**Shakila Noor Sindhu**

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**Office Hours online on request**

**Introduction to Political Science (PLSC 101 A)**

**Fall 2020 Semester**

Credit Hours: 3

Prerequisite: - None

**Course Description: -**

Areas covered in political science including the nature of political science, the nature and forms of the state, structure of government, political dynamics, and the development of an appropriate political science vocabulary.

**Course Objective:**

* To equip students with conceptual and normative understanding of Political Science.
* To make students understand and capable of employing these concepts in their everyday life.
* To make students responsible citizens

**Learning Outcomes:**

* Know the course contents.
* Able to synthesize the theory with practice.
* Critical thinking and innovation.

**Activity Weightage**

Debate 60

Interview 15

Research Paper 25

**Course Contents**

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| **Weeks** | **Topics** | **In Person** | **Online** |
|  | Introduction | Discussion on general issues |  |
| Week 1 | Rights | Discussion on general issues |  |
|  | Responsibilities | Discussion on general issues |  |
|  | Political vs Politics | Audio Lecture & in class discussion  | Audio Lecture, written queries and written responses |
| Week 2 | Political Science Scope | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Political Science Scope | Audio Lecture& in class discussion | Audio Lecture, written queries and written responses |
|  | State | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 3 | State | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | State | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Social Contract Theory | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 4 | Social Contract Theory | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | **Debate 1**A strong defense makes a State powerful in 21st century? | Live DebateIn Favor | In writing submission of work against the hypothesis. |
|  | Democracy | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 5 | Democracy | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Democracy | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Dictatorship | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 6 | Dictatorship | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | **Debate 2**Authoritarian System vs Participatory System (what suits Pakistan) | Live DebateIn Favor | In writing submission of work against the hypothesis. |
|  | Federal System | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 7 | Unitary System | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Parliamentary System | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Presidential System | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 8 | Presidential System | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | **Debate 3**What System is better for Pakistan, Parliamentary or Presidential and why? | Live DebateIn Favor | In writing submission of work against the hypothesis. |
|  | Legislature | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 9 | Legislature | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Executive | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Executive | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 10 | Judiciary | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | **Debate 4**Rule of law vs Discriminatory law? | Live DebateIn Favor | In writing submission of work against the hypothesis. |
|  | Political Parties | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 11 | Pressure Groups/ Lobby | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Leadership | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | National Integration | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 12 | National Integration | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | **Debate 5**Adult Suffrage vs limited franchise, what idea do you support and why? | Live DebateIn Favor | In writing submission of work against the hypothesis. |
|  | Capitalism | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 13 | Capitalism | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Socialism | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | Socialism | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
| Week 14 |  | Audio Lecture & in class discussion | Audio Lecture, written queries and written responses |
|  | **Debate 6**What system do you recommend for Pakistan, Capitalism, Socialism or blended one and why? | Live DebateIn Favor | In writing submission of work against the hypothesis. |
|  | Oral Quiz on terminology | Online | Online |
| Week 15 | Oral Quiz on terminology | Online | Online |
|  | Oral Quiz on terminology | Online | Online |

**Course Policies: -**

* There are six debates in total and each debate will carry ten marks. This means it will make up a total of 60% of each students’ grade. Those who will be in class, speak in favor and others will write against it. Odd and Even will participate in three, in class debates and the remaining three will be presented in written form. The following breakdown explains the pattern. Those who are sharing in writing must not exceed two composed pages with single space and 12 font size. The in written response should not reach later than three days after debate.
	1. Opening statement. 4
	2. Series of questions for the other side 3
	3. Conclusion 3
* Each student will be writing a research paper and it will make up a total of 25% of grade. Research topic is “*As an MNA how can you contribute in character building and civic sense of your constituents?”* Students are expected to have knowledge about the legal powers of an MNA and need to be creative to address the listed challenges. There is no need to list the legal powers of an MNA nor is required the literature review. The paper must be between 1000 to 1500 words. The deadline of the paper is a week before the last scheduled class. Following is the marks breakdown;
	+ 1. Times New Roman, 12 Font, Correct Spelling, double space 5%
		2. Problem solving Skills 15%
		3. Conclusion 5%
* Every student will be interviewed about the basic knowledge of this curse in week 14th and 15th. This activity covers 15 % grade and will be conducted online. The time slots will be allocated individually.
* In case of plagiarized work, student will be awarded zero marks.
* There is no second submission.
* The course pack is available online and in hard copy with photocopier.