**Course Outline: PLSC102B – Pakistan Government**

Instructor Name: Dr. Abeeda Qureshi

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Office Location: E-036

Student Meeting Hours: Monday to Wednesday 1:00-2:00pm (or by appointment)

**Course Details**

Room E246, 15:30pm – 16:45pm, T-R

This is a major course and amounts to 3 credit hours and will be held in-person.

**INTRODUCTION**

Throughout the history of Pakistan, the inability of politicians to resolve the pressing issues of its survival, bureaucratic-military and judicial intervention beyond their jurisdiction is considered the primary cause of a weak democratic structure. The authoritarian structures of political parties, rampant corruption, absence of effective local government system and degrading economic conditions have further complicated the crisis of governance in Pakistan. On a positive side, the National Action Plan, the 18th amendment to the constitution, and a continuity in the democratic processes in Pakistan is being considered a promising way forward for the federation. However, it is still debatable to what extent these policies are able to achieve their targets.This course aims to introduce students to the constitutional history of Pakistan to ascertain the causes and possible solutions to the problem the state of Pakistan is being confronted with.

**Course Aim**

* Introduce students to the constitutional history of Pakistan via a critical understanding of the formal structure of Pakistan.
* Enable students to acquire knowledge and understanding of the structures and practices of different organs of the state, e.g., Legislative, Executive and Judiciary.
* Provide students with the ability to analyse contemporary political developments in Pakistan by situating them in the broader historical context.

**LEARNING OUTCOMES**

Upon successful completion of this course, students will be able to:

* Appreciate the complexity and diversity of politics in Pakistan by linking conceptual and theoretical ideas to political practices.
* Discuss and critically analyse major political developments in Pakistan by relating the contemporary events to historical processes.
* Demonstrate a sound theoretical and practical understanding of the challenges faced by Pakistan.
* Synthesize information (which may be conflicting) to construct persuasive analysis of contemporary debates in Pakistan.

**Required Textbooks**

The reading for this course will be distributed by the instructor through Moodle.

**Course Assessment**

The course will be taught using inquiry-based learning techniques. Students will be asked to study the reading material given in advance, and take an active part in discussions during the class. The learning environment will include close student-teacher interaction to encourage students to develop independent analytical perspectives, which will help the instructor to identify students’ academic interests, strengths and weaknesses at a very early stage. With this in mind, teaching approaches are more inductive than expository. This means that students need to come to class fully prepared in order to contribute to the learning process through participation in the discussions and presentations. The assessment will be based on 4 Quizzes (20%), 1 PowerPoint Presentation (10%) on a topic of their choice from the topics listed in the course outline, and Mid-Term (30%) and Final Term Examinations (40%).

**Power Point Presentation**

Students are required to give a Power Point Presentation (PPT) from the topics listed in the course outline. The purpose of the Power Point Presentations is to keep students engaged in learning from the very beginning and to ensure a two-way traffic of knowledge. Depending on the class size, the presentations can be individual or in a group of up to 3 students. Each Power Point Presentation by the student, or group of students, will be followed by a Question and Answer session. Students will be assessed on the basis of the clarity and coherence of the content, meticulousness in the presentation of their ideas and analysis, as well as their effective use of slides and images. 3 marks will be reserved to judge how the students handle and respond to the questions. Students are required to limit their presentation to within a period of 10 minutes; if the students exceed their time limit, negative marking will be applied. The criteria used for assessing the presentation are as follows:

* The degree of knowledge and understanding of the subject matter;
* The ability to present a coherent and systematic argument;
* The ability to communicate effectively in a clear and cogent manner;
* The extent to which the time limits are observed;
* The effectiveness with which oral questions are dealt with; and
* The clarity of delivery (pace, audibility, etc.)

Depending on the size of the class intake, students will be required either to make one individual presentation or contribute to one group presentation. In group presentations, each student will also need to submit a log of their contribution to the group. Each contributing group member will be awarded with the same marks, i.e., 10% of the total marks.

**Quizzes**

Students are required to complete 4 quizzes, giving concise answers to the questions, two before the Mid-Term and two after the Mid-Term, based on the reading assigned in advance from the course outline. The purpose of the quizzes is to check the students’ conceptual clarity and to ensure that they have engaged with their reading material from the very beginning.

**Mid-Term and Final Term**

The Mid-Term and Final Term Examinations will be held on the University’s prescribed dates. The instructor will assign a question for a take-home Mid-Term exam via online instructions. The Take-Home Mid-Term exam will require students to answer a question by applying the concept that they would have covered during their reading. This paper must be submitted online through Moodle; no other modes of submission are allowed. The grading rubric for the research paper is available on Moodle.

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website), as approved by the Academic Council. This applies for Fall as well.

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| --- | --- | --- | --- |
| Grade | Point value | Numerical value | Meaning |
| A | 4 | 93- 100 | Superior |
| A-  B+  B  B- | 3.7  3.3  3  2.7 | 90-92  87-89  83-86  80-82 | Good |
| C+  C  C- | 2.3  2  1.7 | 77-79  73-76  70-72 | Satisfactory |
| D+  D | 1.3  1 | 67-69  60-66 | Pass |
| F | 0 | 59 or below | Fail |

**Important Course Policies**

**Mode of Instruction:** This course will be taught in person, but will make good use of Moodle and Microsoft Teams (for individual online meetings). Kindly ensure that you are familiar with the use of both.

**Submission of Assignments and Plagiarism**: All written assignments must be submitted through Moodle, and will be checked for plagiarism via Turnitin. This software ensures that the work submitted is the student’s own, and plagiarism and cheating in any class discussion or assignment will be dealt with by giving a fail grade, and further disciplinary action will be taken according to FCC policies. Please read the relevant sections in your Student Handbook for further details.

**Contacting the Instructor:** The best way to contact the instructor is via email. During the scheduled office hours, the instructor will respond within 45 minutes of the query being sent; response time outside office hours is 12 hours max. If a student is participating in the course online, individual meetings can be arranged online via email. The instructor will be readily available for such meetings during office hours (listed above) and all that is required from a student is to send an email request for an individual meeting

**Response Time for Emails:** The instructor will respond to all emails received between 9am to 5pm, Mondays to Fridays, with a maximum reply time of 12 hours. If you have urgent matters that need discussion, try to make contact during the scheduled office hours (in-person or online).

**Submission of Assignments and Plagiarism:** All written assignments must be submitted through Moodle, and will be checked for plagiarism via Turnitin. This software ensures that the work submitted is the student’s own, and plagiarism and cheating in any class discussion or assignment will be given a fail grade, and further disciplinary action will be taken according to FCC policies. Please read the relevant sections in your Student Handbook for further details.

**Late Submissions:** Late submission of the research paper, Mid-Term Exam, and research paper will result in automatic penalties. For each day that passes after the deadline for submission, a 5% overall grade reduction will be incurred.

**Re-take Policies:** Absolutely no re-takes for any assignment are allowed, and no extensions will be given for any assignment. Under extreme circumstances beyond the student’s control - such as electric or internet outages during online quizzes – he/she should inform the instructor.

**Participation Etiquette:** Students are expected to attend classes on time. Personal attacks on other participants - including the instructor - through class discussions or other means, will incur strict punishment. A written warning will be issued after one transgression, and further transgressions will result in an automatic fail grade in the course.

**Electronics Policy:** The use of cell phones and other electronic or recording devices is strictly prohibited in class. If you need to use your laptop or tablet to take notes, please see the instructor to obtain permission beforehand.

**Language of Instruction:** The language of instruction for the course is English, as required by the Higher Education Commission (HEC). As such, the instructor is not responsible for delivering the lecture or disseminating class-related reading material in a language other than English; however, reasonable accommodation can be made on an individual basis. All assignments are to be completed and submitted in English. Students facing difficulty with the medium of instruction should contact the instructor and seek help during office hours (or by appointment).

**Accommodation for Disabled Students:** If a student is facing difficulty with the course due to a disability or handicap, please contact the instructor immediately to arrange for an appropriate instruction method.

**Health Emergencies**: If a student or a student’s family member encounters a health emergency that could have significant impact on the student’s performance in the course, s/he should immediately inform the instructor. Failure to do so will result in absolutely no accommodation being made towards the course assessment.

**Modifications in Syllabus:** This syllabus was designed to convey the course information and its requirements as accurately as possible. It is important to note, however, that it may be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for the students’ benefit and they will be notified of them as soon as possible.

**COURSE SCHEDULE AND READING ASSIGNMENTS**

(Note: This course schedule is subject to revisions under some unavoidable circumstances.)

**Week 1: Pakistan - I - The Era of Praetorianism (1958-71)**

**Required Reading**

Kamran, Tahir. *Democracy and Governance in Pakistan.* Lahore: South Asian Partnership. 2008.

**Suggested Reading**

* Talbot, Ian.  *Pakistan: a New History*. Hurst, 2012.

**Week 2: Pakistan - II - The Era of Populism 81 Zulfi Bhutto (1971-1977)**

**Required Reading**

Kamran, Tahir. *Democracy and Governance in Pakistan.* Lahore: South Asian Partnership, 2008.

**Suggested Reading**

Jalal, Ayesha. *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective,* 29-63. Cambridge: Cambridge University Press, 1995.

**Week 3: Pakistan - III - Third Man on Horseback - Muhammad Zia-ul-Haq (1977-1988)**

**Required Reading**

Kamran, Tahir. *Democracy and Governance in Pakistan.* Lahore: South Asian Partnership. 2008.

**Week 4: Pakistan - IV - The Rule of Troika in the Name of Democracy (1988-1999)**

**Required Reading**

Kamran, Tahir. 2008. *Democracy and Governance in Pakistan.* Lahore: South Asian Partnership.

**Week 5: Pakistan - IV - Bonapartism Re-Visited - Musharraf Ruling the Roost (1999-2007)**

**Required Reading**

Kamran, Tahir. *Democracy and Governance in Pakistan.* Lahore: South Asian Partnership. 2008.

**Week 6: Pakistan III - Issues of Federalism in Pakistan**

**Required Reading**

Adeney, Katharine.*A Step Towards Inclusive Federalism in Pakistan? The Politics of the 18th Amendment.*

**Suggested Reading**

* Pildat Briefing Paper, “Impact of 18th Amendment on Federal-Provincial Relations”, July,

2010.

* Wazir, Asmatullah Khan. "FATA Reforms: journey so far and the way forward."  *Conflict*

*and Peace Studies* 6, 1, (2014): 45-60.

**Week 7: Mid-Term**

**Week 8: Judiciary - Accountability and Transparency / Judicial Activism**

**Required Reading**

* Shah, Amanullah; Mehsud, Mobina; and Khan, Shadiullah. "Analysis of Judicial Independence and Judicial Accountability in Pakistan." *Gomal University Journal of Research* 30 (1): 64-75. 2014.

http://www.gujr.com.pk/index.php/GUJR/article/view/365/229.

**Week 9: Pakistan – Decentralization: Challenges and Prospects**

**Required Reading**

* Cheema, Ali; Khwaja, Asim Ijaz; and Qadir, Adnan. *Decentralization in Pakistan: Context, Content and Causes.* Prelimary draft, World Bank. 2003. http://www1.worldbank.org/publicsector/decentralization/Feb2004Course/Background%20materials/Cheema.pdf

**Week 10: Bureaucracy: Role of Bureaucracy in implementing Good Governance**

* Saeed Shafqat. *Pakistan Bureucracy: Crisis of Governance and Prospects of Reform*. (1999). [**http://www.pide.org.pk/pdf/PDR/1999/Volume4/995-1017.pdf**](http://www.pide.org.pk/pdf/PDR/1999/Volume4/995-1017.pdf)

**Week 11: Role of Media in Promoting Democracy and Good Governance**

* Hanan, Mian Ahmad; Saleem, Noshina; Ali, Aniqa and Mukhtar, Shifa. *Role of Media in Strengthening Democracy in Pakistan: Journalists’ Perception.*
* Taimur ul Hassan, *Media – Democracy Relationship in Pakistan.* <http://pu.edu.pk/images/journal/studies/PDF-FILES/Artical-6_v15_no2_14.pdf>

**Week 12: Corruption Free Public Service**

# [Feisal Khan](https://www.tandfonline.com/author/Khan%2C+Feisal), Corruption and the Decline of the State in Pakistan. <https://www.tandfonline.com/doi/abs/10.1080/02185370701511644>

**Week 13: Electoral Politics of Pakistan**

* Dr. Hasan-Askari Rizvi. *History of Elections in Pakistan - A Narrative of Pakistan’s 10 General Elections: 1970-2013*. <http://gallup.com.pk/bb_old_site/election/First10GeneralElectionsofPakistan_August2013.pdf>

**Week 14: Women’s Political Participation for Effective Democratic Governance**

**Required Reading**

* Saigol, Rubina.Feminism and the Women’s Movement in Pakistan Actors, Debates and Strategies. <http://library.fes.de/pdf-files/bueros/pakistan/12453.pdf>

**Suggested Reading**

* Mumtaz, Khawar and Shaheed, Farida. *Women of Pakistan: Two Steps Forward, One Step Back.*
* [Shamaas, Shabana; Khattak](http://journals.sagepub.com/doi/abs/10.1177/0971523116679785), Gul and Hussain, [Akhtar.](http://journals.sagepub.com/doi/abs/10.1177/0971523116679785)  *Women Representation in Pakistani Legislatures - A Study of 2002, 2008 and 2013 General Elections.*

**Week 15: Religious Minorities in Pakistan**

* Iftikhar, H. Malik. *Religious Minorities in Pakistan*. <http://www.refworld.org/pdfid/469cbfc30.pdf>
* Abdul Majid. *Religious Minorities in Pakistan*. <http://pu.edu.pk/images/journal/HistoryPStudies/PDF-FILES/1%20Abdul%20Majid_v27No1june2014.pdf>

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