**SOCL110: Course Outline for FALL21**

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| **Course Name: Introduction to Demography** | | |
| **Course Code: SOCL110** | **Course Credits: 3** | **Class Days: MWF** |
| **Class Timings: 10 am – 1050 am** | **Section: C**  **Room = E346** | **Student Meeting Hours/ Office Hours: MWF: 12pm – 1pm or by appointment** |
| **Instructor Name: Jawad Tariq** | | |
| **A Note from the Instructor:**  The course may followasynchronous mode of teaching for SOCL110. This means that those of you who will be allowed on campus on relevant days will appear for face to face classes and those who would not be available will attend the virtual session. A group on Microsoft Teams will be created. Please download Teams app. All class material/notes will be uploaded on Moodle.  Keeping in view the demands of this course, you are expected to attend every class and strictly comply with the course plan given below. The attendance requirement for this course is 85%. You are further required to submit assignments and papers on time. Please, come prepared to the class. Class participation is 10% of your final grade and to earn this percentage, you will be required to read the book before coming to class.  Plagiarism Policy: *“Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including parts, passages, or language of the writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased. Additionally, plagiarism includes allowing someone else to compose or rewrite an assignment for a student.”* Please refer to university policy for more information. If plagiarism is observed disciplinary action will be taken. | | |
| **Instructor Contact Details**  Email: jawadtariq@fccollege.edu.pk  Mobile: 03216087048  Office: F-108, Hamid Saeed Faculty Block | | |
| **Course Description**:  Demography is the study of human populations and the processes through which populations change. The course will familiarize students with conceptual frameworks and important issues within the discipline of demography and population studies. The relationship between social context and individuals’ demographic patterns will be established through existing population based researches. The course will also explore the key concepts and measures used to study population dynamics. | | |
| **Main Mode of Instruction:** *In person/MS Teams*  **Technology Requirements**: Download and activate MS Teams  **Technology Etiquettes:** Students should come online 5-10 minutes before the start of class, microphones should be turned off and can be turned on when the instructor asks; use the chat section ethically; do not unnecessarily engage with other students in the chat section  **Considerations for Students with Limited Internet/Technology Access:** Students with limited internet/technology access should inform the instructor in the first week of classes. They will be facilitated on the basis of reported problems. | | |
| **[OPTIONAL]: Program Objectives Addressed** (which goals of the academic program/department does this course address?)  A. SOCL110 is a core course for Certification in Demography and Population Studies launched by Population Research Center. The course is also an elective course for BS (Hons) in Sociology/Sociology & Cultural Studies. It also fulfills the requirements of general education courses from ‘Social and Behavioral Sciences’ group. | | |
| **Course Objectives or** [**Student Learning Outcomes**](https://docs.google.com/document/d/1me9vpl8iKR_zNX9gIODm7gkVFY9VkuSKpUJe1VyI57M/edit) **(SLOs)**  *What will your students be able to do as a result of this course that they could not do (or do as well) before? What purpose does this course and its material serve? Are there discipline-specific objectives, larger metacognitive goals, or both?*  *Course Objectives:*   1. To identify and apply major theoretical perspectives in demography and assessing the conceptual differences among them 2. To explain the centrality of population dynamics to socio-economic and political issues around the globe 3. To understand the demographic changes in our society and around the globe and its relation to global processes such as migration and urbanization   *SLOs:*   1. Ability to use key concepts related to population structures to describe a population 2. Understanding of the appropriate use of demographic techniques to study a population 3. Understanding of demographic theory and research and its application for interpreting social events and practices. | | |

**Course Content, Learning Material & Activities Schedule**

Week 1: Introduction to key concepts and theories in Demography

Week 2: Continued

Week 3: Sources of Demographic data

Week 4: Techniques of demographic research

Week 5: Continued

Week 6: Fertility (Concepts, Theories, and Measures)

Week 7: Mortality (Concepts, Theories, and Measures)

Week 8: Internal Migration

Week 9: International Migration

Week 10: Age and Sex Composition

Week 11: Population dynamics in Pakistan and the world

Week 12: Population distribution

Week 13: Cultural adaptation and growth

Week 14: Population policy

Week 15: Urbanization, Environment, and Population

**‘Out-of-class’ Study Required (across all 3 categories of students -- those attending in-person, online, or asynchronously)**

*You are required to allocate 3 hours a week to successfully complete the requirements of this course other than attending classes. Please clarify and seek help whenever required. Go through the readings before class to participate in the session.*

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### **Textbooks, Materials, Supplies and other Resources**

1. Lundquist, J. H., Anderton, D. L., &Yaukey, D. (2015). *Demography: the study of human population*. Waveland Press.
2. Poston Jr, D. L., &Bouvier, L. F. (2010). *Population and society: An introduction to demography*. Cambridge University Press.
3. Zhao, Z., & Hayes, A. C. (Eds.). (2017). *Routledge Handbook of Asian Demography*. Taylor & Francis.

Reference material available on google drive link

<https://drive.google.com/drive/folders/1PTo4z3sqcaeFN5T6CZvRH1Fg7AMExC4s?usp=sharing>

**Course Requirements:**

**Class Participation: 10%**

Attendance, Taking part in class discussions, maintaining the 7 core values of FCCU in the session

### **Assignment: 10%**

Short take home assignments (maximum 3) on topics discussed in class.

### **Mid Term: 30%**

MCQs/short questions

### **Tests & Quizzes: 20%**

Two quizzes

### **Final Term: 30%**

MCQs/short questions

The breakup is as follows:

**Attendance 05%**

**Assignments:** **10**%

**Online Discussion:**  **05**%

**Quizzes:**  **20**%

**Midterm exam**: **30**%

**Final term exam:**  **30**%

**TOTAL 100%**

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### **[OPTIONAL] Missed Assignments/ Make-Ups/ Extra Credit**

- *Discretion of the instructor. Students who miss an assignment, a quiz, or an exam can contact the instructor at the earliest (within 5 days) to discuss the reasons and alternatives for the missed activity.*

**Attendance Policy:**

-*85%*

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council and applies for Fall as well

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| --- | --- | --- | --- |
| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Conduct & Other Issues:**

*Classroom interactions shall remain civil, respectful, and supportive.*

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/)

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

**Other Useful Policy Documents:**

[Sexual Harassment Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Doc1.pdf)

[Anti-Corruption Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Anti-corruption.pdf)

[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf)

[Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)

*I expect that you will strictly follow the core values of FCCU and put your entire efforts to learn as per the course requirements, attend classes, read the textbook(s)/other assigned reading material and do the assignments in the stipulated time period*