter 1 | |
|  | Historical background of the psychology of gender  Theories of gender development and gender differences | Chapter 2 + handouts | |
|  | Methods of investigating gender issues | Chapter 2 | |
|  | Understanding gender roles and gender related attitudes. | Chapter 3 | |
|  | Sex related comparisons; Differences in cognitive ability, social domains, moral development, and social development. | Chapter 4 | |
|  | **Theories of sex differences**   Resources: Please watch the following talks by the instructor available on youtube. <https://www.youtube.com/watch?v=q0j4vP4CMYo> <https://www.youtube.com/watch?v=ZZn5Y5BkxRQ&t=13s> <https://www.youtube.com/watch?v=qKo5YAMKD0A> | Chapter 5  1. Rapid response assignment after lecture  2. Gender and old age assignment | |
|  | **Gender and achievement; women’s movement; different issues**  Resources: Please watch the following video lectures by  the instructor on Youtube:  **1.The women’s health movement** <https://www.youtube.com/watch?v=idGawYtFc0o>  **2. Men’s voice against gender bias in health issues** <https://www.youtube.com/watch?v=GT8_Hgt93RQ> | Chapter 6  Content analysis project | |
|  | **Gender and communication**  Resources: Power point presentation. MS Teams or Zoom session for lecture | Chapter 7  Creative problem solving on gender issues | |
|  | **Gender, friendships and romantic relationships**  Resources: MS Teams or Zoom sessions for lecture and presentations | Chapter 8&9  1. Rapid response assignment after lecture  2. Class presentations | |
|  | **Gender and health**  Resources: **Gender, Health and aging**  Please watch the following video lectures by the instructor on Youtube:  <https://www.youtube.com/watch?v=LwUCLx4rSPA>  <https://www.youtube.com/watch?v=vWNNtm79g8U> <https://www.youtube.com/watch?v=59uHgKjcaRk&t=25s> | Chapter 10&11  1. Creative problem solving on gender issues  2. Content analysis project submission | |
|  | **Gender, work, and health**  Resources: Power point presentation to be shared. | Chapter 12  Class presentations | |
|  | **Gender and mental health**  Resources: Power point presentation to be shared. | Chapter 13  Class presentations | |
|  | 1. **Research Studies on Gender Issues:** Gender and aging, role of media, leadership, violence, profession and other areas   2. Empirical research on gender issues | Empirical research articles  Class presentations | |
|  | **Identifying research problems for gender related investigation**  Resources: Power point presentations | Final exam/  project submission | |
| **Please note:**   * It is your responsibility to read this syllabus carefully. In case you do not understand something, feel free to contact the instructor. * In case of any new or unexpected situations arising, the instructor reserves the right to modify the procedures, policies, and course outline mentioned in this document. The changes will be announced by the instructor in advance. | | | | |