**F.C. College**

**Baccalaureate Honors Program**

**HIST 305**

**Ancient History of the Subcontinent**

**Spring Semester 2023**

**Course Faculty: Dr. Arfa Sayeda Zehra**

**Number of Credits: 3**

**Duration: 16 Weeks**

**Class Time & Days: 50 Minutes MWF 10.00-10.50 am**

**I. Course Description:**

This course will explore the rich and complex ancient history of the subcontinent. In its given premises-over many ages, eras, and regimes- It includes a wide range of topics of society and cultures; governance, administrative systems; economic profile in the ancient period. These landmarks invite serious attention for understanding the achievements- frustrations and legacies of historical evolution. For a meaningful understanding, the course will examine the fundamental themes of polity, economy, knowledge, culture, and society. Evaluating the complex inter play of social assimilation, acculturation, and legitimacy by studying closely, the nature of kingship, and the social organizational setup. Most importantly, the course will focus on examining the linkages between culture, social norms and spiritual leanings and comprehending the progression of a simple pastoral society into an intricate and refined urban culture.

**II. Objectives:**

1. Evaluating the evidence of human development in the earliest period of history of the subcontinent.
2. Facilitating appreciation of the period for the richness, variety, and complexity in its multidimensional range.
3. Enabling for the critical appreciation of history in patterns of harmony and conflict.

**III. Goals:**

1. Providing extensive understanding of state and society during the ancient India
2. Facilitating appreciation of the period for the richness, variety, and complexity in a multidimensional per
3. Enabling the students for critical assessment of various tiers of interaction between state and society in its complexity and diversity.

**IV. Grade Distribution:**

 **Attendance and Participation**   **10%**

 By participation, both attendance and active involvement in the class activity are meant.

 **Reflective Essays 30%**

 Students will have to write 3 Reflective Essays on the themes included in the syllabus. This will provide an opportunity to analytical understanding and critical thinking.

 **Midterm Exam** **25%**

 **Final Exam** **35%**

 **V. Course Policy:**

 The students are advised to take into serious notice of the attached course policy, as it will be the governing principles for the course.

**VI. Pre-requisite:**

1. Fluency in English