

Course Outline-LING 302-Morphology & Syntax

Course Name: Morphology & Syntax		
Course Code: LING 302	Course Type (elective, major) Elective	Course Credits: 03
Class Timings: M, W, F 10-10:50	Section: A	Student Meeting Hours/ Office Hours: M, W, F 11:00 a.m.-12:00 p.m.
Instructor Name: Adeel Khalid		
A Note from the Instructor: <p>This course is delivered through two weekly lectures and a one-hour tutorial each week usually every Friday. Lectures will provide much of the content, but will also provide the opportunity for discussion of issues from time to time. Tutorials will be more focused on practical engagement with language data, problem-solving, and discussion. Formative work will be undertaken in tutorials to prepare students for the completion of summative assessment tasks.</p> <p><i>Please note that I generally respond to emails between the hours of 9 AM and 9 PM. If I do not respond within 48 hours, feel free to send a follow-up email.</i></p>		
Instructor Contact Details Email: adeelkhalid@fccollege.edu.pk [Optional] Mobile (only if you are comfortable with this) +92-322-4618026 (Preferably leave a message in the WhatsApp Group) Other: Office Hours (face to face and/ or online): M, W, F 11:00 a.m. – 12:00 p.m. Guidelines for contacting instructor: Preferably during office hours but should the student has any concern or/and question, feel free to write me an email at adeelkhalid@fccollege.edu.pk or simply send your query the course WhatsApp (Please avoid sending direct messages on WhatsApp to avoid confusion for the instructor). Location: E228		
Course Description: <p>This course aims to provide the students with a general introduction to English morphology and syntax. The course introduces the students to the internal structure of words and sentences, presenting them to the theory and practice of the structural grammar of the English language. By the end of this course, students will be able to conduct a detailed analysis of English morphemes as well as sentences.</p>		

Morphology deals with the internal structure of words and their meaningful parts. The syntax is concerned with sentence structure - how words are combined to form phrases, phrases combined to form larger phrases, clauses and sentences, and how clauses are combined to form complex sentences. Together, morphology and syntax comprise the core of the grammar of a language. Since grammar is no longer a major focus in schools, most students have little understanding of even the most basic notions such as being able to identify parts of speech, or understanding how large constructions are composed out of smaller units. Being able to identify constituents and agreement constraints will help students to improve and correct their academic writing. The course will be practical in focus and will teach students essential skills for the linguistic description and analysis of a language.

There are no specific prerequisites for this course. However, it is assumed that students have completed at least an introductory course on linguistics. No knowledge of morphology is assumed, beyond what is generally covered in an introductory linguistics course.

Main Mode of Instruction: *(Moodle, Zoom, MS teams, etc.)* **Zoom** [Zoom Meeting Link](#) [Mor&Syn](#)

Technology Requirements

The instructor will use different technological tools such as Kahoot, Google Docs, Google Forms, Socrative, Flipgrid, Clickers, Edvoice, Prezi, YouTube, WhatsApp, etc., and before each class, a tutorial will be shared both in the WhatsApp group on how to use that app.

Technology Etiquettes

- 1. It is recommended to log in at least 5 minutes before the start of the session to do the necessary checks, specifically for students.**
- 2. Be sure to name yourself for your slot on the screen. It will make it easy to get a report of the students' attendance.**
- 3. Please stay muted when not speaking, and ask questions in the chat.**
- 4. If you face a bandwidth issue please turn off your video.**
- 5. If allowed to speak, be mindful of your tone and expressions during the session. This is not an anonymous session. Your voice and video are viewed by all who are participating in the session.**
- 6. Be respectful of others' opinion**
- 7. For Break out rooms: If you end up in a breakout room alone (or something goes wrong), don't panic, just click "Leave breakout room" and you will return to the main room where the host will guide you. If you click 'Ask for Help', it will notify the meeting host that you need assistance and they will be asked to join your breakout room. Click 'Ask for Help' in the meeting controls. Confirm that you would like assistance by clicking Invite Host**

Considerations for Students with Limited Internet/Technology Access:

Every session will be recorded and each recording will be made available on the same day. The link will be shared on Moodle. (Please keep yourself updated about Moodle).

Tutorials will focus on problems and practical application of linguistic analytical techniques. Some of these problems will be done in pairs or small groups.

Digital Lab Resource Link: <https://wals.info/>

Program Objectives Addressed

- A. Define and describe the terms like morphemes, morphology, etc.
- B. Understand basic concepts and principles in morphology
- C. Apply these principles in analyzing word structures
- D. Acquaint students with the basics of syntax
- E. Enable students to identify various parts of speech through structural signals
- F. Introduce the major syntactic structures of the English language to students
- G. Enable students to recognize various grammatical constructions

Course Objectives

1. Use the International Phonetic Alphabet (IPA) to transcribe and interpret transcriptions of unfamiliar languages
2. Undertake a morphological analysis to identify the morphemes and allomorphs in any given language.
3. Identify constituent structure at an advanced level.
4. Establish and justify the lexical and grammatical categories for any given language.
5. Articulate understandings of the nature of language.
6. Undertake linguistic descriptive investigation of a known or unknown language through primary observation.
7. Write a coherent and logically argued review of a published grammar of an unfamiliar language, demonstrating a familiarity with widely used terminology and technical issues involved.
8. Confidently approach analysis of a data set drawn from an unknown language.

Course Content, Learning Material & Activities Schedule

Wk	Topic/ Title	<u>Teaching-Learning Activities</u>			<u>Assessment & Rubrics</u> (with the due date)
		Synchronous (Simultaneously conducted)		Asynchronous (postal/ Moodle/ email)	
		In-Person	Online	Off-campus and offline	
1	Introduction to the course and morphology	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative
	Introduction to morphology, the morpheme	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative
2	Types of Morpheme	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative (Task 1 assigned)
	Inflectional and derivational morphology	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative
3	Morphemic analysis	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative (Task 1 due)
	Reanalysis and other morphological mechanisms of lexical expansion	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative (Task 2 assigned)
4	Morphological productivity	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative
	Parts of speech	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative (Task 2 due)
5	Phrases and its types	Presentations	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Performative
	(Cont.)	Presentations	https://wals.info/ and Zoom	World Atlas of Linguistic Structures (WALS) and	Performative

			Meeting	Moodle Recording	
6	Clauses Sentences	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Peer Assessment (Formative)
	(Cont.)	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Peer Assessment (Formative)
7	Types of sentences	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative
	Complex sentences	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative
8	The Negative Transformation	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative
	(Cont.)	Prezi and Class discussion/group work	https://wals.info/ and Zoom Meeting	World Atlas of Linguistic Structures (WALS) and Moodle Recording	Formative
MIDTERMS					Paper-Based (Summative)
9	The Passive Transformation	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Formative (Task 3 assigned)
	(Cont.)	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Formative (Final Project assigned and discussed in the class)
10	Word order Transformations	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Formative (Task 3 due)
	Linguistic historical typology	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Formative (Task 4 assigned)
11	Agreement & case	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Formative
	Linguistic historical typology	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Formative (Task 4 due)
12	Semitic morphology	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Formative - Culmination

		p work			towards the Final project
	Grammatical relations, grammatical alignment	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Formative - Culmination towards the Final project
13	Pragmatics	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Formative
	Valency	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Peer
14	Generative grammar: X-bar syntax	Prezi and Class discussion/group work	Zoom Meeting	World Atlas of Linguistic Structures (WALS)	Formative
	Revision	Revision	Revision	Revision	Self-assessment
15	CULMINATING PROJECT				Summative

Textbooks, Materials, Supplies, and Other Resources

We will use portions of the following book:

[Thomas Payne - Exploring Language Structure A Student's Guide](#)

Reference Books:

[Google Drive Link to Syntax and Morphology Books](#)

Reference Books

- Aronoff, M., & Feudman, K. (2010). *What is Morphology?* (Second edition). John Wiley and Sons.
- Booij, G. (2007). *The Grammar of Words: an Introduction to Morphology*. OUP.
- Culicover, W.P., & Jackendoff, R. (2005). *Simpler Syntax*. Oxford: OUP.
- Flabb, N. (2007). *Sentence Structure*. (Second edition). Taylor & Francis.
- Kampson, R., Meyer-Viol, W., & Gabbay, D. (2001). *Dynamic syntax: the Flow of Language Understanding*. Blackwell Publishing.
- Katamba, F. (2004). *Morphology: Morphology and its relation to Semantics and the lexicon*. Routledge.
- Medina, G.P. (Ed.), (2011). *Morphosyntactic Alternations in English: Functional and Cognitive Perspectives*. Equinox Publishing.
- Matthews, H. P. (1991). *Morphology*. (Second edition) Cambridge University Press.
- Radford, A. (1997). *A Minimalist Introduction*. CUP.
- Radford, A. (2004). *English Syntax: an introduction*. CUP.
- Roberts, G. I. (2007). *Diachronic Syntax*. Oxford: OUP.

- Roberts, G. I. & Roussou, A. (2003). *Syntactic Change: a minimalist approach to grammaticalization*. Cambridge University Press.
- Spenser, A. (1991). *Morphological Theory*. Wiley-Blackwell.
- Spenser, A., & Zwicky, M. A. (Eds.), (2001). *The Handbook of Morphology*. Wiley-Blackwell.
- Warner, R. A. (1993). *English Auxiliaries: Structure and History*. C.U.P.

The breakup is as follows:

Assignments (Practical Tasks):	20 %
Midterm exam:	20 %
Final project and term exam:	50 %
Presentations	10 %
TOTAL	100%

Classroom Participation:

It is expected that students must participate in all tasks, online blogs, and class readings as each student's input are important and will be closely observed by the instructor. It is also important to keep a track of all the deadlines as all students will be required to submit all tasks before the due date. No late submissions will not be allowed and accepted on Moodle.

Grading Legend

Below is the grading legend of FCCU (published in all catalogs and available on the FCCU website) as approved by the Academic Council:

Grade	Point Value	Numerical Value	Meaning
A	4.00	93-100	Superior
A-	3.70	90-92	
B+	3.30	87-89	Good
B	3.00	83-86	
B-	2.70	80-82	
C+	2.30	77-79	Satisfactory
C	2.00	73-76	

C-	1.70	70-72	
D+	1.30	67-69	Passing
D	1.00	60-66	
F	0.00	59 or below	Failing

Student Conduct & Other Issues:

Students are expected to take responsibility for their learning and attend every class either online or in-person, get to class on time, avoid using cell phones (unless it is asked to use mobile phone for class activities), be respectful and supportive towards your instructor and fellow students (especially in class discussions).

When having academic difficulty seek assistance, please feel free to contact VR office ___ gloriacalib@fcollege.edu.pk

Changes to the Syllabus:

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it may be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

Student Support Services

[Student Counseling Services](#). Students can contact the [Campus Counseling Center](#) at 0331-444-1518 or email ccc@fcollege.edu.pk.

[Writing Center](#)

[Mercy Health Center](#)

Plagiarism Announcement

If a student's speech or written work is plagiarized from the internet or copied from another student's work, the student will be given F grade in that assignment/speech. The case of plagiarism will be immediately forwarded to AIC. No retake of that plagiarised assignment/speech will be taken. All the submissions will be checked its similarity index through plagiarism detection services such as Turnitin software.