**Syllabus Template for Courses**

*This template has been made in keeping with the HEC and FCC policies and incorporates the options for remote instruction.*

***NOTE****: This template is meant to provide an exhaustive framework for developing a syllabus that you can share with students; different faculty may opt to focus on (or remove) different sections in this template.*

*Please feel free to modify for your own use.*

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| **Course Name: Survey of South Asia** | | |
| **Course Code: PKST 101** | **Course Type (elective, major)** | **Course Credits: 03** |
| **Class Timings: 04: 00 – 04: 50 pm**  MWF  Room: **E-126** | **Section: A** | **Student Meeting Hours/ Office Hours:**  10: 00 – 11: 30 am (Monday, Wednesday, Friday) |
| **Instructor Name: Dr. Farzand Masih** | | |
| **A Note from the Instructor:**  **-** *Blended learning involves course that integrate online with face to face activities, and course that is taught both in the classroom (face to face) and at a distance, It is also mixing of computer technology with traditional teaching.*   * I love to help and cooperate with my students. * I encourage my students to be regular and punctual. * Class participation is one of the traits, I wish to see in my students. * I enjoy meeting and discussions with the students outside the classroom on topics that are usually not part of the syllabus. * I always welcome my students in my office. * I provide every opportunity to my students for obtaining the better grade. * I enjoy teaching and enjoy seeing my students’ making efforts for learning. | | |
| **Instructor Contact Details**  Email: farzandmasih@fccollege.edu.pk  WhatsApp: 0321-4535383  Office: E 035, Ext.: 636 | | |
| **TA Name and Contact Details (if applicable):**  Name: Email:  Other: Office Hours:  Guidelines for contacting TA/s: | | |
| **Course Description**:  The fundamental purpose of this course is to impart awareness to students about the history of Pakistan, provide an overview of contending perspectives on the origins of the country, and examine its politics, society and culture. The course, furthermore, looks at some contemporary developmental issues facing the country and various aspects of socio-economic activities at national level and the role played by Pakistanis in the development of the society. | | |
| **Main Mode of Instruction:** *(Moodle, MS Teams)*  **Technology Requirements** Download & *Install MS Teams, WhatsApp.*  **Technology Etiquettes for Students**   * It is recommended to log in at least 10 minutes before the start of the session to do the necessary checks, specifically for students * Video conferencing is a new communication platform. There are bound to be technical glitches; be patient during the session. * Be sure to name yourself for your slot on the screen. It will make it easy to get a report of the students’ attendance (for a paid account in Zoom). If your slot carries a different name, to rename: click 3 dots near your video window OR in the participants’ list, hover over your name, and click “rename” to make the change * Please stay muted when not speaking, and ask questions in the chat. * If you face a bandwidth issue please turn off your video. * If allowed to speak, be mindful of your tone and expressions during the session. This is not an anonymous session. Your voice and video are viewed by all who are participating in the session * Remember you are on camera and live. The advantage of video conferencing is that you can take advantage of facial expressions, inflection, and tone of voice. * Remember to think before you respond to make your thoughts and ideas clear and coherent to the other participants. * Please be mindful of the time, keep your contributions brief and to the point * Allow other participants/students time and opportunities to contribute to the discussion and share their ideas with the group. * Be respectful of others’ opinion * If the session is recorded do not post isolated comments that may be taken out of context. * For Break out rooms:   + If you end up in a breakout room alone (or something goes wrong), don’t panic, just click “Leave breakout room” and you will return to the main room where the host will guide you   + If you click ‘Ask for Help’, it will notify the meeting host that you need assistance and they will be asked to join your breakout room. Click ‘Ask for Help’ in the meeting controls. Confirm that you would like assistance by clicking Invite Host   **Considerations for Students with Limited Internet/Technology Access:**  Classroom activities, instructions & recorded lectures would be available on Moodle. Students would be able to accomplish their tasks whenever they have stable internet connection. | | |
| **Lab Resources (if relevant):** | | |
| **Program Objectives Addressed**:   1. Historical understanding of the region: subcontinent: the purpose of Pakistan for Pakistani and for the world community**.** 2. The importance of Islamic/Pakistani culture and significant adherence with the cultural identity for Pakistan. The values and norms of Pakistani society would be inculcated. 3. Motivation and enhancement of sense of patriotism is integral part of the course. Leadership qualities would be imparted the personalities of the students. | | |
| **Course Objectives or** [**Student Learning Outcomes**](https://docs.google.com/document/d/1me9vpl8iKR_zNX9gIODm7gkVFY9VkuSKpUJe1VyI57M/edit) **(SLOs)**   * Acquaint the students with various phases of Pakistan’s historical, political and constitutional development. * For establishing a modern welfare Islamic state. * Underscore the importance of national integration, cohesion and patriotism. | | |

**Course Content, Learning Material & Activities Schedule**

(Please modify as needed)

The schedule is tentative because it is not possible to anticipate exactly how much time each topic will require. Pl check out the online resources and alternate options for instructional tasks as linked below.

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| **Some important links to review the Instruction in Spring 2023:**   * Please use this [Worksheet](https://docs.google.com/document/d/1zob-b2znX568oIEPMeKb-mIKddlbrLc6SeC_d1_KSco/edit) for clarity about your instructional tasks to include the three categories of students (in-class, simultaneous online and asynchronous learners) for fall semester. This will make it the following table easy to fill * You can review this [Guide for Preparing your Blended Course](https://docs.google.com/document/d/1rV-VJO1dkTIn7uVmHENsJJz_LQjzR0aKFLHQ022XCRs/edit) to understand the process of developing and implementing a blended course * Review Instructional Resources [(OERs)](https://docs.google.com/document/d/1Q39AquqpDVjsrUYiy_iuTZ_I3bo6_crOTVS8-pLQU3U/edit) [&](https://docs.google.com/document/d/1x4tgPQAqun7cS2MEA9mAoy3pQf36WUbPHWCy_BdhPQE/edit) Relevant [Technology](https://docs.google.com/document/d/1x4tgPQAqun7cS2MEA9mAoy3pQf36WUbPHWCy_BdhPQE/edit) resources for your use |

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| **Week** | **Topic/ Title** | [**Teaching-Learning Activities**](https://docs.google.com/document/d/1jY2UWb3QuOogkiSMdPvZd33eKe2kRpfzsTm2LSrnLko/edit#heading=h.4dy4q49omahn) | | | | [**Assessment**](https://docs.google.com/document/d/1Z4W_utaHpwMJP6B2jJlb9ofxFHmcagrWWOT5cUM9lj4/edit?usp=sharing)  **&** [**Rubrics**](https://docs.google.com/document/d/1IdFfZ8WRSRKSceBYC4jfAyKEYdb1M6Z4GSSLueP8HD0/edit)  (with the due date) |
| **Synchronous**  **(Simultaneously conducted)** | | | **Asynchronous**  (postal/ Moodle/ email) |
| In-Person | Online | | Off-campus and offline |
| 1 | Introduction of the course | Lecture |  | |  | 13-02-2023 |
| Genesis of Pakistan | Lecture/PPT |  | |  | 15-02-2023 |
| Continued | Lecture/PPT |  | |  | 17-02-2023 |
| 2 | Continued | Lecture/PPT |  | |  | 20-02-2023 |
| Continued | Lecture/PPT |  | |  | 22-02-2023 |
| Continued | Lecture/PPT |  | |  | 24-02-2023 |
| 3 | Ancient Civilizations of Pakistan | Lecture/PPT |  | |  | 27-02-2023 |
| Assignment 1 | - |  | |  | 01-03-2023 |
| Continued | Lecture/PPT |  | |  | 03-03-2023 |
| 4 | Continued | Lecture/PPT |  | |  | 06-03-2023 |
| Continued | Lecture/PPT |  | |  | 08-03-2023 |
| Continued | Lecture/PPT |  | |  | 10-03-2023 |
| 5 | Land and People of Pakistan | Lecture/PPT |  | |  | 13-03-2023 |
| Continued | Lecture/PPT |  | |  | 15-03-2023 |
| Continued | Lecture/PPT |  | |  | 17-03-2023 |
| 6 | Continued | Lecture/PPT |  | |  | 20-03-2023 |
| Continued | Lecture/PPT |  | |  | 22-03-2023 |
| Continued | Lecture/PPT |  | |  | 24-03-2023 |
| 7 | Politics and Government in Pakistan | Lecture/PPT |  | |  | 27-03-2023 |
| Continued | Lecture/PPT |  | |  | 29-03-2023 |
| Continued | Lecture/PPT |  | |  | 31-03-2023 |
| 8 | Mid Term | - |  | |  | 03-04-2023 |
| Presentation 1 | - |  | |  | 05-04-2023 |
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| 9 | Chapter: Economic Development in Pakistan | Lecture/PPT |  | |  | 12-04-2023 |
| Reading | Lecture/PPT |  | |  | 14-04-2023 |
| 10 | Chapter: Economic Development in Pakistan | Lecture/PPT |  | |  | 17-04-2023 |
| Presentation + Discussion | - |  | |  | 19-04-2023 |
| 11 | Chapter: Foreign Policy of Pakistan | Lecture/PPT |  | |  | 28-04-2023 |
| 12 | Chapter: Foreign Policy of Pakistan | Lecture/PPT |  | |  | 03-05-2023 |
| Assignment 2 | - |  | |  | 05-05-2023 |
| 13 | Chapter: Women and Minorities in Pakistan | Lecture/PPT |  | |  | 08-05-2023 |
| Reading | Lecture/PPT |  | |  | 10-05-2023 |
| Continued | Lecture/PPT |  | |  | 12-05-2023 |
| 14 | Chapter: Women and Minorities in Pakistan | Lecture/PPT |  | |  | 15-05-2023 |
| Presentation + Discussion | - |  | |  | 17-05-2023 |
| Continued | - |  | |  | 19-05-2023 |
| 15 | Final Exam Week | **-** | |  |  | 22-05-2023 |
| Presentation 2  (June 7, 2023) | **-** | |  |  | 24-05-2023 |
| Continued | **-** | |  |  | 26-05-2023 |

**Textbooks, Materials, Supplies and other Resources**

*.* **Suggested Readings**

Book: Pakistan Studies: *A book of Readings*. Edited by: Sikandar Hayat, published by: Sang – e – Meel.

**Course Requirements:**

The breakup is as follows:

**Class Participation: 15%**

**Assignments1: 10%**

**Assignment 2: 10%**

**Midterm: 20%**

**Presentations: 10% + 10% = 20%**

**Final: 25%**

**Classroom Participation:**

Your participation is welcome and rewarded in this course. I will regularly ask for your opinions, ideas, and experiences. I ask because what you think is important and because hearing what others think can be a way for you to learn. If you regularly volunteer and contribute something when you’re called on, 10% will be added to your grades total in the class. The grades are awarded for your willingness to speak. Grades are not taken off if your answer is incorrect or if you disagree with something in the text or something I or someone else said in class. Please keep in mind that we all need to speak to each other respectfully, even when disagreeing.

**Grade Determination & Course Assessment as per FCC Policy:**

*-.* *Late work can be submitted up until the final summative assessment for any given unit. Once*

*a unit is complete, late work is not accepted unless the late work in question happens to be*

*part or all of the final summative assessment, such as a project or a presentation.*

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council and applies for Fall as well

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| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |