**Political Sociology 509**

**Spring 2023**

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| **Course Code:**PLSC SOCL 509 | **Course Type:**Postgraduate | **Course Credits:** 3 |
| **Class Timings:**Wednesday 4:00-6:30Room E-41 | **Section: A** | **Office Hours: E-129**T, Th 2:30-3:30 pm W. 3:00-4:00 pm |
| **Instructor:** Dr. Julie FlowerdayEmail: julieflowerday@fccollege.edu.pk |
| AlsoOffice Hours Zoom: https://zoom.us/j/96358835495?pwd=WXR2WVYvZU5wckZuT0lERGxicTh2Zz09Moodle: https://www.google.com/search?client=safari&rls=en&q=moodle+fcc&ie=UTF-8&oe=UTF-8**Course Description:**This course is an elective subject in the MPhil program, which explores the political in the sociology and the sociology in politics. You might be asking what has sociology got to do with political systems? In short, just about everything. Sociology focuses on society and social groups on which political systems rely. We begin by exploring the conceptual foundation of the modern nation-state that emerged in the European colonial period and look at the influence of three major theorists—Karl Marx, Emile Durkheim, and Max Weber—who contributed to our understanding of social power and the state. (Foucoult will come later.) Based on this foundation, we then explore relationships between the state and its civil society, its public sphere, its reliance on national and international law, its stand on political parties, its connection to media, its response to political movements, and its dependency on development. We end the course asking if the modern nation-state is the ultimate advancement in political organization. Can it last indefinitely? More to the point, is democracy possible ... if it means that sovereignty remains with the people by whom and for whom all government exists and acts?Expectations of the class include regular attendance and reading of course materials. You are required to write a weekly summary paper based on an established format, to take turns in leading a discussion of the weeks’ readings, writing one response paper, taking a midterm, and submitting a final paper on the future of the nation-state based on course materials.  |
| **Course Requirements****Class Presentations**Each week one or two class fellows are responsible for providing a comprehensive account of the assigned readings**Participation**. You earn course points by participating in and leading class discussions**Ethnography Paper:** Length: minimum of 15 pages double spaced (does not include title page and bibliography)Must follow format provided**Exam:** Mid-Term Exam: take-home; length 10 pp double spaced**Final Paper**:Use course readings in response to the prompt: *What is the future of the Nation-State?* You must use syllabus readings and may include up to 10% of other sources in your response. (Hence, 90% course materials/ 10% non-course readings). Length: 10 pages, maximum 15 pp, double spaced, 12 font (page count does not include title page and bibliography).**- List of Readings-****Available on Moodle**Andina-Diaz, Ascension. “Reinforcement vs. Change: The Political Influence of the Media.” *Public Choice* 131, No. 1-2 (April, 2007): 65-81Bajomi-Lazar, Peer. “Party Colonization of the Media: The Case of Hungary.” In: *The Hungarian Patient: Social Opposition to an Illiberal Democracy*. Central European University Press, 2015.Bennett, Elizabeth A., et al. 2013. “Disavowing Politics: Civic Engagement in an Era of Political Skepticism.” *American Journal of Sociology* Vol. 119(2): 518-548.Brass, Paul R. “India, Myron Weiner and the Political Science of Development.” *Economic and Political Weekly* Vol. 37, No. 29 (July 20-26, 2002): 3026-3040. Calabrese, John. “”CPEC ‘the Fulcrum of Asia’: China’s Pakistan Strategy.” *Journal of Asian Affairs* 27/28, No. 1-2 (2014-2015): 1-20.Calhoun, Craig (1989) ‘Revolution and repression in Tiananmen Square.’ *Society*, 26 (6): 21- 38. DOI: 10.1007%2FBF02700237 © 1989 Springer. This version available at: http://eprints.lse.ac.uk/42467/ Available in LSE Research Online: September 2013 Chatterjee, Partha. ‘The Politics of the Governed,’ pp. 53-81. In: *Reflections on Popular Politics in Most of the World*. Columbia University Press: New York, 2004: Available at: http://abahlali.org/wp-content/uploads/2012/08/Partha-Chatterjee-The-Politics-of-the-Governed-Reflections-on-Popular-Politics-in-Most-of-the-World-2006-2.pdfChatterjee, Partha. ‘Beyond the Nation? Or Within?’ *Social Text*, No. 56 (Autumn 1998): 57-69.Durkheim, Emile. “Suicide and Fertility: A Study of Moral Statistics.” *European Journal of Population/ Revue Europeene de Demographie* Vol. 8, No. 3, 1992: 175-197Evans, Peter 1997. ‘The Eclipse of the State? Reflections on Stateness in an Era of Globalization.’ *World Politics* Vol. 50 (1): 62-87. <http://muse.jhu.edu/journals/world_politics/v050/50.1evans.html>Fuchs, Simone Wolfgang. “Reclaiming the Citizen: Christian and Shi‘i Engagements with the Pakistani State”, in *South Asia: Journal of South Asian Studies*, Vol. 43, no. 1 (2020), DOI: [10.1080/00856401.2020.1689616](https://doi.org/10.1080/00856401.2020.1689616).Geertz, Clifford. “What is a State If It’s Not Sovereign?” Reflections on Politics in Complicated Places” *Current Anthropology* Vol. 45, No. 5 (December 2004): 5777-593Habermas, Jurgen. “Civil Disobedience: Litmus Test for the Democratic Constitutional State.” *Berkeley Journal of Sociology* Vol. 30 (1985): 95-116.Jamal, Amina. “Gendered Islam and Modernity in the Nation-Space: Women’s Modernism in the Jamaat-e-Islami of Pakistan.” *Feminist Review*—South Asian Feminisms: Negotiating New Terrains, Vol. 91 (2009): 9-28. Kachtan, Dana. “The Construction of Ethnic Identity in the Military—From the Bottom Up.” *Israel Studies* Vol. 17, No 3 (Fall 2012): 150-175Kelly, M.G.E. “International Biopolitics: Foucault, Globalisation and Imperialism.” *Theoria: A Journal of Social and Political Theory* Vol. *57*, No. 123 (June 2010): 1-26Kothari, Rajni. “Under Globalisation: Will Nation State Hold?” *Economic and Political Weekly* Vol. 30, No. 26 (July 1, 1995): 1593-1603Marx, Karl. “The Fetishism of the Commodity and Its Secret.” In: *Philosophy of Communication*. Edited by Briankle G. Ghang, Garnet C. Butchart. MIT Press, 2012.Nelson, Matthew. ‘Embracing the Ummah: Student Politics beyond State Power in Pakistan,’ *Modern Asian Studies*, Vol. 45, No. 3 (May 2011): 565-596.Qasmi, Ali Usman ‘The “Final Solution” of the “90-Year-Old Problem?”: The Parliamentary Proceedings of 1974,’ Ch. VII, 185-220. In: *The Ahmadis and the Politics of Religious Exclusion in Pakistan.*" Anthem Press, 2014. Renan, Ernest, “What is a State?” Pp: 8-22. In: *Nation and Narration*. Edited by Homi K. Bhabha. London. 1990 Roth, Guenther. “History and Sociology in the Work of Max Weber.” *The British Journal of Sociology* 27, No. 3, Special Issue. History and Sociology (Sep., 1976): 306-318.Sada, Mehboob. “Managing Christian-Muslim Relations in Pakistani Setting.” Chapter 7 in *Non-Muslims in Muslim Majority Societies*. Edited by Kajsa Ahlstrand, and Goran Gunner. Lutterworth Press, 2009.Waseem, Mohammad. ‘Ethnic Conflict in Pakistan: The Case of MQM.’ The Pakistan Development Review, Vol. 35, No. 4, *Papers and Proceedings Part II Twelfth Annual General Meeting of the Pakistan Society of Development economists Islamabad*, December 14-16 (Winter 1996): 617-629.Wimpelmann, Torunn. “Gender, Violence, and Power in Afghanistan,” (131-151). In, *The Pitfalls of Protection.* University of California Press, 2017.  |
| **Learning Objectives** To promote you as a leader and responsible member of global society by empowering you to:* think analytically about your own and other human societies
* use conceptual tools of the discipline to express your viewpoints and demonstrate your understanding of key issues
* apply critical thinking skills to class assignments
* Familiarize yourself with sociological concepts, methodology, and theory
* distinguish what constitutes evidence in the disciplines of sociology and political Science and how empirical observations are used in producing conclusions in research
* Connect ideas in the social sciences to lived issues, as in the case of differences in language, religion, and Nation
* Develop *self-awareness* as *difference* or … ‘*otherness’* lieswithin one-self.
* maintain a high standard of ethics and respect in your research work and class behaviour
* use class feedback to develop your strengths and improve areas that can be strengthened
* Enjoy the class by asking question, adding insights, and helping class fellows

**Weekly Summary Paper and Format in .docx or .doc (NOT pdf or other formats)**Follow the format including labelsLength: 150-300 words per reading, double spaced, 12 font **I. Plot**What is the storyline? Who is it about? What happens? Purpose of writing?**II. Background** What time does it represent? What was happening in the world at that time? (If the article does not provide enough background, serf the Web for pertinent information.)**III. Analysis**Identify and explain: a) terms and concepts used by the researcher(s) b) if a theory is discussed c) the methodology used**IV. Synthesis**What are the findings/ results? **V. One Question for the class** Questions might concern comparisons to another time/ different conditions/ another culture. You might also give a critique of the writing and ask fellow students to take a position on it. |
| **Course Assessment** *Attendance*: students must attend class 80% of the semester to sit for the final exam*Participation*: class members will work individually and in teams of four people with the instructor's approval. *Study Questions*: entail answering study questions, using the Internet for research, and applying critical thinking. *Exams* the mid is M-C, the final is a written response on evolution using course materials. Exams are based solely on individual work. Plagiarism will result in "0".*Photo-ethnography* is an anthropological field experience and analysis of your 'self'

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| --- | --- |
| **Event** | **Value** |
| Attendance |  |
|  |  |
| Midterm exam  |  |
|  |  |
| Final Exam  |  |
| Total |  100 pts |

**Grading**

|  |  |  |
| --- | --- | --- |
| Letter | Score | Academic points |
| A | 93-100  | 4.0 academic points |
| A-  | 90-92  | 3.7 academic points |
| B+ | 87-89  | 3.3 academic points |
| B | 83-86  | 3.0 academic points |
| B- | 80-82  | 2.7 academic points |
| C+ | 77-79  | 2.3 academic points |
| C | 73-76  | 2.0 academic points |
| C- | 70-72  | 1.7 academic points |
| D+ | 67-69  | 1.3 academic points |
| D | 60-66  | 1.0 academic points |
| F | 59  | and below, 0  |

**Plagiarism***“Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including parts, passages, or language of the writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased.” Additionally, plagiarism includes allowing someone else to copy your work or to compose or rewrite an assignment for you.”* Cases of plagiarism (this applies to students who copy and those copied from) will be reported to the academic integrity committee, receive a ‘0’ for the assignment, and possibly fail the course. |

**Course Grades:**

Weekly Summary Papers (1 point each) 25 pts

Activity: Ethnography of a Court Session 10 pts

Class Leader (2 sessions 12.5 pts each) 25 pts

Mid-Term Exam 20 pts

Final Course Paper 20 pts

 100 pts

Late submissions will be reduced in value:

Late Summary Papers are .5 pts each

Late Response Papers are 3 pts

Absent class leader role loses 12 points

**Grading Scale**

93 to 100= grade A

90 to 92 = grade A-

87 to 89 = grade B+

83 to 86 = grade B 80 to 82 = grade B-

77 to 79 = grade C+

73 to 76 = grade C

70 to 72 = grade C-

67 to 69 = grade D+

60 to 66 = grade D

59 or below F

**Plagiarism**

*“Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including parts, passages, or language of the writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased. Additionally, plagiarism includes allowing someone else to compose or rewrite an assignment for a student.”* Please refer to university policy for more information. If plagiarism is observed disciplinary action will be taken.

**WEDNESDAY DATES TO REMEMBER:**

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|  | *Ethnographic Assignment Due* |
| Eid ul Fitr*April 26**No class* | *Try to adjust your sleep schedule to accommodate classes, we’ll do our best* *Spring Break and Eid-ul-Fitr, subject to moon sighting* |
|  | *Midterm paper* |
|  |  |
|  | *Submission of Final Paper and Debate* |

**COURSE SCHEDULE:**

*Changes to the course, including readings, will be announced to you in class or sent by email.*

**Classes meet on the Wednesday of each week in the semester**

1. **February 15 Orientation**

Review of course syllabus, meeting one another

Show clip from Livia and Marius Holden on Women Judges in Pakistan

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1. **February 22 The Nation State**

**🡪Issue:** *What is the Nation-State? Is there one common definition/ understanding of ‘nation-state’?*

**Reading (essential)**

* Renan, Ernest, “What is a Nation?” Pp: 8-22. In: *Nation and Narration*. Edited by Homi K. Bhabha. London. 1990
* Geertz, Clifford. “What is a State If It’s Not Sovereign?” Reflections on Politics in Complicated Places” *Current Anthropology* 45, No. 5, December 2004: 5777-593
	+ - 1. **Additional Recommended Reading:**

Poggi, Gianfranco. “The Constitutional State of the Nineteenth Century: An Elementary Conceptual Portrait” *Sociology*, 1977, Vol. 11, No 2 (May 1977): pp. 311-332

Skocpol, Theda. 1997. The Tocqueville Problem. Social Science History 21:4 (winter): 455-479.

Foucault, Michel. “Archaeology and the History of Ideas.” In *The Archaeology of Knowledge and The Discourse on Language*. Pantheon Books: New York, 1972 (135-140).

1. **……………………………………………………………………………………………………………**
2. **March 01** **Society and Political Power. Foundations: Weber, Durkheim, and Marx**

**🡪Issue:** *Who are the**Classic Theorists and what do they reflect from their time? Where is power?*

* 1. **Essential Reading**
* Marx, Karl. “The Fetishism of the Commodity and Its Secrets.” In *Philosophy of Communication*. Edited by Briankle G. Ghang, Garnet C. Butchart. MIT Press, 2012.
* Durkheim, Emile. “Suicide and Fertility: A Study of Moral Statistics.” *European Journal of Population/ Revue Europeene de Demographie* 8, No. 3, 1992: 175-197
* Roth, Guenther. “History and Sociology in the Work of Max Weber.” *The British Journal of Sociology* 27, No. 3, Special Issue. History and Sociology (September 1976): 306-318.
* **Discuss Ethnographic Assignment**
	+ 1. **Additional Recommended Reading:**
		2. Polanyi, Karl. *The Great Transformation: The Political and Economic origins of our Time*. Chaps 6 & 7: 71-90
		3. Zaidi, S. Akbar. ‘Silence: Teaching and Research on India in Pakistan,*’ Economic and Political Weekly*, Vol. 44, No. 38 (September 19-25, 2009): 57-61.

Foucault, Michel. *Power/Knowledge*. New York: Pantheon, 1980.

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1. **March 08 Civil Society**

**🡪Issue:** *What limits act on civil society? Is civil society created by the state?*

* 1. **Essential Reading**
* Habermas, Jurgen. “Civil Disobedience: Litmus Test for the Democratic Constitutional State.” *Berkeley Journal of Sociology* 30 (1985): 95-116.
* Bennett, Elizabeth A., et al. 2013. “Disavowing Politics: Civic Engagement in an Era of Political Skepticism.” *American Journal of Sociology* 119(2): 518-548.

**Additional Recommended Reading:**

Jackman, Robert W. 1987. `Political Institutions and Voter Turnout in Industrial Democracies. *The American Political Science Review* Vol. 81, No. 2 (June 1987), 405-423. ttp://www.jstor.org/stable/1961959

Arias, Albert and Jordi Borja. “Metropolitan Cities: Territory and Governability, the Spanish Case.” *Built Environment* (1978-), 33, No. 2, Density (2007): 170-184.

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1. **March 15 Public Sphere**

**🡪Issue:** *How public is the public sphere? Is the public sphere the creation of those in power?*

**Essential Reading**

* Chatterjee, Partha. “The Politics of the Governed.” *The Politics of the Governed. Reflections on Popular Politics in Most of the World*. Columbia University Press: New York, 2004: (53-81). Available at: http://abahlali.org/wp-content/uploads/2012/08/Partha-Chatterjee-The-Politics-of-the-Governed-Reflections-on-Popular-Politics-in-Most-of-the-World-2006-2.pdf
* Possibly film on Women judges or
	+ 1. **Additional Recommended Readings and Resources:**

Prakash, Nirupama. "Domestic Violence Against Women

in Rural Rajasthan, India: A Sociological Analysis." *Democracies: Challenges to Societal Health*. Pub’d online: 09 Mar 2015; 89-102. Permanent link: https://doi.org/10.1108/S0895-9935(2011)0000019010
Calhoun, on YouTube. https://deepblue.lib.umich.edu/handle/2027.42/98432

Abbas, Shemeen Burney. “Cultures and Islamic Empires.” In *Pakistan’s Laws: From Islamic Empires to the Taliban*. University of Texas Press, 2013

Nelson, Matthew. ‘‘Ilm and the Individual: Islamic Education and the Production of Political Ideas in Pakistan.’ In *Being Muslim in South Asia*, R. Jeffrey and R. Sen (Delhi: Oxford, 2014), pp. 161-80.

Lakoff<http://www.alternet.org/story/152800/lakoff%3A_how_occupy_wall_street%27s_moral_vision_can_beat_the_disastrous_conservative_worldview>

Lady Judges, film by Livia Holden

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1. **March 22** **Media, Freedom of Speech, and the State**

**🡪 Issue:** *How free is the press?*

**Essential Reading**

* Anderson, Benedict, Imagined Communities, chapters 1, 3, 11
* Bajomi-Lazar, Peer. “Party Colonization of the Media: The Case of Hungary.” In *The Hungarian Patient: Social Opposition to an Illiberal Democracy*. Central European University Press. 2015

**Additional Recommended Reading:**

* + - 1. Andina-Diaz, Ascension. “Reinforcement vs. Change: The Political Influence of the Media.” *Public Choice* 131, No. ½ (April, 2007): 65-81

Schwartz Shea, Peregrine and Dvora Yanow (2002). “Reading” “Methods” “Texts”: How Research Methods Texts Construct Political Science. Political Science Quarterly, 55(2):457486.

\*\*see in “notes” new article on Pakistan media

**Preparation for ethnographic experience**

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1. **March 29 Minorities, Ethnicity, and Caste: Politics in the State**

**🡪Issue**: *What is the importance of minorities? Who are they and what methods do states use to control them?*

**Essential Reading**

* Qasmi, Ali Usman. “Debates on the Ahmadis after 1974: A Postscript,” pp 221-226. In: *The Ahmadis and the Politics of Religious Exclusion in Pakistan*. Anthem Press, 2014. [Stable URL: http://www.jstor.org/stable/j.ctt1gxp71m.12]
* Fuchs, Simon Wolfgang. “Reclaiming the Citizen: Christian and Shi‘i Engagements with the Pakistani State, South Asia: *Journal of South Asian Studies*, DOI: 10.1080/00856401.2020.1689616.
* Kachtan, Dana. “The Construction of Ethnic Identity in the Military—From the Bottom Up.” *Israel Studies* 17, No 3 (Fall 2012): 150-175
	+ - 1. **Additional Recommended Reading:**

Bali, A. and H. Lerner, eds. ‘Islamic Law in an Islamic Republic: What Role for Parliament?’ In *Constitution-Writing, Religion, and Democracy,* (New York: Cambridge, 2016), pp. 235-63.

Clark, Terry Nichols and Seymour Martin Lipset. “Are Social Classes Dying?” Chap 2: 39-54 In *The Breakdown of Class Politics*. Ed. Clark, and Lipset. Woodrow Wilson Center Press. DC: 2001

Devji, Faisal. “Changing Places: Religion and Minority in Pakistan. *South Asia Journal of South Asian Studies*, Published Online 03 January 2020. (7 pages) https://doi.org/10.1080/00856401.2020.1694466

Fuchs, Maria-Magdalena & Simon Wolfgang Fuchs (2019): Religious Minorities in Pakistan: Identities, Citizenship and Social Belonging, *South Asia: Journal of South Asian Studies*, DOI: 10.1080/00856401.2020.1695075

Fuchs, Simon Wolfgang (2020): Reclaiming the Citizen: Christian and Shi‘i Engagements with the Pakistani State, South Asia: *Journal of South Asian Studies*, DOI: 10.1080/00856401.2020.1689616

Javid, Hassan Javid & Nicolas Martin (2020): “Democracy and Discrimination: Comparing Caste-Based Politics in Indian and Pakistani Punjab, South Asia: *Journal of South Asian Studies*, DOI: 10.1080/00856401.2020.1691831

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1. **April 05** Midterm Exam

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1. **April 12**  **Political Parties and the State**

**🡪Issue:** *Under what conditions do political parties emerge?*

**Essential Reading**

* Jamal, Amina. “Gendered Islam and Modernity in the Nation-Space: Women’s Modernism in the Jamaat-e-Islami of Pakistan.” *Feminist Review*, 91, South Asian Feminisms: Negotiating New Terrains, 2009: 9-28.
* Nelson, Matthew. ‘Embracing the Ummah: Student Politics beyond State Power in Pakistan,’ *Modern Asian Studies*, Vol. 45, No. 3 (May 2011): 565-596.

**Additional Recommended Reading**:

Veugelers, John. “Social Cleavage and the Revival of Far-Right Parties: The Case of France’s National Front.” *Acta Sociologica*, 1997, Vol. 40, No. 1 (1997): pp. 31-49

Veugelers, John, “Conditions of far-right strength in contemporary Western Europe: an application of Kitschelt’s theory.” *European Journal of Political Research*” Vol. 40 (2005) pp. 837-860.

Brooks, Clem and Jeff Manza, “Do Changing Values Explain the New Politics? A Critical Assessment of the Posmaterialist Thesis,” *The Sociological Quarterly* (35: 1994) pp. 541-70

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1. **April 19**

**Court Ethnography Experience**

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1. **April 26 Eid ul Fitr**

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1. **May 03 Social Movements /terrorism/ and the state**

**🡪Issue:** *How fragile is a state in facing its political movements and opponents?*

**Essential Reading**

* Calhoun, Craig (1989) Revolution and repression in Tiananmen Square. *Society*, 26 (6), pp. 21- 38. DOI: 10.1007%2FBF02700237 © 1989 Springer This version available at: http://eprints.lse.ac.uk/42467/ Available in LSE Research Online: September 2013
* Waseem, Mohammad. ‘Ethnic Conflict in Pakistan: The Case of MQM.’ *The Pakistan Development Review*, Vol. 35, No. 4, Papers and Proceedings Part II Twelfth Annual General Meeting of the Pakistan Society of Development economists Islamabad, December 14-16 (Winter 1996): 617-629.
* Krueger, Alan B. and Jitka Malečková . “Poverty and Terrorism: Is There a Causal Connection?” *The Journal of Economic Perspectives*, Autumn, 2003, Vol. 17, No. 4 (Autumn, 2003): pp. 119-144.

**Additional Recommended Reading:**

Thomas E. Mann and Norman J. Ornstein. 2012. “It's Even Worse Than It Looks: How The American Constitutional System Collided With The New Politics Of Extremism.” <http://www.npr.org/2012/04/30/151522725/even-worse-than-it-looks-extremism-in-congress>

Eyerman, Ron and Andrew Jamison. “Movements and Cultural Change,” in Jeff Goodwin and James M. Jasper, eds., *The Social Movements Reader* (pp. 367-369). U.S.: Blackwell Publishing

Staggenborg, Suzanne. 2012. *Social Movements.* Second Edition (Theories of Social Movements and Collective Action pp.13-28). Canada: Oxford University Press.

Bloom, Mia. *Dying to Kill. The Allure of Suicide Terror* (pp. 1-18, Chapter 1, Introduction: The Historical Antecedents of Suicide Terrorism). New York: Columbia University Press.

Andriolo, Karin. 2002. “Murder by Suicide: Episodes from Muslim History.” *American Anthropologist* 104: 736-42.

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1. **May 10** **National and International Law and the State**

**🡪** **Issue:** *How does a state control influences from abroad?*

**Essential Reading**

* Kelly, M.G.E. “International Biopolitics: Foucault, Globalisation and Imperialism*.” Theoria: A Journal of Social and Political Theory* 57, No. 123 (June 2010): 1-26
* Wimpelmann, Torunn. “Gender, Violence, and Power in Afghanistan,” (131-151). In, *The Pitfalls of Protection.* University of California Press, 2017.

**Additional Recommended Reading:**

Moyers, Bill and Michael Winship. 2012. Campaign Cash: The Gift that Keeps on Giving. June 14. <http://billmoyers.com/2012/06/14/campaign-cash-the-gift-that-keeps-on-giving/>

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1. **May 17 Development Within and Beyond the State**

**🡪Issue:** *What are the implications of national and non-national development? Is there any difference if we ask this question for the state?*

**Essential Reading**

* Brass, Paul R. “India, Myron Weiner and the Political Science of Development.” *Economic and Political Weekly* 37, No. 29 (July 20-26, 2002): 3026-3040.
* Calabrese, John. ”CPEC ‘the Fulcrum of Asia’: China’s Pakistan Strategy.” *Journal of Asian Affairs* 27/28, No. ½ (2014-2015): 1-20.

**Additional Recommended Reading:**

Wejnert, Barbara. Barbara Wejnert, "Global Development, Populations' Health, and Democracy: Policy Recommendations" In *Democracies: Challenges to Societal Health*. Published online: 09 Mar 2015; 173-184.

Permanent link:https://doi.org/10.1108/S0895-9935(2011)0000019015

* + - 1. Schwartzman, Kathleen and Kristie A. Taylor. 1999. 'What Caused the Collapse of Apartheid? In *Journal of Political and Military Sociology*. Vol 26, no 1.
			2. Kentor, Jeffrey. 2005. The Growth of Transnational Corporate Networks: 1962-1998. *Journal of World-System Research* XI, 2 (December): 263-286. [Http://jwsr.ucr.edu/](http://jwsr.ucr.edu/)
			3. Patterson, Amy S. (2002). Power Inequalities and the Institutions of Senegalese Development Organizations. African Studies Review, 46(3):35-54.

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1. **May 24**  **Future of the Nation-State**

**🡪Issue:** *Can the nation-state last indefinitely? Is it the ultimate advancement in political organization?*

**Essential Reading**

* Kothari, Rajni. “Under Globalisation: Will Nation State Hold?” *Economic and Political Weekly* Vol. 30, No. 26 (July 1, 1995): 1593-1603
* Chatterjee, Partha. “Beyond the Nation? Or Within?” *Social Text*, No. 56 (Autumn 1998): 57-69.

**Additional Recommended Reading:**

Evans, Peter 1997. The Eclipse of the State? Reflections on Stateness in an Era of Globalization. *World Politics* Vol. 50 (1): 62-87. <http://muse.jhu.edu/journals/world_politics/v050/50.1evans.html>

* + - 1. Rodrik, Dani. 2000. How Far will International Economic Integration Go? *Journal of Economic Perspectives*. 14 (Winter) 1: 177-186.

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1. **May 31** **Debate of the Future of the State**

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1. **June 07 Submission of final paper**

**🡪Issue**: *WHAT IS THE FUTURE OF THE NATION-STATE BASED ON RENAN AND GEERTZ’S INSIGHTS OF THIS PHENOMENON?*

Note: Renan is speaking to an audience of Western European philosophers and statesman in the colonial period; and Geertz is looking at two postcolonial examples of new nation-states.

**DATES TO REMEMBER:**

Classes begin Monday February 13

Pakistan Day (holiday) Thursday March 23

Easter Break Thursday April 6-10

Spring Break Thursday-Wednesday April 20-26

Eid ul Fitr

Classes resume Thursday April 27

Labor Day Monday May 1

Final Exams Begin Monday June 12 through week

**Campus Resources**

**APA Format: https://www.scribbr.com/apa-style/format/**

**Ewing Library https://www.google.com/search?client=safari&rls=en&q=library+fcc&ie=UTF-8&oe=UTF-8**

Library Portalhttp://libraryportal.fccollege.edu.pk

Online Databases (journals etc.)http://library.fccollege.edu.pk/online-resources

 Phone: +92 42 – 9923158**1**(-8)

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| E-Books Resources: FREE Directory of Open Access Books Directory of Open Access ... |

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/). Students can contact the [Campus Counseling Center](https://www.fccollege.edu.pk/ccc/campus-counseling-center/) at 0331-444-1518 or email ccc@fccollege.edu.pk.

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)

[Mercy Health Center](https://www.fccollege.edu.pk/mercy-health-center/)

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**Other Useful FCCU Policy Documents:**

[Sexual Harassment Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Doc1.pdf)

[Anti-Corruption Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/Anti-corruption.pdf)

[Academic integrity](https://www.fccollege.edu.pk/policy-on-academic-integrity/)

[Plagiarism Policy](https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf)

 [Academic Calendar](https://www.fccollege.edu.pk/academic-calendar/)

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**APA Style Format (https://www.youtube.com/watch?v=JNXoJ6rHkFY)**

 Set page margins to 1 inch on all sides.

 Double-space all text, including headings.

 Indent the first line of every paragraph 0.5 inches.

 Use an accessible font (e.g., Times New Roman 12pt., Arial 11pt., or Georgia 11pt.).