**Syllabus for Blended Course**

This template has been made in keeping with the HEC and FCC policies and incorporates the options for remote instruction.

**NOTE**: This template is meant to provide an exhaustive framework for developing a syllabus that you can share with students; different faculty may opt to focus on (or remove) different sections in this template.

Please feel free to modify for your own use.

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| **Course Name: Pakistan Government-National** |
| **Course Code:** **PLSC 102**  | **Course Type (elective, major):** Major | **Course Credits: 3** |
| **Class Timings:** 08:00 to 9:15 (Monday, Wednesday, Friday)  | **Section: C** | **Student Meeting Hours/ Office Hours:**01:00-2:00(Monday, Wednesday, Friday) |
| **Instructor Name: Dr Zamurrad Awan** |
| **A Note from the Instructor:**Fall semester 2021 is going to be a blended semester, in which the hybrid learning model will be followed. This course focusses on National government structure according to 1973 Constitution. In this regard, a short over view of defunct constitution of 1956 and 1962 will help students to understand different dynamics of Pakistan political history. However, the focus of this course would remained on the amendments in 1973, which will explain structure of legislature, executive and judiciary today. Moreover, the students will learn about the structure, powers and limitations of National Assembly, Senate. Apart, a detailed overview election, powers and dismissal of Prime Minister and President is the main focus of this course. Throughout this course a detailed discussion on law-making procedure will make it more dynamic. The problems which central government is facing today would be an important component of this course. The students will be introduced to the concept of the federation of Pakistan along with the nature, composition and working of the three organs of federal government. They will be enabled to understand and analyse the contentious issues of Pakistani politics. For the broader interest of students, the contemporary issues of Pakistani politics have also been made a part of this course.  |
| **Instructor Contact Details****Email:** zamurradawan@fccollege.edu.pk**Meeting Hours:** 01:00 to 02:00 (Monday, Wednesday, Friday)**Office Hours** (face to face and/ or online): 01:00 to 02:00 (Monday, Wednesday, Friday)**Guidelines for contacting instructor:** Meeting by Appointment: zamurradawan@fccollege.edu.pk |
| **TA Name and Contact Details (if applicable): NA**Name: Email: Other: Office Hours:Guidelines for contacting TA/s:  |
| **Course Description**:**Pre-requisites if any:** Regular check an official email and Moodle account for instructions prior to the class.**Mode of Instruction:** Hybrid Learning Model**Mode of peer-to-peer Contact Among Students:** Whats Ap group with a CR as a moderator.  |
| **Main Mode of Instruction:** (Moodle, MS teams)**Technology Requirements**: Regular check an official email and Moodle account for instructions and timely submissions. In case of any query contact the CR.**Technology Etiquettes:** * It is recommended to log in at least 10 minutes before the start of the session to do the necessary checks, specifically for students
* Video conferencing is a new communication platform. There are bound to be technical glitches; be patient during the session.
* Be sure to name yourself for your slot on the screen. It will make it easy to get a report of the students’ attendance (for a paid account in Zoom). If your slot carries a different name, to rename: click 3 dots near your video window OR in the participants’ list, hover over your name, and click “rename” to make the change
* Please stay muted when not speaking, and ask questions in the chat.
* If you face a bandwidth issue please turn off your video.
* If allowed to speak, be mindful of your tone and expressions during the session. This is not an anonymous session. Your voice and video are viewed by all who are participating in the session
* Remember you are on camera and live. The advantage of video conferencing is that you can take advantage of facial expressions, inflection, and tone of voice.
* Remember to think before you respond to make your thoughts and ideas clear and coherent to the other participants.
* Please be mindful of the time, keep your contributions brief and to the point
* Allow other participants/students time and opportunities to contribute to the discussion and share their ideas with the group.
* Be respectful of others’ opinion
* If the session is recorded do not post isolated comments that may be taken out of context.
* For Break out rooms:
* If you end up in a breakout room alone (or something goes wrong), don’t panic, just click “Leave breakout room” and you will return to the main room where the host will guide you
* If you click ‘Ask for Help’, it will notify the meeting host that you need assistance and they will be asked to join your breakout room. Click ‘Ask for Help’ in the meeting controls. Confirm that you would like assistance by clicking Invite Host

**Considerations for Students with Limited Internet/Technology Access:** Please immediately inform about the issue to the CR and keep yourself updated through recorded lectures, PowerPoint presentations and regular instructions, to avoid late submissions. |
| **Lab Resources (if relevant):** |
| **Program Objectives Addressed** * The formal structure of the National Governments of Pakistan.
* The functioning of legislature and executive and judiciary.
* The structure of federation in Pakistan.
* The challenges for National Politics in Pakistan.
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| **Course Objectives or** [**Student Learning Outcomes**](https://docs.google.com/document/d/1me9vpl8iKR_zNX9gIODm7gkVFY9VkuSKpUJe1VyI57M/edit) **(SLOs)**By the end of this course, the students would be able to:* Understand the political and institutions of Pakistan under 1973 amended constitution.
* Develop the analytical skill to evaluate the performance of successive governments that came to power after independence, with emphasis on the present situation.
* Acquaint themselves with the nature of the federation of Pakistan and the institutions of the federal government.
* Probe in to the various national issues confronting by the country.
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**Course Content, Learning Material & Activities Schedule**

(Please modify as needed)

The schedule is tentative because it is not possible to anticipate exactly how much time each topic will require. The instructor is empowered to amend the strategy as per the convenience of the students. This syllabus is designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

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| **Wk**  | **Topic/ Title**  | [**Teaching-Learning Activities**](https://docs.google.com/document/d/1jY2UWb3QuOogkiSMdPvZd33eKe2kRpfzsTm2LSrnLko/edit#heading=h.4dy4q49omahn) | [**Assessment**](https://docs.google.com/document/d/1Z4W_utaHpwMJP6B2jJlb9ofxFHmcagrWWOT5cUM9lj4/edit?usp=sharing)**&** [**Rubrics**](https://docs.google.com/document/d/1IdFfZ8WRSRKSceBYC4jfAyKEYdb1M6Z4GSSLueP8HD0/edit)(with the due date) |
| **Synchronous****(Simultaneously conducted)** | **Asynchronous**(postal/ Moodle/ email) |
| In-Person | Online | Off-campus and offline |
| 1 | Introduction to the Course and Clarification of Key Concepts: | Course construction and Pre-requisites  | Presentation | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission | Displayed on Moodle (the submission would be due by end of week). The rubric is attached at the end of this Syllabus.  |
|  Socio-Cultural, Economic and Political Setting of Pakistan | Lecture | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 2 | **Environment of Pakistani Politics**  | Phases of Pakistan’s constitutional History | Lecture | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| -Political Parties and Political leaders-Conflict and Mediation in Pakistan’s Politics  | Live Video-Audio | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 3 | **Political Structure in 1973 Constitution**(Executive) | Office of President-Election, powers and Functions in Theory & Practice  | Lecture | Breakout Rooms |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| Office of Prime Minister-Election, powers and Functions  | Live Video-Audio | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 4 | Political Structure in 1973 Constitution(Legislature) | Senate: Composition, Election and Prerogatives  | Lecture | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
|  National Assembly: Composition, Election and Powers. | Live Video-Audio | Breakout Rooms |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 5 | Political Structure in 1973 Constitution(Law Making Procedure) | Law Making Process- Different Stages  | Presentation | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 6 | Political Structure in 1973 Constitution (Judiciary) | Supreme Court –Selection Procedure and Powers  | Lecture |  Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
|  |  High Court- Selection Procedure and Powers  | Presentation | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 7 | Political Structure in 1973 Constitution(Care-taker Govt) | Formation of caretaker Govt  | Live Video-Audio | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 8 | **Federation of Pakistan** | Historical Foundation of Federation System in Pakistan  | Lecture | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
|  |  **MIDTERMS** **(As per officially scheduled Time-table)** |
| 9 | Central-Provincial Relations and National politics (Theory and Practice) | Over-view of amendments defining relations between center and provinces | Live Video-Audio | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 10 | Challenges for National Politics in Pakistan  |  Insurgency and Unrest in Baluchistan-Causes and Effects | Presentation | Breakout Rooms |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 11 | Challenges for National Politics in Pakistan (Cont’d) | Gilgit-Baltistan Waiting for a Province Status | Live Video-Audio | Q&A/ Live Chat |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 12 | Challenges for National Politics in Pakistan (Cont’d) | FATA after Merger in KPK:Development and Challenges | Lecture | In-class quiz |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 13 | Challenges for National Politics in Pakistan (Cont’d) |  Sindh Province: Challenges and Solution  | Presentation | Breakout Rooms |  ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 14 | Challenges for National, Provincial and Local Politics in Pakistan(Cont’d) |  A Game-Changer China-Pakistan Economic Corridor: Opportunities and Risks  | Lecture | Q&A/ Live Chat | ReadingsRecordingsMoodle QuizzesAssignment Submission |
| 15 | Challenges for National, Provincial and Local Politics in Pakistan(Cont’d) | Debate for Equal Women Rights: Legislative and Executive measure  | Presentation | Breakout Rooms | ReadingsRecordingsMoodle QuizzesAssignment Submission |
|  | **FINAL PAPER** **(As per officially scheduled Time-table)** |

**‘Out-of-class’ Study Required (across all 3 categories of students -- those attending in-person, online, or asynchronously)**

- For an effective blended teaching model, the students are expected to participate in class-discussion if they are joining the class online or have registered on-campus classes. The timely submission and to be updated about all instructions before the class is a key of success in this course. Prior readings of the assigned pages is highly recommended, so that fruitful and comprehensive discussions could take place. Students are encouraged to take notes for their own benefit.

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### **Textbooks, Materials, Supplies and other Resources** (please see links given above for OERs and Technology tools)

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* O'Neill, Patrick H. *Essentials of comparative politics*. WW Norton & Company, 2017.
* Talbot, Ian. *Pakistan: a new history*. Hurst, 2012. 75-236.
* Oberst, Robert C., Yogendra K. Malik, Charles H. Kennedy, Ashok Kapur, Mahendra Lawoti, Syedur Rahman, and Ahrar Ahmad. *Government and politics in South Asia*. Routledge, 2018. 147-232.
* Hasnat, Syed Farooq. Pakistan. ABC-CLIO, 2011.69-75.
* Abbasi, Zubair Faisal. "Federalism, Provincial Autonomy, and Conflict." Islamabad: Centre for Peace and Development Initiatives (2010). 81-121.
* Rizvi, D. H. "Dynamics of Federalism in Pakistan: Current Challenges and Future Directions." *Briefing Paper* (2006): 10-11. Chapter IV- Provinces-Chapter 1-3:Amended latest constitution of Pakistan
* “Impact of 18th Amendment on Federal-Provicial Relations”, PildatBrifing Paper, July, 2010.
* “The Aghaz-e-Haqooq-e-Balochistan Package- An Analysis, Pildat Paper, December 2009.
* Syed Mohammad Ali, “Devolution of Power in Pakistan”, United States Institute of Peace,
* Dr Moonis Ahmar, “Conflict over new provinces”, Dawn, April 27, 2018.
* Wazir, Asmatullah Khan. "FATA reforms: journey so far and the way forward." *Conflict and Peace Studies* 6, no. 1 (2014): 45-60.
* Nawaz, Shuja. Crossed swords: Pakistan, its army, and the wars within. Karachi: Oxford University Press, 2008.
* Boni, Filippo. "Civil-military relations in Pakistan: a case study of Sino-Pakistani relations and the port of Gwadar." Commonwealth & Comparative Politics 54, no. 4 (2016): 498-517.
* Faridi, Muhammad Zahir. "Contribution of Fiscal Decentralization to Economic Growth: Evidence from Pakistan." *Pakistan Journal of Social Sciences (PJSS)* 31, no. 1 (2011).
* Akhtar, Aasim Sajjad. "Balochistan versus Pakistan." *Economic and Political weekly* (2007): 73-79.
* Awan, Shehzadi Zamurrad,“ Impact of Zia-ul-Haq’s Gender Policies on Pakistani Society”, Pakistan Journal of History and Culture, Vol.XXXVII, No.1 (2016), p.21-37.
* Awan, Shehzadi Zamurrad, “Political Discourse and Socio-Cultural Placement of Pakistani Women 1947-1976: A Historical Perspective”, Journal of the Research Society of Pakistan, (History Department, University of the Punjab), Vol. 53, No.01: 207-221.
* Awan, Shehzadi Zamurrad, “Relevance of Education for Women’s Empowerment in Punjab, Pakistan”, Journal of International Women's Studies-JIWS, (Bridgewater State University, Bridgewater, MA 02325 USA), Vol.18.

- Ahead of the time, all readings would be uploaded on moodle in announcements with clear instructions for classes. PLEASE BE INFORMED AND UPDATED.

**Course Requirements:**

The breakup is as follows:

**Class Participation 10%**

**Assignments:** (5 ASSIGNMENTS) 20%

**Midterm exam**: 20%

**Final term exam:**  20%

**Final Term Viva 20**

**Videos/poster/reflection paper & Presentation 10%**

**TOTAL 100%**

**Assignments (20 %)**

All students are required to submit assignments on time and in the class. The students are required to collect data from a variety of sources (books, newspaper, internet, videos etc), in order to make their write-ups up to the mark. Plagiarized assignments will not be accepted. The late assignment would only be acceptable in case of emergency or medical problem. You need to inform the teacher or CR before hand about your late submission.

**Classroom Participation and Online Discussion: (10%)**

The timely submissions for offline students and active participation for on-line students would be graded as a Viva. The students are encouraged to be connected with their class fellows and CR for all updates regarding the course.

All the students are expected to participate in class activities in shape of discussion, group work or individually task.

NOTE: ONLY EFFECTIVE AND LOGICAL CLASS PARTICIAPTION WILL BE GRADED.

**Mid-Term and Final Examinations: (60%)**

A total of two examinations will be administered during the semester, one mid-term counting 20% and the final counting for 40%of the student's final course grade, including 20% of viva. Each exam will be comprehensive (i.e. it will test information covered up to that point in the semester). Information required for on exams may be taken directly from course readings, group presentations, class discussion, and related materials.

**Videos/poster/reflection paper & Presentation: 10%**

All students are required to present the assigned topic in PowerPoint presentations. The will be assessed on knowledge and their extempore style of deliverance. The should be prepared to handle questions at the end of their presentation as well. I will appreciate Innovative ideas for presentations.

NOTE:NO RETEST WILL BE ARRANGED FOR THE STUDENT, WHO MISS THE TEST WITHOUT INFORMING THE INSTRUCTOR.

**Grade Determination & Course Assessment as per FCC Policy:**

The assessment criteria is explained in rubric below.

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council and applies for Fall as well

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/)

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

**Other Useful Policy Documents:**

[Sexual Harassment Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Doc1.pdf)

[Anti-Corruption Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Anti-corruption.pdf)

[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf)

 [Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)

I expect that you will strictly follow the core values of FCCU and put your entire efforts to learn as per the course requirements, attend classes, read the textbook(s)/other assigned reading material and do the assignments in the stipulated time period

**Rubric for Assignments and Presentations**

|  |  |
| --- | --- |
| Criteria |  Standards |
|  | A to A- |  B+ to B- |  C+ to C- | D+ to D |  F |
| Content | Excellent introduction of the concept with proper explanation | Good introduction with proper explanation | Satisfactory introduction with less explanation | Unsatisfactory and slight introduction of the topic | Disarray introduction and explanation |
| Rationale | Clear cut evidence | Demonstration of good reasoning | Slight logic proven | Vague aid, ambiguous demonstration of logic |  Poor explanation of reasoning |
| Organization and strategy | Excellent organization of ideas and concept | Quality, logic and well-defined concept | Slight organization of concept | Less-organized | No organization and haphazard |

NOTE: LATE ASSIGNMENTS AND PRESENTTAIONS WILL NOT BE ACCEPTED.