**Syllabus Template for Blended Courses**

*This template has been made in keeping with the HEC and FCC policies and incorporates the options for remote instruction.*

***NOTE****: This template is meant to provide an exhaustive framework for developing a syllabus that you can share with students; different faculty may opt to focus on (or remove) different sections in this template.*

*Please feel free to modify for your own use.*

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| **Course Name: Introduction to Political Science** |
| **Course Code:** **PLSC-101** | **Course Type (elective, major): Major** | **Course Credits: 3** |
| **Class Timings:** **14:00 to 14:50** (Monday, Wednesday, Friday) | **Section: G** | **Student Meeting Hours/ Office Hours:****01: 00-02:00** (Monday, Wednesday, Friday) |
| **Instructor Name: Dr Zamurrad Awan** |
| **A Note from the Instructor:**Fall semester 2021 is going to be a blended semester, in which the hybrid learning model will be followed. This is a basic course for entry level students to study of politics and power from domestic, international, and comparative perspectives. It entails understanding of political ideas, ideologies, institutions, policies, processes, and behavior, as well as groups, classes, government, diplomacy, law, strategy, and war. The prominent feature of this course is to study the branches of government, that is legislature, executive and judiciary. The detailed analysis of Parliamentary and presidential system, along with the features of unicameral and bi-cameral legislatures enables students to understand different political systems around the world.Apart this course focusses on a systematic study of governance by the application of empirical and generally scientific methods of analysis. Although as traditionally defined and studied, this course examines the state and its organs and institutions. But in the contemporary discipline, it is considerably broader than this, encompassing studies of all the societal, cultural, and psychological factors that mutually influence the operation of government and the body politics.  |
| **Instructor Contact Details****Email:** zamurradawan@fccollege.edu.pk**Meeting Hours:** 01:00 to 02:00 (Monday, Wednesday, Friday)**Office Hours** (face to face and/ or online): : 01:00 to 02:00 (Monday, Wednesday, Friday)**Guidelines for contacting instructor:** Meeting by Appointment: zamurradawan@fccollege.edu.pk  |
| **TA Name and Contact Details (if applicable): NA**Name: Email: Other: Office Hours:Guidelines for contacting TA/s:  |
| **Course Description**:**Pre-requisites if any:** Regular check an official email and Moodle account for instructions prior to the class.**Mode of Instruction:** Hybrid Learning Model**Mode of peer-to-peer Contact Among Students:** Whats Ap group with a CR as a moderator.  |
| **Main Mode of Instruction:** *(Moodle, MS teams)***Technology Requirements** : Regular check an official email and Moodle account for instructions and timely submissions. In case of any query contact the CR.**Technology Etiquettes :** * It is recommended to log in at least 10 minutes before the start of the session to do the necessary checks, specifically for students
* Video conferencing is a new communication platform. There are bound to be technical glitches; be patient during the session.
* Be sure to name yourself for your slot on the screen. It will make it easy to get a report of the students’ attendance (for a paid account in Zoom). If your slot carries a different name, to rename: click 3 dots near your video window OR in the participants’ list, hover over your name, and click “rename” to make the change
* Please stay muted when not speaking, and ask questions in the chat.
* If you face a bandwidth issue please turn off your video.
* If allowed to speak, be mindful of your tone and expressions during the session. This is not an anonymous session. Your voice and video are viewed by all who are participating in the session
* Remember you are on camera and live. The advantage of video conferencing is that you can take advantage of facial expressions, inflection, and tone of voice.
* Remember to think before you respond to make your thoughts and ideas clear and coherent to the other participants.
* Please be mindful of the time, keep your contributions brief and to the point
* Allow other participants/students time and opportunities to contribute to the discussion and share their ideas with the group.
* Be respectful of others’ opinion
* If the session is recorded do not post isolated comments that may be taken out of context.
* For Break out rooms:
* If you end up in a breakout room alone (or something goes wrong), don’t panic, just click “Leave breakout room” and you will return to the main room where the host will guide you
* If you click ‘Ask for Help’, it will notify the meeting host that you need assistance and they will be asked to join your breakout room. Click ‘Ask for Help’ in the meeting controls. Confirm that you would like assistance by clicking Invite Host

**Considerations for Students with Limited Internet/Technology Access:** Please immediately inform about the issue to the CR and keep yourself updated through recorded lectures, PowerPoint presentations and regular instructions, to avoid late submissions. |
| **Lab Resources (if relevant):** |
| **Program Objectives Addressed**  • Explain the different approaches to study political science and the relation between political science and other sciences. • Comprehend the components of State and the differences between state and Society, state and government and state and associations.• Evaluate the concept of sovereignty and its various kinds.• Explain how different types of governments are formed and operational.• Understand the patterns of voting behavior and party competition in different countries, and how electoral systems influence voters and parties |
| **Course Objectives or** [**Student Learning Outcomes**](https://docs.google.com/document/d/1me9vpl8iKR_zNX9gIODm7gkVFY9VkuSKpUJe1VyI57M/edit) **(SLOs)**1.At the completion of the course, students would be able to critically analyse political events as they occur, nationally and internationally. They would further be able to construct an independent opinion, substantiated with logic, theory and evidence, and would also be able to present their arguments in a coherent and sequential fashion.2. The course is designed to provide an overview of major political science concepts and how they occur in the political world. While the field of political science is broad and wide, covering theoretical, structural and practical components, the emphasis of the course would be to provide an all-round description of the field at the same time focusing on major components which distinguish the field as an independent discourse.3. The Course has both ,discipline-specific objectives as well as larger metacognitive goals. |

**Course Content, Learning Material & Activities Schedule**

(Please modify as needed)

The schedule is tentative because it is not possible to anticipate exactly how much time each topic will require. The instructor is empowered to amend the strategy as per the convenience of the students. This syllabus is designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

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| **Wk**  | **Topic/ Title**  | [**Teaching-Learning Activities**](https://docs.google.com/document/d/1jY2UWb3QuOogkiSMdPvZd33eKe2kRpfzsTm2LSrnLko/edit#heading=h.4dy4q49omahn) | [**Assessment**](https://docs.google.com/document/d/1Z4W_utaHpwMJP6B2jJlb9ofxFHmcagrWWOT5cUM9lj4/edit?usp=sharing)**&** [**Rubrics**](https://docs.google.com/document/d/1IdFfZ8WRSRKSceBYC4jfAyKEYdb1M6Z4GSSLueP8HD0/edit)(with the due date) |
| **Synchronous****(Simultaneously conducted)** | **Asynchronous**(postal/ Moodle/ email) |
| In-Person | Online | Off-campus and offline |
| 1 | Introduction to the Course and Clarification of Key Concepts: | Introduction to Political ScienceApproaches to study Political Science | Presentation | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission | Displayed on Moodle (the submission would be due by end of week). The rubric is attached at the end of this Syllabus.  |
| Relation of Political science with other Sciences (Social and Physical) Modern Trends in Political Science | Lecture | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 2 | State .  | Issues: Conceptual Meaning of State | Lecture | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| Essential Elements of State | Live Video-Audio | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 3 | Difference between State and Society Difference between State and Government Difference between State and Associations | Lecture | Breakout Rooms |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| Theories about the Nature of StateNature and Functions of Welfare State Islamic Concept of a State | Live Video-Audio | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 4 | Sovereignty | Conceptual Meaning of SovereigntyAttributes of Sovereignty | Lecture | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| Critical Analysis of different kinds of Sovereignty Islamic Concept of Sovereignty | Live Video-Audio | Breakout Rooms |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 5 | Liberty, Rights and Duties | Meaning and Kinds of Liberty   | Presentation | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| Rights and Duties: Kinds and Functions | Live Video-Audio | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 6 |  Islamic Concept of Liberty, Rights and Duties | Lecture |  Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 7 | Law |  Sources of Law  | Live Video-Audio | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 8 | Classification of Law  | Lecture | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| Islamic Law and its Sources | Presentation | Breakout Rooms |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
|  |  **MIDTERMS** **(As per officially scheduled Time-table)** |
| 9 | Forms of Government | Issues: Classification with reference to the number of Rulers  | Live Video-Audio | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| Monarchy, Aristocracy, Dictatorship, Democracy  | Lecture | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 10 | Classification with reference to the Division of powers | Presentation | Breakout Rooms |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| Presidential and Parliamentary System | Live Video-Audio | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 11 | Classification to manage the Affairs of Government | Lecture | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| Unitary and Federal System | Presentation | Breakout Rooms |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 12 | Electorate and Elections | Adult and Restricted Franchise: Term and Conditions   | Lecture | Q&A/ Live Chat | ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 13 | Direct and Indirect Elections | Live Video-Audio | In-class quiz | ReadingsRecordingsMoodle QuizzesAssignment Submission |
| Constituencies: Single and Multi-Member Constituency   | Presentation | Breakout Rooms | ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 14 | Representation of Minorities: Proportional, Limited, Cumulative and Communal Representation | Lecture | Q&A/ Live Chat | ReadingsRecordingsMoodle QuizzesAssignment Submission |
| **Revision** |
| 15 | **FINAL PAPER** **(As per officially scheduled Time-table)** |

**‘Out-of-class’ Study Required (across all 3 categories of students -- those attending in-person, online, or asynchronously)**

*- For an effective blended teaching model, the students are expected to participate in class-discussion if they are joining the class online or have registered on-campus classes. The timely submission and to be updated about all instructions before the class is a key of success in this course. Prior readings of the assigned pages is highly recommended, so that fruitful and comprehensive discussions could take place. Students are encouraged to take notes for their own benefit.*

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### **Textbooks, Materials, Supplies and other Resources** (please see links given above for OERs and Technology tools)

* O'neil, Patrick H. *Essentials of comparative politics*. New York: WW Norton & Co.,, 2010.
* Sodaro, Michael J., and Dean Walter Collinwood. *Comparative politics: A global introduction*. McGraw-Hill Companies, 2004.
* Rodee, Carlton Clymer, et al. *Introduction to political science*. McGraw-Hill, 1983. Fourth Edition
* Jackson, Robert J., and Doreen Jackson. *An Introduction to Political Science: comparative and world politics*. Prentice Hall, 2003.
* Kaufman, Joyce P. *Introduction to international relations: Theory and practice*. Rowman & Littlefield Publishers, 2013.

*- Ahead of the time, all readings would be uploaded on moodle in announcements with clear instructions for classes. PLEASE BE INFORMED AND UPDATED.*

**Course Requirements:**

The breakup is as follows:

**Class Participation 10%**

**Assignments:** (5 ASSIGNMENTS) 20%

**Midterm exam**: 20%

**Final term exam:**  20%

**Final Term Viva 20**

**Videos/poster/reflection paper & Presentation 10%**

**TOTAL 100%**

***Assignments (20 %)***

All students are required to submit assignments on time and in the class. The students are required to collect data from a variety of sources (books, newspaper, internet, videos etc), in order to make their write-ups up to the mark. Plagiarized assignments will not be accepted. The late assignment would only be acceptable in case of emergency or medical problem. You need to inform the teacher or CR before hand about your late submission.

**Classroom Participation and Online Discussion: (10%)**

The timely submissions for offline students and active participation for on-line students would be graded as a Viva. The students are encouraged to be connected with their class fellows and CR for all updates regarding the course.

All the students are expected to participate in class activities in shape of discussion, group work or individually task.

NOTE: ONLY EFFECTIVE AND LOGICAL CLASS PARTICIAPTION WILL BE GRADED.

**Mid-Term and Final Examinations: (60%)**

A total of two examinations will be administered during the semester, one mid-term counting 20% and the final counting for 40%of the student's final course grade, including 20% of viva. Each exam will be comprehensive (i.e. it will test information covered up to that point in the semester). Information required for on exams may be taken directly from course readings, group presentations, class discussion, and related materials.

**Videos/poster/reflection paper & Presentation: 10%**

All students are required to present the assigned topic in PowerPoint presentations. The will be assessed on knowledge and their extempore style of deliverance. The should be prepared to handle questions at the end of their presentation as well. I will appreciate Innovative ideas for presentations.

NOTE:NO RETEST WILL BE ARRANGED FOR THE STUDENT, WHO MISS THE TEST WITHOUT INFORMING THE INSTRUCTOR.

**Grade Determination & Course Assessment as per FCC Policy:**

*The assessment criteria is explained in rubric below.*

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council and applies for Fall as well

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| --- | --- | --- | --- |
| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/)

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

**Other Useful Policy Documents:**

[Sexual Harassment Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Doc1.pdf)

[Anti-Corruption Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Anti-corruption.pdf)

[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf)

 [Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)

*I expect that you will strictly follow the core values of FCCU and put your entire efforts to learn as per the course requirements, attend classes, read the textbook(s)/other assigned reading material and do the assignments in the stipulated time period*

**Rubric for Assignments and Presentations**

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| --- | --- |
| Criteria |  Standards |
|  | A to A- |  B+ to B- |  C+ to C- | D+ to D |  F |
| Content | Excellent introduction of the concept with proper explanation | Good introduction with proper explanation | Satisfactory introduction with less explanation | Unsatisfactory and slight introduction of the topic | Disarray introduction and explanation |
| Rationale | Clear cut evidence | Demonstration of good reasoning | Slight logic proven | Vague aid, ambiguous demonstration of logic |  Poor explanation of reasoning |
| Organization and strategy | Excellent organization of ideas and concept | Quality, logic and well-defined concept | Slight organization of concept | Less-organized | No organization and haphazard |

NOTE: LATE ASSIGNMENTS AND PRESENTTAIONS WILL NOT BE ACCEPTED.