

LING 319 PRAGMATICS

Instructor's Information

Name: Mr. Adeel Khalid

Office Location: F-118, Faculty Block

Email address: adeelkhalid@fccollege.edu.pk

Counseling Hours: M, W 1:00 P.M – 2:00 P.M & T,H 11 A.M - 12 P.M

Course Information

Course Code: Ling 319

Course Title: **Pragmatics**

Credit hours: 3

Course Description

This course introduces pragmatics, an important sub-field of linguistics. Pragmatics is the study of contextualized meaning in language. In pragmatics, we examine the relationship between the meaning of an utterance and the context in which the utterance is produced. In this course, we will explore a wide range of topics in the discipline, such as presupposition, implicature, speech acts, deixis and reference. Students will read original and recent work in these areas and engage themselves in analyzing different types of utterances and their meanings as they are shaped by different pragmatic factors.

Course Objectives:

At the end of the course, students will be familiar with the basic topics in the study of pragmatics. Exercises, assignments and the final exam will focus on the analysis of spoken and written utterances from different perspectives. Students will learn about different strategies for identifying patterns and labelling of pragmatic phenomena. Another goal of the course is to enable students to write descriptive accounts of their analyses of utterances (texts/dialogues), and to explain how the study of pragmatics contributes to a better understanding of language.

Course Outcomes

By the end of this course, students will:

- To gain technical mastery over the tools of linguistic analysis in pragmatics
- To become more aware of language usage in context (your own language and that of others)
- To understand the distinction between semantics and pragmatics and what is meant by each
- To learn about the range of topics covered under pragmatics
- To become acquainted with notable researchers who have made contributions in this area
- To learn more about psycholinguistic and developmental experimentation in this area: how experiments arise from theoretical claims and hypotheses, what methodologies are used, and how experimental results inform linguistic (pragmatic and semantic) theory

Readings *Required readings are in BOLD.*

- **Birner, Betty. (2012). *Introduction to pragmatics*. Malden, MA: Wiley-Blackwell.**
- Cutting, J. (2005). *Pragmatics and discourse: A resource book for students*. Routledge.

- **Griffiths, Patrick. (2006). (Revised by Cummins, Chris, 2017). *An introduction to English semantics and pragmatics, 2nd Ed.* Edinburgh: Edinburgh Press.**
- Grundy, P. (2000). *Doing pragmatics.* Routledge.
- **Levinson, Stephen. (1983). *Pragmatics.* Cambridge: Cambridge University Press.**
- **Yule, G. (1996). *Pragmatics: Oxford University Press.***

COURSE REQUIREMENTS

- Students are required to attend 85% of the classes and come to class **on time**.
- It is compulsory for all the students to take tests, exams and presentations on appointed days. **No re-take** will be arranged.
- **Assignments:** All the written assignments must be in the typed and printed form. No hand written assignment will be acceptable.
- **Cheating:** If a student is found guilty of cheating in an exam s/he will immediately be given an F grade in that exam. His/her cheating case will be immediately forwarded to Academic Integrity Committee (AIC) of the university.
- **Plagiarism:** If a student's speech is plagiarized from internet or copied from another student's work, the student will be given F grade in that assignment/speech. The case of plagiarism will be immediately forwarded to AIC. No retake of that plagiarised assignment will be taken.
- **Mobile Phones:** All the students are required to put their mobile phones on silent. If anyone's phone rings during the class, the student will be immediately marked absent.
- During exams and quizzes all the students are required to place all their cell phones (either one or two) on the table placed in front of the room. If anyone is caught with a cell phone during the exam, it will be considered equivalent to cheating (whether the student was cheating or not) and the student will be given an F grade and the case will be forwarded to (AIC).

Course Evaluation

Assignments	40%
Midterm	10%
Final Exam	30%
Final Research Project	20%

Grading System:

GRADES	QUALITY POINTS	NUMERICAL VALUE	INTERPRETATION
A	4.00	93-100	Superior
A-	3.70	90-92	
B+	3.30	87-89	
B	3.00	83-86	Good

B-	2.70	80-82	
C+	2.30	77-79	
C	2.00	73-76	Satisfactory
C-	1.70	70-72	
D+	1.30	67-69	
D	1.00	60-66	Passing
F	0.00	59 or below	Failing

Topics to be Covered

Ling 319	Class Topic
1	What is Pragmatics? Using and Understanding Language (Pragmatics, Discourse, Culture)
2	a) Pragmatics and Semantics b) Pragmatics and Discourse
3	DEIXIS AND DISTANCE
4	Reference And Inference
5	Presupposition
6	Speech Acts, Language as Action
7	Politeness Principle
8	Midterm Exam
9	Speech Events
10	Implicatures
11	Turn taking
12	Conversational Analysis
13	Review
14	Final Exam

Tentative Weekly Schedule

Week	Date	Tentative Schedule	Recommended Reading
1	7-11 Mar	Introduction and overview	Chierchia, Gennaro, & McConnell-Ginet, Sally. (2000). <i>Meaning and grammar: An introduction to semantics</i>. Cambridge, Mass: MIT Press. [Chapter 1: Sections 1 and 3 only]
2	14-18 Mar	Conversational Implicature 1	Chierchia, Gennaro, & McConnell-Ginet, Sally. (2000). <i>Meaning and grammar: An introduction to semantics</i>. Cambridge, Mass: MIT Press. [Chapter 4: section 5 only] Grice, H. Paul. (1975). Logic and conversation. In H. Paul Grice (Ed.), <i>Studies in the Ways of Words</i>. Cambridge: Harvard University Press. Reprinted in P. Cole & J. L. Morgan (Eds.) <i>Syntax and Semantics, Vol. 3: Speech Acts</i> (pp. 41-58). New York: Academic Press.
3	21-25 Mar	Conventional Implicature 2	Karttunen, Lauri, & Peters, Stanley. (1979). Conventional implicature. <i>Syntax and Semantics, Vol. 11: Presupposition</i> (pp. 1-56). New York: Academic Press. [Sections 1, 2, 3, 7 only!] Potts, Chris. (2007). Conventional implicatures, a distinguished class of meanings. In G. Ramchand & C. Reiss (Eds.), <i>The Oxford handbook of linguistic interfaces</i> (pp. 475-502). Oxford: Oxford University Press. [Sections 1-4 only]
4	28Mar-1Apr	Discourse Context, Presupposition 1	Stalnaker, Robert. (1974). Pragmatic presuppositions. In R. Stalnaker (Ed.), <i>Context and Content</i> (pp. 47-62). Oxford: Oxford University Press.

5	4-8 Apr	Presupposition- Accommodation	<p>Lewis, David. (1979). Scorekeeping in a language game. <i>Journal of Philosophical Logic</i>, 8, 339-359.</p> <p>Karttunen, Lauri. (1974). Presuppositions of compound sentences. <i>Linguistic Inquiry</i>, 4, 169-193.</p> <p>Simons, Mandy, Tonhauser, Judith, Beaver, David, & Roberts, Craige. (2010). What projects and why. In Nan Li and David Lutz (Eds.), <i>Proceedings of Semantics and Linguistics Theory (SALT) 20</i> (pp. 309-327). Ithaca, NY: CLC Publications.</p>
6	11-15 Apr	Speech acts 1	
7	18-22 Apr	Speech acts 2 and Performatives	<p>Austin, John Langshaw. (1979). Performative utterances. In J. O. Urmson & G. J. Warnock (Eds.), <i>J. L. Austin Philosophical Papers</i>. 3rd Edition. Oxford: Oxford University Press.</p> <p>Chierchia, Gennaro, & McConnell-Ginet, Sally. (2000). Meaning and grammar: An introduction to semantics. Cambridge, Mass: MIT Press. [Chapter 4: section 4 only]</p>
8	25-29 Apr	Midterm Exam	
9	2-6 May	Spring/Eid Break	
10	9-13 May	Deixis	
11	16-20 May	Reference 1	<p>Donnellan, Keith. (1966). Reference and definite descriptions. <i>The Philosophical Review</i>, 75, 281-304.</p> <p>Heim, Irene. (1991). Articles and definiteness. In A. von Stechow & D. Wunderlich (Eds.),</p>

			<i>Semantics: An international handbook of contemporary research</i> (pp. 487-535). Berlin: de Gruyter. [Sections 1,1, 1.2.3, 2.1 only]
12	23-27 May	Reference and Definteness	Donnellan, Keith. (1966). Reference and definite descriptions. <i>The Philosophical Review</i> , 75, 281-304. Heim, Irene. (1991). Articles and definiteness. In A. von Stechow & D. Wunderlich (Eds.), <i>Semantics: An international handbook of contemporary research</i> (pp. 487-535). Berlin: de Gruyter. [Sections 1,1, 1.2.3, 2.1 only]
13	30 May-3 Jun	Discourse structure 1	
14	6 Jun-10 Jun	Discourse structure 2	
15	13-17 Jun	Pragmatics and semantics	
16	20-24 Jun	Pragmatics and Intercultural Communication 1. Pragmatics Bingo	
17	27 Jun- 6 Jul	Final Exam-No Class	

Required readings:

Required readings (slides, articles, book chapters, etc.) will be available online through the Moodle course page.