**SOCL100: Course Outline**

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| **Course Name: Introduction to Sociology** | | |
| **Course Code: SOCL100** | **Course Credits: 3** | **Class Days: MWF** |
| **Class Timings: 800 am – 850 am** | **Section: C**  **Room = E347** | **Student Meeting Hours/ Office Hours: MWF: 12pm – 1pm or by appointment** |
| **Instructor Name: Jawad Tariq** | | |
| **A Note from the Instructor:**  The course may followasynchronous mode of teaching for SOCL100. This means that those of you who will be allowed on campus on relevant days will appear for face to face classes and those who would not be available will attend the virtual session. A group on Microsoft Teams will be created. Please download Teams app. All class material/notes will be uploaded on Moodle.  Keeping in view the demands of this course, you are expected to attend every class and strictly comply with the course plan given below. The attendance requirement for this course is 85%. You are further required to submit assignments and papers on time. Please, come prepared to the class. Class participation is 10% of your final grade and to earn this percentage, you will be required to read the book before coming to class.  Plagiarism Policy: *“Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including parts, passages, or language of the writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased. Additionally, plagiarism includes allowing someone else to compose or rewrite an assignment for a student.”* Please refer to university policy for more information. If plagiarism is observed disciplinary action will be taken. | | |
| **Instructor Contact Details**  Email: jawadtariq@fccollege.edu.pk  Mobile: 03216087048  F-108, Hamid Saeed Faculty Block | | |
| **Course Description**:  Sociology is “the systematic study of human society” (Macionis, 2010). Sociology is based on both theory and empirical observation. This course provides you with a strong introduction to sociology. It gives you a sociological perspective so that you can think critically and understand the basic concepts, theories, and the vocabulary of sociology. It also means that you can use the tools and concepts from the course to understand better your own society as well as other societies. The course should provide a strong foundation for subsequent courses in Sociology. | | |
| **Main Mode of Instruction:** *In person/MS Teams*  **Technology Requirements**: Download and activate MS Teams  **Technology Etiquettes:** Students should come online 5-10 minutes before the start of class, microphones should be turned off and can be turned on when the instructor asks; use the chat section ethically; do not unnecessarily engage with other students in the chat section  **Considerations for Students with Limited Internet/Technology Access:** Students with limited internet/technology access should inform the instructor in the first week of classes. They will be facilitated on the basis of reported problems. | | |
| **[OPTIONAL]: Program Objectives Addressed** (which goals of the academic program/department does this course address?)  A. SOCL100 is a core course for Major/Minor in Sociology. It also fulfills the requirements of general education courses from ‘Social and Behavioral Sciences’ group | | |
| **Course Objectives or** [**Student Learning Outcomes**](https://docs.google.com/document/d/1me9vpl8iKR_zNX9gIODm7gkVFY9VkuSKpUJe1VyI57M/edit) **(SLOs)**  *What will your students be able to do as a result of this course that they could not do (or do as well) before? What purpose does this course and its material serve? Are there discipline-specific objectives, larger metacognitive goals, or both?*  *Course Objectives:*   1. To understand the discipline of sociology and the significance of the sociological perspective 2. To introduce students’ to sociological investigation and provide them with a brief outline of sociological research and its significance. 3. To increase the students’ knowledge base about concepts such as society, culture, socialization, social interaction, social institutions and social structure, social stratification, and deviance. 4. To present students’ with topics that can develop their critical, analytical, and abstract thinking   *SLOs:*   1. Applying sociological perspectives to become aware of their social surroundings 2. Identifying social factors that are shaping the world around them 3. Be able to understand and acknowledge the role of social research in generating knowledge 4. To be able to see the interrelation and operations of culture, society, social institutions, and other sociological concepts 5. Will be able to appreciate the role of global in shaping the local. | | |

**Course Content, Learning Material & Activities Schedule**

Week 1 (Chapter 1): The Sociological Perspective: Introduction; what are Sociological Perspectives, Sociological theory (Structural functionalism, Social Conflict, Symbolic Interactionism)

Week 2 (Chapter 2): Sociological Investigations

Week 3 (Chapter 3): Culture

Week 4 (Chapter 4): Society

Week 5 (Chapter 5): Socialization

Week 6 (Chapter 5, 6): Socialization, Social Interaction

Week 7 (Chapter 7): Groups and Organizations

Week 8 (Chapter 9): Deviance

Week 9 (Chapter 9): Deviance

Week 10 (Chapter 10, 13) Social Stratification, Gender Stratification

Week 11 (Chapter 14, 15) Race and Ethnicity, Aging

Week 12 (Chapter 16, 17, 18) A brief overview of Social Institutions (Economy, Politics, Families)

Week 13 (Chapter 19, 20) A brief overview of Social Institutions (Religion, Education)

Week 14 (Chapter 22, 23) Population, Urbanization & Environment, Collective Behavior and Social Movements

Week 15 and 16 (Chapter 23, 24) Collective Behavior & Social Movements, Social Change

**‘Out-of-class’ Study Required (across all 3 categories of students -- those attending in-person, online, or asynchronously)**

*You are required to allocate 3 hours a week to successfully complete the requirements of this course other than attending classes. Please clarify and seek help whenever required. Go through the readings before class to participate in the session.*

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### **Textbooks, Materials, Supplies and other Resources**

1. Macionis, John. 2009. *Sociology,* 14th edition. Boston: Prentice Hall or Pearson. If you cannot find the 14th edition, buy the most recent edition you can.
2. Reference material available on google drive link

<https://drive.google.com/drive/folders/1wRvYWB6Lum0vcltm6NEeB0a9BvBzvZJH?usp=sharing>

**Course Requirements:**

**Class Participation: 10%**

Attendance, Taking part in class discussions, maintaining the 7 core values of FCCU in the session

### **Assignment: 10%**

Short take home assignments (maximum 3) on topics discussed in class.

### **Mid Term: 30%**

MCQs/short questions

### **Tests & Quizzes: 20%**

Two quizzes

### **Final Term: 30%**

MCQs/short questions

The breakup is as follows:

**Attendance 05%**

**Assignments:** **10**%

**Online Discussion:**  **05**%

**Quizzes:**  **20**%

**Midterm exam**: **30**%

**Final term exam:**  **30**%

**TOTAL 100%**

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### **[OPTIONAL] Missed Assignments/ Make-Ups/ Extra Credit**

- *Discretion of the instructor. Students who miss an assignment, a quiz, or an exam can contact the instructor at the earliest (within 5 days) to discuss the reasons and alternatives for the missed activity.*

**Attendance Policy:**

-*85%*

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council and applies for Fall as well

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| --- | --- | --- | --- |
| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Conduct & Other Issues:**

*Classroom interactions shall remain civil, respectful, and supportive.*

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/)

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

**Other Useful Policy Documents:**

[Sexual Harassment Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Doc1.pdf)

[Anti-Corruption Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Anti-corruption.pdf)

[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf)

[Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)

*I expect that you will strictly follow the core values of FCCU and put your entire efforts to learn as per the course requirements, attend classes, read the textbook(s)/other assigned reading material and do the assignments in the stipulated time period*