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| **Course Name: PLSC 204: Pakistan Provincial & Local Governments** | | |
| **Course Code:** **PLSC-204** | **Course Type (elective, major): Elective** | **Course Credits: 3** |
| **Class Timings:** 2:00-2:50 (Monday, Wednesday, Friday) | **Section: A** | **Student Meeting Hours/ Office Hours:**  **01:00-2:00**  **(Monday, Wednesday, Friday)** |
| **Instructor Name: Dr Zamurrad Awan** | | |
| **A Note from the Instructor:**  This course focus on Provincial and Local political systems with reference to change and development. It deals with the foundations and functions of Provincial and Local Governments in its historic, socio-cultural, administrative, and economic backgrounds for analyzing the role being played by the provincial and local governments in political development and change. This course focuses on the importance of province as well as local government, in the overall context of Pakistan. It surveys the local political culture and ethnic adjustments in the changing circumstances – as well as various adjustments made in the national constitutional and political matters. | | |
| **Instructor Contact Details**  **Email:** zamurradawan@fccollege.edu.pk  **Meeting Hours:** 01:00 to 02:00 (Monday, Wednesday, Friday)  **Office Hours** (face to face and/ or online): 01:00 to 02:00 (Monday, Wednesday, Friday)  **Guidelines for contacting instructor:** Meeting by Appointment: [zamurradawan@fccollege.edu.pk](mailto:zamurradawan@fccollege.edu.pk) | | |
| **TA Name and Contact Details (if applicable): NA**  Name: Email:  Other: Office Hours:  Guidelines for contacting TA/s: | | |
| **Course Description**:  **Pre-requisites if any:** Regular check an official email and Moodle account for instructions prior to the class.  **Mode of Instruction:** Hybrid Learning Model  **Mode of peer-to-peer Contact Among Students:** Whats Ap group with a CR as a moderator. | | |
| **Main Mode of Instruction:** *(Moodle, MS teams)*  **Technology Requirements** : Regular check an official email and Moodle account for instructions and timely submissions. In case of any query contact the CR.  **Technology Etiquettes :**   * It is recommended to log in at least 10 minutes before the start of the session to do the necessary checks, specifically for students * Video conferencing is a new communication platform. There are bound to be technical glitches; be patient during the session. * Be sure to name yourself for your slot on the screen. It will make it easy to get a report of the students’ attendance (for a paid account in Zoom). If your slot carries a different name, to rename: click 3 dots near your video window OR in the participants’ list, hover over your name, and click “rename” to make the change * Please stay muted when not speaking, and ask questions in the chat. * If you face a bandwidth issue please turn off your video. * If allowed to speak, be mindful of your tone and expressions during the session. This is not an anonymous session. Your voice and video are viewed by all who are participating in the session * Remember you are on camera and live. The advantage of video conferencing is that you can take advantage of facial expressions, inflection, and tone of voice. * Remember to think before you respond to make your thoughts and ideas clear and coherent to the other participants. * Please be mindful of the time, keep your contributions brief and to the point * Allow other participants/students time and opportunities to contribute to the discussion and share their ideas with the group. * Be respectful of others’ opinion * If the session is recorded do not post isolated comments that may be taken out of context. * For Break out rooms: * If you end up in a breakout room alone (or something goes wrong), don’t panic, just click “Leave breakout room” and you will return to the main room where the host will guide you * If you click ‘Ask for Help’, it will notify the meeting host that you need assistance and they will be asked to join your breakout room. Click ‘Ask for Help’ in the meeting controls. Confirm that you would like assistance by clicking Invite Host   **Considerations for Students with Limited Internet/Technology Access:**  Please immediately inform about the issue to the CR and keep yourself updated through recorded lectures, PowerPoint presentations and regular instructions, to avoid late submissions. | | |
| **Lab Resources (if relevant):** | | |
| **Program Objectives Addressed**   * The formal structure of the Provincial and Local Governments of Pakistan. * The functioning of these governments and their role in political development of the country. * The interaction between the Federal and Provincial Governments. * The interaction between the Provincial and Local Governments. * The changing patterns of Local Governments, since the inception of Pakistan. * Reasons for have more provinces in the country. * The utility of a strong Local Government in Pakistan. | | |
| **Course Objectives or** [**Student Learning Outcomes**](https://docs.google.com/document/d/1me9vpl8iKR_zNX9gIODm7gkVFY9VkuSKpUJe1VyI57M/edit) **(SLOs)**  1.At the completion of the course, students would be able to understand the structure of provincial and local government in Pakistan. They would further be able to construct an independent opinion, substantiated with logic, theory and evidence, and would also be able to present their arguments in a coherent and sequential fashion.  2. The course is designed to provide an overview of formal construction of the provincial as well as local government in Pakistan. It will also cover the administrative challenges different provincial and local government face in Pakistan.  3. The Course has both ,discipline-specific objectives as well as larger metacognitive goals. | | |

**Course Content, Learning Material & Activities Schedule**

(Please modify as needed)

The schedule is tentative because it is not possible to anticipate exactly how much time each topic will require. The instructor is empowered to amend the strategy as per the convenience of the students. This syllabus is designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

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| **Wk** | **Topic/ Title** | | [**Teaching-Learning Activities**](https://docs.google.com/document/d/1jY2UWb3QuOogkiSMdPvZd33eKe2kRpfzsTm2LSrnLko/edit#heading=h.4dy4q49omahn) | | | | | [**Assessment**](https://docs.google.com/document/d/1Z4W_utaHpwMJP6B2jJlb9ofxFHmcagrWWOT5cUM9lj4/edit?usp=sharing)  **&** [**Rubrics**](https://docs.google.com/document/d/1IdFfZ8WRSRKSceBYC4jfAyKEYdb1M6Z4GSSLueP8HD0/edit)  (with the due date) |
| **Synchronous**  **(Simultaneously conducted)** | | | | **Asynchronous**  (postal/ Moodle/ email) |
| In-Person | | Online | | Off-campus and offline |
| 1 | Introduction to the Course and Clarification of Key Concepts: | Course construction and Pre-requisites  Political Structure of Pakistan. Historical Foundations | Presentation | | Q&A/ Live Chat | | Readings  Recordings  Moodle Quizzes  Assignment Submission | Displayed on Moodle (the submission would be due by end of week). The rubric is attached at the end of this Syllabus. |
| Purpose and Significance of the Provincial/Local Governments in Pakistan | Lecture | | In-class quiz | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 2 | Federation in Pakistan  . | System of Federation in Pakistan, in historic context. | Lecture | | In-class quiz | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| Significance of the Provincial & Local Governments in Pakistan | Live Video-Audio | | Q&A/ Live Chat | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 3 | Federation in Pakistan  (Cont’d) | Challenges to transformation of Provincial and local setups | Lecture | | Breakout Rooms | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 4 | Federation and Provincial Autonomy | Federation and struggle for Provincial autonomy. | Lecture | | In-class quiz | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| Provincial Government Structure in historical perspective. | Live Video-Audio | | Breakout Rooms | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 5 | 1973 Constitution on Provincial Structure and Autonomy | Political Structure of Pakistan. | Presentation | | Q&A/ Live Chat | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| Significance of the Provincial & Local Governments in Pakistan | Live Video-Audio | | In-class quiz | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 6 | 1973 Constitution on Provincial Structure and Autonomy  (Cont’d) | Historical Foundations: Geographical, Socio-cultural foundations. | | Lecture | | Q&A/ Live Chat | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 7 | Provincial Structure of Government -1973 Constitution | Chapter IV- Provinces-Chapter 1-3:Amended latest constitution of Pakistan | Live Video-Audio | | In-class quiz | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 8 | Provincial Structure of Government -1973 Constitution  (Cont’d) | Office of Governor-Structure& Functions | Lecture | | Q&A/ Live Chat | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| Office of Chief Minister and Cabinet: Functions and Powers | Presentation | | Breakout Rooms | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
|  | | **MIDTERMS**  **(As per officially scheduled Time-table)** | | | | | |
| 9 | Central-Provincial Relations and National politics – Theory and Practice. | Over-view of amendments effecting relations between center and provinces | Live Video-Audio | | Q&A/ Live Chat | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| Consequences of 18th amendment and Current debate on its effectiveness | Lecture | | In-class quiz | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 10 | Local Government in Pakistan-Foundation and History | Historical Foundation of Local Government in  Pakistan | Presentation | | Breakout Rooms | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 11 | Local Government in Pakistan-Foundation and History  (Cont’d) | Basic Democracies Introduced by Ayub Khan | Live Video-Audio | | Q&A/ Live Chat | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 12 | Local Government in Pakistan-Foundation and History | Devolution Plan of PervaizMusharaf | Lecture | | In-class quiz | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| Comparison of Ayub Khan and Pervaiz Musharff Local Government in Pakistan |
| 13 | Province-wise status of Local Government Act | Structure of Local Government System in all Provinces | Presentation | | Breakout Rooms | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 14 | Challenges for National, Provincial and Local Politics in Pakistan | Prospects of New provinces in Pakistan-Dream or Reality | Lecture | | Q&A/ Live Chat | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| Results of KP-FATA merger  Gilgit-Baltistan Waiting for a Province Status | Live Video-Audio | | In-class quiz | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| 15 | Unrest and Conflict in Provinces | Insurgency in Baluchistan | Presentation | | Breakout Rooms | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| Waziristan- Conflict and Resolution |
| Gender positioning in provinces | -Issues and Challenges for women of Punjab, Khyber Pakhtunkhuawa, Sindh and Baluchistan  - | Lecture | | Q&A/ Live Chat | | Readings  Recordings  Moodle Quizzes  Assignment Submission |
| Legislative and Executive measure to Address gender issues in four Province |
|  | **FINAL PAPER**  **(As per officially scheduled Time-table)** | | | | | | |

**‘Out-of-class’ Study Required (across all 3 categories of students -- those attending in-person, online, or asynchronously)**

*- For an effective blended teaching model, the students are expected to participate in class-discussion if they are joining the class online or have registered on-campus classes. The timely submission and to be updated about all instructions before the class is a key of success in this course. Prior readings of the assigned pages is highly recommended, so that fruitful and comprehensive discussions could take place. Students are encouraged to take notes for their own benefit.*

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### **Textbooks, Materials, Supplies and other Resources** (please see links given above for OERs and Technology tools)

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* Talbot, Ian. Pakistan: a new history. Hurst, 2012,P- 225-235.
* Hasnat, Syed, “ Global Security Watch: Pakistan”, Oxford: Praeger, 2011, P- 69-75.
* Abbasi, Zubair Faisal, “Federalism, Provincial Autonomy, and Conflicts”, Centre for Peace and Development Invitiative, Islamabd, FeiedrichNaumannStiftung, 2010.
* Syed FarooqHasnat, “ The System of Federation in Pakistan: Constitutional Provisions for Decenteralization”, South Asian Studies Journal, P 81-121.
* Dynamics of Federalism in Pakistan: Current Challnges and Future Directions, Pildat Briefing Paper, December 2009.
* Chapter IV- Provinces-Chapter 1-3:Amended latest constitution of Pakistan
* “Impact of 18th Amendment on Federal-Provicial Relations”, PildatBrifing Paper, July, 2010.
* “The Aghaz-e-Haqooq-e-Balochistan Package- An Analysis, Pildat Paper, December 2009.
* Fiscal Federalism: Mustafa, Usman, “The 7th National Finanace Commission Award and its Implications”, Pakistan Institute of Development Economic, Ismaabad: 2011.
* Dr Hasan Askari Rizvi, Introduction, “The evolution of Devolution: A Critical Study of New LG System”, Mashal Books.
* Alam, Munawwar, Pakistan’s Devoltion of Power Plan 2001-A Brief Down for Local Democacy?, in Graham Sansom, Peter McKinlay (eds.), “New Century Local Government: Commonwealth Perspectives, Common Wealth Secretariat, 2013.
* The Local Government System in Pakistan, Country Profile 2017–18, http://www.clgf.org.uk/default/assets/File/Country\_profiles/Pakistan.pdf
* Syed Mohammad Ali, “Devolution of Power in Pakistan”, United States Institute of Peace,

https://www.usip.org/sites/default/files/2018-03/sr\_422\_mohammad\_ali\_final.pdf

* Samman Zulfiqar, “Politics of New Provinces In Pakistan: Prospects and Challenges, IPRI Journal, XII, No. 02, Summer, 2002: 156-152
* Dr Moonis Ahmar, “Conflict over new provinces”, Dawn, April 27, 2018.
* FATA Reforms: Journey so Far and the Way Forward by Asmatullah,pakpips.com/download.php?f=270.pdf )
* Awan, Shehzadi Zamurrad,“ Impact of Zia-ul-Haq’s Gender Policies on Pakistani Society”, Pakistan Journal of History and Culture, Vol.XXXVII, No.1 (2016), p.21-37.
* Awan, Shehzadi Zamurrad, “Political Discourse and Socio-Cultural Placement of Pakistani Women 1947-1976: A Historical Perspective”, Journal of the Research Society of Pakistan, (History Department, University of the Punjab), Vol. 53, No.01: 207-221.
* Awan, Shehzadi Zamurrad, “Relevance of Education for Women’s Empowerment in Punjab, Pakistan”, Journal of International Women's Studies-JIWS, (Bridgewater State University, Bridgewater, MA 02325 USA), Vol.18.

*- Ahead of the time, all readings would be uploaded on moodle in announcements with clear instructions for classes. PLEASE BE INFORMED AND UPDATED.*

**Course Requirements:**

The breakup is as follows:

**Class Participation 10%**

**Assignments:** (5 ASSIGNMENTS) 20%

**Midterm exam**: 20%

**Final term exam:**  20%

**Final Term Viva 20**

**Videos/poster/reflection paper & Presentation 10%**

**TOTAL 100%**

***Assignments (20 %)***

All students are required to submit assignments on time and in the class. The students are required to collect data from a variety of sources (books, newspaper, internet, videos etc), in order to make their write-ups up to the mark. Plagiarized assignments will not be accepted. The late assignment would only be acceptable in case of emergency or medical problem. You need to inform the teacher or CR before hand about your late submission.

**Classroom Participation and Online Discussion: (10%)**

The timely submissions for offline students and active participation for on-line students would be graded as a Viva. The students are encouraged to be connected with their class fellows and CR for all updates regarding the course.

All the students are expected to participate in class activities in shape of discussion, group work or individually task.

NOTE: ONLY EFFECTIVE AND LOGICAL CLASS PARTICIAPTION WILL BE GRADED.

**Mid-Term and Final Examinations: (60%)**

A total of two examinations will be administered during the semester, one mid-term counting 20% and the final counting for 40%of the student's final course grade, including 20% of viva. Each exam will be comprehensive (i.e. it will test information covered up to that point in the semester). Information required for on exams may be taken directly from course readings, group presentations, class discussion, and related materials.

**Videos/poster/reflection paper & Presentation: 10%**

All students are required to present the assigned topic in PowerPoint presentations. The will be assessed on knowledge and their extempore style of deliverance. The should be prepared to handle questions at the end of their presentation as well. I will appreciate Innovative ideas for presentations.

NOTE:NO RETEST WILL BE ARRANGED FOR THE STUDENT, WHO MISS THE TEST WITHOUT INFORMING THE INSTRUCTOR.

**Grade Determination & Course Assessment as per FCC Policy:**

*The assessment criteria is explained in rubric below.*

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council and applies for Fall as well

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/)

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

**Other Useful Policy Documents:**

[Sexual Harassment Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Doc1.pdf)

[Anti-Corruption Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Anti-corruption.pdf)

[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf)

[Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)

*I expect that you will strictly follow the core values of FCCU and put your entire efforts to learn as per the course requirements, attend classes, read the textbook(s)/other assigned reading material and do the assignments in the stipulated time period*

**Rubric for Assignments and Presentations**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Criteria | Standards | | | | |
|  | A to A- | B+ to B- | C+ to C- | D+ to D | F |
| Content | Excellent introduction of the concept with proper explanation | Good introduction with proper explanation | Satisfactory introduction with less explanation | Unsatisfactory and slight introduction of the topic | Disarray introduction and explanation |
| Rationale | Clear cut evidence | Demonstration of good reasoning | Slight logic proven | Vague aid, ambiguous demonstration of logic | Poor explanation of reasoning |
| Organization and strategy | Excellent organization of ideas and concept | Quality, logic and well-defined concept | Slight organization of concept | Less-organized | No organization and haphazard |

NOTE: LATE ASSIGNMENTS AND PRESENTTAIONS WILL NOT BE ACCEPTED.