**School Psychology (PSYC 310)**

**Fall 2022**

**Instructor Information:**

Instructor: Khola Tahir

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Office: E-348

Office Hours: MWF 12:00 to 1:00 PM

**Course Information:**

Credits:3

Classroom: E-347

Class Timings: T/R 11:00 AM to 12:15 PM

**Recommended Books:**

* School Psychology for 21st Century” by Kenneth W. Merrell, Ruth A Ervin and Gretchen Gimpel Peacock
* Ethics and Law for School Psychologists, 7th Edition by [Susan Jacob](https://www.wiley.com/en-us/search?pq=%7Crelevance%7Cauthor%3ASusan+Jacob), [Dawn M. Decker](https://www.wiley.com/en-us/search?pq=%7Crelevance%7Cauthor%3ADawn+M.+Decker), [Elizabeth Timmerman Lugg](https://www.wiley.com/en-us/search?pq=%7Crelevance%7Cauthor%3AElizabeth+Timmerman+Lugg)
* Encyclopedia of School Psychology by STEVEN W. LEE
* Guidelines for the Practice of School Psychology (Connecticut State Department of Education 2004)
* The framework for effective delivery of school psychology services: a practice guide for psychologists and school leaders by Australian Psychological Society
* Behavioral Modification Principles and Procedures by Raymond G. Miltenberger

**Other Reference Material**: Handouts, Articles and other related material provided by the instructor.

**Useful Websites**

* National Association of School Psychology

<https://www.nasponline.org/>

* The School Psychologists Association of Western Australia Inc.

<https://www.spawa.org/about>

**Course Description**

This course deals with pertinent issues in school psychology, such as ethics, emergent technologies, history and foundations of school psychology, legal issues professional issues and standards, alternative models for delivery of school psychological services, as well as roles and foundations of the school psychologist.

**Learning Outcomes**

By the end of the semester students will be able to do the following:

* The student will develop a basic understanding of topics, history, and professional issues related to school psychology by be an active and engaged participant in discussions through analyzing and evaluating information presented within the textbook, external readings/resources, presentations, and class activities with the Weekly Discussion Questions.
* The student will demonstrate knowledge of the core conditions roles and foundations of a school psychologist as well as technologies and professional standards through the quizzes, assignments and final exams.
* The student will understand how to review ethical and legal issues that may arise during the practice of school psychology through class activities as well as Weekly Discussion Questions

**Course Evaluation**

|  |  |  |
| --- | --- | --- |
| **Evaluation Criteria** | **Points** | **%** |
| Class Participation & Attendance | 30 | 15 % |
| Quizzes 6 (15 marks each) | 90 | 45% |
| Assignment | 40 | 20% |
| Final Project | 40 | 20% |
| TOTAL | 200 | 100% |

**Criteria for Grading System**

**Grades Quality Points Numerical Value Meaning**

A 4.00 93-100 Superior

A- 3.70 90-92

B+ 3.30 87-89

B 3.00 83-86 Good

B- 2.70 80-82

C+ 2.30 77-79

C 2.00 73-76 Satisfactory

C- 1.70 70-72

D+ 1.30 67-69

D 1.00 50-66 Passing

F 0.00 49 or below Failing

**Course Outline**

|  |  |  |
| --- | --- | --- |
| **Tentative Week** | **Topic** | **Due** |
| **Week 1** | **Introduction to School Psychology**   * Discussion of the course outline. * Briefing about the course. * Introduction to School Psychology |  |
| **Week 2** | * Historical Timeline of School Psychology * Important Contributors to the Founding of School Psychology | **Quiz 1** |
| **Week 3** | **Domains of Services by School Psychologists**   * Data-based decision making and accountability * Consultation and collaboration * Interventions and instructional support to develop academic skills * Interventions and mental health services to develop social and life skills |  |
| **Week 4** | **Domains of Services by School Psychologists (cont.)**   * School wide practices to promote learning * Preventive and responsive services * Family-school collaboration services * Diversity in development and learning * Research and program evaluation | **Quiz II** |
| **Week 5** | **Roles and Functions of School Psychologists**   * School wide practices to promote learning * Preventive and responsive services * Family-school collaboration services * Diversity in development and learning * Research and program evaluation | **Quiz III** |
| **Week 6** | **Ethical and Professional Practices**   * Respecting the Dignity   and Rights of all Persons   * Professional Competence and Responsibility * Honesty and Integrity in Professional Relationships * Responsibility to Schools, Families, Communities, the Profession, and Society |  |
| **Week 7** | **Ethical and Professional Practices (cont.)** | **Quiz IV** |
| **Week 8** | **School Based Counseling for Children and Adolescents**   * Psychological Assessment used in Schools |  |
| **Week 9** | **School Based Counseling for Children and Adolescents**   * School Based Counseling   + School Dropouts   + School Refusal   + Bullying   + Peer Pressure   + Underachievement   + Learning Problems   + Substance Abuse   + Behavioral Problems   + Abuse and Neglect | **Assignment/ Quiz V** |
| **Week 10** | **School Crisis Prevention and Intervention**   * Individual Crisis Intervention in Schools * Group Crisis Intervention in Schools |  |
| **Week 11** | **School Crisis Prevention and Intervention (cont.)** | **Quiz VI** |
| **Week 12** | **The Psychology of Multiculturalism in the Schools**   * Understanding Multiculturalism * The Cultural Competence   The Privilege and Social Justice |  |
| **Week 13** | **The Psychology of Multiculturalism in the Schools (Cont.)** |  |
| **Week 14** | **Revision and Discussion of Queries** |  |

**Course Policies**

**Attendance and Punctuality:** Attendance is mandatory according to the policy of FCC. Students are advised to attend classes regularly in order to boost their class participation and enhance their learning. 75% of the attendance is mandatory for the students. Any student who do not fulfill the criteria will not be marked for final assessment. It is essential that each student is punctual and enters the classroom on time, so as to not to disrupt the flow of the class and their own understanding. It is in your best interest to regularly attend the classes because lecture material frequently goes beyond the textbook; missing a class will likely affect your understanding of the material and will affect your course grade. In case of an emergency, it is the responsibility of the student to inform the instructor either before the class (if possible) or after, by sending a formal application, clearly stating the reason, to **kholatahir@fccollege.edu.pk.**

**Class Sessions:** As the instructor will be teaching Fall 2022 completely in person, therefore all students are required to be present in class.

**Classroom Participation:** Class participation is absolutely essential and recommended and for this to take place, it is important to consistently read the assigned material and ask questions. It is understandable that some students may be more comfortable while participating as compared to others. However, one of the primary aims of my class is to ensure a comfortable environment in which every student feels at ease to discuss, ask and contribute. The 20 points (10 %) will be based on the following criteria:

* Active quality classroom participation and discussion
* Effort to sincerely communicate in English
* Pertinent and constructive comments/ questions.

**Classroom Conduct and Behavior:** As the classes will be conducted in person, therefore we need to make sure we maintain a healthy professional environment for all. We need to strictly keep in mind that regardless of whether the class is online or in-person, we are meeting for an academic purpose and interacting with a) an instructor and b) peers that deserve equal degree of respect and regard. Furthermore, please express your views without judgment of others’ opinions. **Respect Confidentiality -**  Being actively involved in the class sessions and small groups entails some level of personal self disclosure. Because of the nature of vulnerability, trust, and openness needed to learn about counseling it is extremely important that confidentiality be maintained. Revealing personal information about others outside classroom is a breach of confidentiality.

**Quizzes:** There will be 8 quizzes in the semester, each of 10 marks and 10 MCQs or short questions. You will be informed about the quiz atleast one week prior to the date of it. Please make sure that you attend the quiz on its due date and if you are unable to do so and miss the quiz you will not be allowed to take the quiz later. **NO MAKE-UP quizzes will be held,** until and unless there is an unavoidable emergency, for which the student will have to provide the evidence. I hope, none of us have such an emergency to deal with, this semester and the ones to follow.

**Assignments:** During this semester, students will be asked to prepare an assignment. Students will be expected to apply their knowledge and understanding of what they have learned in this course. The assignment should follow the academic style of writing with proper APA style referencing (7th edition).

**Academic Integrity:**

**Cheating** is when a student offers, takes, or possesses information that may aid performance on a quiz or an exam, which is not approved by the instructor. Cheating may result in disciplinary probation and will definitely receive a grade “F” zero for the assignment.

**Plagiarism**refers to the use of words or ideas without acknowledgement of the author or the source. This includes information from websites, articles, books, another student's paper, etc. If you copy someone else’s words, or even paraphrase someone’s ideas without giving them credit, you are plagiarizing.  APA style must be adapted for writing assignments and this will be discussed in detail at the time of distributing assignments.

**\**Plagiarism/cheating of any sort will be referred to AIC (Academic Integrity Committee) at FCC for necessary action.***

Please look into the Plagiarism policy of FCC by clicking on this link: https://www.fccollege.edu.pk/wp-content/uploads/2018/05/FCCU-Plagiarism-Policy.pdf

**Final Project:**

The students are expected to complete a final project in the course, which will focus on the practical implementation of the concepts covered, and an opportunity to the students to express their understanding and creative abilities. The details of this will be shared with the students as the semester progresses.

**Changes to Syllabus**

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

*Please Note:*

*The instructor reserves the right to modify the procedures/ policies and course outline mentioned in this syllabus as dictated by unforeseen circumstances. It is your responsibility to cover the correct material. Instructor will announce changes well in time at class meetings.*

I expect that you will strictly follow the core values of FCCU and put your entire efforts to learn as per the course requirements, attend classes, read the textbook(s)/other assigned reading material and do the assignments in the stipulated time period

**Note: The course outline may subject to change as the semester progresses to meet the course requirements.**