**LING 379: Language Planning and Policy (3 credits)**

**Prerequisites: LING 217**

This course explores the main theories and issues of language planning and policy, a field that

continues to grow in importance due to migration, greater recognition of minorities, and

technological advances. It examines the ideologies behind language planning and policy as well

as their social, political, educational, and historical consequences. This course also delves into

how the spread of English has affected the language policy of various countries around the

world. In addition, students will receive insight into language maintenance and revitalization.

While examples from around the world are discussed in this course, special focus is given to the

policies and planning related to the languages of Pakistan.

**Objectives:**

This course will cover

* Theories and methods of language policy and planning
* The effect of language attitudes and ideologies on language policy
* Historical outcomes of language planning
* Language management for preservation

**Outcomes:**

Upon completion of this course, the student will be able to

* Know the most important terms and concepts from this field
* Analyze language situations in various contexts
* Present on theories and methods of language policy planning and research
* Critique current language policies by how they have been influenced by language attitudes and ideologies

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| **Course Evaluation** |  |
| **Selection of Case study**  **(Submit rationale of the intended case study according to shared criteria)**  **Essay critique**  **Case study of selected language policy**  (Group submission: Essay critique of selected case study, 800-1000 words)  **Group presentation of Case study analysis of selected language policy**  **Peer Critique** | **10%**  **Midterm**  **Essay 15%**  **Speech 15%**  **10%** |
| **Research paper**  Select one area of your choosing from the Midterm essay and write a research paper according to shared criteria (1800-2000 words)  **Research paper presentation** | **Final**  **20%**  **20%** |
| **Class participation** | **10%** |

**Suggested reading:**

* Linguistic culture and language policy by Harold Schiffmann, 1996, Routledge (available

on Proquest EbookCentral from HEC)

* The Cambridge handbook of language policy, ed. Bernard Spolsky, 2018, Cambridge