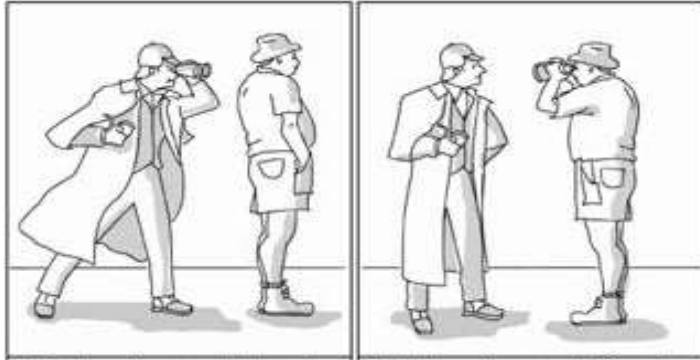


# Semantics Course Outline

<b>Course Name:</b> Semantics		
<b>Course Code:</b> LING - 304	<b>Course Type (elective, major)</b> Major	<b>Course Credits:</b> 3
<b>Class Timings:</b> ▪ 12:00 - 12:50 pm	<b>Section:</b> ▪ Section A	<b>Student Meeting Hours/ Office Hours:</b> ▪ 10:00 - 11:00 am
<b>Instructor Name:</b> Naomi Justin, Lecturer		
<b>A Note from the Instructor:</b>  The course will be taught in the form of lectures, seminars and through hybrid mode of learning i.e. integrating technology and digital media with traditional classroom activities. Students will be coached and directed in each of their presentations and assignments and will receive individual critiques and feedback. Students are anticipated to actively participate in the class discussions, question and answer sessions and group projects and be vigilant, interactive and punctual to ensure a successful learning journey.		
<b>Instructor Contact Details</b> Email: <a href="mailto:naomijustin@fccollege.edu.pk">naomijustin@fccollege.edu.pk</a> Office Hours (face to face): 10:00 – 11:00 am (MWF) Guidelines for contacting instructor: Kindly set an appointment via email prior to your visit or visit during the office hours. Location: F-015, Faculty Block		
<b>Course Description:</b> Pre-requisites if any: LING 217 Mode of Instruction (Asynchronous/Synchronous): Synchronous [If applicable] Mode of peer-to-peer Contact Among Students: WhatsApp		
<p>This course introduces students to the basic concepts of semantics with the aim to help them conceptualize the relationship between words and their meanings, and to understand the factors that govern choice of language in social interaction and the effects of these choices. The course gives an overview of basic concepts and terminology within semantics, combined with practical exercises.</p>		 <p>Sherlock saw the man using binoculars.</p> <p>Sherlock saw the man using binoculars.</p>

**Main Mode of Instruction:** (*Moodle, Zoom, MS teams, etc.*) Moodle

**Technology Requirements:** Basic internet usage

**Technology Etiquettes:**

- It is recommended to log in at least 10 minutes before the start of the session to do the necessary checks.
- Video conferencing is a new communication platform. There are bound to be technical glitches; be patient during the session.
- Be sure to name yourself for your slot on the screen. If your slot carries a different name, to rename: click 3 dots near your video window OR in the participants' list, hover over your name, and click "rename" to make the change
- Please stay muted when not speaking, and ask questions in the chat.
- If you face a bandwidth issue please turn off your video.
- If allowed to speak, be mindful of your tone and expressions during the session. This is not an anonymous session. Your voice and video are viewed by all who are participating in the session
- Remember you are on camera and live. The advantage of video conferencing is that you can take advantage of facial expressions, inflection, and tone of voice.
- Limit your distractions by turning off notifications, closing or minimizing running apps, and muting your smartphone to make it easier to focus on the meeting
- Refrain from multi-tasking (replying to email or text message) during the meeting to retain the discussion better
- Remember to think before you respond to make your thoughts and ideas clear and coherent to the other participants.
- Please be mindful of the time, keep your contributions brief and to the point
- Allow other participants/students time and opportunities to contribute to the discussion and share their ideas with the group.
- Be respectful of others' opinion
- If the session is recorded do not post isolated comments that may be taken out of context.
- For Break out rooms:
  - If you end up in a breakout room alone (or something goes wrong), don't panic, just click "Leave breakout room" and you will return to the main room where the host will guide you
  - If you click 'Ask for Help', it will notify the meeting host that you need assistance and they will be asked to join your breakout room. Click 'Ask for Help' in the meeting controls. Confirm that you would like assistance by clicking Invite Host

**Considerations for Students with Limited Internet/Technology Access:** If a student has limited access to the internet, then s/he will be facilitated by providing the recording of the session (if required).

**Course Objectives or Student Learning Outcomes (SLOs)**

By the end of this course, students will:

- Learn the theoretical concepts related to Semantics and how it affects the text and its interpretations
- Be able to understand the semantic meaning
- Internalize sense relation and lexical relations along with types of meaning
- Understand Deixis, Speech Act theory, Cooperative Principle and Politeness
- Develop the ability to carry out close reading and text analysis on different texts.

## Course Content, Learning Material & Activities Schedule

Wk	Topic/ Title	<u>Teaching-Learning Activities: Replacing Traditional Modalities With Remote Options</u>			<u>Assessment &amp; Rubrics</u> (with the due date)
		<b>Synchronous (Simultaneously conducted)</b>		<b>Asynchronous</b> (postal/ Moodle/ email)	
		In-Person	Online	Off-campus and offline	
1	Semantics in Linguistics	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Performative ✓ define and explain the concept and definition of semantics ✓ trace the beginnings of Linguistic Semantics
2	Meaning, Thought and Reality	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Performative ✓ explain different schools of thought in the study of meaning ✓ describe the different types of meaning
3	Word Meaning	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Performative ✓ know the grammatical categories
4	Word Meaning	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Performative ✓ explain different types of sense/lexical relations ✓ apply sense relations in explaining the meaning of a language

5	Sentence Relations & Truth	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Performative ✓ understand logic and truth in sentence relations ✓ decipher entailment
6	Cognitive Semantics	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Formative
7	Mental Spaces	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Formative
8	<b>MIDTERMS</b>				Practical exercises (Summative)
9	Functions of Language: Speech as Action	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Performative <ul style="list-style-type: none"> <li>▪ delimit Austin's Speech Act Theory</li> <li>▪ categorize Speech acts</li> </ul>
10	Speech Act Theory	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Performative ✓ differentiate between direct and indirect speech acts ✓ interpret felicity conditions
11	<b>SPRING BREAK</b>				
12	Cooperative Principle	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Performative ✓ understand the concept of negative and positive politeness
13	Politeness Theories	PowerPoint Presentations & Discussions	n/a	You will be assigned reading / watching assignments via email/Moodle.	Performative analyze maxims of politeness

14	REVISIONS	
15	CULMINATING PROJECT	Final Exam (Summative)

## Textbooks, Materials, Supplies, and other Resources

- Saeed, I. J. (2016). Semantics. (Fourth edition). Wiley-Blackwell.
- Davis, S. & Gillon, S. B. (Ed.) (2004). Semantics: A Reader. Oxford University Press.
- Cutting, J. (2015). Pragmatics: a resource book for students (Third edition). Rout ledge.
- Huang, Y. (Ed.) (2017). The Oxford Handbook of Pragmatics. Oxford University Press.
- Stalnaker, R. (2014). Context. Oxford University Press.

## Course Requirements

Most of the practice of English speaking skill will occur during class hours so:

- Students are required to attend 90% of the classes and come to class on time.
- It is compulsory for all the students to take tests, exams and presentations on appointed days. **No re-take** will be arranged.
- **Assignments:** All the written assignments must be in the typed and printed form. No hand written assignment will be acceptable.
- **Cheating:** If a student is found guilty of cheating in an exam s/he will immediately be given an F grade in that exam. His/her cheating case will be immediately forwarded to Academic Integrity Committee (AIC) of the university.
- **Mobile Phones:** All the students are required to put their mobile phones on silent. If anyone's phone rings during the class, the student will be immediately marked absent.
- During exams and quizzes all the students are required to place all their cell phones (either one or two) on the table placed in front of the room. If anyone is caught with a cell phone during the exam, it will be considered equivalent to cheating (whether the student was cheating or not) and the student will be given an F grade and the case will be forwarded to (AIC).

The breakup is as follows:

Criteria	Attendance	Class Participation	Assignments	Presentation	Quiz	Final Exam	Total
	10	10	20	20	20	20	100

## Attendance Policy

Attending class is the only way you will be able to receive many valuable insights on the material. *It is the student's responsibility to notify the professor before an absence if possible and to make arrangements*

with the professor for turning in any assigned work or taking any exams scheduled for that day. **90%** attendance is compulsory for all the students. Students with less than **75%** attendance will not be allowed to take final exams.

The student's attendance grade will be determined as follows:

<b>M, W, F</b>	<b>Tu, Th</b>
3 absences = 5/5	2 absences = 5/5
4 absence = 4.75/5	3 absence = 4.5/5
5 absences = 4.5/5	4 absences = 4/5
6 absences = 4.25/5	5 absences = 3.5/5
7 absences = 4/5	6 absences = 3/5
8 absences = 3.75/5	7 absences = 2.5/5
9 absences = 3.5/5	8 absentees: Not allowed to take final exam
10 absences = 3/5	
11 absences = 2.5/5	
11 absentees: Not allowed to take final exam	

## Classroom Participation

It is expected that students must participate in all classroom tasks, may it be class readings or class discussions, as each students' input is important. This will be closely monitored by the instructor and each student will graded for class participation accordingly.

## Grading Legend

Below is the grading legend of FCCU (published in all catalogs and available on the FCCU website) as approved by the Academic Council.

<b>Grades</b>	<b>Point Value</b>	<b>Numerical Value</b>	<b>Meaning</b>
A	4.00	93-100	Superior
A-	3.70	90-92	
B+	3.30	87-89	Good
B	3.00	83-86	
B-	2.70	80-82	
C+	2.30	77-79	Satisfactory

C	2.00	73-76	
C-	1.70	70-72	
D+	1.30	67-69	Passing
D	1.00	60-66	
F	0.00	59 or below	Failing

## Student Conduct & Other Issues

Students are expected to take responsibility for their learning and attend every class, get to class on time, avoid using cell phones (unless it is asked to use mobile phone for class activities), be respectful and supportive towards your instructor and fellow students (especially in class discussions). If any student faces any issues or has any concerns regarding the classroom climate and interactions, please feel free to contact VR office at [gloriacalib@fccollege.edu.pk](mailto:gloriacalib@fccollege.edu.pk)

## Changes to the Syllabus

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

## Student Support Services

- For details about Student Counseling Services visit <https://www.fccollege.edu.pk/campus-counseling-center/>
- Students can contact the [Campus Counseling Center](#) at 0331-444-1518 or email at [ccc@fccollege.edu.pk](mailto:ccc@fccollege.edu.pk)
- For details about [Writing Center](#) visit <https://www.fccollege.edu.pk/writing-center/>
- For details about [Mercy Health Center](#) visit <https://www.fccollege.edu.pk/mercy-health-center/>

## Plagiarism Policy

- If a student's speech/assignment is plagiarized from internet or copied from another student's work, the student will be given F grade in that assignment/speech.
- The case of plagiarism will be immediately forwarded to Academic Integrity Committee (AIC) of the university.
- No retake of that plagiarized assignment/speech will be taken.