



Department of Religious Studies, FCCU

Fall 2021

1. Instructor Information	
Name	Dr. Abid Naeem Wathra
Designation	Assistant Professor of Islamic Studies
Office No.	24 (Next to Sinclair Photocopier)
Office Hours	9:00 AM to 12:00 PM (Mondays & Wednesdays) 11:00 AM to 1:00 PM (Tuesdays & Thursdays)
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2. Course Information	
Semester	Fall 2021
Course Title	ISLAMIC EDUCATION
Course Code	ISLM101
Credit Hours	3 Credits
Pre-requisite	None
Status	Compulsory for General Education

3. Introduction

This course is a compulsory requirement for general education and is an **advanced, rational and pragmatic study of Islamic faith, pillars, practices and socio-moral principles**. The main aim of this course is to enhance students' understanding of Islam. The course focuses on teaching how Islam helps

the followers to experience a fulfilling life and attain peace, happiness and bliss here and hereafter. This course significantly **improves learners' self-awareness** through various exercises to help them reflect on the purpose of life. Students also learn how to derive fundamental principles of daily life from the Qur'an and Hadith and apply them for decision making and problem solving. Various projects and class activities motivate students to **think critically and reflectively** upon their personal belief system, values and learning experiences. **Special emphasis is on faith development, self-purification and character building** to raise faithful, ethical and responsible citizens. The course helps students transform their lives and improve personal quality to achieve authentic success by becoming a faithful, responsible and ethical Muslim. The contents include but not limited to the following:

- Role and importance of religion in human life
- Islam as a religion (*Din*); its meaning, message and characteristics
- Islamic faith, its articles and impact
- Islamic (spiritual) practices/pillars and their impact on individual and social-transformation
- Socio-moral teachings of Islam: scope and impact

4. Student Learning Outcomes

By the end of the course, students will be able to:

1. **Explain** the essential beliefs, practices and socio-moral values of Islam.
2. **Relate** the role of faith and character to success in life.
3. **Derive** principles of everyday life from the Qur'an and Hadith.
4. **Identify** and **apply** different ways and tools to improve self-awareness.
5. **Recognize** the importance of teamwork to achieve goals.
6. **Demonstrate** ethical and responsible behavior in daily tasks.

5. Course Ethics & Policies

For the successful qualification of the course, students must maintain at least **70%** attendance (punctuality marks will be given beyond 80%), show good behavior and learning attitude, do before-hand readings, meet deadlines for assignments, do activities inside/outside of classroom, and act upon the values and policies of FCC. The attendance will be marked in **first five minutes of class** only.

However, the students appearing in the class after five minutes are permitted to sit in the classroom and take part in class activities. The course is made **highly interactive** through **different activities and**

discussions and students, therefore, are required to play a positive, healthy and constructive role in class activities for significant learning experience. **Plagiarism, cheating and undisciplined behavior** will be dealt in accordance with the Academic Integrity Policies of FCC. **Use of mobile phone during the class is strictly prohibited.**

6. Assessment and Grading Criteria	
Students' evaluation will be done on the following basis:	
Studentship: (20%)	<ul style="list-style-type: none"> ✓ Punctuality (Attendance/on time presence) ✓ Active Participation in Learning Process (Readiness for class, Active Participation in class discussion, raising/answering questions, reflective learning journals) ✓ Successful completion of in-class exercises and tasks ✓ Responsible attitude and ethical behaviour
Assignments: (40%)	Each student will be assigned two assignments based on Qur'an and Hadith to read some specific portion and derive few fundamental principles of life followed by an oral presentation . Each assignment carries 20 marks.
Team work/group project: (20%)	Problem-solving and decision-making team work 10% and Group Presentation 10%
End Term Exam: (20%)	There will be an end-term exam out of recommended texts, assignments, discussions, attachments, videos. The examination may contain both subjective and objective types of questions.

7. Recommended Text		
Book Name	Author/Editor Name	Publisher/Download Link
1. Introduction to Islam	Dr. Muhammad Hamid Ullah	Ch. Muhammad Ashraf Publishers, Lahore (Available Only at: Ewing Library, FCC) Soft Copy Available at: https://hostnezt.com/cssfiles/islamiat/Introduction%20to%20Islam%20By%20Dr.%20Muhammad%20Hamidullah.pdf
2. Faith, Spirituality and Character (4th Edition)	Dr. Hafiz Abdul Ghani	Islamic Publications, Lahore (2018) (Available Only at: FCC Photocopy Centre, adjacent to main cafeteria, FCC)
3. Islam: Its Meaning	Khursheed Ahmad	The Islamic Foundation, UK (Available at: Ewing Library, FCC)

and Message	(Editor)	Soft Copy Available at: https://cssexampoint.com/sdm_downloads/islam-its-meaning-message-khurshid-ahmad/
4. Insaan aur Masla-e-Taqdeer (Urdu)	Muhammad Umar Hayat	Imam Bosan Trust, Multan Soft Copy Available at: http://www.nafseislam.com/en/Literature/Urdu/Books/2013/004/_od/od_0066.pdf
5. Material provided by the instructor		

8. Grading System

The grading system for the course is as follows:

Letter Grade	Quality Point	Numerical Value	Meaning
A	4.00	93-100	Superior
A-	3.70	90-92	
B+	3.30	87-89	
B	3.00	83-86	Good
B-	2.70	80-82	
C+	2.30	77-79	
C	2.00	73-76	Satisfactory
C-	1.70	70-72	
D+	1.30	67-69	
D	1.00	60-66	Passing
F	0.00	59 or below	Failing

9. Teaching Learning Plan

Week	Topic (s)	In-Class Activities/ Exercises/ Discussion	Readings/ Assignments/Home work
1	Welcome, Introduction and Rapport Building	<ul style="list-style-type: none"> Students' Introduction Teacher's Vision Core values, Mission & Vision of FCC 1st Day Activity Rationalization of ISLM101 Course Outline 	Material Arrangements

2	<p align="center">SELF-AWARENESS</p> <p>Self-awareness for success</p>	<ul style="list-style-type: none"> • Concept of success • Meaning, importance and effectiveness of self-awareness • How to become self-aware? <p align="center">Quiz on Course Outline</p>	<p align="center">Read Introduction from the text book, FSC (Pp. 8-14)</p>
3	<p align="center">Self-awareness</p>	<ul style="list-style-type: none"> • Discussion about Personality Type Test <ul style="list-style-type: none"> • VAK Inventory <p align="center">Quranic concept of success</p>	<p align="center">Visit and do online personality test at: https://www.16personalities.com/free-personality-test Write Auto-biography</p> <p align="center">Personality Type; Learning Style; Strengths & Weaknesses</p>
4	<p align="center">Self-awareness (Role of Taqdeer)</p>	<ul style="list-style-type: none"> • Distractors in the way of success • Detailed Discussion on Islamic concept of Human fate • freedom and limitations of Humans • Kinds of Taqdeer • Human fate and its relation with success <p align="center">One-minute paper</p>	<p align="center">Reading from “Insan aur Masla-e-Taqdeer</p>
5	<p align="center">Taqdeer and related topics (Existence of Allah)</p>	<ul style="list-style-type: none"> • Supreme source of knowledge (Revelation vs. wisdom) • Sovereignty of Allah as foundation of Islam • Man’s status on earth • Islam vs. Liberalism <p align="center">Spirituality and materialism, their roles and validity</p> <ul style="list-style-type: none"> • Cosmological, Teleological, Moral, Intuitive, Spiritual arguments 	<p align="center">Reading from “Insan aur Masla-e-Taqdeer</p>

6	<p>Religion (What, why and how) Articles of Faith (Intro)</p>	<p>Definition, objectives and need of Religion Definitions by eastern and western scholars Characteristics of religion Needs of religion Introduction to Articles of Faith, Significance of faith in Allah Quranic Assignment assigned</p>	<p>Video: "The Secret" documentary to know how faith works Reading from the text book, FSC (Pp. 55-82)</p>
7	<p>Articles of Faith (Belief system)</p>	<p>Definition, objectives and need of Islam, faith and beliefs Three levels of Iman What is Aqeedah? Its need and effectiveness in Human actions Surah Review RAT Aqeedah vs. belief</p>	<p>Reading: Chapter 1 (Pp. 36-46)</p>
8	<p>Articles of Faith (Tauheed/ Shirk)</p>	<p>Tauheed, classification and Significance Articles of Faith, Negation of Shirk & Objects of worship by Arabs in the era of Hazrat Muhammad (S.A.W.) <ul style="list-style-type: none"> • Role of Tauheed/ Shirk in your life Make a list of effects of Tauheed/ Shirk on your life Quranic Assignment Due</p>	<p>Reading: Chapter 1 (Pp. 82-91)</p>
9	<p>Articles of Faith (Prophet-hood, Angels) (Divine Books & Hereafter) Articles of Faith, Significance of faith in Revealed Books & Hereafter</p>	<p>Significance of faith in Prophet-hood Role of Role Modeling <ul style="list-style-type: none"> • Uniqueness of Islamic belief in Prophet-hood • Characteristics of Prophets • Exclusive traits of Hazrat Muhammad (S.A.W.) • Revelation and Angels Quranic Assignment Oral Report</p>	<p>Reading: Chapter 1 (Pp. 91-131)</p>

10	Islamic Principles of Success (Spirituality)	<p>Definition of Spirituality, Relationship between Spirituality and success, Islamic process of gaining spirituality (Tazkiya-e-Nafs)</p> <p>Hadith Assignment Assigned</p>	<p>Urdu Daira-e-Maarif Article on Nafs & Rooh (22/420-426)</p> <p>Reading: Chapter 2 FSC (Pp. 132-150)</p>
11	Pillars of Islam (Shahadah, Salah & Fasting)	<p>Significance of Shahadah, Salah and spirituality, Art of Self-Mastery, Socio-Spiritual aspects of Salah and Fasting</p> <ul style="list-style-type: none"> • Benefits of Congregation • Ten advantages of Self-Control 	<p>Reading: Chapter 2 FSC (Pp. 150-162/169-183)</p>
12	Pillars of Islam (Zakat, Hajj & Jihad)	<p>Service and Giving in Islam, Hajj: A spiritual Journey Jihad: A great of self-mastery</p> <ul style="list-style-type: none"> • Ten ways to serve others • Identify different ways of spiritual renewal <p>Hadith Assignment Due</p>	<p>Reading: Chapter 2 FSC (Pp. 162-169/184-195)</p> <p>How to perform Hajj. A step by Step guide https://www.aljazeera.com/focus/hajj/2009/11/2009111895127111168.html</p>
13	Islamic Principles of Success (Character)	<p>Hadith Assignment Oral Report</p> <p>Character and its role for success, Islamic concept of Akhlaq Meaning and criteria of Akhlaq</p>	<p>Bonus Assignment</p> <p>Reading: Chapter 3 FSC (Pp. 196-218)</p>
14	Moral Values (Good & bad morals)	<p>Study of selected Moral Values</p> <p>Reflective Journal due</p>	<p>Reading: Chapter 3 FSC (Pp. 220-238)</p>
15		End Term Exam	