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| **Course Title: Psychological Assessment for Adults** | |
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| **Information about the Instructor** | |
| **Name:** | Dr. Abia Nazim |
| **Email:** | [abianazim@fccollege.edu.pk](mailto:abianazim@fccollege.edu.pk) |
| **Office hours** | Friday: 12:00 – 13:00. |
| **Course Information** | |
| **Course Title:** | Psychological Assessment for Adults |
| **Course Code:** | PSYC-511 |
| **Semester:** | Spring – 2023 |
| **Class Information** | TR 14:00 – 15:30 in room E-222 |
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| **Course Description:** |
| This course is designed as an advanced-level course that builds upon the basic principles learned in the psychological assessment sequence and applies them to clinical practice. During this course students will learn about the theoretical and practical issues surrounding a range of psychological assessment instruments. |
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| **Learning Outcomes** |
| At the end of this course trainees should be able to   * To formulate assessment cases * To administer, score and interpret different test. * To write comprehensive psychological assessment reports based on different test profiles. |
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| **Reference Book:** |
| * Gregory, R.J. (2017). *Psychological testing: History, principles and application* (7th edition). New York: Pearson. * Sattler, J. M. (2008). *Assessment of children: Cognitive foundations* (5th edition). California: Jerome M. Sattler Publisher, Inc. * Test Manuals and Resource Guides of the instruments * Selected articles * Handouts and Lecture materials |
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| **Grading / Evaluation** |
| * Quizzes – there will be two quizzes in this course conducted on moodle. * Reflective assignments – students will critically review articles and then write a critical reflective review on those articles. * Activity sheets – students have to fill and return activity sheets (related to each lecture) * Written Exam – students will have to pass the final exam * Case reports – students will have to submit the assessment case reports based on all the tests covered. * Oral exam - all students will have to pass the oral exam (viva based on their case reports) |
| |  |  |  | | --- | --- | --- | | **Grade Breakdown** | | | |  | **Criteria for grading** | **Percentage** | | 1. | Class attendance and Activities | 10% | | 2. | Quizzes | 15% | | 3. | Report Writing | 15% | | 4. | Final Exam | 25% | | 5 | Oral exam /viva and case reports | 35 (15 + 20) | |  | Total | 100% | |
| **Topics and Lesson Plan** |

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| **Week** |  |  |
| **Introduction to Psychometrics** | | |
| **1** | Introduction of the course  Review of course content  Review of standard of good practice in Assessment |  |
| **Assessment of General Mental Abilities** | | |
| **2** | Technical and cultural considerations | * Discussion |
| **3** | Introduction to cognitive assessment | * Discussion |
| **4** | Raven Progressive Matrices: SPM and APM  (theoretical review, administration and scoring) | * Filling in the activity sheet * Report writing |
| **5** | Wechsler Adult Intelligence Scale  (theoretical review, administration and scoring) | **Quiz**  Report writing |
| **Personality Tests : Objective & Projective** | | |
| 6. | Minnesota Multi Phasic Personality Inventory 1 and 2  English and local adaptations | * Filling in the activity sheet * Report writing |
| 7. | Thematic Apperception Test  (theoretical review, administration and scoring/ profiling) | * Filling in the activity sheet * Report writing Quiz |
| 8. | Rorschach Inkblot Test  (theoretical review, administration and scoring/ profiling) | * Filling in the activity sheet * Critical analysis of an article * Reflective activity |
| 9. – 10 | **Neuropsychological Assessment**  Technical and cultural considerations  Benton Visual Retention Test | * Filling in the activity sheet * Report writing |
| 11. | Bender Gestalt Test | * Filling in the activity sheet * Report writing |
| 12& 13. | **Assessment of Aptitude**  Technical and cultural considerations  Sixteen Personality Factor Inventory  (theoretical review, administration and scoring/ profiling) | * Filling in the activity sheet * Report writing |
| 14. | Test Bias and Issues regarding cultural Diversity |  |
|  | Revision and finalizing Assessment Reports |  |
| 15. | Final Exam (Topics will be shared later) |  |
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| **Course Policies:** | | |
| ***Attendance –*** Attendance will be maintained for all sessions conducted through zoom and students not attending those sessions will be marked absent.  ***Assignments and Assessment Reports:*** This course involves frequent activity base assignments (administering and scoring different tests) which will be included in the final evaluation. The assessment reports will be required to be submitted in one week’s time (at minimum) or (more time) as is mentioned otherwise. Late submissions, incomplete reports and failure to enclose the profile sheets will lead to marks deduction (late submission will result in losing 1 point per day). ***You are strongly advised to adhere the report writing format/ writing guidelines given in APA 7th Manual.***  **Quizzes/ Exam –** The quizzes will consist of a combination of polytomous items, case-vignettes and short questions. The quizzes will be scheduled on moodle and will be remain available for the time window of at least 12 hours (the date and time window will be shared at least a week before the quiz)  **Academic Integrity -** It is expected of the students that they will be honest in their assignments and refrain from cheating or plagiarism. All assignments will be assessed on turnitin, in case the similarity index will be more 20 percent the assignment will be cancelled. | | |
| **Note:** Dear students please understand that this information about the course is an overall broad sketch to follow. I will be pleased to offer any help or assistance in case any further clarification is needed. Please make a note that in case of any unavoidable, necessary reasons the instructor reserves the right to modify the procedures, policies, and course the outline mentioned in this document. The changes will be intimated by the instructor in advance. | | |