**DEPARTMENT OF HISTORY/PAKISTAN STUDIES**

**FORMAN CHRISTIAN COLLEGE**

**(A CHARTERED UNIVERSITY)**

**LAHORE, PAKISTAN.**

**PAKISTAN STUDIES (D)**

SPRING SEMETER 2023 BACCALAUREATE PROGRAM 3 CREDIT HOURS

**INSTRUCTOR : KHIZAR JAWAD**

**CLASS TIMINGS :**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**CELL PHONE : 00923061760672**

**EMAIL I.D khizarjawad@fccollege.edu.pk**

**OFFICE HOURS : by appointment at office no. E:334.**

**I. Course Description:**

The foundation theme of the course will be a critical and analytical study of Pakistan in its historical and contemporary context. The course will explore the dialectics of change in the complex relationship of society with its polity and religious influences. The course offers an insight into the journey of Pakistan, from the birth of an idea to the present international enigma.

The course will begin with a component of the principle of historical progression through different stages and phases of its socio-political experience. The course will highlight the pendulum of political instability in the initial years that continues till date. Interplay of political complexities with the social and religious, forces would be examined in this course as an expression of paradigm shift. It will focus on highlighting the political undercurrents of state vis-à-vis its responsibilities towards socio-political structures. The course endeavors to explore and identify the major issues and dilate upon them in a broader context.

**Objectives:**

1. To inculcate the understanding of reality in contrast to myth
2. To promote critical thinking for an unbiased analysis
3. The examine the dynamics of change in a global context
4. To understand diversity of opinion and synergetic approach

**Grade Distribution:**

**Attendance and Participation 20%**

By participation both attendance and active involvement in class activity are meant.

**Presentation 10%**

**Assignment 10%**

**Mid Term Exam 20%**

**Final Exam 40%**

**TOTAL 100%**

***NOTE: 67% attendance is mandatory and plagiarism is strictly not allowed.***

**Outline:**

The course desires to expand and refine the young minds and to quicken the sense of accepting the reality through critique and analysis. Study of history, past or immediate, endeavors to clear the cobwebs of political expediency and vested interests. The course will focus on developing a critical faculty through a diversity of sources. The course will initiate an understanding of developments in the larger context of regional and international perceptions for identifying the crucial issues.

The course will comprise of three (3) modules. The details follow on next page.

**Module I: Mapping a State**

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| **Week** | **Session** | **Topic** | **Pre- Class Readings** |
| 1 | 1.  31.01.2017 | **Introduction and Welcome**  Course and Its Theme  Understanding and Appreciating  History | Introducing: Theme, syllabus and the modalities of the causes. Explaining the perspectives |
|  | 2.  02.02.2017 | **The Idea**  Three Proponents  Sir Syed  Iqbal | 1. Introduction, Bimal Prasad, pp 11-15  2. The Idea, Stephen, P. Cohen pp 29-31  Excerpts of speeches – Sir Syed , Iqbal |
| 2 | 3.  07.02.2017 | Jinnah | The Emergence of Quaid-I Azam,  Sikandar Hayat pp 37-78 |
|  | 4.  09.02.2017 | Continued ….. | Continued ….. |
| 3 | 5.  14.02.2017 | **The Ideology**  Defining Pakistan | Quaid-I Azam, speech Aug 11, 1947 |
|  | 6.  16.02.2017 | Continued ….. | 1. Ideological Foundation of Pakistan  Introduction, Sharif-ul Mujahid, pp 1-25  2. Introduction: Ideology of Pakistan  Kazimi, pp 177-185 |
| 4 | 7.  21.02.2017 | **The State Craft**  Early Problems  Political Experience  Failure of Democracy | 1. The Establishment of Pakistan  Early Problems, Kazimi pp 186-192  2. Experiment of Democracy  Kazimi, pp 195-200  3.The First Military Regime,1958-1969  pp 201-208 |
|  | 8.  23.02.2017 | **S E M I N A R** | Review of the Module |

**Module II: Defining A State**

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| **Week** | **Session** | **Topic** | **Readings** |
| 5 | 9.  28.02.2017 | **A Country Redefined**  Turbulent 70s  Breakup of Pakistan | The Second Military Regime  Kazimi, pp 212-224 |
|  | 10.  02.03.2017 | **A Chance in Time**  Z. A. Bhutto | The First PPP Government 1971-1977  Kazimi, pp 228-234 |
| 6 | 11.  07.03.2017 | **Paradigm Shift**  Military in Power | From Jinnah’s Secularism to Zia’s Islamization Policy,  Jaffrelot, pp 439-479 |
|  | 12.  09.03.2017 | Continued ….. | Continued ….. |
| 7 | 13.  14.03.2017 | **M I D T E R M** |  |
|  | 14.  16.03.2017 | Masters and Masses | Praetorians and the People,  Saeed Shafqat pp 95-112 |
| 8 | 15.  21.03.2017 | **Enigma of Democracy**  Diversity: Weakness or Strength | Five Ethnic Groups for one Nation; Between Support and Alienation  Jaffrelot, pp 127-194 |
| 9 | 16.  28.03.2017 | Continued ….. | Continued ….. |
|  | 17.  30.03.2017 | **S E M I N A R** | Review of the Module |

**Module III: Construct of the State**

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| **Week** | **Session** | **Topic** | **Readings** |
| 10 | 18.  04.04.2017 | **Profile of a Nation**  An Overview | The Country and its People  Jeffrelot, pp 151-162 |
|  | 19.  06.04.2017 | **Comity of World Powers**  Foreign Relations | 1. Introduction: Aims and Objectives  2. Pakistan and the World Powers  Kazimi pp 287-307 |
| 11 |  | | |
| 12 | 20.  18.04.2017 | **Perpetual Problem**  Pakistan – India Relations | Pakistan – India Disputes and Crisis  Abdus Sattar, pp 208-222 |
|  | 21.  20.04.2017 | **Economics**  The Basic Ingredient | Economics Development  Jeffrelot, pp 163-189 |
| 13 | 22.  25.04.2017 | Continued…. | Continued…. |
|  | 23.  27.04.2017 | **Marginalized Sections of the Society**  Women | Status of Women in Pakistan  Sanchita Bhattacharya pp 179-197 |
| 14 | 24.  02.05.2017 | Minorities | Status of Religious Minorities in Pakistan  PILDAT Report pp 11-16 |
|  | 25.  04.05.2017 | **Future and Its Challenges**  Analysis | Epilogue: Future Long Term Challenges, Prospects and Possibilities  Ian Talbot, pp 225-235 |
| 15 | 26.  09.05.2017 | Reflections | Why Pakistan will Survive?  Mohsin Hameed pp 35-43 |
|  | 27.  11.05.2017 | **S E M I N A R** | Review of the Module |