

| | Course Type (elective, major) | Course Credits: 3 | |
|---|--|--|--|
| STAT 208 | Elective | | |
| Class Timings: MWF | Section: A | OfficeHours: Tue,Thr | |
| 12:00-12:50 P.M | | 10:00 A.M-12:00 NOON | |
| nstructor Name: Samia Ayu | ub, Department of Statistics FCCU | | |
| Quizzes will be perforr I will upload the staten copy during class timir | Material will be uploaded on Moodle ned during class time. nents of assignment(s) on Moodle and sungs. | ubmissions will be considered as hare | |
| Dates for all assessme | ins will be allounced during classes. | | |
| Instructor Contact Details Email: <u>samiaayub@fccollege.</u> Office# S-415 Office Hours: 10:00 p.m-12:00 Guidelines for contacting instr | edu.pk | fice hours or can take appointment via | |

During exams scientific calculator is mandatory and smartphone is not allowed.
 Main Mode of Instruction: in-class lectures. Reading material, statements of the assignments will be

uploaded on Moodle.

Course Objectives:

This course focuses on questionnaire design, survey methods, statistics in research design and data analysis. Essential issues of human research (such as ethical aspects and data protection) are also included.

Learning outcomes:

At the end of the course the student will be able to:

- 1) Design a questionnaire;
- 2) Carry out a survey using either the postal-based or interview method;
- 3) Understand how to analyze survey data;
- Appreciate the issues that are integral to the survey method, such as the ethics of research and data protection;
- 5) Be aware of the problems of survey research, such as questionnaire validity and reliability, and nonresponse.

Course contents, Learning Material & Activities Schedule

| Week # | Topic/Title | Instructional Material | Assessment |
|-----------|---|---|----------------|
| 1 | Purpose of Sample survey, Ethics and Accuracy in Surveys | | |
| 2 | Types of Surveys, Choosing a Survey Method | | |
| 3 | Cornerstones of quality Survey, Errors that affect Accuracy | | Quiz#1 |
| 4 | Web surveys, survey interviewing, Design and evaluation | Power point presentations, | Assignment # 1 |
| 5 | Questionnaire Construction, Large and small scale surveys | worksheets and reading | |
| 6 | Estimation of Sample size. | material | Quiz # 2 |
| 7 | Validation & Psychometric evaluation of questionnaire | | |
| | Mic | l-exam | |
| 8 | Conducting Pilot Survey | | |
| 9 | Non response and measurement error | Power point presentations, worksheets and reading | Assignment # 2 |
| 10 | Validity and Reliability Issues | material | |
| 11 | | | Quiz # 3 |

| | Final Exams | |
|----|---|--|
| 16 | Project Presentations | |
| 15 | Challenges in Coding and Editing | |
| 14 | Essential issues of human research | |
| 13 | Factor analysis and imputation method | |
| 12 | Reporting Survey Results Revisions and final project presentations | |
| | Visual and Verbal presentation of Survey Results | |

Note:

- Assessments can be divided into formative and summative:
 - Formative:
 - Students will learn through readings material, lesson notes, group discussions, and lecture slides, etc.
 - Students will practice through worksheets, practice questions and activities etc.
 - Summative:
 - Performance will be assessed through quiz, case study, projects, etc.

Out-of-Class Study Required:

After completion of a topic exercise questions will be provided to the class to prepare for class and/or complete weekly homework. The "best practices" for maximizing their learning is to take notes and review whole work done at the weekend. At least two hours daily study required to pass this course.

Textbooks, Materials, Supplies, and other Resources

- 1) Salant, Dillman, How to conduct your own survey, John Wiley & Sons, Inc.
- 2) Bainbridge, Survey Research, Belmont, California: Wadsworth, Inc.

Course Requirements:

Class Participation: Class attendance; participation in-class activities and discussions Assignment 1: Data Collection techniques, tabulation, graphs and charts Assignment 2: Measures of dispersion and correlation Quiz 1 (marks 10): Survey Types, Designing

- Quiz 2 (marks 10): Sample size and Evaluation of Survey
- Quiz 3 (marks 10): Validity & Reliability Issues

Grading Legend

Below is the grading legend of FCCU (published in all catalogues and available on the FCCU website) as approved by the Academic Council.

| Grades | Quality Points | Numerical Value | Meaning |
|--------|----------------|-----------------|---------|
| A | 4.00 | 93-100 | |

| A- | 3.70 | 90-92 | Superior |
|----|------|-------------|-------------------------------------|
| B+ | 3.30 | 87-89 | |
| В | 3.00 | 83-86 | Good |
| B- | 2.70 | 80-82 | |
| C+ | 2.30 | 77-79 | |
| С | 2.00 | 73-76 | Satisfactory |
| C- | 1.70 | 70-72 | |
| D+ | 1.30 | 67-69 | Passing |
| D | 1.00 | 60-66 | |
| F | 0.00 | 59 or below | Failing |
| NS | 0.00 | 0.00 | Did not show up in class |
| W | - | - | Officially Withdrawn |
| AW | - | - | Administrative Withdrawal/Dismissal |
| AU | - | - | Audit/Listener Status |
| I | - | - | Incomplete |
| Т | - | - | Transferred credit |

The entire course is worth 100%, the breakup is as follows (for example):

| Class Participation | 5% |
|---------------------|------|
| Assignments: | 10% |
| Quizzes: | 10% |
| Midterm exam: | 25% |
| Final term exam: | 40% |
| Final Project | 10% |
| TOTAL | 100% |

- Missed Assignments/Make-Ups/Extra Credit
 NO delayed assignments. There will be 50% deduction of marks for late submission after due date.
 NO Make-up mid/final exam

 - NO retake mid/final exam

Attendance Policy:

If a student does not attend a minimum of 70% of total classes, he/she will not be permitted to take the final examination in the course.

Classroom Participation:

Students must participate in the classroom for class activities and may ask questions related to the lesson taught. Class participation is also included in your grade

Changes to the Syllabus:

This syllabus was designed to convey course information and requirements as accurately as possible. It is important to note however that it **may** be subject to change during the course depending on the needs of the class and other situational factors. Such changes would be for your benefit and you will be notified of them as soon as possible.

Student Support Services

- Students can contact the <u>Campus Counseling Center</u> at 0331-444-1518 or <u>ccc@fccollege.edu.pk</u>.
- Writing Center
- Mercy Health Center

Other Useful Links:

- -Sexual Harassment Policy
- -Anti-Corruption Policy
- -Academic integrity
- Plagiarism Policy
- -Academic Calendar

I expect that you will strictly follow the core values of FCCU and put your entire efforts to learn as per the course requirements, attend classes, read the textbook(s)/other assigned reading material and do the assignments in the stipulated time period