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| **Course Name: Environmental Psychology** | | |
| **Course Code: PSYC 330** | **Course Credits:** 3 | |
| **Class Timings: T TH**: 3:30- 4:45PM | **Section: A** | **Student Meeting Hours/ Office Hours: TBD** |
| **Instructor Name: Prof Aisha Ateeq**  **Room E 348 cubicle 3** | | |
| **Instructor Contact Details**  Email: aishaateeq@fccollege.edu.pk  **Office Hours:** In person  **Guidelines for contacting instructor:** If you wish to discuss any query regarding the course or have any other concern, you may feel free to visit me during my office hours, or write me an email to get an appointment. We will also generate a WhatsApp group for this course which will be handled by the Cr primarily. | | |
| **Course Description**:  This course will introduce students with a relatively new sub field of psychology. This course aims to explain how individuals and groups, interact with our physical settings, how we experience and change the environment, and how our behavior and experiences get changed by the environment. The course will also help students understand how human behavior affects our world through climate changes, ecological changes etc. It will also discuss how humans respond towards natural, artificial and technological hazards and the ways to prevent and avoid these hazards. | | |
| **Main Mode of Instruction:** On campus regular classes.  **Technology Requirements** The students need to be in the habit of checking their emails and Moodle accounts on an everyday basis, while also being well-familiar with MS Teams.  **Technology Etiquettes:**   * In order to ensure effective learning and healthy classroom participation, it is absolutely essential for all the students to keep their videos on at all times. * At instances when they have to ask a question or answer one, or have an experience to share, they should virtually raise their hands to get the instructor’s attention. * The students are also expected to keep themselves on mute, during all times, except for when they are expected to answer in class.   **Considerations for Students with Limited Internet/Technology Access:** The recordings of all the live classes that will take place will be uploaded on Moodle, regularly, right after the class ends. | | |
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**Course Content, Learning Material & Activities Schedule**

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| **Week** | **Topic** | **Reading** | **Due** |
|  | Review of the Course Outline and introduction to Environmental Psychology: Scope and Methods |  |  |
|  | Theories of Environmental Psychology : Theories to Explain Environmental Behavior | Chapter 1 |  |
|  | Main Research Methods of Environmental Psychology | Chapter 2 |  |
|  | Environmental Cogitations, Environmental Perceptions  Environmental Risk Perception | Chapters 3 |  |
|  | Climate Change Problem | Chapter 4 |  |
|  | Environmental Stress | Chapter 6 | Quiz 1 |
|  | Restorative Environments Friday 27th May | Chapter 7 |  |
|  | Ambivalence Towards Nature and Natural Landscapes Monday 30th May | Chapter 9 | Quiz 2 |
|  | Children and the Natural Environment | Chapter 10 | Quiz 3 |
|  | Appraising and Designing Built Environments  Promoting Well-Being Friday 3rd June | Chapter 12 |  |
|  | Urban Environmental Quality  Environment and Quality of Life Monday 6th June | Chapter 13 |  |
|  | Place Attachment | Chapter 16 |  |
| 1. . | Measuring Environmental Behavior  Values and Pro-Environmental Behaviours  Social Norms and Pro-Environmental Behaviours  Social Dilemmas: Motivational, Individual, and Structural  Aspects Influencing Cooperation | Chapter 14 and 15 | Quiz 4 |
|  | The Role of Group Processes in Environmental Issues, Attitudes, and Behaviors  Process of Change |  |  |
|  | Simulating Social Environmental Systems  Environmental Issues in Middle and Low- Income Countries  Models to explain environmental behavior Friday 10th June |  |  |

**Textbooks, Materials, Supplies, and other Resources**

Sleg, L., & De Groot, J. I. M. (Eds.). (2019). *Environmental psychology: An introduction*. New York: Wiley & Sons,Ltd.

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**Other Reference Material**: Handouts, Articles and other related material provided by the instructor and will be uploaded on Moodle.

**Course Requirements:**

*This course will consist of the following grading components:*

**Class Participation**

Productive, respectful and constructive discussion, answering of questions, raising questions and sharing real life examples are all the key towards an effective learning experience. Please keep in mind to respect each other’s opinion.

**Written Assignment**

During this semester, the students will be asked to prepare a written assignment on one of the topics covered. Students will be expected to apply their knowledge and understanding of what they have learned in this course. The assignment should follow the academic style of writing with proper APA style referencing (7th edition).

**Quizzes**

There will be 4 quizzes in the semester, each of 15 marks. This may include MCQs, Subjective qs, article review etc. If you miss the quiz you will not be allowed to take the quiz later. **NO MAKE-UP quizzes will be held,** until and unless there is an unavoidable emergency, for which the student will have to provide the evidence that may be verified. I hope, none of us have such an emergency to deal with, this semester and the ones to follow.

**Presentation**

At the end of the course, the students will be required to give a presentation on a provided topic and will be assessed upon their communication skills, accuracy of the content, organization, time management and creativity. Rubrics will be provided for the presentation well in advance.

**Assigned Readings**

The students will be expected to responsibly go through the assigned readings throughout the semester so that they can effectively participate in class and do well in the assessments.

The course breakup is as follows:

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| --- | --- |
| **Grading Criteria** | **%** |
| **Class Participation & Attendance** | **15%** |
| **Quizzes 4** | **45%** |
| **Assignment** | **20%** |
| **Group/ Pair Presentation** | **20%** |
| **Total** | **100** |

**Attendance Policy:**

Attendance is mandatory according to the policy of FCC. Students are advised to attend classes regularly in order to boost their class participation and enhance their learning. It is essential that each student is punctual and enters the online classroom on time, so as to not to disrupt the flow of the class and their own understanding. It is in your best interest to regularly attend the classes because lecture material frequently goes beyond the textbook; missing a class will likely affect your understanding of the material and will affect your course grade. In case of an emergency, it is the responsibility of the student to inform the instructor either before the class (if possible) or after, by sending a formal application, clearly stating the reason, to **naziatakkhar@fccollege.edu.pk.**

**Classroom Participation:**

Class participation is absolutely essential and recommended and for this to take place, it is important to consistently read the assigned material and ask questions. It is understandable that some students may be more comfortable while participating as compared to others. However, one of the primary aims of my class is to ensure a comfortable environment in which every student feels at ease to discuss, ask and contribute. The 20 points (10 %) will be based on the following criteria:

* Active quality classroom participation and discussion
* Effort to sincerely communicate in English
* Pertinent and constructive comments/ questions.

**Grade Determination**

*It is absolutely essential to keep in mind that the instructor does not “give” any grade to the student, rather the student achieves the grade as a result of their performance throughout the semester.*

**Cheating** is when a student offers, takes, or possesses information that may aid performance on a quiz or an exam, which is not approved by the instructor. Cheating may result in disciplinary probation and will definitely receive a grade “F” zero for the assignment.

**Plagiarism**refers to the use of words or ideas without acknowledgement of the author or the source. This includes information from websites, articles, books, another student's paper, etc. If you copy someone else’s words, or even paraphrase someone’s ideas without giving them credit, you are plagiarizing.  APA style must be adapted for writing assignments and this will be discussed in detail at the time of distributing assignments.

**\**Plagiarism/cheating of any sort will be referred to AIC (Academic Integrity Committee) at FCC for necessary action.***

Please look into the Plagiarism policy of FCC by clicking on this link: https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf

**Grading Legend**

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council

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| **Grade** | **Point Value** | **Numerical Value** | **Meaning** |
| A | 4.00 | 93-100 | Superior |
| A- | 3.70 | 90-92 |
| B+ | 3.30 | 87-89 | Good |
| B | 3.00 | 83-86 |
| B- | 2.70 | 80-82 |
| C+ | 2.30 | 77-79 | Satisfactory |
| C | 2.00 | 73-76 |
| C- | 1.70 | 70-72 |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 |
| F | 0.00 | 59 or below | Failing |

**Respect Confidentiality -** Being actively involved in the class sessions and small groups entails some level of personal self-disclosure. Because of the nature of vulnerability, trust, and openness needed to learn about counseling it is extremely important that confidentiality be maintained. Revealing personal information about others outside classroom is a breach of confidentiality.

**Changes to the Syllabus:**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

*Please Note:*

*The instructor reserves the right to modify the procedures/ policies and course outline mentioned in this syllabus as dictated by unforeseen circumstances. It is your responsibility to cover the correct material. Instructor will announce changes well in time at class meetings.*