**Syllabus / Course Outline Template**

**PHIL 101**

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| **Course Name**: Introduction to Philosophy | | |
| **Course Code:** PHIL 101 | **Course Type:** Major | **Course Credits: 03** |
| **Class Timings:** T R  12:30 - 13:45 | **Section:** A | **Student Meeting Hours/ Office Hours:** M, W, F (1:00 Pm to 2:00 Pm) |
| **Instructor Name:** Dr. Ghazala Irfan | | |
| **A Note from the Instructor:**  Philosophy 101 is an encounter with the wisest men of all times. Obviously, it shall be difficult: you have to rise to a level that you have never reached before and challenge yourself. Also, you have to do a lot of dense reading which will stimulate you to reflect and to think. The exciting element of this exercise is not to conform to previously held opinions, judgments, or conclusions. So, it is an adventure in learning. | | |
| **Instructor Contact Details**  **Email:** GhazalaIrfan@fccollege.edu.pk  **Office Hours (face to face):** M, W, F (1:00 Pm to 2:00 Pm) or on appointment. | | |
| **TA Name and Contact Details (if applicable):**  **Name:** Sahib Khan  **Email:** 22-10334@formanite.fccollege.edu.pk  **Office Hours:** M, W, F (1:00 Pm to 2:00 Pm)  **Guidelines for contacting TA/s:** Email TA regarding all the issues. | | |
| **Course Description**:  **Pre-requisites if any:** None  **Mode of Instruction (Asynchronous/Synchronous):** ZOOM, YOUTUBE and PHYSICAL. | | |
| **Main Mode of Instruction:** *(Zoom and YouTube)*  **Technology Requirements**: A stable internet connection. A device with proper audio and video.  **Technology Etiquettes:** Students will keep their videos on during zoom classes.  **Considerations for Students with Limited Internet/Technology Access:** Lectures on YouTube will be posted. | | |
| **Lab Resources (if relevant):** None | | |
| **Program Objectives Addressed** (which goals of the academic program/department does this course address?)  A. N/A  B.  C.  D. | | |
| **Course Objectives or** [**Student Learning Outcomes**](https://docs.google.com/document/d/1me9vpl8iKR_zNX9gIODm7gkVFY9VkuSKpUJe1VyI57M/edit) **(SLOs)**  *What will your students be able to do as a result of this course that they could not do (or do as well) before? What purpose does this course and its material serve? Are there discipline-specific objectives, larger metacognitive goals, or both?*   1. Critical Thinking   2. Writing a philosophy paper  3. Rational discourse | | |

**Course Content, Learning Material & Activities Schedule**

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| **Lctr** | **Topic/ Title** | [**Teaching-Learning Activities**](https://docs.google.com/document/d/1jY2UWb3QuOogkiSMdPvZd33eKe2kRpfzsTm2LSrnLko/edit#heading=h.4dy4q49omahn) | | | [**Assessment**](https://docs.google.com/document/d/1Z4W_utaHpwMJP6B2jJlb9ofxFHmcagrWWOT5cUM9lj4/edit?usp=sharing)  **&** [**Rubrics**](https://docs.google.com/document/d/1IdFfZ8WRSRKSceBYC4jfAyKEYdb1M6Z4GSSLueP8HD0/edit) |
| **Synchronous**  **(Simultaneously conducted)** | | **Asynchronous**  (postal/ Moodle/ email) |
| In-Person | Online | Off-campus and offline |
|  |  | **Text** | **YouTube** | **Zoom** |  |
| **Module I: The Philosophic Method** | | | | | |
| 1 | What is Philosophy? |  |  |  |  |
| Nature of Philosophy | - | - | - |  |
| 2 | The Value of Philosophy - Russell | - | - | - |  |
| Ten Commandments of Philosophy | - | - | - |  |
| 3 | The Problem of Definition pp. 517-530 (Stumpf)  Plato "Euthyphro" | - | - | - |  |
| 4 | The Problem of Clarification pp. 531-549 (Stumpf) Plato "The Apology” |  |  |  |  |
| 5 | Scientific Method - Bacon pp. 207-217 (Capaldi & Novia, Eds) | - | - | - |  |
| 6 | On Induction - Russell pp. 139-144 (Edwards & Pap) | - | - | - |  |
| **TERM TEST I (20%)** | | | | | |
| **Module II: Muslim Philosophy** | | | | | |
| 1 | Introduction: The Three Major Paradigms of Muslim Philosophy | - | - | - |  |
| 2 | Traditionalists: A Vindication of Kalam. pp. 119-134 (McCarthy)  Al-Asha’ari | - | - | - |  |
| 3 | Political Thought in Early Islam (Syed Abul A’la Maudoodi) pp 656-672  (Sharif) | - | - | - |  |
| 4 | The Spirit of Muslim Culture pp. 99-115  Iqbal The Reconstruction of Religious Thought In Islam | - | - | - |  |
| 5 | Pantheists: The Wisdom of Divinity in the Word pp. 45-59  of Adam. Fusus al-Hikam - Ibn Al Arabi | - | - | - |  |
| 6 | On Sufiism - Hujwiri Kashf-al-Mahjub. pp. 30-44 (Ali Al-Hujwiri) | - | - | - |  |
| **TERM TEST II (20%)** | | | | | |
| **Module III: Metaphysics** | | | | | |
| 1 | Introduction to Metaphysics pp. 87-88 (Earle) | - | - | - |  |
| 2 | Idealism. pp. 593-597 (Stumpf)  Plato, “Allegory of the Cave” | - | - | - |  |
| 3 | Materialism pp. 840-846 (Stumpf)  Marx; "Dialectical and Historical Materialism" | - | - | - |  |
| 4 | Empirico - Positivism pp. 847-854 (Stumpf)  Russell "Understanding the Cosmos" | - | - | - |  |
| 5 | Pragmatism pp. 643-648 (Stumpf)  William James, Pragmatism and the  Enterprise of knowing.  "The Notion of Truth | - | - | - |  |
| 6 | Existentialism pp. 300-316 (Crowley)  Kierkegaard- "Concluding Unscientific Postscript" | - | - | - |  |
| **TERM TEST IV (20%)** | | | | | |
| **Module IV: Epistemology** | | | | | |
| 1 | Introduction to Epistemology: pp. 122-141 (Hospers)  “The Sources of Knowledge”  • “Certainty and the limits of Doubt” pp. 614-622 (Stumpf)  Descartes "Meditations" | - | - | - |  |
| 2 | "Skeptical Doubts pp. 129-138 (Edwards  Concerning the human & Pap) Understanding" Hume | - | - | - |  |
| 3 | "How Knowledge Is Possible" Kant. pp. 91-101 (Stumpf - 4th edition) | - | - | - |  |
| 4 | Defining the scope of our knowledge pp. 649-655 (Stumpf)  The test of Verification. Ayer. | - | - | - |  |
| 5 | Philosophy of Science “Conjectures & Refutations pp. 98-102 (Hall & Bowie) |  |  |  |  |
| **FINAL PAPER/EXAM (30%)** | | | | | |

**‘Out-of-class’ Study Required (across all 3 categories of students -- those attending in-person, online, or asynchronously)**

*-* Students are asked to come prepared for the next class be reading the text in advance. Philosophical readings require re-reading in which case students who do not read will not benefit from the class.

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### **Textbooks, Materials, Supplies, and other Resources**

### - Students can download the course pack from moodle. It will also be available in the Ewing library.

**Course Requirements:**

The breakup is as follows:

**Term Test 1: 20%**

**Term Test 2: 20%**

**Term Test 3: 20%**

**Final Exam/Paper: 30%**

**Attendance: 5%**

**Class Participation: 5%**

**TOTAL 100%**

**Attendance Policy:**

* Attendance is mandatory in classes online as well as on campus.

**Classroom Participation:**

* Remember that a lively discussion is the rule and not just the norm in philosophy. It has its marks.

**Grade Determination & Course Assessment as per FCC Policy:**

*-* Students will be graded soon after their papers are checked.

- For late works, marks will be deducted.

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council

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| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Conduct & Other Issues:**

- Consider including ground rules for appropriate classroom interactions, as well as a clear statement of expectations that classroom interactions will remain civil, respectful, and supportive.

- If any student faces any issues or has any concerns regarding the classroom climate and interactions, please feel free to contact VR office \_\_\_ [gloriacalib@fccollege.edu.pk](mailto:gloriacalib@fccollege.edu.pk)

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/).Students can contact the [Campus Counseling Center](https://www.fccollege.edu.pk/ccc/campus-counseling-center/) at 0331-444-1518 or email [ccc@fccollege.edu.pk](mailto:ccc@fccollege.edu.pk).

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

**Other Useful FCCU Policy Documents:**

[Sexual Harassment Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Doc1.pdf)

[Anti-Corruption Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Anti-corruption.pdf)

[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf)

[Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)