**INTRODUCTION TO SOCIOLOGY**

**Spring 2023**

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| **Course Code:**  **SOCL 100** | **Course Type:**  Required Major, Minor  Elective for others | **Course Credits:** 3 |
| **Class Timings:**  T. Th  8:00-9:15 Room E 244 | **Section: H** | **Office Hours: E-129**  T, Th 2:30-3:30 pm  W. 3:00-4:00 pm |
| **Instructor:** Dr. Julie Flowerday  Email: julieflowerday@fccollege.edu.pk | | |
| **Prerequisite:**  **If required,** we will revert to: Online and Blended Learning Model. **If that happens:**  *Only half of the class will alternately attend campus at any one time.*  Over the semester all students will do the same basic work. For everyone: all sessions will be recorded and uploaded on Moodle  *synchronous* if you are on campus  *asynchronous* if you are online, which includes those who are not be in class or online  **Description:**  Sociology is the systematic study of human social behaviour that explores how individual experiences—of how we act, think, feel, and remember—are connected to groups and fit into the larger society. The focus is to understand social relationships and to examine how such behaviour is organized and institutionalized (standardized) and how it changes over time. Sociologists use different theories (ideas that attempt to explain phenomena) that relies on methods for collecting and analysing empirical (observed) data.  The introductory course is foundational to the discipline. It provides a sociological perspective that leads to critical thinking and familiarity with basic concepts, theories, disciplinary vocabulary, and key social issues ranging from education and media to social problems of drug use and patterns of deviance*.* In the last weeks of the course, you will demonstrate your command of the course with teammates on a power-point presentation to the class | | |
| **Course Requirements**   * Textbook: Macionis (on Moodle) * Midterm and Final Exams [MC-Qs and Short-Answer essays) * Know how to use Moodle and Zoom * Team produced Power-Point for class presentation * One set of Study Questions (Teamwork) * Museum Visit (Individual work) * Newspaper analysis (Individual work) * Team/ class discussion introduced throughout course   **- List of Readings, Available on Moodle-**  Course Text: (E-Book) Macionis, John. 2009, 2012. *Sociology*, 14th edition. Boston: Prentice Hall or Pearson. Available on MOODLE <https://drive.google.com/file/d/0Bya-AlKZHQyWMEo5RXdSX2lLa1U/view?usp=sharing>  Kurin, Richard. “Doctor, Lawyer, Indian Chief (Punjabi Villager.” *Natural History,* Vol. 89,November 11, 1980.  Rahman, Atiur and Abu N M Wahid. “The Grameen Bank and the Changing Patron-Client Relationship in Bangladesh,” *Journal of Contemporary Asia*, 22, no. 3, 1992: 303-321  Recommended  Gazdar, Haris. “Class, Caste or Race: Veils over Social Oppression in Pakistan.” *Economic and Political Weekly*, 42, no. 2 (January 13-19, 2007): 86-88 | | |
| **Notes from Dr. Julie**  **Class structure**:  I use power-points, class discussion, written assignments, hands-on activities, and essay exams to assess your performance as individuals and as team members. I will work with you to develop these skills.You, in turn, are required to prepare for class by completing course readings and assignments.  **Teams:** comprise no more than four members who will work together on designated activities. Points earned by a team apply *only* to those present in the class. On team-submitted assignments, team members must initial their individual contribution for the instructor. NOTE: The team is also your study group and those you rely on if you miss a class. *The best practices for maximizing your success are doing team study sessions, taking good notes, submitting work on-time, and keeping up with the readings and videos.* Late submissions can lose points.  **Moodle and Zoom:**  I use Moodle for posting readings, assignments, and exams, as well as for collecting and returning your materials. Use Zoom for joining meetings and navigating inside the class.  For help using Moodle and Zoom, please contact Mr. Raheel Robson*(*[raheelrobson@fccollege.edu.pk](mailto:raheelrobson@fccollege.edu.pk))  **Office Hours**  Instructor: T. Th 2:30-3:30; and W. 3:00-3:50 pm. If you can't meet with me during regular office hours, we'll work something out.  For appointments: https://zoom.us/j/94675603567?pwd=d2RTdW5FMXBXRkVKakg0d0pjUmpCQT09  **Emails:**  Instructor: <julieflowerday@fccollege.edu.pk>  **Leave Requests:** Send requests for leave but know that I will not respond during the semester. I will review these at the end of the semester.  *NOTE: This class is available 24/7 but the instructor is not. I will respond to emails Monday through Friday unless it is a holiday or extenuating circumstances intervene. If I do not respond within 48 hours, feel free to send a follow-up email.*  **Course Policies for students:**   1. Course requirements are the same for every class member.    1. Exams occur on the same day and at the same time for everyone.    2. Complete your assigned work (readings, written assignments etc.) before class    3. If you cannot complete an assignment or take an exam on time, inform the instructor before the due date. Late work will be graded down. 2. If you miss a class, it is your responsibility to get notes from a fellow-student and to learn of new assignments. If you miss more than two consecutive classes (one after another), let the instructor know what happened. Four unexcused absences can reduce your final grade by half a grade-mark.    1. Participate and take your turn in leading team activities    2. ***If at any time you do not understand class materials*** *(lectures, assignments, etc), it is your right and responsibility to inform the instructor.* ***please speak up-***    3. Inform the instructor of any special needs or conditions that will contribute to your success in this class. | | |
| **Technology Etiquettes. Please practice the core rules of Netiquette online.**   1. Use the name and roll number *that appears in empower* for all exchanges 2. Before submitting work/ communication, review it. 3. If you wouldn’t say it face to face, don’t say it online. 4. Don’t assume everyone understands where you’re coming from. Avoid all sarcasm and slangs. 5. Don’t spam. Please don’t take advantage of your connection with the other students in your online classroom to forward emails and links regarding your political/spiritual beliefs or to sell your services. 6. Use emoticons. In casual chatroom settings, emoticons can help convey feelings that may otherwise get lost in translation, including humor, exasperation, exhaustion and even confusion. 7. Don’t give out another student’s personal email address without their permission. 8. Don’t share personal information about yourself in a public online forum, especially something that could put your safety or security at risk. Internet means it’s everywhere. 9. Follow the rules of respect and university standards. All violations and cyber-crimes, including harassment, abuse of online communication will be reported immediately and the concerned student will be removed from class. 10. In class, do not carryon conversations with others (in or out of the course) (Source: https://www.utep.edu/extendeduniversity/utepconnect/blog/october-2017/10-rules-of-netiquette-for-students.html)   *Netiquette* refers to "electronic etiquette"  *Emoticons* are popular signs/ images used to add to the clarity of your communication.  ·         :-)        happy, pleased  ·         :-(        sad, displeased  ·         :-O      surprised  ·         >:-|      angry  Examples:  ·         LOL laugh out loud, "I find this funny"  ·         ROFL    rolling on floor laughing, really funny  ·         BTW by the way  If any student faces any issues or has any concerns regarding the classroom climate and interactions, please contact the VR office \_\_\_ [gloriacalib@fccollege.edu.pk](mailto:gloriacalib@fccollege.edu.pk) | | |
| **Student Course Objectives (SLOs)**  a primary learning objective is to promote you as a leader and A responsible member of society by Learning to:   * think analytically about human societies: integrate your study/ experience * apply critical thinking skills to class assignments * Familiarize yourself with anthropological concepts, methodology, and theory * distinguish what constitutes evidence in anthropology and how empirical observations are used in drawing inferences and conclusions in research * Connect ideas in the social sciences to lived issues, like race, caste and Nation * use the APA format for writing academic papers-- *https://www.scribbr.com/apa-style/format/* * develop awareness that ‘*difference o*f *otherness’ exists within ourselves* * practice tolerance in all your activities and life pursuits | | |
| **Course Assessment**  *Attendance*: students must attend class 80% of the semester to sit for the final exam  *Participation*: class members will work individually and in teams of four people with the instructor's approval.  *Study Questions*: entail answering study questions, using the Internet for research, and applying critical thinking.  *Exam* the mid is M-C  *Walled City Project: final class project*   |  |  | | --- | --- | | **Event** | **Value** | | Attendance | 10 | | 3 assignments | 30 | | M-C Exam | 20 | | Walled City ppt | 20 | | Final Project | 20 | | Total | 100 pts |   **Grading**   |  |  |  | | --- | --- | --- | | Letter | Score | Academic points | | A | 93-100 | 4.0 academic points | | A- | 90-92 | 3.7 academic points | | B+ | 87-89 | 3.3 academic points | | B | 83-86 | 3.0 academic points | | B- | 80-82 | 2.7 academic points | | C+ | 77-79 | 2.3 academic points | | C | 73-76 | 2.0 academic points | | C- | 70-72 | 1.7 academic points | | D+ | 67-69 | 1.3 academic points | | D | 60-66 | 1.0 academic points | | F | 59 | and below, 0 |   **Plagiarism**  *“Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including parts, passages, or language of the writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased.” Additionally, plagiarism includes allowing someone else to copy your work or to compose or rewrite an assignment for you.”* Cases of plagiarism (this applies to students who copy and those copied from) will be reported to the academic integrity committee, receive a ‘0’ for the assignment, and possibly fail the course. | | |

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|  | **Course Content,**  *The instructor may change readings, materials, and the organization of the course. Changes will be announced in class or by email.*  *Readings include those listed by chapter from the course text (Macionis) and supplemental readings by authors' names uploaded to Moodle*  *Abbreviations:*  Ch = chapter(s) in the Macionis text;  Supplemental readings will be identified by the author’s name  TBA = To Be Announced  NOTE: no video for in class sessions; ppts will be available on Moodle | | | |
|  | **Topic and Class Preparation** | **In-Class**  ***If HEC shifts to On-Line, zoom recordings will be made available on Moodle*** |  | **Submission date** | |
| **Wk 1**  FEB 14, 16 | **Introduction**  Rd ch 1 | * Orientation, syllabus * Tools for Analysis: Note taking, reading, and producing assignments   Discuss Museum Assignment.  .......................   * Instructor's ppt: Sociology as a discipline (background) |  |  | |
| **Wk 2**  FEB 21, 23 | **Methodology**  Rd ch. 2 | * Research, Charts * Variables and hypotheses   .......................   * Quantitative, Qualitative Methods * Team discussion of Museum assignment   Discussion Question: Is one method better than another method? |  | Museum assignment due midnight, Sunday  Feb 26 | |
| **Wk 3**  FEB 28  MAR 02 | **Theory**  Rd. ch 6 | * **Key Theories** * 1) **Structure-Function** (Positivist)   .......................   * 2): **Social Conflict** (gender, race, etc.) * 3): **Symbolic Interaction**   Discussion Question: What are the chief differences between these three theories, and do they matter? |  |  | |
| **Wk 4**  MAR 07, 09 | **SOCIETY AND CULTURE**  **Society**  Rd ch 4  **Culture** Rd. Rd ch 3  group, nation | * Society (inside outside; social relations and social roles, stereotypes)   .......................   * Culture (values, beliefs, behaviour; caste, class, race) Nation   Discussion Question: Analysis of film clip of Karachi Abadi, Karachi (Group activity) |  | Kurin on Punjab  Assignment due midnight Wednesday March 08 | |
| **Wk 5**  MAR 14, 16 | **SOCIALIZATION**  Rd. ch 5 | * Agents of Socialization: family, school, peer group and Mass Media   .....................   * Issues of Gender, Race, Ethnicity, and Ageing   Discussion Question: How does a theory affect our understanding of social stratification and social status? |  |  | |
| **Wk 6**  MAR 21 \*MAR 23  No class. Pakistan Day | **Group Behaviour**  Rd: Ch 7 | * Social Groups: Social Group; Primary group; Secondary group * Reference groups: formal/ informal organization   Extra credit event: Do a five-minute observation before next meeting |  |  | |
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| **Wk 7**  MAR 28, 30 | **GROUP**  **BEHAVIOUR**  **continued** | * Asch, Milgram, * Zimbardo Experiments   Discussion question: How important are these experiments to our lives today?  ....................   * Bureaucracy: McDonaldization of society * Discussion of five-minute observation |  |  | |
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| **Wk 8**  APR 04,  \*APR 06-10  No class, Easter Break | **Social Stratification**  Rd Ch **10** | * Social Stratification: Basic Principles; Caste System; Class System; Gender (Davis Moore Thesis) |  |  | |
| **Wk 9**  APR 11, 13 | **Sexuality & Society**  Rd Ch 13 | * Stereotypes: Titus on Baloch and Pashtun   ....................   * Social Status; and Gender Stratification   Discussion Question: Why do we all suffer from inequalities? |  | Deviance Assign’t due midmight, Sunday,  April 16 | |
| **Wk 10**  APR 18,  \*APR 20-26  EID UL FITR SPRING BRK | **Deviance**  Rd. Ch. 9 | * Deviance: Explanations; Merton’s Strain Theory, Labeling; Sutherlands Differential Association; Crime; Death penalty; Community based correction * Newspaper articles on Deviance |  |  | |  |
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| **Wk 11**  Thursday  APR 27 | **Development & culture change**  Rd Ch 12 Global Stratification | * Modernization Theory and Dependency Theory * Development by the State and NGOs Grameen Bank * Preparation, discussion, for Saturday |  |  | |  |

**SATURDAY, APRIL 29 VISIT WALLED CITY FOR PHOTO-ETHNOGRAPHY**

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| **Wk 12**  MAY 02, 04 | Population Growth, Demography  Rd Ch. 22; and,  Ch 17 Politics and Government 407-410 | Demography. population growth, pandemics  Urban and Rural Life |  |  |  |
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| **Wk 13**  MAY 09, 11 | **Review and Exam** | * Review * Thursday: Exam |  | Exam |  |
| **Wk 14**  MAY 16, 18 | **Climate Change** | * Sociological Work on Climate Change * Problems and Prospects |  |  |  |
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| **Wk 15**  MAY 23, 25 | Student  Power-point presentations | Student Power-point presentations |  |  |  |
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| **Wk 16**  MAY 30  JUN 01 | Student  Power-point presentations | Student Power-point presentations |  |  |  |
| **Wk 17**  MAY 06, 08 | SUBMIT  PROJECTS &  DISCUSSION | Student Power-point presentations |  | ALL PROJECTS DUE |  |

**DATES TO REMEMBER:**

Classes begin Monday February 13

Pakistan Day (holiday) Thursday March 23

Easter Break Thursday April 6-10

Spring Break Thursday-Wednesday April 20-26

Eid ul Fitr

Classes resume Thursday April 27

Labor Day Monday May 1

Final Exams Begin Monday June 12 through week

**Campus Resources**

**APA Format: https://www.scribbr.com/apa-style/format/**

**Ewing Library https://www.google.com/search?client=safari&rls=en&q=library+fcc&ie=UTF-8&oe=UTF-8**

Library Portalhttp://libraryportal.fccollege.edu.pk

Online Databases (journals etc.)http://library.fccollege.edu.pk/online-resources

Phone: +92 42 – 9923158**1**(-8)

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| E-Books Resources: FREE Directory of Open Access Books Directory of Open Access ... |

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/). Students can contact the [Campus Counseling Center](https://www.fccollege.edu.pk/ccc/campus-counseling-center/) at 0331-444-1518 or email [ccc@fccollege.edu.pk](mailto:ccc@fccollege.edu.pk).

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

**Student Support Services**

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[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

**Other Useful FCCU Policy Documents:**

[Sexual Harassment Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Doc1.pdf)

[Anti-Corruption Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Anti-corruption.pdf)

[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf)

[Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)

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[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf)

[Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)

**APA Style Format (https://www.youtube.com/watch?v=JNXoJ6rHkFY)**

 Set page margins to 1 inch on all sides.

 Double-space all text, including headings.

 Indent the first line of every paragraph 0.5 inches.

 Use an accessible font (e.g., Times New Roman 12pt., Arial 11pt., or Georgia 11pt.).