**F.C. College**

**Baccalaureate Honors Program**

**HIST 204**

 **History of the United States**

**Spring Semester 2022**

**Course Faculty: Dr. Arfa Sayeda Zehra**

**Number of Credits: 3**

**Duration: 16 Weeks**

**Class Time & Days: 50 Minutes. Mon, Wed, Fri 9.00-950 am**

**I. Course Description:**

This course focuses on development of students’ understanding of the American history from 1492 to the present. It aspires to examine the major political, social, cultural and economic developments and processes in the United States through significant events in time. The course is chronological and thematic, in order to make connections among historical developments in different times. These themes will facilitate an analytical understanding how history affects a people by becoming an agent of change. Exploring history is to understand the diversity of experiences. This course endeavors to provide perspectives regarding the ethos that shaped the USA for what it is today. This will emphasize the importance of climate of opinion where complexity of ideas was taken as a challenge to move forward. The course will also provide the roles that ideas, social mores and creative expression and education have played in shaping the identities, as well as how various cultures, values have been preserved or changed in different contexts. This comparatively young account of history provides an insight in the potential of human experience and strength to engage with it. The thrust of the course will be to facilitate knowledge for critical understanding.

 **II. Learning Objectives:**

1. To enable the students to analyze the historical material.
2. To develop the capacity of the students to arrive at conclusions on the basis of an intelligent understanding..
3. To provide the students with a learning experience for critical appreciation of diverse but interconnected themes.

**III. Grade Distribution:**

 **Attendance and Participation 10%**

By participation both attendance and active class participation is meant.

 **Reflective Review 30%**

Reflective Review provide an opportunity to express individual review of a theme in the course syllabi.

Students will have to hand in three (3) Reflective Review assignments during the

semester.

**Mid Term Exam 25%**

**Final Exam 35%**

**IV. Course Policy:**

The students are advised to take into serious notice of the attached course policy as it will be the governing principles most importantly regarding plagiarism, class conduct and general behavior as detailed in University core values. [Please read carefully attached Course Policy.]

**V. Pre-requisite:**

1. Ability to read, write and comprehend University level materials in English.
2. Some basic understanding of history.