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| **Course Name: Introduction to Sociology** | | |
| **Course Code:SOCL 100** | **Course Type: can be taken as an elective, but is a compulsory course for Sociology Majors andMinors** | **Course Credits: 3** |
| **Class Timings:**  **9:00 AM -09:50 (M W F)**  **Room**: 228 | **Section: L** | **Student Meeting Hours/ Office Hours:**  11 AM - 2 PM (TR) |
| **Instructor Name: Mohammad Vaqas Ali** | | |
| **Instructor Contact Details**  Email: vaqasali@fccollege.edu.pk  Office Hours (face to face): 11 AM - 2 PM (TR)  NOTE: If you want to schedule a meeting at some other time or an online meeting, then please make an appointment via email. The online meeting platform can be SKYPE, MS Teams and WHATSAPP (only in cases where SKPYE or MS Teams meeting is not possible)  Guidelines for contacting instructor: | | |
| **Course Description**:  Pre-requisites if any: N/A  Mode of Instruction (Asynchronous/Synchronous): Both Synchronous and Asynchronous  This is an introductory course into the discipline of Sociology. As a social science discipline, Sociology explains culture, economics, politics and laws as a product of social forces that operate through social structures which influence interaction within and between groups that form a society. The course will familiarize students with sociology theories and research strategies that will enable them to 'think sociology' or observe the world before them from a sociological lens. The course will begin with a focus on larger phenomenon like culture, society, socialization and social interaction that form the foundations of a society. The course will then focus on 'human grouping' and how forces like religion, family, politics, education and health organize people into groups on the basis of commonality or interest. The course will look at social stratification, as groups are perpetually interacting with each other over resources, representation and rules to define and redefine the position of these groups in an ever changing social order. The course will finally look at the Social change as societies progress while adapting to the forces of nature, demography and collective behavior. The course has been designed to gear students towards 'thinking sociology' or the ability to make sense of one's context by understanding the link between personal experience and the society. | | |
| **Main Mode of Instruction:** *(Moodle, Zoom, MS teams, etc.)*  **Technology Requirements**: Any smart device that you can use to access Moodle and the Internet  **Considerations for Students with Limited Internet/Technology Access: Students that so not have a laptop or a smart device are requested to contact the instructor as soon as possible** | | |
| **Course Objectives**   * To understand the discipline of sociology and the significance of the sociological perspective * To introduce students’ to sociological investigation and provide them with a brief outline of sociological research and its significance. * To increase the students’ knowledge base about concepts such as society, culture, socialization, social interaction, social institutions and social structure, social stratification, and deviance. * To present students’ with topics that can develop their critical, analytical, and abstract thinking | | |
| **Learning outcomes**   * Applying sociological perspectives to become aware of their social surroundings * Identifying social factors that are shaping the world around them * Be able to understand and acknowledge the role of social research in generating knowledge * To be able to see the interrelation and operations of culture, society, social institutions, and other sociological concepts * Will be able to appreciate the role of global in shaping the local. | | |
| **Course Reading (Required)**   * **“Sociology”** 14thEdition by **John J. Macionis (**2014). | | |
| **Course Requirements and important things to know**   * Students are required to do relevant readings. They are also required to watch online videos as instructed. * Due Dates: * All assignments are to be submitted by 12 in the evening on the due date. * In case of late activities students will lose marks. * Academic Honesty:   The goal of this course is to foster your own learning of the material. Plagiarism is a serious offense and would result in an F grade in the course.  *“Plagiarism, or literary theft, is defined as appropriating the literary composition of another person, including parts, passages, or language of the writing, and passing off the appropriate material as one’s own. Plagiarism is the failure to give proper credit or citation to one’s sources of information. It includes the failure to use conventional methods of documentation for material quoted or paraphrased. Additionally, plagiarism includes allowing someone else to compose or rewrite an assignment for a student.”*  Please refer to university policy for more information. If plagiarism is observed disciplinary action will be taken. | | |

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| **Wk** | **Topic/ Title** | | | [**Teaching-Learning Activities**](https://docs.google.com/document/d/1jY2UWb3QuOogkiSMdPvZd33eKe2kRpfzsTm2LSrnLko/edit#heading=h.4dy4q49omahn) | | | [**Assessment**](https://docs.google.com/document/d/1Z4W_utaHpwMJP6B2jJlb9ofxFHmcagrWWOT5cUM9lj4/edit?usp=sharing)  **&**[**Rubrics**](https://docs.google.com/document/d/1IdFfZ8WRSRKSceBYC4jfAyKEYdb1M6Z4GSSLueP8HD0/edit)  (with the due date) |
| **Synchronous**  **(Simultaneously conducted)** | | **Asynchronous**  (postal/ Moodle/ email) |
| In-Person | Online | Off-campus and offline |
| 1 | Introduction | | | Course outline | Course outline | Course outline will be posted on Moodle |  |
| Sociological perspective (Macionis Chapter 1) | | | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz  (MCQs and Definitions)  Due date is Sunday (Week 1) |
| 2 | 1) Culture  (Macionis Chapter 3)  2) Sociological Imagination Article (TBA) | | | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz  (MCQs and Definitions)  Due date is Sunday (Week 2) |
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| 3 | Society  (Macionis Chapter 4) | | | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz  (MCQs and Definitions)  Due date is Sunday (Week 3) |
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| 4 | Socialization  (Macionis Chapter 5) | | | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz  (MCQs and Definitions)  Due date is Sunday (Week 4) |
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| 5 | Social Interaction  (Macionis Chapter 6) | | | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | 1) Quiz  (MCQs and Definitions)  Due date is Sunday (Week 5)  2) Sociological Imagination Assignment Due (Sunday, Week 5) |
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| 6 | Groups and Organizations  (Macionis Chapter 7) | | | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz  (MCQs and Definitions)  Due date is Sunday (Week 6) |
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| 7 | Sociological Investigation  (Macionis Chapter 2) | | | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz  (MCQs and Definitions)  Due date is Sunday (Week 7) |
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| 8 | Deviance and Crime  (Macionis Chapter 9) | | | Lecture and Slides | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz  (MCQs and Definitions)  Due date is Sunday (Week 8) |
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| **MIDTERM** | | | | | | |  |
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| 9 | | Social Stratification  (Macionis Chapter 10) | Lecture and Slides | | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz  (MCQs and Definitions)  Due date is Sunday (Week 9) |
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| 10 | | Aging and the elderly  (Macionis Chapter 15) | Lecture and Slides | | Lecture video stream and slides | Slides can be downloaded from Moodle | 1) Quiz  (MCQs and Definitions)  Due date is Sunday (Week 10)  2) Deviance assignment due |
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| 11 | | The Economy and Work  (Macionis Chapter 16) | Lecture and Slides | | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz  (MCQs and Definitions)  Due date is Sunday (Week 11) |
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| 12 | | Population and Urbanization  Macionis Chapter 22) | Lecture and Slides | | Lecture video stream and slides | Slides can be downloaded from Moodle | Quiz  (MCQs and Definitions)  Due date is Sunday (Week 12) |
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| 13 | | Collective Behavior and Social Movements  (Chapter 23) | Lecture and Slides | | Lecture video stream and slides | Slides can be downloaded from Moodle | 1) Quiz  (MCQs and Definitions)  Due date is Sunday (Week 13)  2) Final Paper Due |
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| 14 | | Presentations (Final Paper) |  | |  |  |  |
| **Revi-**  **sion** |  | |  |  |  |
| 15 | | **Final Exam** | | | | |  |

**Course Requirements:**

**Class Participation**

Class participation will include attendance and your level of participation in class. When attending classes online students will be graded on their attendance.

### **Assignment 1**

Sociological Imagination: You will be required to explain the idea of sociological imagination and provide two examples from your everyday experiences and relate them to the concept of sociological imagination. You will be graded on how clearly you understand and apply the concept of Sociological imagination.

### **Assignment 2**

Deviance: You will read three academic journal articles on one theory a theory of crime (of your own choice) and write a short essay explaining the theory and present your critique of the theory.

### **Final Paper**

Details regarding the final paper will be shared in a separate document during the first week of classes.

### **Tests & Quizzes**

### There will be a Quiz every week. Students will attempt the quiz online.

**Exams**

### There will be a midterm and a final Exam

### **Assigned Readings**

Insert description and rubric

The grade breakup is as follows:

**Class Participation** 5**%**

**Assignments:** 10%

**Quizzes:**  50%

**Midterm exam**: 25%

**Final exam:**  30%

**Final term paper** 15**%**

**TOTAL 100%**

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**Attendance Policy:**

-If you attendance falls below 70% (including both online and face to face classes) you will not be allowed to take the final exam.

**Classroom Participation:**

-*Describe the function of classroom participation within the course as well as your expectations for how students should participate. Explain whether participation is required and how it will be assessed.*

**Grade Determination & Course Assessment as per FCC Policy:**

- This course will introduce to many new ideas, concept and theories from the discipline of Sociology. You will be graded on how well you are able to understand, apply and critique these ideas

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council and applies for Fall as well

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| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Student Conduct & Other Issues:**

*- Please be respectful of your peers. Please do not speak without permission from the instructor (unless we are having a class discussion). Please login (for online students) or come to class on time.*

- If any student faces any issues or has any concerns regarding the classroom climate and interactions, please feel free to contact VR office [gloriacalib@fccollege.edu.pk](mailto:gloriacalib@fccollege.edu.pk)

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

**Student Support Services**

[Student Counseling Services](https://www.fccollege.edu.pk/ccc/campus-counseling-center/)

[Writing Center](https://www.fccollege.edu.pk/faculty-of-humanities/writing-center/)