Course Outline of "The Quran- Contents, Style, and Interpretation" (ISLM202)

Department of Religious Studies, FCCU (Fall 2023)

1. Instructor Information				
Name	Dr. Abid Naeem Wathra			
Designation	Associate Professor of Islamic Studies			
Department	Department of Religious Studies			
Office	24 (next to Sinclair Photocopy Centre)			
Location				
Office Hours	10 AM to 2 PM (Mondays & Wednesdays)			
	3 PM to 4 PM (Fridays)			
Zoom link	https://us02web.zoom.us/j/4814641533?pwd=TGlhWHFNWmp5TCtBNIFiWDhMc0NGUT09			
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Office Hours	Meeting ID: 481 464 1533 Passcode: 4Adloy			
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2. Course Information				
Semester	Fall 2023			
Course Title	The Quran- Contents, Style, and Interpretation			
Course Code	ISLM202			
Credit Hours	3 Credits			
Pre-requisite	ISLM 101 or CRST 152			

By end of the course, students will be able to:

- 1) **Explain** the essential teachings of Islam from the Holy Qur'an.
- Relate the role of Quranic teachings to success in Here and Hereafter.
- 3) **Derive** principles of the good life from the Qur'an.
- Identify and apply different ways and tools to improve religious understanding through the Holy Quran.
- 5) **Recognize** the importance of research to achieve goals.

4. Introduction

This course intends to provide a fundamental understanding of the Holy Quran as the primary form of Divine revelation by the Almighty Allah. In this course, the students go through the essential teachings of Islam in the light of the Holy Qur'an. The course helps learners enhance their understanding of the Holy Quran and its teachings. This course encourages students to read and understand a significant portion of the Holy Qur'an too.

The course focuses on teaching how the Holy Qur'an helps the followers to experience a fulfilling life and attain peace, happiness, and bliss here and hereafter.

Students also learn how to derive fundamental principles of daily life from the Qur'an and apply them for decision-making and problem-solving. Various projects and class activities motivate students to think critically and

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reflectively upon their personal belief systems, values, and learning experiences.

Course contents include but are not limited to the following:

- ✓ The Holy Quran as Divine revelation
- ✓ History and phases of its compilation
- Common themes, contents, and general style of the Holy
 Quran
- ✓ The Holy Quran as the supreme source of knowledge
- ✓ The introduction of *Ulum-al-Quran* (Quranic Sciences)
- ✓ *Ijaz al-Quran* (inimitability of the Quran)
- The introduction of different genres of Quranic exegeses and Quranic commentators
- ✓ Principles and sources of Quranic interpretation
- ✓ Selected readings from the Holy Quran

5. Course Ethics & Policies

For the successful qualification of the course, students must maintain at least **70%** attendance (punctuality marks will be given beyond 80%), show good behavior and learning attitude, do before-hand readings, meet deadlines for assignments, do activities inside/outside of the classroom, and act upon the values and policies of FCC. The attendance will be marked in the **first five minutes of class** only. However, the students appearing in the class after five minutes are permitted to sit in the classroom and take part in-class activities. The course is made **highly interactive** through

different activities and discussions and students, therefore, are required to play a positive, healthy, and constructive role in-class activities for the significant learning experience. Plagiarism, cheating, and undisciplined behavior will be dealt with in accordance with the Academic Integrity Policies of FCC. The use of mobile phones during class is strictly prohibited.

6. Assessment and Grading Criteria Students' evaluation will be done on the following basis: ✓ **Punctuality** (Attendance) Studentship: (10%) ✓ **Learning Attitude** (Readiness for class, Active Participation inclass discussion, raising/answering questions) ✓ Successful completion of class activities Each student will be assigned a few reading based-assignments Assignments: (30%) based on the recommended readings and to be submitted in written form. **Research Project: (20%)** Each student will be assigned a **specific portion from the Holy Quran** to work on following a prescribed pattern followed by an oral presentation. Students will be asked to reflect upon their course progress Reflections (10%) Mid-term Exam: (10%) There will be a mid-term exam from the recommended texts and discussions. End-term Exam: (20%) There will be an end-term exam from the recommended texts, assignments, discussions, attachments, videos and provided material. The examination may contain both subjective and objective types of questions.

7. Recommended Text				
Book Name	Author/Editor Name	Publisher		

1. An Approach	Mufti	Dar-ul-Isha'at, Karachi		
to the Quranic	Muhammad Taqi	(Hard copy available at Ewing Library, FCC)		
Sciences	Uthmani			
		Soft copy available at Moodle		
2. Perfect Guide	Imam Jalal ad-	Muhammad bin Hamad al-Thani Center for Muslim		
to the Sciences	Din al-Suyuti	Contributions to Civilization, Qatar		
of the Quran				
		Soft copy available at Moodle		
3. An	Abu Ammaar	Al-Hidaayah Publishing and Distribution, UK		
Introduction to	Yasir Qadhi			
the		Soft copy available at Moodle		
Sciences of the				
Quraan				
4. Al-Tibyaan fi	Muhammad	Maktaba Ala Hazrat, Lahore		
Ulum al-Qur'an	Ali Sabooni			
		Soft copy available at Moodle		
5. Material provided by the instructor				

8. Grading System

The grading system for the course is as follows:

Letter Grades	Quality Points	Numerical Value	Meaning
Α	4.00	93-100	Superior
A-	3.70	90-92	
B+	3.30	87-89	
В	3.00	83-86	Good
В-	2.70	80-82	
C+	2.30	77-79	
C	2.00	73-76	Satisfactory
C-	1.70	70-72	
D+	1.30	67-69	
D	1.00	60-66	Passing
F	0.00	59 or below	Failing